



Second Grade Art Scope and Sequence

Grading Period	Category	Learning Targets
Throughout the year	Observation and Perception	<ul style="list-style-type: none"> •Compare and contrast variations among subjects in environment •Identify elements of art in nature and human-made environments: line, shape, color, texture, form, and space •Identify principles of design: emphasis, repetition/pattern, movement/rhythm, and balance
Throughout the year	Creative Expression	<ul style="list-style-type: none"> •Express ideas and feelings using lines, shapes, colors, textures, and forms •Create compositions using elements of art and principles of design •Produce drawings, paintings, prints, constructions, sculptures (modeled forms)
Throughout the year	Historical and Cultural Relevance	<ul style="list-style-type: none"> •Interpret stories, content, and meanings in a variety of artworks •Examine historical and contemporary artworks created by men and women, connect to various cultures •Analyze how art is part of everyday life and connect to jobs in art/design
Throughout the year	Critical Evaluation and Response	<ul style="list-style-type: none"> •Support reasons for choices made in personal artworks •Compare/contrast ideas found in collections (museums, portfolios, exhibits) •Compile a collection of artwork (physical or electronic) for the purpose of self-evaluation or exhibits

Variety of Materials and Skills Considered Developmentally Appropriate

Painting	Drawing	Printmaking	3D (non-clay)	Clay	Collage	Fiber
<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Watercolor (liquid and palettes)</i> ● <i>Tempera cakes</i> ● <i>Washable tempera</i> ● <i>Watercolor pencils</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Crayon Resist</i> ● <i>Color mixing (color theory: primary, secondary, warm/cool, value study, tints, shades, complementary)</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Paintbrush</i> ● <i>Palettes</i> 	<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Crayon</i> ● <i>Markers</i> ● <i>Graphite pencil</i> ● <i>Colored pencils</i> ● <i>Tracers</i> ● <i>Texture plates</i> ● <i>Straight edge</i> ● <i>Color sticks</i> ● <i>Oil pastel</i> ● <i>Chalk pastel</i> ● <i>Watercolor pencils</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Rubbings</i> ● <i>portraits/figures</i> ● <i>Symmetry</i> ● <i>Blending</i> ● <i>Proportions</i> ● <i>Fore, middle, background</i> ● <i>Shading</i> ● <i>Introduction</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Colored pencils</i> ● <i>Graphite pencils</i> ● <i>Erasers</i> ● <i>Sharpening</i> 	<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Found objects</i> ● <i>Stamps</i> ● <i>Sponges</i> ● <i>Cardstock</i> ● <i>Transfers</i> ● <i>Rubbings</i> ● <i>Cardboard</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Stamping</i> ● <i>Transfers</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Cleaning stamps</i> 	<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Paper</i> ● <i>Found/Recycled objects</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Paper sculpture</i> ● <i>Paper relief</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Liquid glue</i> ● <i>Scissor safety</i> 	<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Longhorn white</i> ● <i>Longhorn red</i> ● <i>Glaze (Mayco Stroke and Coat)</i> ● <i>Acrylic paint</i> ● <i>Clear coat</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Pinch pot (various shapes)</i> ● <i>Slab</i> ● <i>Additive, drawing</i> ● <i>Slip/score</i> ● <i>Texture</i> ● <i>Coil</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Tool safety</i> ● <i>Clay care</i> 	<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Paper</i> ● <i>Glue</i> ● <i>Mixed media</i> ● <i>(foil, pipe cleaners, plastic wrap, fabric, yarn, wax paper)</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Texture rubbing</i> ● <i>Paper collage</i> ● <i>Painted paper</i> ● <i>Positive/negative</i> ● <i>Organic/geometric shapes</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Liquid glue</i> ● <i>Scissor safety</i> ● <i>Recycle, reduce, reuse and repurpose</i> 	<p><u>MATERIALS/TOOLS:</u></p> <ul style="list-style-type: none"> ● <i>Paper</i> ● <i>Fabric</i> ● <i>Yarn</i> ● <i>Needle</i> <p><u>SKILLS/CONCEPTS:</u></p> <ul style="list-style-type: none"> ● <i>Weaving</i> ● <i>Intro to quilt patterns</i> <p><u>CARE:</u></p> <ul style="list-style-type: none"> ● <i>Scissor safety</i> ● <i>Needle safety</i>

*Italicised copy indicates ongoing learning from previous year(s).