



Parent Addendum to the DIBELS Next Student/Parent Report

DIBELS Next measures are quick and efficient measures that indicate if a student is on track for reading success. The measures are critical tools for educators as they identify students who may be at risk for reading difficulties, help teachers identify areas to target instructional support, and evaluate the effectiveness of interventions .

DIBELS Next consists of six separate measures. Five of them are 1-minute measures meant to be administered 3 times per year. One (the DIBELS Composite Score) is a calculated value derived from the other five measures. Not all measures are administered in all grade levels.

- **First Sound Fluency (FSF)** measures phonemic awareness.
 - FSF is used only in Kindergarten.
 - The assessor says words and the student responds with the first sound for each word.

- **Phoneme Segmentation Fluency (PSF)** measures phonemic awareness.
 - PSF is given only in Kindergarten and Grade 1.
 - The assessor says words and the student responds with the individual sounds for each word.

- **Nonsense Word Fluency (NWF)** measures phonics.
 - NWF is given in Kindergarten, Grade 1, and Grade 2.
 - The student is presented with a list of 2- and 3-letter nonsense words (e.g., ov, sig, rav) and is asked to read the words. The measure assesses a student’s ability to formulate letter sounds into words, even if the words technically have no meaning.
 - NWF consists of 2 separate components – **Correct Letter Sounds (NWF-CLS)** and **Whole Words Read (NWF-WWR)**.

- **DIBELS Oral Reading Fluency (DORF)** measures reading fluency and accuracy.
 - DORF is given in Grades 1-6.
 - The student is presented with a reading passage and asked to read aloud. The student is then asked to retell what he/she just read.

- **Daze** measures reading comprehension.
 - Daze is given in Grades 3-6.
 - The student is presented with a reading passage where approximately every seventh word is replaced by a box. The box includes the correct word and two distractors. The student reads the passage silently and selects the word in each box that best fits the meaning.

- **The DIBELS Composite Score (DCS)** used in Kindergarten through Grade 6 and is calculated using a formula that weighs one measure against the other at different grade levels and assessment periods. It is the single best measure of student performance. If your child’s DCS score falls into the category of Likely to Need Strategic or Intensive Intervention, speak with your child’s teacher to determine the instructional approach that best matches the needs of your child.