



Micheline Wentworth Global Scholars Program

Faculty Award Application

***Global education has to be promoted in a special learning environment,
which facilitates the gradual development of a sense of curiosity
and the pleasure of discovery,
and allows the acquired knowledge to be put into practice.***
(Global Education Charter, Institute for Educational Sciences)

The *Micheline Wentworth Global Scholars Program* is designed to encourage Upper School students and full-time faculty to expand their pursuit of knowledge related to global awareness. *A consideration for award selection will be the "originality" and "uniqueness" of the proposed project, honoring the intention of Ms. Wentworth.* Each year, we have a total of \$10,000 to distribute among selected faculty and student applicants.

Eligibility: Full-time faculty who have taught at least two years at the Academy of the Sacred Heart, and have signed an employment agreement to teach during the following academic year.

Faculty Expectations:

- ~ Faculty member submits a plan of work with the following requirements:
- Academic starting point: enhancing global awareness in light of 21st Century education and learning principles with the focus beginning with world language, social studies, humanities, or world religion.
 - Must support at least one of the following: the development of new projects or programs; enhancements to existing initiatives; professional development to strengthen classroom instruction and/or effectiveness; independent research to inform curriculum.
 - Reflects "originality" and "uniqueness" (e.g. the concept itself; how the project intersects with Sacred Heart *Goals and Criteria*; the vehicle pursued for discovery)

and learning; how project outcomes will be incorporated into the curriculum, etc.).

~ Include a detailed budget supporting the proposal. **Please be mindful that the total amount we are able to award to both faculty and students each year is \$10,000.**

~ Faculty recipients will make formal presentations to the Sacred Heart community -- students, colleagues, and the award committee.

- The presentation should include a description of the project experience and how they will incorporate what they have learned into their curriculum.
- The vehicle for the presentation is specific to each project but must reflect the “originality” and “uniqueness” of the project/initiative/experience.

~ **MAY 10, 2019 DEADLINE**

Selection:

~ Award Committee membership: Head of School, two Learning Community Leaders, one other member of the School Leadership Team (blind draw), two faculty members who are not applicants for the award and who have volunteered to serve on this committee (blind draw), and a representative of the Wentworth family (if available)

~ Process:

- Award committee reviews applicants’ work plans.
- Finalists will be invited for a 30 minute interview with the Award Committee.
- Wentworth Scholars will be notified and receive their grants at the Mass of the Holy Spirit in September.

Disbursement: Payment will be made through the Sacred Heart Finance Office.

Faculty Application Form

Name:

Project/Initiative/Experience Title:

Learning Community(ies) Involved in the Project:

Beginning and End Dates:

Amount Requested:

(Please be mindful that the total amount we are able to award to both faculty and students each year is \$10,000.)

Date of Application Submission:

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*In a multicultural world,
the school prepares and inspires students
to be active, informed and responsible citizens
locally, nationally and globally.*
(Goal III, Criteria 4, Sacred Heart Schools)

Provide a comprehensive plan of work, describing how this project/initiative will *help you expand your pursuit of knowledge related to global awareness*. Be sure to address the requirements stated in the criteria and include a detailed budget.

What do you expect to learn as a result of having this opportunity (learning outcomes)?

How will this opportunity translate into a richer learning experience for the ASH community?

Please submit your application by May 10, 2019.