



**TEACHER QUESTIONNAIRE**  
Grade 1-5

**Notes to parents/guardians of applicant:** Request that at least one teacher completes this form. Teachers must return this form directly to the Anglo-American School of Moscow.

**Notes to teachers:** Information from teachers is extremely valuable to our Admissions Department in determining if the Anglo-American School is an appropriate setting for a student. Based on your professional opinion, please complete this form and return it to us at your earliest convenience. Your response will remain confidential. If any question does not apply to this student, please mark "N/A".

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

How long have you known this child? \_\_\_\_\_

Please circle the number below which best describes the student's ability in the following areas:

CATEGORY	Low					High
Reading comprehension	1	2	3	4	5	5
Writing Skills	1	2	3	4	5	5
Spelling	1	2	3	4	5	5
Mathematics-quantitative skills & computations	1	2	3	4	5	5
Mathematics - problem solving	1	2	3	4	5	5

Is this student enrolled in any special programmes?

Please provide information about the level of services provided (i.e. hours per day/week, pull-out or inclusion, etc.)

PROGRAMME	Comments
Diagnosed learning disability	
Educational/Psychological	
Speech/Language	
English as a Second Language	
Counselling/Individual Behaviour programme	
Gifted/Talented	





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Has this student been recommended for and/or exited from any special programmes? If yes, please comment.

Has this student been retained in the past? If yes, please comment.

Has any testing been done that would assist us in assessment and placement? If so, what?  
(This might include standardised testing, such as ERB, ITBS or NJ ASK or specialist testing, such as WISC III, WISC IV or WIAT II)

Please circle the number below which best describes the behaviour/characteristics of this student

CATEGORY	Low					High
Displays intellectual curiosity	1	2	3	4	5	
Cooperates and interacts positively with peers	1	2	3	4	5	
Is creative and generates possible solutions or alternatives to problems	1	2	3	4	5	
Notices relationships or associations among unrelated things or ideas	1	2	3	4	5	
Is a self-starter, initiating activities and working independently	1	2	3	4	5	
Is able to organise and communicate ideas effectively	1	2	3	4	5	
Elaborates on ideas or the responses of others	1	2	3	4	5	
Becomes deeply involved or absorbed in certain topics	1	2	3	4	5	
Is mature in terms of resolving social issues or conflicts independently	1	2	3	4	5	
Enjoys building things, taking things apart, and working with his/her hands	1	2	3	4	5	
Analyses, synthesizes and evaluates ideas, concepts and situations	1	2	3	4	5	
Notices and enjoys humorous situations; has a sophisticated wit	1	2	3	4	5	
Sustains attention appropriate to the task	1	2	3	4	5	
Is a motivated learner, eager and engaged	1	2	3	4	5	
Sets high standards for him/herself	1	2	3	4	5	
Needs extra challenges beyond the normal curriculum	1	2	3	4	5	
Is responsible in using class time and completing assignments	1	2	3	4	5	
Exhibits good judgement	1	2	3	4	5	
Is considerate of others' ideas, feelings and opinions	1	2	3	4	5	
Demonstrates exceptional abilities in graphic arts or music	1	2	3	4	5	
Shows integrity/honesty	1	2	3	4	5	
Takes responsibility for own actions	1	2	3	4	5	





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Please comment in more detail on the special or unique intellectual qualities of this student (intuition, creativity, vocabulary, mathematical understanding, imagination, learning preferences, artistic or musical talent, etc.)

Please comment in more detail on the social skills, citizenship and character of this student (group interaction skills, attitude, leadership, initiative, responsibility, empathy, sensitivity, independence, etc.)

Are this student's parents supportive of their child and involved in the educational process?  Yes  No

Are this student's parents supportive of the programmes and policies of the school?  Yes  No

Are there any special concerns about the student's attendance or promptness in arrival or departure?  Yes  No

Are there any additional comments you feel are important regarding this student?

Is there any additional information that can be better conveyed in a 'phone conversation?  Yes  No

If we need further information, may we contact you?  Yes  No

Form completed by: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please return this form to the Admissions Department of the Anglo-American School of Moscow by fax or e-mail.*

