

Science, Technology, Engineering and Mathematics

STEM

EL-7: Academic Program

Every Student
Future Ready:

*Prepared for
College*

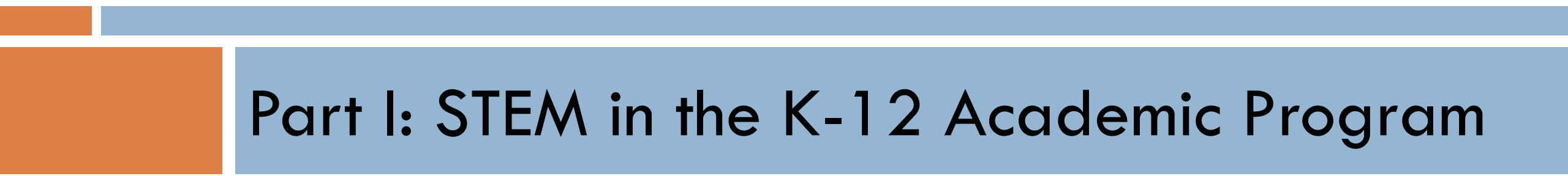
*Prepared for the
Global Workplace*

*Prepared for
Personal Success*



Program Report Organization

- Part I: STEM in the K-12 Academic Program
- Part II: STEM in Career and Technical Education (CTE)



Part I: STEM in the K-12 Academic Program



What is STEM?

OSPI Definition of STEM

- STEM literacy is the ability to identify, apply and integrate concepts from science, technology, engineering, and mathematics to understand complex problems and to innovate to solve them. STEM literacy is achieved when a student is able to apply his or her understanding of how the world works within and across the four interrelated STEM disciplines to improve the social, economic, and environmental conditions of their local and global community.

STEM Teaching and Learning Call for:

- Exploration of STEM and STEM-related professions related to student interest
- Equitable access for all students
- Development of foundational knowledge and skills within and across STEM disciplines
- Public presentation of one's work



What are our current STEM efforts?

STEM: Elementary School



Salmon lesson at Blackwell.

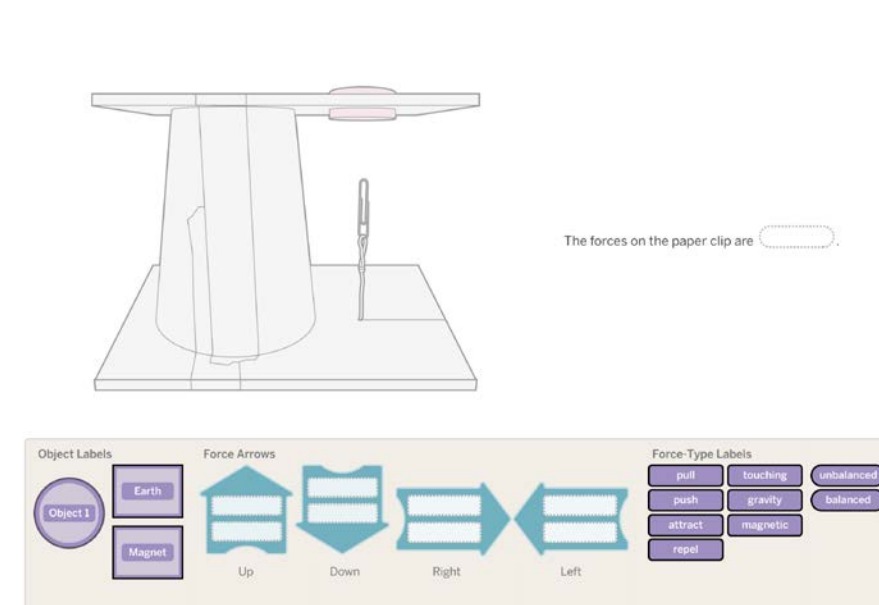
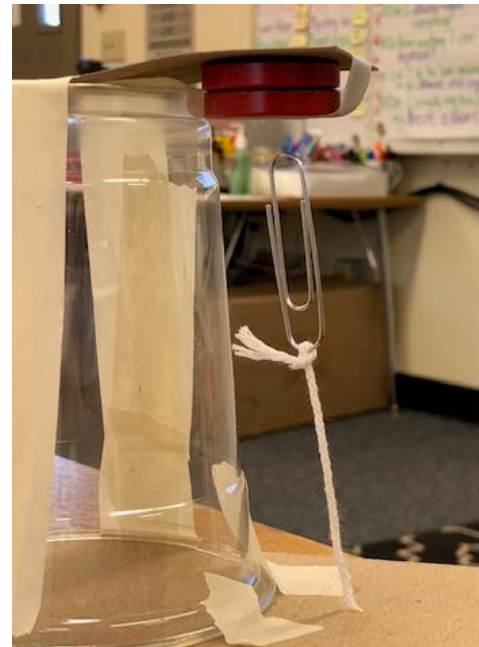
Weekly Time: (Science & Math)	<ul style="list-style-type: none">• 10 hours
Core Materials (Science & Math)	<ul style="list-style-type: none">• FOSS Science*• enVision MATH
Supporting Resources	<ul style="list-style-type: none">• Curriculum Alignment Guides• Proficiency Scales• Common District Summative Assessments• Student Mobile Devices• Technology Skills Continuum (identifies technology skills to integrate across the curriculum)

**New program being recommended for adoption in 2019-2020*

K-5 STEM Approach

- New STEM Choice Program at Mead
- Engineering, Technology, and Math are embedded in the recommended science program for adoption in 2019-2020

The mayor has asked us to figure out a scientific explanation for HOW the new floating train works so she can share that information with the citizens of Faraday.



Elementary STEM: Before and After School Programs



Hour of Code at Alcott

Our elementary schools offer before or after school STEM-related clubs and programs

- Science and Math
 - ▣ Green Teams, Science & Math Clubs, Math Challenge
- Technology Programs
 - ▣ Coding, Scratch Coding, Game Design, , TechVenture
- Engineering Programs
 - ▣ Robotics, Electrical Engineering, Lego Engineering

Other K-5 STEM opportunities in our elementary schools

- Hour of Code
- Green Schools Programs
- STEM Family Nights

STEM: Middle School



Science Investigation at Stella Schola

Weekly Time	<ul style="list-style-type: none">• 10 hours
Courses	<ul style="list-style-type: none">• Integrated Science 6, 7 and 8• Math 6, 7, and 8, Algebra 1, Geometry• Elective STEM Courses
Core Materials (Science & Math)	<ul style="list-style-type: none">• McGraw Hill Integrated iScience Courses 1, 2 and 3• Glencoe Math Courses 1, 2, 3• Big Ideas Algebra 1 and Geometry
Supporting Resources	<ul style="list-style-type: none">• Curriculum Alignment Guides• Ambitious Science Teaching• Proficiency Scales• Student Mobile Devices• Technology Skills Continuum (identifies technology skills to integrate across the curriculum)

STEM in Middle School Math Curriculum

STEM Unit Project

Proportionality and Linear Relationships

COMMUNITY DESIGN
Taking care of our environment is very important to the future of Earth. As green living is becoming more common, all areas of life are affected, including community buildings and structures. In this project you will:

- Determine the best suited materials, equipment, and systems to use in building a green community center.
- Design the interior and exterior for a green community center.




Credit: iStockphoto/Getty Images

Evaluate

6 TESTING, ANALYSIS, OPTIMIZATION
Use the following steps to test, analyze, and optimize your sketches and prototype.

1. Analyze your design and determine if it accurately addresses all project constraints.
2. Compare your design with the LEED certifications for green buildings.



Credit: Jim Edwards Photography L.L.C./Digital Vision/Getty Images

Students apply math concepts to real-world situations that require STEM skills, such as designing green buildings.

Middle School STEM Electives

- Computer Literacy
- Technology Foundations
- STEM 1 & 2
- General Technology 1 & 2
- Graphic Arts
- Digital Photography
- Digital Video
- Computer Science for Innovators and Makers1 & 2
- Digital Media
- Design and Modeling 1 & 2
- Robotics 1 & 2
- Video Game Design & Programming
- Survival Science
- Computer Aided Design & Manufacturing

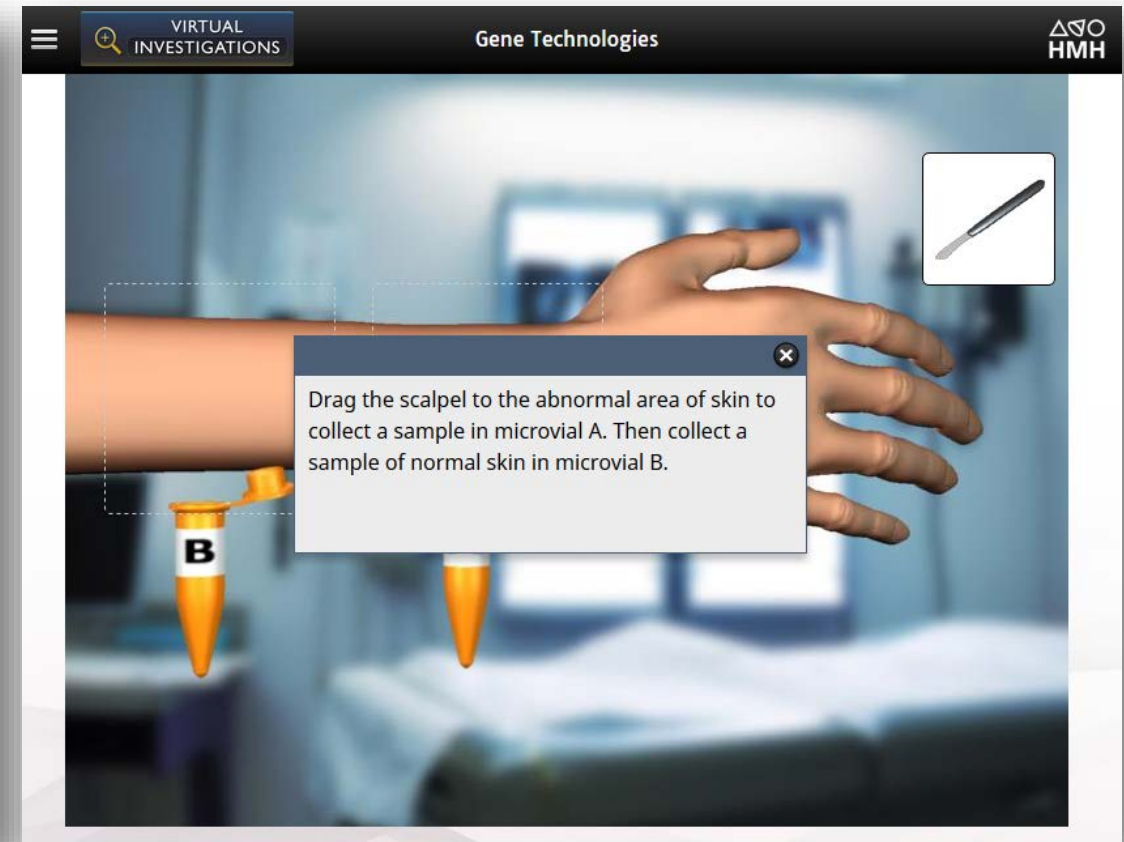
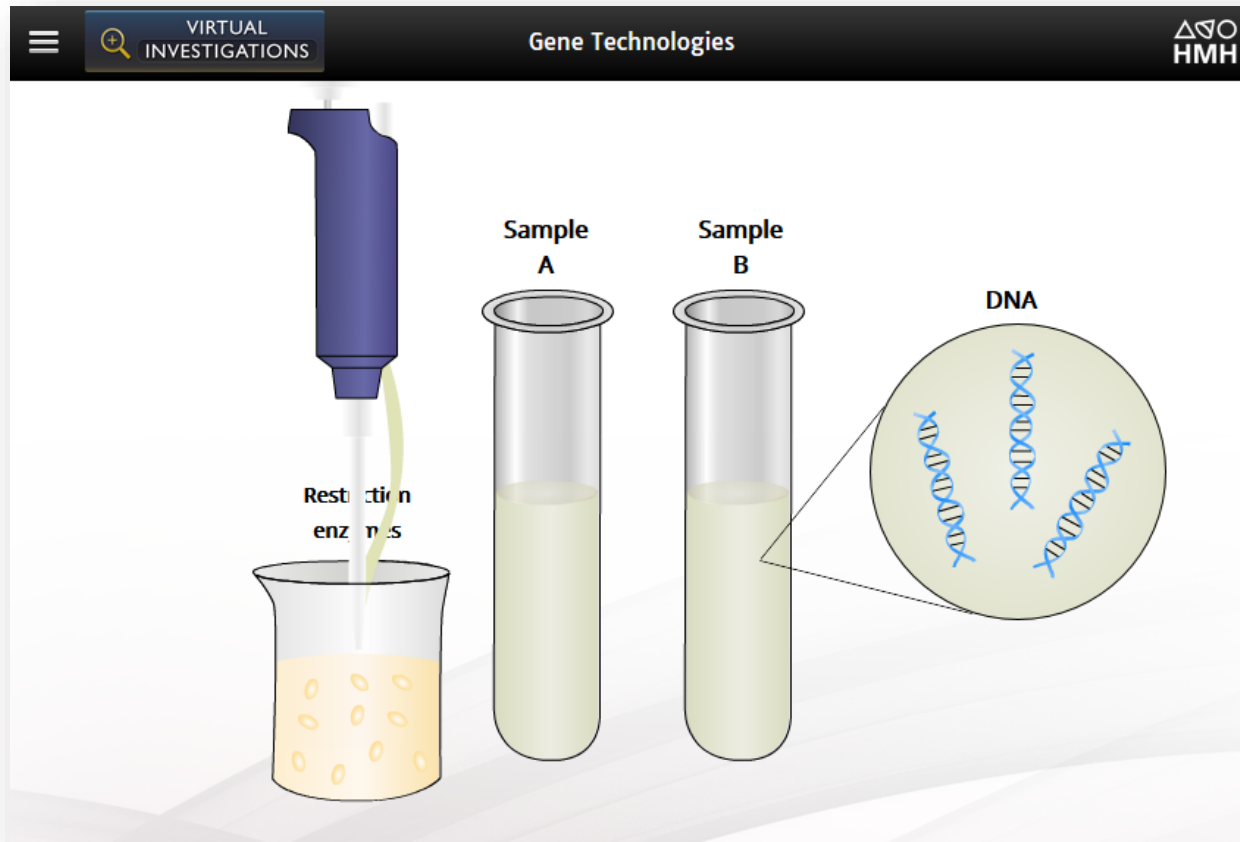
STEM: High School



Biotechnology class at Redmond High School

Courses	<ul style="list-style-type: none">• Three years/credits of required coursework in Science• Three years/credits of required coursework in Math• STEM Signature Courses and Programs• CTE STEM Courses• WANIC STEM Courses/Tech Prep• AP courses in STEM offered in grades 10-12
Core Materials (Science and Math)	<ul style="list-style-type: none">• Houghton Mifflin Biology (9)• McGraw Hill Chemistry: Matter and Change (10-12)• Pearson Physics (10-12)• Big Ideas Algebra 1, Geometry, Algebra 2• Cengage Math Analysis, AP Calculus AB & BC (10-12)
Supporting Resources	<ul style="list-style-type: none">• Ambitious Science Teaching• Proficiency Scales• Student Mobile Devices• Technology Skills Continuum (identifies technology skills to integrate across the curriculum)

STEM in High School Biology Curriculum



Students have access to real-world laboratory technology and procedures through virtual labs.

High School STEM Electives

- Forensic Science
- Biotechnology
- Biomedical Engineering
- Materials Science Tech 1 & 2
- Computer Programming
- Microsoft Imagine Academy
- Digital Graphics Production
- Digital Design
- Architectural and Engineering Tools 1, 2 & 3
- Applied Photography 1 & 2
- AP Computer Science
- Applied Materials Technology
- Engineering Design
- Robotics 1 & 2
- Computer Integrated Manufacturing
- WaNIC: Digipen
 - ▣ Art and Animation
 - ▣ Music Engineering & Sound Design
 - ▣ Robotics and Future Technologies
 - ▣ Video Game Programming
- WaNIC
 - ▣ Health Sciences Careers
 - ▣ Medical Careers
 - ▣ Fire & EMS

High School STEM Signature Courses and Programs

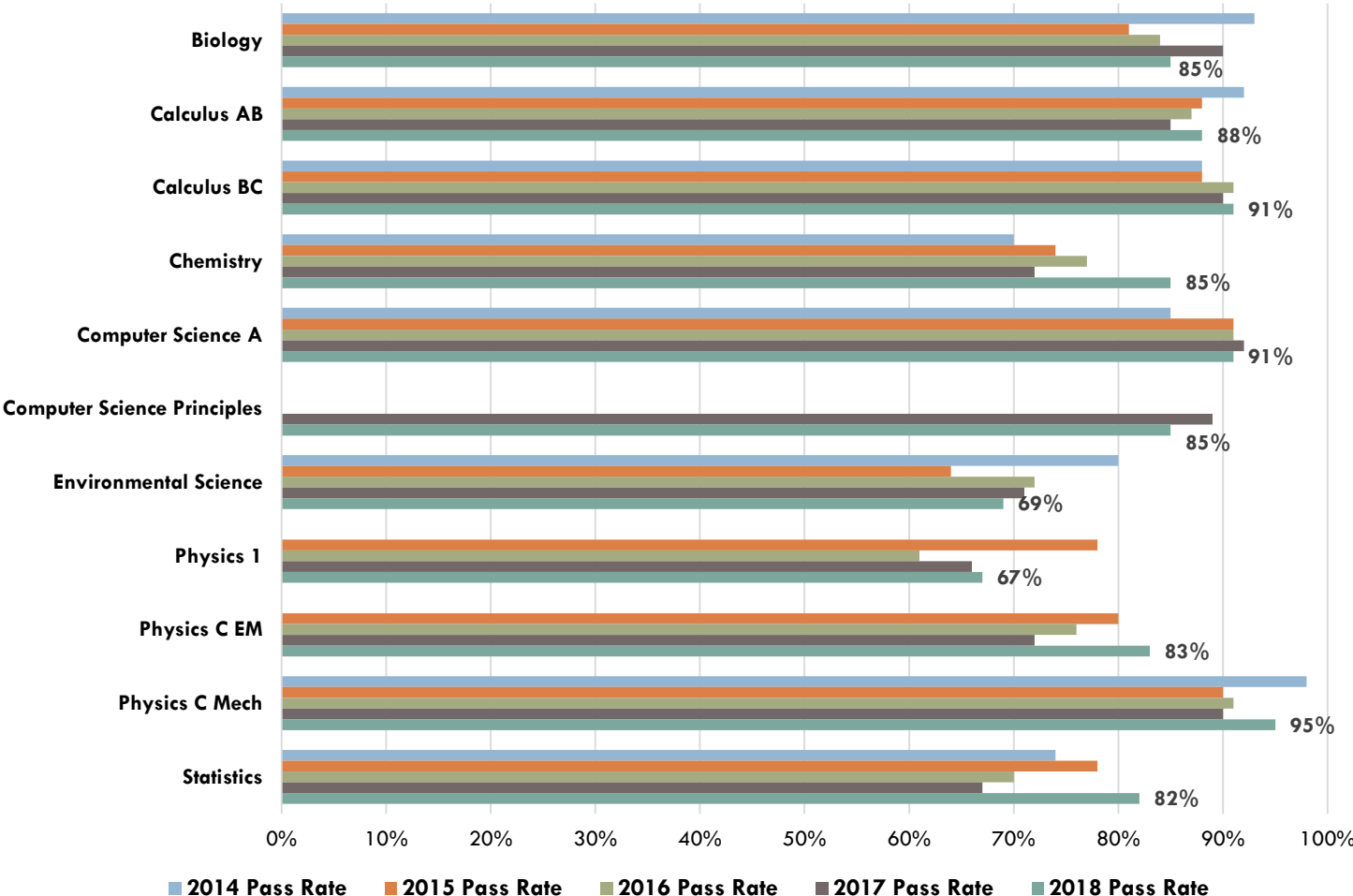
Eastlake HS	Sammamish Start-Ups <ul style="list-style-type: none">• Entrepreneurship• Software Engineering/Computer Programming• Engineering Design and Development
Emerson HS	Green Sustainable Design and Technology
Juanita HS	STEM Global Health <ul style="list-style-type: none">• Biotechnology and Social Studies• Anatomy/Physiology and English• STEM Workplace Experience
Lake Washington HS	Design Your World <ul style="list-style-type: none">• Engineering Design Process
Redmond HS	Global Health <ul style="list-style-type: none">• Biology and Social Studies
Tesla STEM HS	Four STEM Signature Programs/Labs <ul style="list-style-type: none">• Environmental Engineering and Sustainable Design• Forensics and Psychology• Biomedical Engineering• Advanced Physics and Global Engineering



How are students performing in STEM?

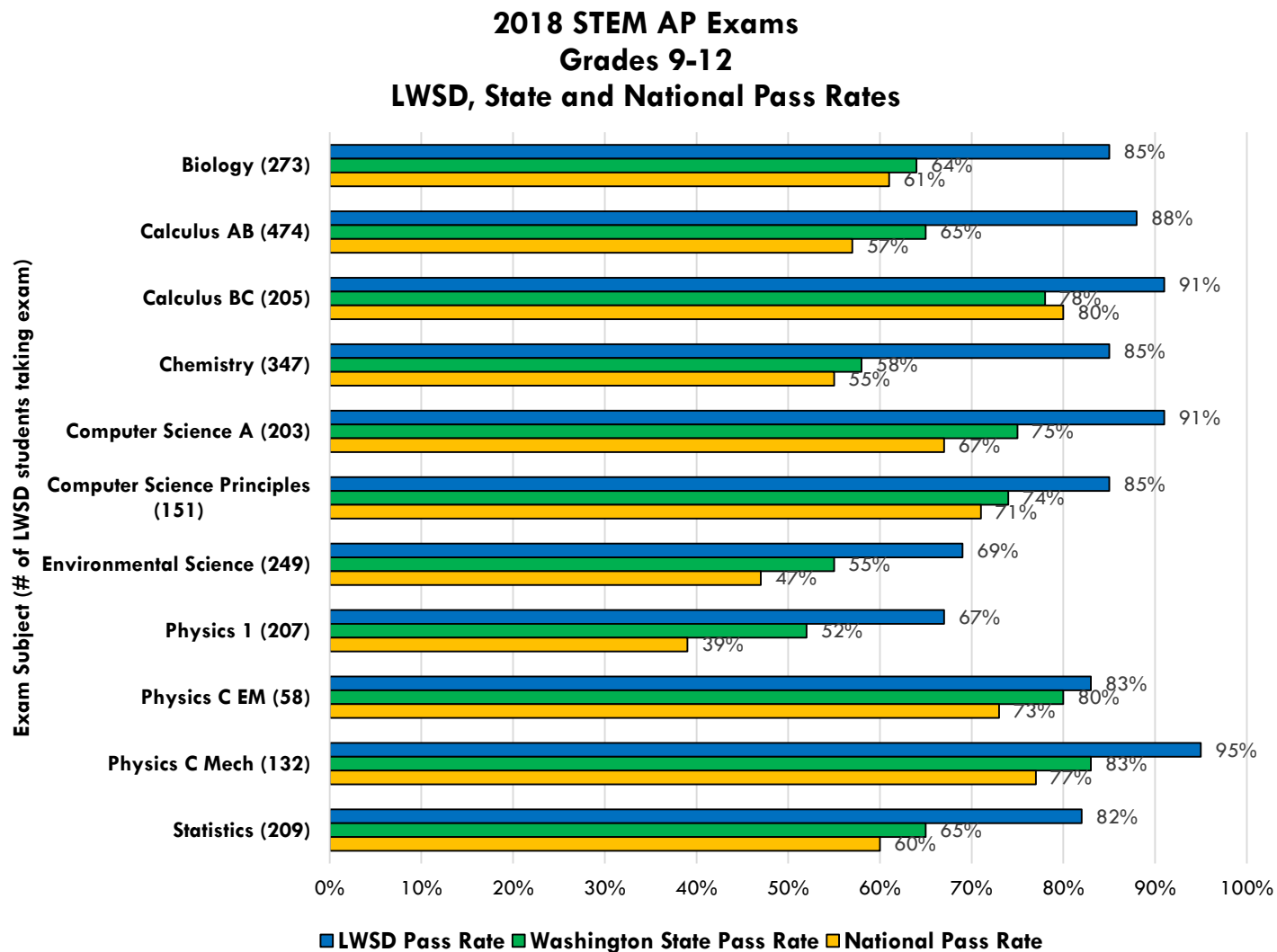
Advanced Placement: STEM-Related Courses

AP Exam Pass Rates 2014-18
STEM



NUMBER OF STUDENTS ATTEMPTING EXAM					
EXAM	YEAR				
	2014	2015	2016	2017	2018
Biology	244	201	251	229	273
Calculus AB	321	426	409	428	474
Calculus BC	112	146	205	206	205
Chemistry	237	346	307	293	347
Computer Science A	62	160	148	218	203
Computer Science Principles				164	151
Environmental Science	226	228	215	305	249
Physics 1	52	83	119	145	207
Physics 2		25	1	35	
Physics C EM	3	51	54	53	58
Physics C Mech	52	115	138	139	132
Statistics	128	157	145	186	209
TOTAL	1437	1938	1992	2401	2508

Advanced Placement: STEM-Related Courses





How are we using STEM partnerships?

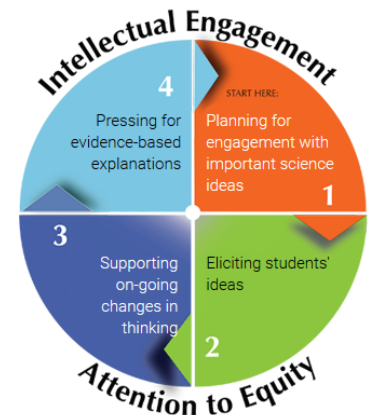
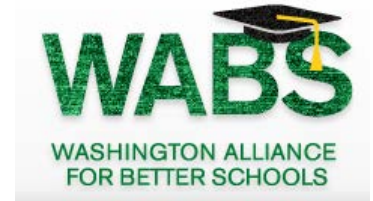
STEM Partnerships

- Washington Alliance for Better Schools
 - ▣ STEM Summer Externships for teachers
 - ▣ STEM Mini-Externships for counselors, librarians and administrators
 - ▣ Elementary STEM Nights

- Effective Practices in Teaching Science:
 - ▣ Ambitious Science Teaching (AST) Project: University of Washington
 - 60 elementary teachers, 55 middle school teachers and 32 high school teachers received training
 - ▣ Process Oriented Guided Inquiry Learning (POGIL)
 - 32 secondary teachers participated in training

- Institute for Systems Biology
 - ▣ All high school science teachers participated in STEM-focused training in August

- Math and Science Fellows with Puget Sound Educational Service District
 - ▣ 3 Curriculum Specialists & 2 Professional Learning Specialists





Part II: STEM in Career and Technical Education (CTE)

Career and Technical Education (CTE)



CTE:

- ▣ Prepares students to be college and career ready by providing core academic skills, employability skills and technical, job-specific skills
- ▣ Offers clear pathways to industry certifications, postsecondary certificates and degrees
- ▣ Partners with businesses to prepare students for tomorrow's workforce

How Does CTE Benefit Students?

CTE Courses:

- Align with 16 nationally-recognized Career Clusters
- Incorporate both industry and academic standards
- Provide student leadership through Career and Technical Student Organizations (CTSOs)
- Can provide CTE Dual Credit
 - ▣ Ability to earn both high school and community/technical college credit
- Can provide Graduation Requirement Equivalency – “2-for-1”
 - ▣ Ability to earn one credit and meet two graduation requirements

16 Nationally-Recognized Career Clusters



Eastlake	Juanita	Lake Washington	Redmond	Tesla STEM
<ul style="list-style-type: none"> • Introduction to Engineering Design • Material Science 1 	<ul style="list-style-type: none"> • Architectural and Engineering Tools and Techniques 1 & 2 • Applied Material Technology 1 & 2 	<ul style="list-style-type: none"> • Computer Science and Engineering • Computer Integrated Manufacturing • Introduction to Engineering Design • Principles of Engineering • Robotics 1 & 2 	<ul style="list-style-type: none"> • Computer Science and Engineering 	<ul style="list-style-type: none"> • Engineering 1, 2 & 3

Lake Washington	Redmond	Tesla STEM
<ul style="list-style-type: none">• AP Environmental Science• Urban Gardening	<ul style="list-style-type: none">• AP Environmental Science	<ul style="list-style-type: none">• AP Environmental Science• Engineering/Sustainable Design



Eastlake	Juanita	Lake Washington	Redmond	Tesla STEM
<ul style="list-style-type: none">• Anatomy and Physiology• Biotechnology	<ul style="list-style-type: none">• Biotechnology• Food Science and Nutrition	<ul style="list-style-type: none">• Family Health	<ul style="list-style-type: none">• Anatomy and Physiology• Biotechnology• Food Science and Nutrition• Health 1	<ul style="list-style-type: none">• Anatomy and Physiology



Eastlake	Juanita	Lake Washington	Redmond	Tesla STEM
<ul style="list-style-type: none"> • AP Computer Science A • AP Computer Science Principles • Microsoft Imagine Academy 	<ul style="list-style-type: none"> • AP Computer Science A • Computer Science • Computer Science and Engineering • Microsoft Imagine Academy 	<ul style="list-style-type: none"> • AP Computer Science A • AP Computer Science Principles • Computer Science • Microsoft Imagine Academy 	<ul style="list-style-type: none"> • AP Computer Science A • Microsoft Imagine Academy 	<ul style="list-style-type: none"> • AP Computer Science A • AP Computer Science Principles • Computer Programming • Data Structures

Career and Technical Education (CTE)



CTE:

- ▣ Prepares students to be college and career ready by providing core academic skills, employability skills and technical, job-specific skills
- ▣ Offers clear pathways to industry certifications, postsecondary certificates and degrees
- ▣ Partners with businesses to prepare students for tomorrow's workforce

CTE Dual Credit

- Through the Pacific Northwest College Credit Consortium, certain CTE courses provide students with the opportunity to earn both high school and college credit for the course, if they complete the course with a grade of “B” or better



CTE Dual Credit Approval Process

- School districts identify potential high school CTE courses for articulation and submit course frameworks to Pacific NW College Credit
- Pacific NW College Credit works with college(s) to assess course outcomes and seeks approval for articulation agreement
- Qualifying courses are designated in course catalogs, and teachers inform students about how to register for CTE Dual Credit
- Students must register and pay a \$46 fee (fee covers all CTE Dual Credit Courses) through the Pacific NW College Credit Consortium to be awarded college credit



Current Situation

- LWSD has approximately 40 CTE courses that offer CTE Dual Credit
- While numerous CTE courses have the opportunity for CTE Dual Credit, course offerings have not historically been intentionally “packaged” to articulate a sequence of courses/pathway that aligns with specific certificate or degree programs at community and technical colleges

STEM CTE Program and Pathway Articulation Efforts

2018 – 2019 STEM Program and Pathway Efforts

- Assess/internally audit existing CTE Dual Credit offerings and CTE equivalencies
 - ▣ Begin to identify opportunities to intentionally expand CTE Dual Credit offerings to “package” a sequence of courses/pathway that aligns with and fulfills aspects of specific certificate or degree programs at community and technical colleges

Juanita High School/LW Tech Example

Juanita High School Classes

- Architectural Drawing
- Mechanical Engineering
- Material Science Technology

Lake Washington Institute of Technology Degree Program

The screenshot shows the Lake Washington Institute of Technology website. The top navigation bar includes contact information (425) 739-8100, social media icons, and links for Current Students, Faculty & Staff, International, Foundation, Directory, Calendar, News, and Search. Below this is a blue header with the LW Tech logo and navigation links for Academic Programs, Admissions & Registration, Campus Life, and About LW Tech. The main content area displays the 'Mechanical Design Technology, AAS-T' program for the 2018-2019 catalog. It includes a search bar, a return link to the alphabetical list of programs, and program details such as credit requirements (110-111 CREDITS), admission dates (Fall, Spring), and a description of the program's focus on mechanical engineering and design. A list of graduates' skills is also provided.

Catalog 2018-2019

Mechanical Design Technology, AAS-T

Return to: [Alphabetical List of Programs](#)

110-111 CREDITS

Program Admission Dates: Fall, Spring

The Mechanical Design Technology AAS-T degree prepares students for careers with mechanical engineering firms (e.g.: aeronautics, aerospace, medical, industrial manufacturing, etc.). Technicians are needed to translate the rough sketches, layouts, 3D design models, CAD designs, and written specifications of the engineer or designer into drawings and CAD databases showing the complete details and specifications for the finished product.

Graduates are trained in engineering graphics with a design emphasis to work for companies which manufacture machinery, electrical equipment, computers and fabricated products.

Mechanical Design Technology AAS-T degree graduates will:

- be prepared for a range of entry level positions in the mechanical engineering field with the ability to be independent

Catalog Search
Search Catalog
Advanced Search
Catalog Home >
Alphabetical List of Programs >
Programs by School >
Course Descriptions >
General Information >
Academic Information >
Enrollment Services >
Support Services >
Tuition and Financial Aid >
Archived Catalogs >

Juanita High School

2019 – 2020 Course Catalog

- Identifies STEM Career Cluster Pathway Opportunity from JHS to LW Tech

STEM Career Cluster Pathway Opportunity

The following courses are articulated with Lake Washington Institute of Technology's Mechanical Design Technology program.

By completing the following three courses with a "B" or better, students can earn up to 11 credits* toward completion of an Associate Degree in Mechanical Design Technology at Lake Washington Institute of Technology (LW Tech):

- Architectural and Engineering Tools and Techniques I
- Architectural and Engineering Tools and Techniques II/III
- Applied Materials Technology I*

*Approval pending

Applied Materials Technology I - SC0241/SC0242
2 Semesters/1.0 credit (1 semester with teacher permission) -
Grades 9, 10, 11, 12

CADR, CTE Dual Credit (pending approval)

Students earning a "B" or better in this course can pay a fee to earn 4 community/technical college credits. Articulates directly with Applied Materials Technology at LW Tech.

Prerequisite

Student must be in Algebra or higher.

Course Fees

\$50.00 (one-time fee)

STEM CTE Program and Pathway Articulation Efforts

2018 – 2019 STEM Program and Pathway Efforts

- Assess middle to high school STEM pathways to ensure exposure to STEM learning at the middle school level
 - ▣ Implement STEM course offerings at Kamiakin Middle School
 - ▣ Develop STEM program offerings at Timberline Middle School for 2019-20 implementation

Kamiakin Middle School STEM CTE Courses

- Automation and Robotics 1 & 2
- STEM 1 & 2
 - ▣ Design and Modeling
 - ▣ Flight Science
 - ▣ Computer Programming
 - ▣ Digital Media
 - ▣ 2D/3D Animation
 - ▣ Aerial Drone Science

Timberline CTE STEM Course Offerings

- Design & Modeling
- Green Sustainable Design
- Medical Detectives and Medicine
- Automation and Robotics
- Flight and Space
- App Creators and Game Design

CTE Program and Pathway Articulation Goals

2019 – 2020 CTE Program and Pathway Goals

- ❑ Continue to identify opportunities to intentionally expand CTE Dual Credit offerings to “package” a sequence of courses/pathway that aligns with and fulfills aspects specific certificate or degree programs at community and technical colleges
- ❑ Identify and communicate STEM Career Cluster Pathway opportunities at all high schools
- ❑ Organize 2020-2021 high school courses catalogs to align CTE course offerings with career clusters
- ❑ Continue to assess middle to high school STEM pathways to ensure exposure to STEM learning at the middle school level