

North Davis Junior High  
Community Council Meeting Minutes  
March 12, 2019 at 7:15 a.m.

In Attendance: Elizabeth Hansen, Dawnene Young, Norah Baron, Maude Beckman, Tyler Poll, Tim Allen, Aaron Holbrook, Chelsea Nielsen, Michelle Wunderlich, Carolyn Krey, Carrie Johnson, Tawna Smith, Karen Blackwood, Wendy Garcia, Nicole Young, Elizabeth Hansen

Absent: Aaron Holbrook,

Visitors: Trent Brown, Ann Riding, Jeff Christensen, Kellen Davis

Review Minutes: Corrections requested.

School Improvement Plan & Financial Update: Title I review—Thank you to those who came and participated. This is the first year with no findings. Couple areas to watch.

Funds for next year \$108,903 plus small additional carry over

Areas of Data:

1. English Language Learners—79 total ELL students, 46 students currently receive ESL study skills services, Imagine Learning is a district provided program. Mrs. Riding has found this program a good snapshot of what current needs or starting spot. Has a piece parents can utilize as well. Discussion regarding what currently doing—read 180 takes ½ of English class, utilize Flex periods as well. Is there a class we could offer them that could provide what the student needs to help learn language—college students, volunteers, etc. Mr. Poll will talk with district resources to see what they can help us with. Discussed reading coach, help give them a home base, good resource. Productivity period—no prep period. Would be additional to the teacher's contract, so additional cost.
2. 9<sup>th</sup> Grade Deficient Students. Current have 48 students, most in science. 14 of the 48 moved into the school deficient in credits. 82 students are currently in a credit recovery, study skills class. Goal is to decrease the number of credit deficient students to 20 by the end of 3<sup>rd</sup> term. Currently have 10 periods of study skills available = lower class size and increased teacher help. Productivity periods with teacher is \$8K for 1 period and tutors 3.9 hours/day for \$10,000 per year can teach 6 classes to do this. If do 2 tutor positions, would get us a whole day of class periods. Americorp—need to do volunteer hours outside of the hours they work for us. Discussed possibility of

internships—not that many students in the colleges interested in this. Many of council would prefer the tutor option as this would cover most students possible and would be best for the money. Tutors are easier to hire and retain than the americorp. Discussed parental involvement. Counselors do call the parents, but the parental response is varied with how involved the parents become. Also discuss with student and parents the financial cost of having to make up work. Students/parents sign a contract with the program we are doing. NDJH covers cost of the packets with the contract and this program to encourage to make up credits and ensure credit recovery before moving on to 10<sup>th</sup> grade. Discussed 15-20 students in each class for the tutors. Goal is 10-15 students per class, to allow. Would allow at least 100 students to be impacted.

3. Attendance—Total Tardies are down by 3%, Total Absences are down by 8%. Attendance tracked by Americorp who also has positive contact with the students each week. Still too high, but improvement being made. Chronically absent have 25+ students. Cost would be about \$9K per americorp employee; would like 2 of these. Discussion of reason for absences. Would like to continue the 2 americorp volunteers for next year.
4. Professional Development—Why? Helps with the improved test scores, etc. Is a requirement with Title I. Current prof. dev. Teachers are requesting a break from providing this. Currently looking to provide PD on the following: Student Engagement, Microsoft Tools, Tier 1 classroom support—what to do if student is not learning, how to help them learn it, Professional Learning Communities—collaboration brings increased success; in past paid teachers a productivity period to plan professional development. Would like to fund 2 periods. Cost would be \$16K per the year. Discussed option of sending these 2 to outside prof. dev. To bring back to the school. Would like to do both.
5. End of level tests—with change in test, not sure what will look like. But NDJH is top 10 in growth in the state. Current goal is to score in 55<sup>th</sup> percentile. How do we do this? Prof. Dev., productivity periods, possibly increased technology
6. Avid—currently 73 8<sup>th</sup> graders currently in AVID. Looking to expand into 8<sup>th</sup> and 9<sup>th</sup> grade. Would like to include in action plan as opposed to improvement plan. Primarily funded by GearUp grant...what is funding for 8<sup>th</sup> grade. Cannot combine 8<sup>th</sup> and 9<sup>th</sup> grade. Helps students learn critical thinking, to take responsibility for their learning. Prepares to be ready for 9<sup>th</sup> grade and learning. Cost would be \$8K/class period. Would like to fund 2.
7. Technology—option to fund another cart and cloud books—helps with credit recovery, engagement, etc. about \$10K

Meeting on 3/28 to discuss plan for the coming year.

Discuss Next Year's Plan: 2019-2020

Counseling Department

After School Program:

PTA:

Library

Gear UP: paying for some additional teachers to have some training this summer.  
Excellent training.

Other Items:

Agenda Items for Next Meeting:

Adjourn