



## District Annual Education Report (AER) Cover Letter

March 19, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Southgate Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Baker-Herring, 734-282-2861 for help if you need assistance.

The DISTRICT AER combined report is available for you to review electronically by visiting the following web site <http://bit.ly/2Iq7v1e>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given. There were no schools in the Southgate Community School District that were identified with any of the above labels.

This year we are proud of the expansion of our Multi-Tiered System of Supports (MTSS) program to include K-12. We have supports in place for students that include academic, behavior, social and emotional skills. We are focused on removing any barriers to learning and help all students succeed. We continue to make gains to increase student engagement and higher-order thinking. We would like to invite parents to become involved in their child's education. Parents are invited to monitor their child's progress by logging into our Student Information System – MiStar. Parents may also get involved by attending school events including: Open Houses, Back-to-School Nights, Conferences, sporting events, and many more. Please check our website at [www.southgateschools.com](http://www.southgateschools.com) for our calendar of events.

Sincerely,



Jill M. Pastor  
Superintendent