



MARK DAY SCHOOL

Independent, Co-educational K-8

P.E. Support Teacher Position Beginning August 2019

Mark Day School seeks a self-motivated support teacher to join and assist lead PE Teachers during P.E. classes for 26 hours a week starting in August of 2019. The ideal candidate would have previous experience working with children in athletic or coaching settings, a positive, encouraging demeanor with students, and cultural competency for working in a diverse, inclusive community. Candidates would also be able to work with small groups, lead lessons or classes, and demonstrate classroom management skills appropriate for the P.E. setting.

Responsibilities and Opportunities

- Assist lead PE Teachers in the daily organizing and planning of lessons and activities.
- Teach and supervise small to medium size groups or classes in conjunction with lead PE teachers.
- Demonstrate multicultural competency for teaching and working in a diverse, inclusive community.
- Set high learning and behavioral expectations while maintaining a climate of responsibility, safety, enthusiasm, and fun.
- Form supportive and responsive relationships with students and families.
- Differentiate instruction to challenge every learner.
- Build a strong, positive learning culture in which students advocate for themselves and others.
- Provide constructive, timely feedback that fosters a growth mindset.
- Teach PE classes as a substitute teacher when needed.
- Help organize and lead lunchtime athletic games and intramural activities.
- Coaching and after school athletic opportunities are also available and would be compensated with an additional stipend.

Education, Experience and Qualifications

- Experience working with children in athletic or coaching settings
- Strong skills with initiative, follow through, organization, collaboration and communication.

To Apply

Interested candidates should visit the school website to learn more, and send a letter of interest and resume via email to Dave Hickman, Head of Upper School, at usresumes@markdayschool.org

Physical Education at Mark Day School

All students learn to pursue fitness and wellness as part of a healthy, active life. In addition, students learn to exhibit responsible, ethical behavior, develop teamwork and a sense of fair play, appreciate effort, improvement and achievement in themselves and others, learn physical skills, and make healthy nutritional choices. Students have PE class every day, engage in daily running, and learn various physical, athletic, teamwork, and social/emotional skills over the course of each year through



game play, fitness routines, organized activities, and a balance of fun and personal challenge. Seasonal intramural sports are offered for all to join.

More About Mark Day School

Mark Day School has established a consistent practice of thoughtful innovation in its curricular program, focusing on current century skills and concepts including four cross-curricular literacies: Cross-Cultural Literacy, Media and Information Literacy, Ecoliteracy, and Social, Emotional, and Ethical Literacy. Highlights include the NAIS Leading Edge Award-winning Media Literacy program; well-established local and global partnerships with the Canal Alliance of San Rafael, eSibonisweni School and Kliptown Youth Program in South Africa, Beijing #2 Experimental Primary School in China, and Pan American School in Costa Rica, among others; iPads in the third and fourth grades; a one-to-one laptop program beginning in sixth grade; Mandarin and Spanish language beginning in kindergarten; a commitment to differentiation across the school; and more.

Mark Day School is a vibrant and diverse community, and all community members continue to work towards the furthering of an inclusive and supportive school. The school is an equal opportunity employer committed to excellence through diversity and multiculturalism. Mark Day School's compensation and benefits are very competitive by both NAIS and regional standards. For more information about Mark Day School, please visit our website (www.markdayschool.org).