

GULLIVER ACADEMY MIDDLE SCHOOL SUMMER READING 2019

OBJECTIVES:

1. To promote recreational reading so that it may become an option our students choose as a leisure time activity.
2. To promote reading practice and growth in reading skills during the summer break.
3. To introduce students to literature types which will be studied during the year.
4. To provide students with a common point of reference that facilitates student-centered activities to start the school year.

REQUIREMENTS:

1. Students who are entering **Grade 5** will read one required book, *Wonder* by *Raquel Palacio*. Students who are entering **Grade 6** will read one required book, *The Cay* by *Theodore Taylor*.

Students who are entering **Grade 7** will read one required book. Students placed in seventh grade College Prep and in seventh grade Honors English are required to read *The Outsiders* by *S.E. Hinton*.

Students placed in **seventh grade MYP English** are required to read *And Then There Were None* by *Agatha Christie*. Here is the blog information that was set up as a guide for And Then There Were None: medinamystery.wordpress.com (Remember that blogs read from the bottom up.)

Students who are entering **Grade 8** will read one required book. Students placed in eighth grade College Prep English are required to read *The Giver* by *Lois Lowry*.

Students placed in **eighth grade Honors English** and in **eighth grade MYP English** are required to read *White Fang* by *Jack London*.

2. Students will write a Summer Reading Response for the summer reading required book, and they will bring the response to their English Literature classes the first day of school to receive credit.
3. Students will have a quiz on this novel during the first day of school to assure that they read it carefully. In addition, students will discuss the novel during the first few weeks of school and will complete relevant traditional and alternative assessments related to the novel. (Accommodations will be made for students accepted during the month of August.)

SUMMER READING RESPONSE ASSIGNMENT - DUE ON THE FIRST DAY OF SCHOOL

DIRECTIONS:

- Read the instructions for the Summer Reading Response before reading the book.
- Respond thoroughly and thoughtfully.
- Hand write neatly using a pen or type on a computer and print.
- Use loose-leaf paper or plain white paper.
- **Write all responses in complete sentences.**
- Give reasons and examples that support ideas.
- Bring to class the first day of school.
- Do not write an essay or composition. List and number your responses.
- Please be sure to include your first name, last name, grade level and Summer Reading Response at the top of your paper.

ANSWER THE FOLLOWING:

1. Write the title of the book.
2. Write the name of the author of the book.
3. Describe the setting of the book.
4. Tell what kind of person the main character is. **Support your statement by describing two incidents from the novel which reveal this character's personality.**
5. Identify and explain what you consider to be the **major** conflict (problem) in the book, and explain how this conflict is resolved.
6. Explain the most important theme (message) of the book.

For questions, please reach out to the English Department Chair, Maria Gonzalez, at gonm@gulliverschools.org.