



First Grade Art Scope and Sequence

Grading Period	Category	Learning Targets
Throughout the year	Observation and Perception	<ul style="list-style-type: none">•Identify similarities, differences, variations among subjects in environment•Identify elements of art in nature and human-made environments: line, shape, color, texture, and form•Identify principles of design in nature and human-made environments: emphasis, repetition/pattern and balance
Throughout the year	Creative Expression	<ul style="list-style-type: none">•Invent images using lines, shapes, colors, textures, and forms•Place components in orderly arrangements to create designs•Produce drawings, paintings, prints, constructions, sculptures (modeled forms)
Throughout the year	Historical and Cultural Relevance	<ul style="list-style-type: none">•Identify simple subjects expressed in artworks (various media)•Understand that art is created globally by all people throughout time•Art is part of everyday life
Throughout the year	Critical Evaluation and Response	<ul style="list-style-type: none">•Explain ideas about personal artworks•Identify ideas found in collections (museums, portfolios, exhibits)•Compile a collection of artwork (physical or electronic) for the purpose of self-evaluation or exhibits

Creative Expression: Materials and Skills Considered Developmentally Appropriate

Painting	Drawing	Printmaking	3D (non-clay)	Clay	Collage	Fiber
<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Watercolor (liquid and palettes)</i> • <i>Tempera cakes</i> • <i>Washable tempera</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Crayon Resist</i> • <i>Color mixing (color theory: primary, secondary)</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Paintbrush</i> • <i>Palettes</i> 	<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Crayons</i> • <i>Markers</i> • <i>Graphite pencil</i> • <i>Colored pencils</i> • <i>Tracers</i> • <i>Texture plates</i> • <i>Straight edge</i> • <i>Color Sticks</i> • <i>Oil Pastel</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Rubbings</i> • <i>portraits/figures</i> • <i>Symmetry</i> • <i>Blending</i> • <i>Proportions</i> • <i>Fore, middle, background</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Colored pencils</i> • <i>Graphite pencils</i> • <i>Erasers</i> • <i>Sharpening</i> 	<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Found objects</i> • <i>Stamps</i> • <i>Sponges</i> • <i>Cardstock</i> • <i>Transfers</i> • <i>Rubbings</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Stamping</i> • <i>Transfers</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Cleaning stamps</i> 	<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Paper</i> • <i>Found/Recycled objects</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Paper sculpture</i> • <i>Paper relief</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Liquid glue</i> • <i>Scissor safety</i> 	<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Longhorn white</i> • <i>Longhorn red</i> • <i>Glaze (Mayco Stroke and Coat)</i> • <i>Acrylic paint</i> • <i>Clear coat</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Pinch pot (various shapes)</i> • <i>Slab</i> • <i>Additive, drawing</i> • <i>Slip/score</i> • <i>Texture</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Tool safety</i> • <i>Clay care</i> 	<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Paper</i> • <i>Glue</i> • <i>Mixed media (foil, pipe cleaners, plastic wrap, fabric, yarn, wax paper)</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Texture rubbing</i> • <i>Paper collage</i> • <i>Painted paper</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Liquid glue</i> • <i>Scissor safety</i> • <i>Recycle, reduce, reuse and repurpose</i> 	<p>MATERIALS/TOOLS:</p> <ul style="list-style-type: none"> • <i>Paper</i> • <i>Fabric</i> <p>SKILLS/CONCEPTS:</p> <ul style="list-style-type: none"> • <i>Weaving</i> • <i>Intro to quilt patterns</i> <p>CARE:</p> <ul style="list-style-type: none"> • <i>Scissor safety</i>

**Italicised copy indicates ongoing learning from previous year(s).*