Billings School District 2

INSTRUCTION

Traffic Education

The School District will provide a drivers' training instruction program for students who live within the geographic boundaries of the public school district, whether or not they are enrolled in the public school district and provided that students enrolled in the course will have reached their fifteenth (15th) birthday within six (6) months of course completion and have not yet reached nineteen (19) years of age on or before September 10 of the school year in which the student participates in traffic education._Students wishing to participate in sessions during the school year may be selected by random drawing.

All eligible students will be treated fairly and without bias in the notification, enrollment, and class administration procedures associated with the traffic education program.

The purpose of the program is to introduce students to a course of study which should lead to the eventual development of skills appropriate for a licensed driver. The traffic education program is designed to meet the criteria established by the Superintendent of Public Instruction. These criteria include requirements for instructional time, for instructor certification, recommendations for course of study, and reimbursement procedures. To pass the traffic education program, students must meet the criteria established by the Superintendent of Public Instruction and the School District.

Legal Reference: § 20-7-502, MCA Duties of superintendent of public instruction

§ 20-7-503, MCA District establishment of traffic education program

§ 20-7-507, MCA District traffic education fund

10.13.307, ARM Program Requirements 10.13.312, ARM Student Enrollment

Policy History:

First Reading: January 19, 2004 – Board of Trustees
Second Reading: March 8, 2004 – Education Committee
Third Reading: April 19, 2004 – Board of Trustees

Adopted on: April 19, 2004 Effective on: July 1, 2004

First Reading: February 25, 2019 – Board of Trustees Second Reading: March 5, 2019 – Board Operations Third Reading: March 18, 2019 – Board of Trustees

Effective on: March 18, 2019