

## Kindergarten Art Scope and Sequence

Grading Period	Category	Learning Targets
Throughout the year	Observation and Perception	<ul style="list-style-type: none"><li>•Identify elements of art in the environment: line, shape, color, texture, and form</li><li>•Identify principles of design in the environment: repetition/pattern and balance</li></ul>
Throughout the year	Creative Expression	<ul style="list-style-type: none"><li>•Create art using lines, shapes, colors, textures, and forms</li><li>•Explore through drawing, painting, printmaking, sculpting (modeled forms)</li></ul>
Throughout the year	Historical and Cultural Relevance	<ul style="list-style-type: none"><li>•Identify simple subjects expressed in artworks</li><li>•Share ideas about personal experiences</li><li>•Develop awareness and sensitivity to differing experiences and opinions</li><li>•Identify uses of art in everyday life</li></ul>
Throughout the year	Critical Evaluation and Response	<ul style="list-style-type: none"><li>•Express ideas about personal artworks</li><li>•Express ideas found in collections (museums, portfolios, exhibits)</li><li>•Compile a collection of artwork (physical or electronic) for the purpose of self-evaluation or exhibits</li></ul>

## Creative Expression: Materials and Skills Considered Developmentally Appropriate

Painting	Drawing	Printmaking	3D (non-clay)	Clay	Collage	Fiber
<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Watercolor (liquid and palettes)</li> <li>• Tempera cakes</li> <li>• Washable tempera</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Crayon Resist</li> <li>• Color mixing (color theory: primary, secondary)</li> </ul> <p><b><u>CARE:</u></b></p> <ul style="list-style-type: none"> <li>• Paintbrush</li> <li>• Palettes</li> </ul>	<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Crayon</li> <li>• Markers</li> <li>• Graphite pencil</li> <li>• Colored pencils</li> <li>• Tracers</li> <li>• Texture plates</li> <li>• Straight edge</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Rubbings</li> <li>• Using templates/stencils</li> <li>• Folding paper (hamburger/hotdog)</li> </ul> <p><b><u>CARE:</u></b></p> <ul style="list-style-type: none"> <li>• Colored pencils</li> <li>• Graphite pencils</li> <li>• Erasers</li> <li>• Sharpening</li> </ul>	<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Found objects</li> <li>• Stamps</li> <li>• Sponges</li> <li>• Cardstock</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Stamping</li> <li>• Transfers</li> </ul>	<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Found/Recycled objects</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Paper sculpture</li> <li>• Paper relief</li> </ul> <p><b><u>CARE:</u></b></p> <ul style="list-style-type: none"> <li>• Liquid glue</li> <li>• Scissor safety</li> </ul>	<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Longhorn white</li> <li>• Longhorn red</li> <li>• Glaze (Mayco Stroke and Coat)</li> <li>• Acrylic paint</li> <li>• Clear coat</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Pinch pot (various shapes)</li> </ul> <p><b><u>CARE:</u></b></p> <ul style="list-style-type: none"> <li>• Tool safety</li> <li>• Clay care</li> </ul>	<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Cardboard</li> <li>• Found objects</li> <li>• Glue</li> <li>• Mixed media (foil, pipe cleaners, plastic wrap, fabric, yarn, wax paper)</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Texture rubbing</li> <li>• Paper collage</li> <li>• Scissor grip</li> </ul> <p><b><u>CARE:</u></b></p> <ul style="list-style-type: none"> <li>• Liquid glue</li> <li>• Scissor safety</li> </ul>	<p><b><u>MATERIALS/TOOLS:</u></b></p> <ul style="list-style-type: none"> <li>• Paper</li> </ul> <p><b><u>SKILLS/CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Weaving</li> </ul> <p><b><u>CARE:</u></b></p> <ul style="list-style-type: none"> <li>• Scissor safety</li> </ul>