

**Dyslexia Committee**  
**March 6, 2019**  
**Admin Center, Room 204**  
**4:30 – 6:30 PM**

**Members Present:** Sam Ames, Becky Anderson, Jen Benson, Erin Chargualaf, Christy Clausen, Donna Gallagher, Audee Gregor, Aileen Hammar, Milt Miller, Heather Miller, Denise Need, Krystal ParkerMeyer, Jen Welch, Bruce Cordingly, Pamela Stevenson, Jenny Ross.

**Unable to Attend:** Karen Rogers, Kristie English, Renita Graff, Sherry Krainick, Krithika Rangan, Elizabeth Meza, Leah Sawyer

The March 6 meeting was spent by committee members working in their respective sub groups. During the last 30 minutes each group reported out progress on their specific topic. Each group recorded information in the google team drive in respective folders.

Report out by subgroup

**Minutes** \*\*Make sure to add the questions to the minutes from the Assessment Presentation – February 28 meeting We will review minutes for February 28 and March 6<sup>th</sup> at our April 3<sup>rd</sup> meeting.

**Families as Partners** – Jen Welch reported for this sub-committee and provided an overview  
**Suggestions:** Add UDL to the recommendations; co-morbid could be co-occurring; add website presence for Dyslexia as a support for parents, etc. Whatever is created at the end serves as a resource for families, it is not overwhelming. Message is that we want to partner with families in this work. Message needs to be welcoming and inviting.  
Reading, Writing and Spelling should be identified in the 1<sup>st</sup> section?  
Goals – We should think about them all having child first language?  
First five sentences of any document should focus on kids. More kid focused, not adult focused. Texas State Law – must be a requirement for website presence. Point to Garland SD in Texas. Dyslexia is called out independently.

**LAP/GAP** – Lynn Brewer reported for this sub-committee and provided an overview.

**Suggestions:** Will flush out recommendations and put them in priority order.  
Limitation could be that not all students qualify for LAP. This is based on state guidelines and rank-ordered. Make sure language can be understood by parents and the process for LAP.  
Would be helpful to have a list of specific interventions K-2 to utilize when students need more assistance. (Not sure where this goes – to what group?) How would the interventions be presented for LAP provider? What do they try or use? We need to align our arrows in the same direction. Support for five models based on data and we try these for the year. Needs Based Allocation – who are the kids and where are they getting services? Should not matter what

building they are in, they should get services? How do we bring structured literacy strategies (explicit code focused instruction) forward with this group of kids? Effective and evidence-based. Question regarding how LAP money can be used? Our district is focusing on K-4 Literacy Intervention. We need to make sure the OSPI LAP model aligns the work and beliefs of the Dyslexia Committee.

**RTI** - Christy Clausen reported for this sub-committee and provided an overview.

**Suggestions:** OT Department has supported this work. Karen is sick but can provide some resources to this RTI group. Define handwriting as printing and cursive. Does UDL need to be a part of this report? We need to make sure the OSPI RTI model fully supports the work and beliefs of the Dyslexia Committee. Nothing listed about intervention time.

**Assessment** - Audee Gregor reported for this sub-committee and provided an overview.

**Suggestions:** Covered the various components of the template. Use work from others vs reinventing the wheel. Law states screening K-2; what do we want to do in our district? Process of screening rather than just screen for one thing. Screen and then what do we do once we screen? Need to be careful not to miss the older kids and new to Northshore kids. What group focuses on new kids? The gathering of data? What is the use for the data? What model do we use for special ed qualification?

\*\*Dr. Carolyn Denton article is in our resource folder. She is moving to Washington State and may serve as a resource for us. Thank you to Donna Gallagher.

Next meeting will be April 3<sup>rd</sup>, 4:30-6:30pm