



## School Annual Education Report (AER) Cover Letter

March 29, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Southgate Asher High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kaendall McVicker, Director of Adult & Community Education, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels. Southgate Asher continues to work with students in regards to gaps in their academics by providing local assessments to gauge educational functioning levels, appropriate interventions,

differentiated instruction, flexible learning options, and tutoring. The staff remains flexible and available to help all students close the gaps in their academic levels. The initiatives in place are designed to help all students find success and proficiency in reading, writing, and mathematics.

State law requires that we also report additional information:

#### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Southgate Asher is an alternative high school program offered by Southgate Community Schools which is available to students, aged 16-21, who live in the Downriver area. The population represents a diverse student body who, typically, have not found success at their previous high school and are working towards earning their high school diploma. Students must apply for enrollment to Asher and may have to participate in an interview process with the school staff. Most students who apply are accepted into the program.

#### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

While acknowledging the unique and diverse student body who attends Asher, the school improvement process is critical. The staff has developed a School Improvement Plan which addresses students academic needs and continue to strive for student growth. Year-to-year, the tests and targets change. The staff monitors and modifies School Improvement goals to reflect the current test and student growth goals.

#### A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Southgate Asher is an alternative high school which serves students who are often off-track, have gaps in their education, and/or have struggled in a traditional school setting. Asher School provides support services for students who require alternative methods of instruction, flexible scheduling, individualized support, and academic/behavioral interventions. Recognizing the unique characteristics of the student population, Asher focuses on helping students with eliminating barriers to education, academic support, and post-secondary development opportunities.

#### IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Southgate Asher follows the Michigan Merit Curriculum which can be accessed at, [https://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

#### THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Southgate Asher continues to work towards closing the gaps in students academic achievement. In all content areas, the goal is continued improvement. The school

is continuing to help students identify their current functioning levels and have built interventions to assist students in showing continued growth year-to-year.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

Southgate Asher has two days a year dedicated to parent-teacher conferences. As most of the student population is over the age of 18, a small percentage (10-20%) of the students are minors between the ages of 16-17. Of this group, about 40% of the students are represented by the parents at the parent-teacher conferences.

**POST-SECONDARY COURSES/CREDIT:**

Southgate Asher does not currently offer a dual-enrollment program, AP or IB courses, college equivalent courses or courses that may provide college credit.

The Southgate Asher staff is committed to providing exceptional programming for the Downriver area. We will continue to work through our School Improvement Plan to ensure achievement in reading, mathematics, and writing. Southgate Asher is looking forward to continuing the work of helping students overcome their barriers and find success.

Sincerely,

Kaendall McVicker  
Director of Adult & Community Education  
Southgate Community Schools