

Senior High School Goals

Responsibility: Brian Siesto

Due Date: June 30, 2019

District Goal #1

The Victor Central School District will improve academic achievement and performance for every student.

District Student Learning Objective #1

By the end of the 2019-2020 school year, students will demonstrate the ability to critically evaluate, interpret, and apply information from non-fiction texts in a relevant and creative manner.

District Student Learning Targets

The cohort scores for students taking the OECD Test for Schools (based on PISA) during the 2018-2019 school year will be at least a 550 in reading, 550 in mathematics and 560 in science.

<i>OECD Test for Schools (Based on PISA) -Reading</i>						
	2014	2016	2017	2018	2019	2020
<i>Cohort Score</i>	538	**	532	532		
<i>Target</i>	538*	538*	540*	545*	550*	555*

<i>OECD Test for Schools (Based on PISA) - Mathematics</i>						
	2014	2016	2017	2018	2019	2020
<i>Cohort Score</i>	535	**	543	557		
<i>Target</i>	535*	535*	540*	545*	550*	555*

<i>OECD Test for Schools (Based on PISA) - Science</i>						
	2014	2016	2017	2018	2019	2020
<i>Cohort Score</i>	544	*	550	538		
<i>Target</i>	544	544	550*	555*	560*	565*

**Targets are subject to change based on additional data from future administrations of the OECD test. With only three data points, we're still learning about what this data tells us about our students' performance. We didn't achieved the target in reading and science this year. However, all three of our scores are statistically significantly higher than the mean performance by U.S. students on the PISA 2015. The 2015 U.S. PISA performance in reading was 497, in mathematics it was 470 and in science it was 496.*

***2016 scores are not available due to testing problems during the administration of the on-line pilot of these assessments*

Building Student Learning Objective #1

During the 2018-2019 school year, Victor Senior High School staff and students will continue to participate in engaging, relevant and personalized learning experiences.

Evidence (formative/summative/anecdotal data):

- 1) Quantitative and qualitative data will be collected throughout the year regarding personalized learning experiences, incorporating literacy instruction and increasing authentic and relevant learning experiences.
- 2) A list of the personalized learning-specific opportunities for VSHS staff provided throughout the year (professional development, site visits) will be documented in this document under steps taken.

Steps Taken:

1. The new online learning center opened on the first day of school. To date, 40 students are enrolled in three school-based courses (English 12, Environmental Science and College Algebra) plus several AccelerateU courses.
2. Two guest speakers from the Democrat and Chronicle came in to present on the impact of the media in politics to government classes.
3. The VSHS 15:1:1 class, along with teacher Mrs. Arnitz, started a Victor Brew Devils coffee enterprise. Students are learning how to use a cash register, count money, make change and how to develop interpersonal skills by selling coffee, tea and hot chocolate to the staff in the morning.
4. PTSA sponsored the first VSHS "Books at breakfast" in February, 2019. Over 250 books were generously donated, and VSHS students had the opportunity to take a free book in an effort to promote reading for pleasure.
5. Students in Mark Selvek's CIMS classes visited GW Lisk in March, 2019 and learned about the production of custom solenoids, solenoid valves, high-intensity sensors and flame suppressors. These items are frequently used in manufacturing, transportation, aerospace, mining and the military fields.
6. Our 15:1:1 Brew Devils has opened a permanent store on the ground level of VSHS in our cafeteria. The Brew Devils have established set hours of operation, and have started a "mug club" where staff can purchase a punch card for discount coffee.
7. The VSHS Physical Education department is using the interactive LCD screens to help students select articles on healthy eating choices, and then students are following through on establishing healthy diets.

8. All academic departments have incorporated literacy instruction as part of their work for the 2018-2019 school year. Department updates have been provided quarterly during Building Leadership Team meetings.

Building Student Learning Objective #2

During the 2018-2019 school year, Victor Senior High School will explore increased opportunities for students to seek additional academic support during the school day.

Evidence (formative/summative/anecdotal data):

- 1) Implementation of a "math lab" during the school day.
- 2) Implementation of a WIN block at the SH.

Steps Taken:

1. A building leadership subcommittee team (Amy Shannon, Brian Siesto, two standards leaders and four department chairs) has formed to research the implementation of a WIN (Whatever I Need) block. We held the first of our monthly meetings.
2. Peg Daly, Dawn Knapp, Carrie Goodell and Brian Siesto have begun structuring a math lab that will be available for all students.
3. The math lab started on Monday, January 14, 2019. Brittany Turner is supporting the math lab during all four blocks everyday. The lab is currently providing support for students taking Algebra 2, and the lab is part of the students' schedules. Discussions are taking place regarding the possibility of bringing the lab back in 2019-2020 with the intent to open it to more students.
4. A building leadership subcommittee visited Pittsford Mendon High School to observe a WIN block on March 26, 2019. The subcommittee, in addition to the VSHS Building Council, has discussed how to bring WIN to VSHS. The subcommittee has conducted research into WIN and continues to meet with the objective of bringing WIN to VSHS in a thoughtful and consistent manner.

District Goal #3

The Victor Central School District will promote the social, emotional and physical development of every student.

Building Student Objective #1

During the 2018-2019 school year, Victor Senior High School will work to enhance a building culture that is positive, respectful and socially inclusive for all stakeholders.

Evidence (formative/summative/anecdotal data)

- 1) Specific activities will be available throughout the school year (led by Positive School Climate and Sportsmanship Committees)

- 2) Specific activities related to character education will be available for all students and staff

Steps Taken:

1. Class presentations to all grade levels the week of September 17-21. Scott Fitch spoke about character, and individual "branding." World Character Day was September 26 and some teachers played videos from the Character Day website about perseverance, determination and kindness towards others.
2. VSHS participated in "It Starts With Hello" week from September 24-28 in an effort to promote connectedness, inclusion and reduce social isolation; welcome sidewalk chalk messages greeting students, visitors and staff, clothes pin activity where kind messages were pinned to people with the hope of paying it forward, students posted "I am" messages on a wall in the cafeteria, and the wearing of green on Friday 9/28.
3. Two Sportsmanship Committee meetings (administration and student reps) to discuss positive cheering at all extracurricular events. The student cheering section has promoted these cheers via their Twitter account during the fall season.
4. Positive School Climate Committee wears "Choose Kind" t-shirts twice monthly, plays positive and encouraging songs on our morning announcements.
5. Motivational speaker and musician Jared Campbell came to present to VSHS on April 8, 2019. Jared's presentation centered on building resiliency, depending on those around us who can help, and the important power of focus.
6. The Sportsmanship Committee has continued to meet during the year to discuss how to include non-athletic extracurricular activities. We have also planned themes for the 2019-2020 school year and how the graduating committee members will hand off leadership to next year's seniors.
7. PIRI (Partners In Restorative Initiatives) of Rochester is working with building administration to strengthen our school community and help repair fractured relationships between some student groups.
8. A group of students and chaperones attended the Roc 2 Change summit at Spencerport Central Schools on March 29, 2019. Roc 2 Change brings together students from schools, both public and private, to engage in dialogue related to race, racism, privilege, internalized racism, and promoting a culture of sensitivity.

Building Student Objective #2

During the 2018-2019 school year, Victor Senior High School will continue to foster the physical, social and emotional well-being of all stakeholders in our community.

Evidence (formative/summative/anecdotal data)

- 1) Professional development in social-emotional training will be available for staff members.
- 2) Activities will be available for all members of the school community regarding current health trends in education.

Steps Taken:

1. All VSHS staff participated in an online social-emotional wellness training during the August Superintendent Conference Days
2. Guest speakers came in to senior government classes in September to present on the opioid epidemic in society (police officer, recovering addicts, drug counselors)
3. Red Ribbon Week activities promote healthy and drug-free living 10/23-10/26
 - a. 20 classrooms participated in the door-decorating contest (“Life is Your Journey: Travel Drug Free!”)
 - b. PTSA and VSHS administration hosted a community/parent forum on E-Cigs, Vaping and JUULs focused on marketing, health impact and addiction
 - c. VSHS students signed drug-free pledges during lunch periods
4. Suicide awareness training was provided for the teaching staff on the October 26 Superintendent Conference Day by Leah Daniels-Farren and Tara Hopson
5. Current junior Sophie Hebert presented on suicide awareness to the VSHS Building Council in February, 2019.
6. School psychologist Leah Daniels-Farren and BOOST instructor Tara Hopson hosted two after school meetings in March for students who are interested in the topics of suicide prevention and mental health awareness.
7. James Warren, from the Council on Alcoholism and Addictions of the Finger Lakes, presented on e-cigarettes and vaping trends in Mr. Schoff’s and Mr. Sousa’s health classes in March, 2019.
8. English teacher Laura Avissato presented on Hope Squad to the VSHS Building Council in March, 2019. Hope Squad is an organization that trains students to be aware of peers who may be experiencing mental/emotional health, depression or suicidal issues.
9. ELA teacher Colleen Collier is leading a book study group with the intent to conduct a building-wide “summer read.” Staff members will have the opportunity

to choose from one of four selections that have both an educational and social-emotional focus. The committee meets monthly and will finalize the selections by May.

10. The Guidance and PPS department made presentations to all PE classes in December on the topics of social-emotional health, depression, suicide and anxiety.