



STONYHURST

INTERNATIONAL SCHOOL
PENANG



Quant Je Puis
As Much as I Can

One of the world's great schools since 1593



**Conscience, Competence, Compassion, Commitment
Men and Women for Others
For the Greater Glory of God**



A GLOBAL NETWORK OF SCHOOLS



An Ignatian School

The Jesuit tradition of education was established nearly 500 years ago by St. Ignatius Loyola, the founder of the Society of Jesus. The Jesuit educational journey aims to develop people of conscience, competence, compassion and commitment who strive to build a better world. Forming intellectually competent, good and virtuous young people through education has been the work of Jesuit schools since 1548.

Throughout the world Jesuit and Ignatian schools have consistently produced the best and brightest in fields as diverse as literature, politics, science, sport and business, and even more importantly developed people able to 'set the world on fire' (St Ignatius).





Stonyhurst College, United Kingdom

Stonyhurst College is one of Britain's leading Catholic boarding schools, with over 425 years of history, set in a magnificent grade I listed building.

The College has a long history of nurturing men and women of individuality, generosity and service. Catholic martyrs, war heroes, politicians, rebels, writers, scientists, and actors number among the former pupils, a testimony to the capacity of a Jesuit education to foster individual gifts and talents.

Our motto 'Quant Je Puis' (as much as I can) remains for us an overarching principle. Pupils from Stonyhurst routinely attend some of the best universities in the world with a high number of students going on to attend Oxford and Cambridge in particular.

MESSAGE FROM THE PRINCIPAL



John Browne, Principal

Stonyhurst is a school which constantly looks to innovate and use its history and traditions as a lens on the present and the future. The opening of Stonyhurst International School, Penang will mark one of the most exciting and significant developments in our 425 years of history and we look forward to welcoming our first pupils.

At the heart of everything we do is delivering an exceptional education for our pupils and ensuring that their formation, both inside and outside of the classroom, is the best in the world. We empower them to be the best that they can be, shaping leaders of the future.

The Jesuit values upon which Stonyhurst was founded in 1593 continue to underpin everything we do today. Stonyhurst pupils are encouraged to involve themselves fully in the opportunities offered to them. Living in a supportive and diverse community, they are helped to develop those qualities of character that will distinguish them in later life as men and women for others. An Ignatian school provides a foundation for such a life, an education that nurtures individuality and encourages generosity. It is a springboard to a life of purpose.

We achieve high academic results, have exceptional pastoral care, and offer an extensive range of co-curricular activities. The pupils in our care are given the individual attention, resources and space in which to grow intellectually, spiritually and emotionally.

In this prospectus we have tried to convey something of the very special nature of Stonyhurst. I warmly invite you to come and find out more about our plans for Stonyhurst International School, Penang and what it will mean to be a part of our international community.

John Browne



A UNIQUE INTERNATIONAL EDUCATION



Stonyhurst International School, Penang is a coeducational day and boarding school for pupils from 3 years to 18 years from all religious denominations and secular belief systems.

The school is in an outstanding location nestled in one of the most prestigious neighbourhoods on Penang Island with direct ocean frontage and featuring world class educational facilities.

We are the only truly values based international school in Penang and are focussed on not only achieving the best possible academic outcomes for our students but also

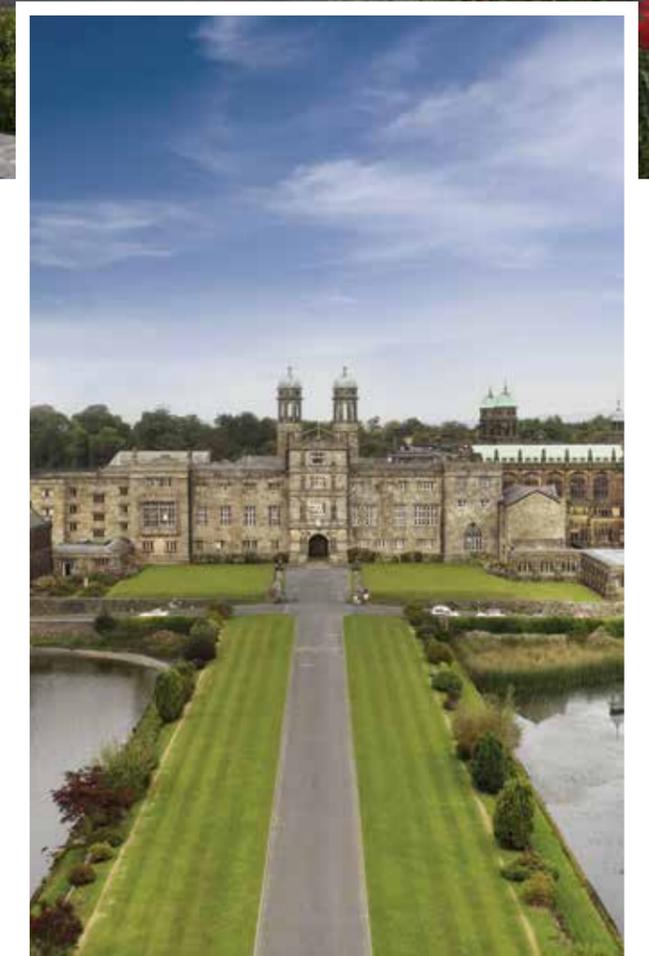
developing pupils that are critical thinkers, problem solvers and most importantly have a genuine sense of compassion for others.

Stonyhurst International School, Penang offers a truly unique educational experience for your child through our deeply personalised learning, coaching, advisory and counselling programmes. The organisational structure of our school allows us to allocate your child an individual learning coach and mentor that will guide them through their entire learning journey with us.

Students will be offered explicit opportunities to work alongside both older and younger students as part of their coaching group, developing a genuine sense of cohesion and friendship between our senior and junior students.

All of our students will undergo coaching and advisory training and take an active part in mentoring students across the school.

At Stonyhurst International School, Penang not only will our teachers be experienced and qualified professionals, they will also be highly trained specialist learning coaches and advisors. Our partnership with Stonyhurst College, United Kingdom allows us to provide your child with unrivalled pathways into the very best universities worldwide.



loving
 hopeful
 attentive
 learned
 curious
 faith-filled
 wise
 generous
 prophetic
 grateful
 eloquent
 discerning
 intentional
 compassionate
 truthful
 active



<http://jesuitinstitute.org/>

THE JESUIT PUPIL PROFILE

The Jesuit learner profile has its roots in the gospel of Jesus Christ and the spirit of St Ignatius Loyola (1491 -1556), founder of the Society of Jesus and Jesuit schools, who developed a pathway to God and to human fulfilment.

The pupils at Stonyhurst International School, Penang will strive to be:

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming men and women for others.

Attentive to their experience and discerning about the choices they make and the effects of those choices.

Compassionate towards others, especially the less fortunate; faith-filled in their beliefs and hopeful for the future.

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and wise in the ways they use their learning.

Curious about everything; and active in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.



A school reflecting Malaysian and Asian Values

While Stonyhurst International School, Penang is based on 425 years of history and educational expertise we are a community based school and as such immersing our pupils in and reflecting wider Malaysian and Asian values is key to our mission.

Malaysia has a rich multicultural tradition and a diversity of ethnic and religious beliefs. We aim to ensure that all pupils have the opportunity to celebrate the religious and ethnic

diversity that makes Malaysia a truly special place. Our pupils will learn from each other, develop mutual respect and celebrate diversity through a range of school and community events and celebrations.

Our values are based around ensuring that all pupils experience the very best of British education while retaining a clear understanding of their own cultural and ethnic identity.



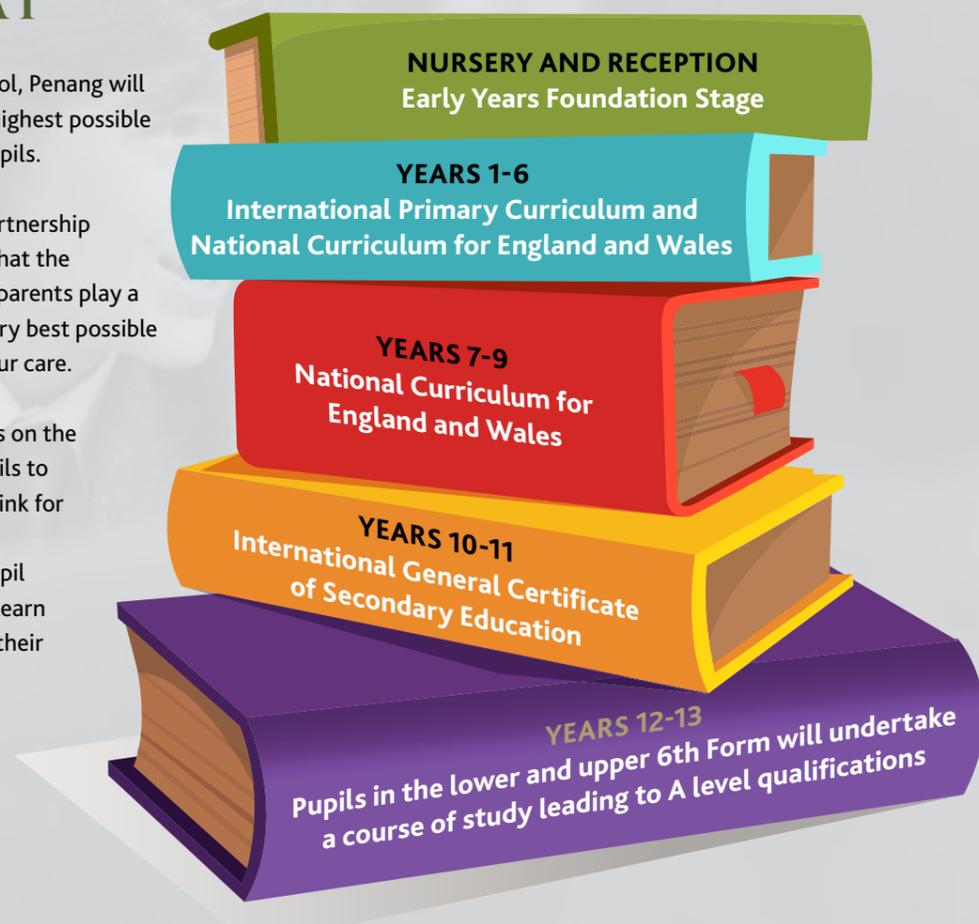
CURRICULUM PATHWAY

ACADEMIC / CURRICULUM PATHWAY

Stonyhurst International School, Penang will be focussed on achieving the highest possible academic outcomes for our pupils.

We aim to establish a close partnership with parents; we understand that the partnerships we develop with parents play a critical role in achieving the very best possible outcomes for the children in our care.

Teaching at Stonyhurst centres on the individual and encourages pupils to study independently and to think for themselves. Small classes and exceptionally good teacher-pupil relationships enable pupils to learn at their own pace, developing their talents to the full.



THE EARLY YEARS FOUNDATION STAGE



Every child deserves the best early years education. Our foundation stones of learning are put in place by inspiring, caring and experienced teachers in a wonderful setting.

The Early Years curriculum provides limitless opportunities and conditions for each student to flourish in all aspects of their development. It provides a balance across all areas of learning and values each child's efforts, interests and culture. It empowers children to be the best they can be, and embraces the diversity that will be at the centre of our school community.



Key Stage 1 (Years 1 and 2)

The Junior School provides a broad and balanced curriculum and pursues excellence in both learning and teaching.

Within a first-class learning environment our teachers inspire and encourage our pupils to fulfil their intellectual, creative, emotional, physical and moral potential.

Years 1 and 2 are a busy and exciting time in a child's learning journey. Children begin to build a wider knowledge and skills base, and start to explore and develop a range of learning styles.

During this two-year period there is a focus on the core subjects of English, Mathematics and Science, alongside an increased emphasis on the International Primary Curriculum.



Key Stage 2 (Years 3 to 6)

Throughout Key Stage 2 students are developing their independence and sense of responsibility as they gradually prepare for the transition into Secondary School.

In Year 3 students enter into our individualised mentoring and coaching programme. They will be assigned a learning coach that will work alongside them through the remaining years at Primary School and prepare them for the transition to Secondary School.

During this four-year period, there is a focus on the core subjects of English, Mathematics and Science. Students continue to access the International Primary curriculum at an increasingly deeper level.

Assessment is carried out informally through feedback from the teacher and peer editing, as well as formally through integrated progress checks and examinations at the end of each academic year.



THE INTERNATIONAL PRIMARY CURRICULUM

“The learner will inherit the world, whilst the knowers will be beautifully prepared for a world that no longer exists.”

ERIC HOFFER

The International Primary Curriculum (IPC) is a comprehensive, thematic, creative curriculum for 5-11-year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.

The IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting, active and meaningful for children. Learning with the IPC takes a global approach, helping children to connect their learning to where they are living now as well as looking at the learning from the perspective of people in other countries. The IPC is used by schools in more than 92 countries around the world.

The IPC structure is divided into three mileposts where all of the themes are mapped out individually.

MILEPOST 1 - YEARS 1 AND 2

MILEPOST 2 - YEARS 3 AND 4

MILEPOST 3 - YEARS 5 AND 6



Years 7 to 9

The Key Stage 3 curriculum will be based on the National Curriculum for England and Wales, but modified to reflect our international context.

Through a broad curriculum, students will be able to practise and refine their collaborative, communicative, creative, reflective, independent, questioning and research skills through an enquiry-based approach to learning.

Underpinning all aspects of the curriculum is our unique individual coaching and mentoring programme. Your child will be allocated a member of staff as a personal coach who will meet with them individually and guide them as they move through the Key Stage.



THE SIXTH FORM



THE IGCSE

Cambridge IGCSE is the world's most popular international qualification for 14 to 16-year olds. It is recognised by leading universities and employers worldwide, and is an international passport to progression and success. Developed over 30 years ago, it is tried, tested and trusted by schools worldwide.



IGCSE (International General Certificate of Secondary Education) is a two-year programme leading to externally set, marked and certificated examinations from the University of Cambridge.

The IGCSE years set a strong foundation for all students hoping to maximise their academic achievements, whilst taking their first step towards choosing a potential career.



Upper and Lower Sixth Form students at Stonyhurst are the leaders of the school community and are expected to uphold extremely high expectations.

Service to others is a key foundation on which a Jesuit education rests and our students will be actively involved with a range of projects both within the school and in the wider community. In the Sixth Form students will study towards their A Level qualifications.

At Stonyhurst International School, Penang we will provide differentiated individual support to each student to ensure their success, both within school and beyond, and provide highly specialised College counselling services to ensure that students gain entrance to the university best suited to their needs.

Sixth Form students at Stonyhurst International School, Penang will be involved with a wide range of extra curricular activities, work with the outside community and will take an active part in guiding and mentoring younger students at the school.





STUDENT EXCHANGE PROGRAMMES

Throughout their learning journey at Stonyhurst International School, Penang pupils will cultivate close bonds with their sister school. Students will have the opportunity to take part in exchange visits and attend summer school at Stonyhurst College, United Kingdom.



Creativity

At Stonyhurst International School, Penang we believe that a broad holistic education is the best gift we can give a child in preparation for an ever-changing world. As well as excellent scholars we expect our pupils to experience all aspects of the creative arts during their educational journey.

The creative life of the school will be rich and varied; our dramatic productions, musicals and concerts will challenge pupils to develop their many talents, and enable them to grow in confidence.



CATHOLIC FAITH

Our faith is at the centre of everything we do at Stonyhurst. As a community we seek to do everything Ad Maiorem Dei Gloriam (for the greater glory of God), so that our faith informs the high standards we strive to achieve from day to day.

Our Catholic students will have the opportunity to practise and explore their faith on a daily basis formally through preparation for and celebration of the holy sacraments and informally through our wider pastoral and coaching programme.

Stonyhurst International School, Penang is open to students of all faiths and those with secular belief systems. The Jesuit tradition is based on the belief that we should always strive to do our best, not just for ourselves but for the benefit of others.

An Energetic Life

Sport will play an important part in the life of the school. All pupils will be involved in regular physical education and swimming lessons and we will offer a wide range of after school activities to cater to the interests of all students. The school plans to introduce both golf and sailing academies as part of its rich co-curricular programme.



ADVISORY AND COLLEGE COUNSELLING SERVICES

At Stonyhurst International School, Penang we are committed to ensuring that your child has access to the very best in College counselling and advisory services available. Our specialist College counselling team will work with your child to guide them towards the very best university options.

In addition, your child will have access to the specialist guidance and counselling team at Stonyhurst College, United Kingdom to support them in their applications to the very best universities worldwide.



CO-CURRICULAR ACTIVITIES

Co-curricular activities are an essential ingredient in a full and broad education, enabling pupils to discover and develop their talents, as well as reinforcing a sense of belonging to the Stonyhurst community.

At Stonyhurst, everyone is encouraged to participate fully. A vast array of activities will take place each week; as well as sport, drama and music, these will include photography, dance and golf, to name but a few.





BOARDING

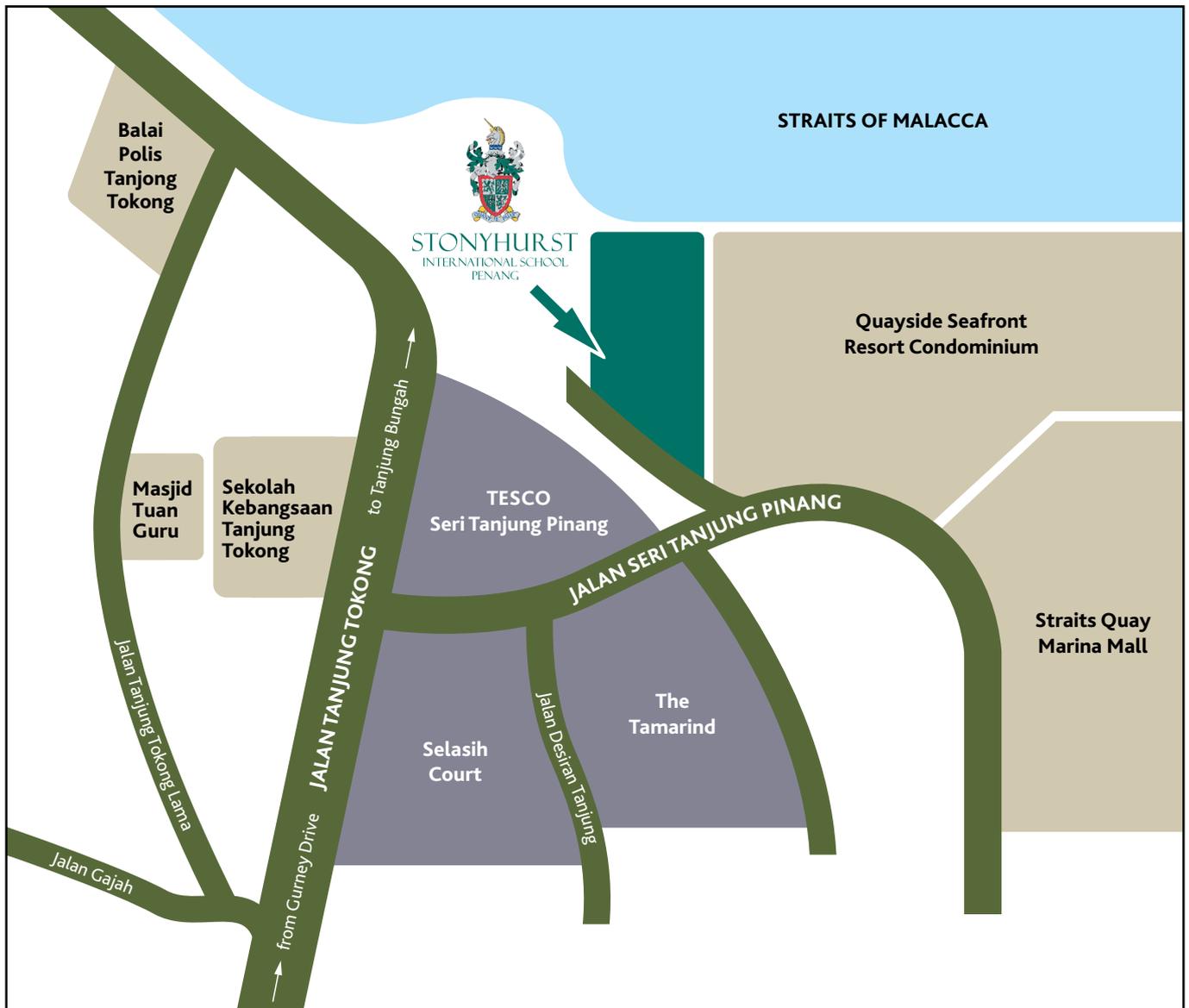
The boarding environment at Stonyhurst International School, Penang will be centred around excellent pastoral care within a happy, well-ordered environment, in high quality accommodation. Our Housemasters will be selected for their passion and ability to commit to ensuring that your child receives the best possible academic and pastoral support throughout their time as a Stonyhurst boarding student.



Our purpose-built campus will include the following facilities:

- Purpose designed classroom spaces
- Auditorium / Performing arts centre
- Music and dance studios
- Football field
- Swimming pool
- Multipurpose sports hall
- Junior school library
- Senior school library
- Basketball courts
- Stylish boarding facilities
- State of the art laboratories
- Health centre
- Student lounges
- Immediate beach access
- University counselling centre
- Arts studio
- Individual music practice rooms

Quant Je Puis As Much as I Can



For further information please contact Justin Durling at j.durling@stonyhurst.ac.uk



STONYHURST
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PENANG

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<http://www.stonyhurstpenang.edu.my>