

BARRE SUPERVISORY UNION
SPECIAL BOARD MEETING

**Spaulding High School
Library**
155 Ayers St., Barre, VT

April 11, 2019
5:30 p.m.

AGENDA

1. Call to Order
2. Additions or Deletions to the Agenda
3. Public Comment
4. Approval of Minutes
 - 4.1. Barre Supervisory Union Regular Board Meeting Minutes - March 21, 2019
5. New Business
 - 5.1. Resign/Retire/New Hire
 - 5.2. Approval to Apply for CFP Grant
6. Old Business
 - 6.1. Second and Final Reading Video Surveillance (E32)
 - 6.2. Second and Final Reading Entrance Age for Admission to Kindergarten (F35)
 - 6.3. Second and Final Reading School-Community Relations (H30)
7. Other Business as Needed
8. Executive Session
9. Adjournment

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BARRE SUPERVISORY UNION #61 SCHOOL DISTRICT
 REGULAR BOARD MEETING
 Spaulding High School - Library
 March 21, 2019 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

J. Guy Isabelle (SHS) – Chair
 Giuliano Cecchinelli, II (BC) – Vice Chair
 Victoria Pompei (BT) – Clerk
 Jennifer Chiodi (BC)
 Alice Farrell (BT)
 Anthony Folland (SHS)
 Rebecca Kerin-Hutchins (BT) – departed at 8:00 p.m.
 Paul Malone (SHS)
 Sonya Spaulding (BC) – arrived at 6:03 p.m.

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent

GUESTS PRESENT:

Video Vision Tech Dave Delcore-Times Argus

1. Call to Order

The Superintendent, Mr. Pandolfo, called the Thursday, March 21, 2019, meeting to order at 6:00 p.m., which was held at the Spaulding High School Library.

2. Board Re-organization

The Annual Reorganizational Check List was distributed. VSBA Board Re-organization documentation was distributed. Mr. Pandolfo advised that as this is the first meeting of the Board in the new yearly cycle (since the March election), Board Re-organization is necessary. Mr. Pandolfo suggested that the Board may wish to consider keeping all assignments ‘as is’ given the short timeframe the Board will be in existence. Regular operational duties of the Board will cease on 06/30/19. After that date, the Board will only conduct business necessary to close out FY19. A document titled ‘Open Meeting Law 1.V.S.A. §§ 310 – 314’ was distributed.

On a motion by Mr. Malone, seconded by Mrs. Pompei, the Board unanimously voted to elect/appoint as elected/appointed in 2018, (Board Chair: Guy Isabelle, Vice-Chair: Giuliano Cecchinelli, II, Clerk: Victoria Pompei) and;

To authorize the Board Chair to sign employment contracts,

To authorize the Board Chair to sign other contracts,

To designate Mr. Malone as the primary Board Member to sign warrants,

To designate Mr. Isabelle as the secondary Board Member to sign warrants,

To hold Regular Board Meetings on the third Thursday of each month at 6:00 p.m. in the SHS Library,

Not to schedule a Board Retreat or Tri-Board Meeting at this time,

To post Agendas and Minutes at the City Clerk’s Office, the Town Clerk’s Office, the BSU Office, and on the BSU website,

To post Warnings in the Times Argus and on Front Porch Forum,

To use Robert’s Rules of Order,

To adopt the Code of Ethics,

To name the Times Argus as the designated newspaper for publications, and

To continue the current practices relating to confidentiality of Executive Session and Open Meeting Laws.

It was noted that notices are sometimes also posted in The World.

Board Members previously signed a Code of Ethics document at their respective Board Meetings. Those who were not present to sign the document will sign the Code of Ethics document at the BSU Central Office.

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Brief discussion was held regarding communication practices, Board development opportunities, and Board advocacy. Board Members are encouraged to attend an all day workshop that will be held on 06/01/19.

3. Additions and/or Deletions to the Agenda

Agenda Item 6.2 First Reading Social/Digital/Online Communication for Staff (D14) is not needed and will only be kept in place as a placeholder.

4. Public Comment

Mr. Isabelle noted that sadly, UVM did not beat Florida State in the basketball game held today.

5. Approval of Minutes

5.1 Approval of Minutes – February 21, 2019 Regular Meeting

On a motion by Mrs. Chioldi, seconded by Mr. Malone, the Board unanimously voted to approve the Minutes of the February 21, 2019 Regular Meeting.

6. New Business

6.1 Resignations/Retires/New Hires

There were no letters of resignation, retirements, or new hires presented for approval.

~~6.2 First Reading Social/Digital/Online Communication for Staff (D14)~~ 6.2 kept in as a placeholder.

6.3 First Reading Video Surveillance Policy (E32)

Copies of policies referenced in Agenda Items 6.2 through 6.5 were distributed. A revised copy of policy E32 was distributed. Mr. Pandolfo provided an overview of the discussion held at Monday night's Policy Committee Meeting and advised regarding changes that are reflected on the revised copy. The policy being presented tonight is very similar to the policy used by SHS. At the present time, there is no VSBA model policy regarding video surveillance. This policy may be revisited if/when the VSBA creates a model policy.

On a motion by Mrs. Pompei, seconded by Mr. Folland, the Board unanimously voted to approve the First Reading of the Video Surveillance Policy (E32).

6.4 First Reading Entrance Age for Admission to Kindergarten Policy (F35)

Brief discussion was held. The word 'Admittance', as listed on the Agenda, should be changed to read 'Admission'.

On a motion by Mrs. Pompei, seconded by Mrs. Spaulding, the Board unanimously voted to approve the First Reading of the Entrance Age for Admission to Kindergarten Policy (F35).

6.5 First Reading School-Community Relations (H30)

On a motion by Mrs. Pompei, seconded by Mrs. Chioldi, the Board unanimously voted to approve the First Reading of the School-Community Relations (H30).

6.6 2019 – 2020 School Calendar

The 'Regional Calendar - Barre Supervisory Union - 2019 – 20 Calendar' (dated 03/11/19) was distributed. Mr. Pandolfo also distributed a copy of Vermont Statute Title 16, Chapter 025 subchapter 001 §1071 (from The Vermont Statutes Online). Mr. Pandolfo advised that the calendar is being presented for informational purposes only and that no Board action is necessary. Mr. Pandolfo provided a brief overview of the calendar and highlighted section 'e' from the Statute. Mr. Pandolfo advised that in trying to maintain the last day of school on a Monday, there will be no Martin Luther King holiday in the 2019-2020 calendar. A vacation day has been added to October, as there is a large stretch of time without a break. Mr. Pandolfo advised that much work was involved as he strived to coordinate the calendar with other districts that have technical centers. Mr. Pandolfo answered questions from the Board and advised that he would make minor adjustments to the 'August' portion of the calendar (for consistency, dates will be added).

7. Old Business

7.1 Second and Final Reading Student Medication Policy (F6)

Copies of the policies referenced in Agenda Items 7.1 through 7.6 were distributed. Mrs. Spaulding advised that she finds the policy very confusing as it does not clearly state which part of the policy applies to prescription medications vs non-prescription medications. Mr. Pandolfo advised that he is hesitant to change this policy because it is a VSBA Model Policy that has been thoroughly legally vetted. Lengthy discussion ensued regarding Mrs. Spaulding's concerns over how the policy is worded.

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On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to approve the Second and Final Reading of the Student Medication Policy (F6), and agreed to adopt said policy with the recommendation that this policy be at the top of the list of policies reviewed by the new BUUSD Board.

7.2 Second and Final Reading Eighteen Year-old Students Policy (F18)

Brief discussion was held. Mrs. Spaulding asked for clarification of the Permission section of the policy.

On a motion by Mrs. Spaulding, seconded by Mr. Malone, the Board unanimously voted to approve the Second and Final Reading of the Eighteen Year-old Students Policy (F18), and agreed to adopt said policy.

7.3 Second and Final Reading Student Assessment Policy (F22)

Mrs. Spaulding has objections regarding what is listed as the 'goal of student assessment' in paragraph two of the policy. Lengthy discussion was held, with Mr. Pandolfo providing an overview of the various types of, and definition of 'assessment'. The word 'assessment' covers a very broad spectrum of measurement of student achievement. The policy does not define what 'local' standards are (standards of the school, standards of surrounding schools, or both).

On a motion by Mr. Malone, seconded by Mrs. Kerin-Hutchins, the Board unanimously voted to approve the Second and Final Reading of the Student Assessment Policy (F22), and agreed to adopt said policy with the recommendation that this policy be at the top of the list of policies reviewed by the new BUUSD Board.

7.4 Second and Final Reading Student Self-Expression and Student Distribution of Literature Policy (F29)

Mrs. Spaulding queried regarding who defines 'obscene, vulgar, or profane, or harms the reputation of others'.

On a motion by Mrs. Kerin-Hutchins, seconded by Mrs. Farrell, the Board unanimously voted to approve the Second and Final Reading of the Student Self-Expression and Student Distribution of Literature Policy (F29), and agreed to adopt said policy.

7.5 Second and Final Reading Selecting Library Materials Policy (G4)

On a motion by Mrs. Pompei, seconded by Mrs. Kerin-Hutchins, the Board unanimously voted to approve the Second and Final Reading of the Selecting Library Materials Policy (G4), and agreed to adopt said policy.

7.6 Second and Final Reading Selection of Instructional Materials and Sensitive Issues Policy (G5)

On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to approve the Second and Final Reading of the Instructional Materials and Sensitive Issues Policy (G5), and agreed to adopt said policy.

7.7 Merger Update

A document titled 'BUUSD BOARD – FIRST MEETING' was distributed. Mr. Pandolfo provided a brief overview of the timeline (04/09/19 vote for school board members, 04/11/19 First Meeting of the Initial Board, and 05/14/19 budget vote). Mr. Pandolfo will ask the Clerk new of the School District, Donna Kely to attend the initial meeting of the Board to swear in Board Members. Mr. Pandolfo will propose that Regular Board Meetings be held on the second Thursday of each month (05/09/19 and 06/13/19...). The Transitional Board met last Thursday and finalized the draft budget that they will present to the Initial Board at their first meeting. The first meeting of the BUUSD Board will also include Board Organization, Approval of New Hires, Approval of VMERS Language, and Approval to Apply for Grants. It is anticipated that the May meeting will include First Readings of 61 policies, so that they can be approved prior to the implementation date of 07/01/19. Mr. Pandolfo provided an update on legislation (H39), advising that he provided testimony that a delay in implementation (of merging the district) would cause extreme duress to the BSU. Mr. Isabelle commended Mr. Pandolfo for all of the hours and effort he has worked on behalf of the BSU, and for positioning the BSU so well for the start of a merged district. Mr. Pandolfo recognized the district Boards and the Transitional Board for their work on behalf of the merger (Act 46). Mr. Isabelle queried regarding the 'location' of 'unspent' incentive monies.

7.8 Annual Report

Mr. Pandolfo advised that copies of the Annual report will be available very soon, most likely on March 22, 2019.

8. Other Business as Needed

Mr. Malone queried regarding whether or not the last Transitional Board Meeting Minutes could be approved this evening. They cannot, but it may be possible to have the Initial Board approve the Minutes. Mr. Isabelle welcomed Mr. Cecchinelli back to the Board.

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9. Reports to the Board

9.1 Superintendent

A copy of the Superintendent's report dated March 21, 2019 was distributed for review and discussion. The report included information pertaining to the Superintendent's Office, Curriculum, Instruction and Assessment, Communications, the Business Office, Special Education, Technology, Early Education, Human Resources, and Facilities. Three additional documents were also distributed; 'Security Trends', a letter from the Agency of Education (dated 03/04/19) regarding the 2017 Triennial Evaluation and Annual IEP Compliance Review, and a copy of the draft budget. Mr. Pandolfo advised that the Homework Survey Results would be available in the near future. The BSU is working with the new third party administrator to resolve any outstanding claims issues (approximately 15 employees have outstanding claims). In response to a query from Mrs. Pompei, Mr. Pandolfo advised that the Act 173 work day was helpful as many questions were posed and clarification given on a number of items and those attending learned that an advisory group has been formed and is actively working. Feedback can be sent to the advisory group. Upon passing the law, the State contracted with UVM for a weighting study regarding the 5 year implementation. There may be some benefit to the BUUSD because of the high poverty level. Mr. Pandolfo believes we need advocacy on this matter. There are budgetary concerns. It is important to understand that Act 173 does not involve just special education and it will be important to keep administrators and staff aware of this. The implementation of 173 is a huge endeavor. Mr. Pandolfo provided a brief overview of the implementation timeline for Act 173. It is not known if the Federal Government has been involved/informed of Act 173. Three vendors are bidding on the food service contract and attended the mandatory site visit. Bids are due 04/04/19 and selection of a food service vendor will most likely be on the agenda for the 04/11/19 first meeting of the Initial BUUSD Board. In response to a query from Mr. Malone, it was noted that the budgeted amount for the BTMES SRO is \$50,000. Mr. Malone wants assurance that the schools are receiving the coverage we are contracting and paying for. Mr. Malone also wants assurance that the Barre Town Select Board and Barre Town Police Department are actively working to secure some grant funding and personnel for the BTMES SRO position.

9.2 Committee Reports

9.2.1 BSU Policy Committee

Minutes from the February 18, 2019 meeting were distributed.

The next meeting is scheduled for Monday, May 20, 2019 at 6:00 p.m. in the BSU 2nd Floor Conference Area.

9.2.2 BSU Curriculum Committee

The Committee did not meet in January or February.

The next meeting is scheduled for Monday, March 25, 2019 at 5:30 p.m. in the SHS Library.

9.2.3 BSU Finance Committee

Minutes from the February 21, 2019 meeting were distributed.

9.2.4 BSU Facilities Committee

The next meeting date is to be determined.

9.2.5 BSU Communications Committee

The Committee met on March 20, 2019 and reviewed the 'thank you' flyer, reviewed a communications timeline, and discussed how to engage with different groups in the community, targeting different groups in the community, and the Communications Committee's role moving forward under the BUUSD.

9.2.6 BSU Negotiations Committee

Minutes from the March 13, 2019 meeting were distributed. The Committee met again on 03/19/19. A planning meeting is planned for Friday, March 22, 2019 from 3:00 p.m. until 5:00 p.m. at the BSU Central Office. Negotiation sessions planned for 03/27/19, 04/02/19, and 04/23/19.

9.3 Financials

The Transitional Board received a copy of the financial reports. The BSU has a projected end-of-year deficit of approximately \$10,000. The BSU deficit gets assessed back to the district schools.

10. Executive Session as Needed

9.1 Administrative Contracts

Administrative Contracts were proposed for discussion in Executive Session include.

On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo in attendance, at 8:11 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Board Clerk.

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On a motion by Mrs. Farrell, seconded by Mrs. Spaulding, the Board unanimously voted to exit Executive Session at 9:16 p.m.

On a motion by Mr. Malone, seconded by Mrs. Chioldi, the Board unanimously voted to support the Superintendent's recommendation for increases for non-contracted employees.

11. Adjournment

On a motion by Mrs. Farrell, seconded by Mr. Malone, the Board unanimously voted to adjourn at 9:18 p.m.

Respectfully submitted,
Andrea Poulin

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

Please complete this form for New Hires and any changes in employee's status then submit it to the Central Office. Complete one form for one event per employee to be sure they receive accurate/appropriate compensation.

Information with (*) must be filled out. Please Select Reason for this form and fill out the corresponding section. Authorize at bottom.

NEW HIRE: X TRANSFER: _____ CHANGE HRS/WAGE: _____ TERMINATION/RESIGNATION: _____
(Section 1) (Section 2) (Section 2) (Section 3)

*NAME: Margaret Fagan *School/Dept. BC/BT
*EFFECTIVE DATE: 2019-20 School yr *Daytime Phone: 1-518-641-2954
*POSITION: Speech/Language Pathologist *SUBJECT: P.K *GRADE: _____
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

Section 1: NEW HIRE (Admin. Procedure/Checklist on Pg. 2)

TOTAL YEARS OF EXPERIENCE: 0 STEP: 1 SALARY PLACEMENT: M

HOURLY RATE: ✓ *HOURS PER DAY: 7.5 DAILY RATE: _____ *DAYS PER YEAR: _____

SALARY: \$44,057* CONTRACT DAYS: 190 *ACCOUNT CODE: IDEA-B

*REPLACEMENT? Y (N) *LONG TERM SUB? Y/N IF YES, FOR WHOM? (this was a contracted service this year)

*AOE ENDORSEMENT (TEACHER): YES or NO *CERTIFIED (PARA): ParaPro YES or NO Associates Degree YES or NO

*CONTRACT: (YES) or NO *TIMES SHEET: YES or (NO) graduating in May - applying for VT Certification
*RECEIVED BY NEGOTIATION UNDERWAY

For Central Office Use Only: Contract Completed ___/___/___ Offer Letter Completed ___/___/___

Section 2: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both columns)

*CURRENT: *Position: _____ Daily Hours and FTE _____ *# of Days/Week _____ (Specify days if < 5 per week) *Current Rate of Pay _____ Hourly or Salary (Circle)	*NEW: *Position: _____ Daily Hours and FTE _____ *# of Days/Week _____ (Specify days if < 5 per week) *New Rate of Pay _____ Hourly or Salary (Circle One)
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Section 3: TERMINATION/RESIGNATION

Reason: _____ Last Work Day: _____

<u>S. Oyden</u> *Approving Signature Principal/Administrator	<u>3/10/19</u> *Date
<u>[Signature]</u> *BSU Approval Signature	<u>3/26/19</u> *Date

REVERSE SIDE: Administration Procedure/Checklist for New Hires. All should be completed prior to sending candidate packet over for Superintendent Interview.

Maggie Fagan

38 Tamorac Place, Apt #2 Colchester VT, 05446 • (518) 641-2954 • mfaga002@plattsburgh.edu



Education

State University of New York at Plattsburgh

Master's in Speech-Language Pathology with Teaching Certification: Anticipated May 2019

State University of New York at Fredonia

Bachelor's in Communication Disorders and Sciences: May 2017

Clinical Experience

Wake Robin, Continuing Care Retirement Community: February 2019-Present

Essex Elementary School: January-February 2019

- Planned and provided intervention and evaluation services to K-1 children in a public school system
- Familiar with use of Goalview
- Efficient in use and programming of high-tech Augmentative and Alternative Communication Devices
- Clinical experience in: Childhood apraxia of speech, Autism spectrum disorder, Down syndrome, specific learning disabilities, receptive and expressive language impairments, speech impairments, developmental delays, Social Thinking, Multi-Tiered System of Supports, Common-Core State Standards, Individualized Education Plans, Behavior Intervention Plans

North Country Kids, Early Intervention and Preschool Agency: July-August 2018

- Planned and provided early intervention and evaluation services to birth to three children in preschool and home settings
- Completed daily electronic documentation
- Clinical experience in: Autism spectrum disorder, American Sign Language, receptive and expressive language delays/disorders, articulation and phonological delays/disorders, developmental delays

Outpatient Rehabilitation Services, CVPH Fitness and Wellness Center: October-November 2018

- Planned and provided intervention services to school-aged, adult, and geriatric populations
- Completed daily electronic documentation
- Clinical experience in: LSVT-Loud, Augmentative and Alternative Communication, Traumatic Brain Injury, Aphasia, VitalStim, Clinical Swallow Evaluation, spaced retrieval, receptive and expressive language disorders

Champlain Valley Physicians Hospital: September-October 2018

- Conducted Clinical Swallow Evaluations at bedside to adult and geriatric populations
- Efficient in medical chart reviews
- Completed daily electronic documentation via medical database
- Clinical experience in: Videofluoroscopic Swallow Study, Dysphagia diets, Dysphagia education and therapy, mouth care

SUNY Plattsburgh Speech and Hearing Center: August-December 2017, August-December 2018

Language Processing Evaluation Team



- Reviewed case history information and planned evaluation measures accordingly
- Proficient in administration of standardized tests
- Conducted parent/guardian interviews and conferences
- Interpreted data and completed evaluation reports
- Clinical experience in: Executive dysfunction, learning disabilities, receptive and expressive language delays/disorders, literacy, reading fluency, Common-Core State Standards, English language learners

Voice Evaluation Team

- Reviewed case history information and planned evaluation measures accordingly
- Conducted client interviews
- Efficient in operation of Praat software
- Familiar in operation of Videostroboscopy
- Interpreted data and completed evaluation reports

Individual/Group Clinical Sessions

- Planned and provided intervention and evaluation services to birth to three, school-aged, adult, and geriatric populations in a clinic setting
- Proficient in lesson plans, data collection, treatment plan and end of session report completion
- Clinical experience in: Lidcombe program, Aphasia, Down syndrome, Autism spectrum disorder, receptive and expressive language delays/disorders, cognitive aspects intervention and evaluation, articulation delays/disorders, social aspects intervention, hearing screenings, group therapy, Semantic Feature Analysis

Related Experience

Graduate Assistant, SUNY Plattsburgh: Fall 2017

- Completed literature reviews
- Exposure to accent modification, cultural competence, technology use in intervention

Professional Development

American Speech and Hearing Association: ASHA Convention Boston, MA - 2018

SUNY Plattsburgh, Fall Conference: The New IQ: Working Memory and Learning Disabilities- 2017

New York State Speech- Language Hearing Association: NYSSLHA Convention, Saratoga, NY - 2016

Employment

Communication Disorders and Sciences Tutor- SUNY Fredonia Learning Center: 2015-2017

English/English Writing Tutor- SUNY Fredonia Learning Center: 2016-2017

Daycare Assistant, New Beginnings Daycare: 2014-2017

**BARRE SUPERVISORY UNION #61
POLICY MANUAL****CODE: E32****1ST READING: 3/21/2019****2ND READING: 4/11/2019****ADOPTED:**

VIDEO SURVEILLANCE**Policy**

It is the policy of the Barre Supervisory Union #61 to install and use video surveillance equipment where appropriate, for the purposes of maintaining safe and secure school campuses and providing the best possible safety and security for students, staff and others. The Barre Supervisory Union #61 recognizes the legal obligation to provide the appropriate levels of supervision in the interests of student safety as well as the fact that students have privacy rights.

Video surveillance is used to accomplish 3 goals:

- (a) To enhance the safety of staff, students, and all school community members.
- (b) To protect Campus property against theft and vandalism.
- (c) To assist in the identification of intruders.

The system is not designed nor intended to protect individuals from being victims of violent or property crimes, nor to detect other potentially or illegal or undesirable activities which may occur, although any information obtained may be used as evidence in such cases. At no time should students, staff, parents and/or community members have any expectation that camera coverage is exhaustive, or that anyone is monitoring events on the surveillance cameras as they occur. Nor should they assume that someone will immediately respond to an incident in progress. All incidents of concern need to be reported immediately to the administration.

Implementation

Video surveillance systems are installed in the schools and on school buses, and include the capability for video recording. Cameras may be installed in both interior and exterior areas where there is a legitimate need for video surveillance. Cameras will not be installed in restrooms, athletic locker facilities, or other areas where students, staff, or others have a reasonable expectation of privacy. The supervisory union shall provide prior written notice to staff, students and parents/legal guardians that video surveillance may occur on supervisory union property. The notice shall be present in student/family handbooks.

All recorded footage is to be considered confidential and is to be viewed only on an “as needed” basis by those individuals authorized herein, and in compliance with state and federal law, including FERPA. The only personnel who may view digital video tapes or digital files in the schools are the principals, their designees, and the School Resource Officer or other Supervisory Union staff when necessary in the performance of their duties and only for the purposes as outlined in the goals above.

If illegal activity is seen on the recording the appropriate administrator shall share the footage with the appropriate law enforcement officials.

Video surveillance equipment will not be used for the purposes of monitoring school staff completing their assigned duties.

Legal Reference(s):

CONSTITUTION OF THE UNITED STATES – U.S. Const., 4 Am. ~20 USCA 1232(g)

Family Educational Rights and Privacy Act

New Jersey v. T.L.O., 469 U.S. 325 (1989)

Cross Reference:

**BARRE SUPERVISORY UNION #61
POLICY MANUAL**

CODE: F35

1ST READING: 3/21/2019

2ND READING: 4/11/2019

ADOPTED:

ENTRANCE AGE FOR ADMISSION TO KINDERGARTEN

Policy

It is the policy of the Barre Supervisory Union #61 that all children enrolling in Kindergarten shall be of the appropriate age, as defined in this policy.

Implementation

Children whose parents or legal guardians are residents of the Barre Supervisory Union #61 are eligible to enter Kindergarten provided the child has reached the age of 5 on or before September 1 of the school year. A birth certificate or other satisfactory proof of age and written verification that the child has met the State's immunization requirements or a signed exemption form as required by the VT Department of Health must be submitted before the child is admitted to school for the first time.

Children will attend the school in the town in which their parents or legal guardians are residents, unless they are eligible for Intra-District School Choice or Transfer as defined by Policy F36.

Transfer pupils from another school district with an earlier entrance age, will be admitted to Kindergarten as a regular transfer student at the discretion of the principal.

Legal Reference(s):

16 V.S.A. §1073

16 V.S.A. §1075

Cross Reference: F36 Intra-District School Choice and Transfer

**BARRE SUPERVISORY UNION #61
POLICY MANUAL**

CODE: H30

1ST READING: 3/21/2019

2ND READING: 4/11/2019

ADOPTED:

SCHOOL COMMUNITY RELATIONS

Policy

It is the policy of the Barre Supervisory Union #61 District to encourage the involvement of the community in its schools.

Implementation

An effective community outreach program is a necessary component of a school system's organization and operation. Therefore, the board will provide the means necessary to develop and implement such a program.

The school system's community outreach program should:

1. Create a planned, systematic, two-way communications process between the Board and the school community;
2. Encourage a better understanding of the objectives, accomplishments and needs of the school system within the community;
3. Create opportunities for school involvement through volunteerism, business/organizational partnerships, sponsorships, internships and other joint projects;
4. Use a variety of media including but not limited to meetings, letters and e-mail, circulars, web sites, seminars, publications, communications media, and personal contacts;
5. Provide the channels necessary for resolving grievances and eliminating misunderstandings;
6. Inform concerned persons as to their rights, privileges and responsibilities.
7. Provide that, when circumstances warrant, the board will designate an administrator or board member to be the spokesperson for the board or district on a given topic or specific incident. When such a designation has been made, the designated individual shall respond on behalf of the district or board to all inquiries related to the topic or incident, and board members and staff members will refer all inquiries to the designated individual.

The Board delegates to the Superintendent the responsibility for developing a community relations program which conforms with the above principles.

Legal Reference: 16 V.S.A. §165