



# Coffee with Counselors



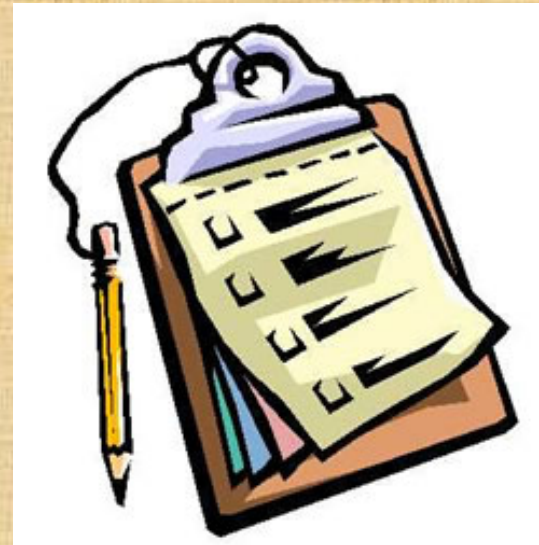
# Meet Your Counselor!

- Ms. Monique Balentine (A-Gou)
- Mrs. Jessica Coscia (Gov-L)
- Mrs. Sylvia Lam (M-Sha)
- Mr. Clay Stiver (She-Z)



# Agenda

- Graduation and college eligibility requirements
- Standardized testing
- Strengths Explorer—Naviance
- 11<sup>th</sup> and 12<sup>th</sup> grade timeline
- Q and A





# Monta Vista Resources



## ☐ People

- ☐ Teacher
- ☐ Guidance Counselor
- ☐ Assistant Principal
- ☐ College and Career Advisor (A102)
- ☐ Student Advocates
  - ☐ Richard Prinz (D204)
  - ☐ Ya-Huei Chi (Tuesdays)
- ☐ School Psychologist
- ☐ Coach

## ☐ Programs

- ☐ Study Buddies (SBS)
- ☐ Tutorial
- ☐ Challenge Day
- ☐ Sports
- ☐ Clubs

## ☐ Websites

- ☐ School Loop
- ☐ Infinite Campus
- ☐ Naviance
- ☐ Monta Vista homepage



# Monta Vista Graduation Requirements

- ▶ English – 40 credits
- ▶ Science – 20 credits (10 Life, 10 Physical)
- ▶ History – 30 credits (World, US, Gov/Econ)
- ▶ Math – 20 credits (Alg. 1, Geometry)
- ▶ PE – 20 credits
- ▶ Selective Electives (Fine Art, Appl. Acad., World Lang.)--2 out of the 3 categories
- ▶ Electives – 70 credits
- ▶ TOTAL CREDITS REQUIRED: **220 credits**



# Sample 10<sup>th</sup> grade transcript

Credits completed  
through 1<sup>st</sup> semester  
this year.

Credits  
remaining after  
1<sup>st</sup> semester this  
year.

Student Information			#4334462 Monta Vista High School		
			Course	Mark	Weight Credit
			2011-2012 Grade 10 Term 1		
			7060 A Choir College Code: F Visual and Performing Arts	A	5.0000 5
			2310 Algebra 2 College Code: C Mathematics	A	5.0000 5
			3620 Chemistry H College Code: D Laboratory Science	C	5.0000 5
			4430 Chinese 3 College Code: E Language other than English	A	5.0000 5
			1620 World History College Code: A History/Social Science	A	5.0000 5
			1020 World Lit/Writ College Code: B English	A	5.0000 5
			Credit: 30.000 U/W GPA: 3.667		
GPA Summary					
Cumulative GPA (Unweighted)		3.667			
Enrollment Summary					
Start/End Date	Grade	School			
08/23/2010-06/09/2011	09	Monta Vista High School			
08/22/2011-	10	Monta Vista High School			
08/20/2012-	11	Monta Vista High School			
#4334462 Monta Vista High School					
Course	Mark	Weight	Credit		
2010-2011 Grade 09 Term 1					
7060 A Choir College Code: F Visual and Performing Arts	A	5.0000	5		
3110 Biology College Code: D Laboratory Science	B	5.0000	5		
4420 Chinese 2 College Code: E Language other than English	A	5.0000	5		
2230 Geometry College Code: C Mathematics	B	5.0000	5		
1010 Lit/Writ College Code: B English	A	5.0000	5		
2510 PE 9	A	5.0000	5		
Credit: 30.000 U/W GPA: 3.667					
2010-2011 Grade 09 Term 2					
7060 A Choir College Code: F Visual and Performing Arts	A	5.0000	5		
3110 Biology College Code: D Laboratory Science	B	5.0000	5		
4420 Chinese 2 College Code: E Language other than English	A	5.0000	5		
2230 Geometry College Code: C Mathematics	B	5.0000	5		
1010 Lit/Writ College Code: B English	A	5.0000	5		
2510 PE 9	A	5.0000	5		
8760 Team Tennis	P	5.0000	5		
Credit: 35.000 U/W GPA: 3.667					
			Work In Progress		
			7060 A Choir		5.000
			2310 Algebra 2		5.000
			3620 Chemistry H		5.000
			4430 Chinese 3		5.000
			8765 Team Tennis		5.000
			1620 World History		5.000
			1020 World Lit/Writ		5.000
			Credit Summary		
			Curriculum Program: High School		
			High School	Attempted	Earned
			English	15.000	15.000
			World Language**	15.000	15.000
			Applied		
			Academics**	0.000	0.000
			World History	5.000	5.000
			US History	0.000	0.000
			Fine Arts**	15.000	15.000
			Economics	0.000	0.000
			US Government	0.000	0.000
			Physical Education	10.000	10.000
			Algebra	5.000	5.000
			Geometry	10.000	10.000
			Life Science	10.000	10.000
			Physical Science	5.000	5.000
			Electives	5.000	5.000
			Total	95.000	95.000
			Comments		
			Unofficial Transcript		



# College Requirements (A-G)

- ▶ English – 4 Years
- ▶ Math – 3 Years\*\* (Alg. 1, Geo., Alg. 2)
- ▶ Science – 2 Years\*\* (1 Life, 1 Physical)
- ▶ History – 2 Years (1 World, 1 US, or US/Gov)
- ▶ Language – 2 Years\*\* (through Level 2)
- ▶ Visual & Performing Arts – 1 Year
- ▶ “G” – 1 year college prep elective  
(or extra year in any of the above areas)

\*\*1 extra year recommended



	SAT	ACT
Time	3 hours (+ 50 minutes for optional essay)	2 hours, 55 minutes ( + 40 minutes for optional essay)
Sections	Reading, Math (up to Trig, formulas provided), Writing Language, optional essay	English, Math (up to Trig, no formulas provided), Reading, Science (overall skills), optional essay
Types of Questions	Evidence-based, focused on real world situations, practical	Curriculum-based, straightforward, long questions but easier to decipher
Testing dates	7 times per year	7 times per year
Scoring	Composite 400 to 1600	Composite 1 to 36
Timeline	PSAT: October (\$NM) March, May, June, August of 2020	April, June and July of 2020





# Standardized Testing

## ▶ Required

- ▶ SAT or ACT with writing
- ▶ SAT subjects tests, depending on university and major



## ▶ Recommended

- ▶ SAT subject tests depending on university and major
- ▶ Eligible to take a subject test after completion of Honors/AP course
- ▶ UC's do not require SAT subject tests, but do recommend for certain majors



# Naviance Activity



- The “**Strengths Explorer**” assesses your student’s strengths and weaknesses based on their self-reported thoughts/feelings/actions.
- The results and activity will help your student understand their strengths and explore the career pathways associated with them.
- Your student can also use these results to help tailor their courses!



## Here are your top 3 themes.

Your top 3 themes are your areas of natural talent - ways in which we naturally think, feel, and act. We are all naturally good at some things, and the resources below will help you understand what those things are and the career pathways associated with them.

### 1. Relating

You like to start friendships and keep them for a long time ? maybe even your whole life. You widen the circle of friends for yourself and others.

### 2. Caring

In your heart, helping other people is very important. You want to make the world better by helping people in small ways or big ways.

### 3. Dependability

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. When you make a promise, you mean to keep it.



[View Full Report](#)



[View Your Workbook](#)

[SEE RELATED CAREER PATHWAYS](#)







## Relating Theme

PATHWAY


### General Management


 BUSINESS MANAGEMENT AND A...

 Favorite

PATHWAY


### Human Resources Management

 BUSINESS MANAGEMENT AND A...

 Favorite

PATHWAY


### Professional Support Services


 EDUCATION AND TRAINING

 Favorite

PATHWAY

### Banking Services


 FINANCE

 Favorite

PATHWAY


### Insurance

 FINANCE

 Favorite

PATHWAY

### Governance

 GOVERNMENT AND PUBLIC AD...

 Favorite

Show more



## Professional Support Services

♥ Favorite

### Overview

The Professional Support Services pathway represents a variety of highly specialized occupations that are critical to education and training systems. Counselors, psychologists, social workers, speech pathologists and audiologists assist people with personal and family needs, mental health assistance, educational goals and career decision making.

### Employment Outlook

Overall employment in the Professional Support Services pathway is expected to grow faster than the average for all occupations through 2024.

### Credentials

Training requirements for careers in these highly specialized professions depend on the type of work performed. Most of the careers in the Professional Support Services pathway require a bachelor's degree, and many require a master's or doctoral degree.

### Plan of study

EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/or Degree Major Courses for Professional Support Services Pathway
Interest Inventory Administered and Plan of Study Initiated for all Learners							
SECONDARY	9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	• Career Exploration in Education and Training • Information Technology Applications
	10	English/ Language Arts II	Geometry	Biology	U.S. History		• Human Growth and Development
	11	English/ Language Arts III	Algebra II	Chemistry	World History Economics		• Fundamentals of Education Professions • Parenting and/or Child Development
	College Placement Assessments-Academic/Career Advice Provided						
12	English/ Language Arts IV	Statistics or other math course	Physics	Psychology or Sociology American Government		• Applications of Education Professions	
Articulation/Dual Credit Transcribed Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.							
Year	English/ Composition	Algebra	Chemistry	Psychology American History	All plans of study need to meet learners' career	• Introduction to Education • Introduction to the Exceptional Learner	



POSTSECONDARY	14	Communication			Psychology	Postsecondary teacher organization activities may also be important to include:	
	Year 15	Technical Communication	Tests and Measurements		Political Science Sociology		<ul style="list-style-type: none"> <li>Managing the Learning Environment</li> <li>Methods of Teaching and Learning</li> <li>Continue Courses in the Area of Specialization</li> </ul>
	Year 16				Economics Philosophy of Education		<ul style="list-style-type: none"> <li>Complete Teaching/Training Major (Fulfill student teaching requirement as needed)</li> </ul>

Zoom

## Related Occupations

Educational, Guidance, School, and Vocational Counselors

Librarians

Library Assistants, Clerical

Library Science Teachers, Postsecondary

Library Technicians

Postsecondary Teachers, All Other

## Related Majors


College Student Counseling and Personnel Services

Counselor Education/School Counseling and Guidance Services

Library Assistant

Library Science, Other

Library Science/Librarianship

Source: States Career Clusters Initiative, 2017, [www.careertech.org](http://www.careertech.org) 





# 11<sup>th</sup> Grade Timeline

- **Fall**

- PSAT (Optional, National Merit)
- Continue clubs and activities
- Maintain academic progress

- **Spring**

- SAT/ACT with writing
- SAT Subject Tests
- AP Tests—May
- College planning and searching
- College campus visits



# 12<sup>th</sup> Grade Timeline

## ■ Summer

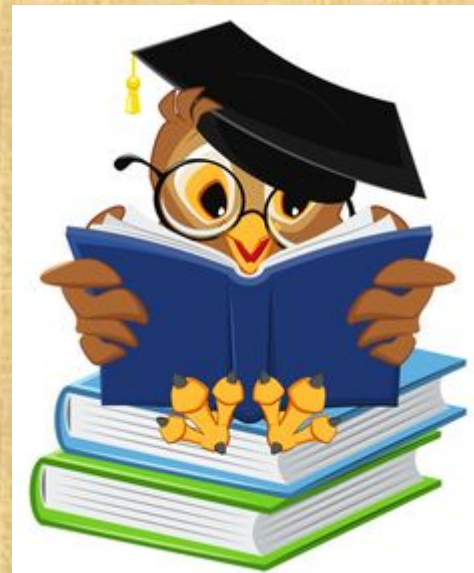
- College planning, building college list
- Drafting college essays
- College visits
- Meaningful summer activities

## ■ Fall

- Finalize college list
- Apply to college!
- FAFSA—Financial Aid
- Maintain academic progress
- College rep visits

## ■ Spring

- Maintain academic progress
- Post-secondary decisions
- AP Tests—May
- Graduation!



# Q and A

- Thank you!!

