Eanes ISD

Demographic Report



April 2013

DeskMapSystems, Inc.

Phone: 512-346-9330 www.deskmap.com

Eanes Independent School District

April 2013 Demographic Study

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Eanes ISD Demographic Study April 2013

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Section A - INTRODUCTION

DeskMap Systems, Inc., a consulting company based in Austin, was retained by the Eanes Independent School District (hereinafter referred to as "EISD") to produce a demographic study. The study will provide the District with information necessary to plan for future needs. Included are an analysis of population, housing and related trends, and the factors that will affect population change in the area. This information was utilized in producing enrollment projections by grade for the District.

The study report is divided into several sections:

- The **Demographic** section of the report has been prepared to "tell the demographic story" of the Eanes ISD geographic area, including the characteristics of the people and population of the area and of the school district itself.
- The Student Analysis section includes maps displaying the District's planning zones and the residential location of each student in the District. Student counts by planning zone from earlier demographic studies were compared to those in fall 2012.
- The Growth Issues section reports on the factors that will influence future enrollment growth and contains information on current and planned developments within the school district.
- The Student Projections section contains detailed enrollment projection tables for the school district for each grade over a ten-year period. In addition to district-wide enrollment projections, enrollment projections were also produced for each campus and each planning zone. This section also includes an analysis of capacity at each campus.

SUMMARY

DEMOGRAPHICS

- The demographics section includes several categories of analysis with data tables and graphs. A few of the key categories are as follows.
- Population. The total population within the boundaries of EISD was estimated to be 37,084 in 2012.
- Households. The households within EISD are growing but not as fast as the population, thus the average population per household in 2012 was estimated to be 2.54 and by 2017 it is projected to be 2.55.
- Racial-Ethnic Trends. The racial-ethnic trends of the District are projected to be about the same over the next five years with a slight increase in the Asian population and a slight decrease in the White population.
- Age Trends. The average age in EISD was 37.33 in 2010 and the estimated average age in 2017 is 39.90.
- School Aged Children Trends. Early Elementary to Late Elementary aged children ages 5 to 9 and Late Elementary to Middle School aged children ages 10 to 14 are each projected to increase as a percentage of children between 5 and 18. High School aged children 15 to 18 are projected to decline as a percentage of children between 5 and 18. Overall children are aging through but there is some evidence of a resurgence of children in the younger years.

STUDENT ANALYSIS

- Student Distribution. The student enrollment was analyzed geographically to determine the density of students in the district by planning zone. The two largest planning zones were the same ones as those in the previous study.
- Student Distribution. Student distribution from October 2008 was compared to that of the October 2012 student database to derive the enrollment change by planning zone for each grade group.

- Student Distribution. Five planning zones grew by more than 40 students during this time period. The fastest growing planning zone was 01. This planning zone grew by 129 students during the time period, an increase of 39.9%.
- Student Distribution. There were 13 planning zones that had a negative growth during this time period.

GROWTH ISSUES

- Housing. Housing developments in the EISD area were studied to determine which areas of the District are the major growth sites. Four active or planned residential projects were identified and mapped.
- Housing. The four new projects together represent about 100 additional dwelling units in the District.
- Housing. Of the 4 projects in the current analysis, two of the developments are higher density.

STUDENT PROJECTIONS

- District Projections. Two scenarios were developed for the District-wide enrollment projections. Each is based upon different economic and residential growth assumptions. The Conservative Scenario is based on current economic conditions and is useful for budgeting and staff planning. More robust economic conditions and greater building activity were assumed to derive enrollment projections under the Moderate Scenario.
- Campus Projections. Enrollment projections were produced for each of EISD's current campuses for the next ten school years.
- A capacity analysis was developed comparing the campus capacities to the campus enrollment projections.
- Planning Zone Projections. Enrollment projections were also produced for each of EISD's 36 planning zones by grade for 10 years.

ENROLLMENT PROJECTION SUMMARY

A summary of the enrollment projections at the district-level is displayed on the following page. A description of the enrollment projections is provided in *Section E Student Projections* along with detailed projections by district and campus.

Eanes ISD District-Wide Enrollment Projections Conservative Scenario

Grade	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	555	532	541	547	551	551	552	552	553	553	554
1	522	609	583	593	600	604	604	605	605	606	606
2	557	543	634	606	617	612	616	617	617	618	618
3	604	579	564	659	630	629	624	628	629	629	630
4	608	620	594	580	677	639	638	633	637	637	638
5	635	622	635	608	593	685	646	645	640	644	645
6	577	635	626	636	609	590	682	645	644	639	643
7	584	598	658	648	659	620	601	694	656	656	651
8	627	584	597	656	648	659	619	601	694	656	656
9	632	652	601	629	689	681	693	649	632	729	690
10	623	632	652	602	627	689	681	692	648	632	729
11	666	625	633	654	603	628	689	682	693	650	632
12	638	667	625	634	654	603	629	690	683	694	650
Totals:	7828	7898	7943	8052	8157	8190	8274	8333	8331	8343	8342
Pct Chg:		0.9%	0.6%	1.4%	1.3%	0.4%	1%	0.7%	0%	0.1%	0%

Eanes ISD District-Wide Enrollment Projections
Moderate Scenario

Grade	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	555	534	545	552	556	556	556	556	556	556	556
1	522	617	593	606	614	618	618	618	618	618	618
2	557	549	649	624	637	630	634	634	634	634	634
3	604	587	578	684	657	654	647	651	651	651	651
4	608	627	609	600	710	670	667	659	664	664	664
5	635	628	647	629	620	722	681	678	670	675	675
6	577	653	648	667	648	634	736	696	692	685	690
7	584	603	682	677	696	662	648	753	711	708	700
8	627	588	606	685	681	698	663	650	755	713	710
9	632	661	614	646	719	716	734	696	684	793	750
10	623	636	665	619	650	721	719	736	697	685	796
11	666	627	640	669	622	652	723	721	739	700	688
12	638	673	634	647	675	626	656	728	725	743	704
Totals:	7828	7983	8110	8305	8485	8559	8682	8776	8796	8825	8836
Pct Chg:		2%	1.6%	2.4%	2.2%	0.9%	1.4%	1.1%	0.2%	0.3%	0.1%

Section B - DEMOGRAPHICS

The demographics section of this report has been prepared to "tell the demographic story" of the Eanes ISD geographic area. This overview integrates narrative analysis with data tables and graphs.

This section is designed for easy reading and there are some tools provided in the tables that make this easier.

Change over time: Several trend tables will have a column that indicates a change over time. Generally this begins with the last census and includes the current year estimate, a five year projection and if available, a 10 year forecast. The output will be a percentage change up or down. This quickly indicates the direction overall the variable appears to be taking.

Color Coding: Both the "Change over Time" and "Comparative Indexes" columns are color coded to easily spot any change and the direction of that change.

Change:	Increasing	Stable	Declining
Index:	Above Ave	Ave	Below Ave.

Indexes: Some variables will have a column called "Comparative Index." An index is an easy way to compare a study area with a larger area. For this report, all comparisons are with the state of Texas. The indexes can be interpreted as follows.

- Indexes of 100 mean the study area variable is the same as its base area.
- Indexes greater than 100 mean the study area variable is above the base area. The higher the number, the greater it is above the base.
- Indexes less than 100 mean the study area variable is below the base area. The lower the number, the greater it is below the base.

Note: This section was developed using the DecisionInsite system. It integrates several demographic data sources together to provide 10 different categories of analysis, or "insites", into the district, including demographic as well as beliefs and practices data.

INSITE #1: POPULATION AND HOUSEHOLD TRENDS

Population:

The estimated 2012 population within the study area is 37,084. The 2017 projection would see the area grow by 821 to a total population of 37,005. The population within the study area is growing somewhat slower than the statewide growth rate. While the study area is projected to grow by 2.2% in the next five years, the state is projected to grow by 10.6%. The study area's estimated average change rate is 0.4%.

Population Per Household

Population per Household: The relationship between population and households provides a hint about how the community is changing. When population grows faster than households, it suggests an increase in the persons per household. This can only happen when more persons are added either by birth or other process such as young adults in multiple roommate households or young adults returning to live with parents. In some communities this can occur when multiple families live in the same dwelling unit.

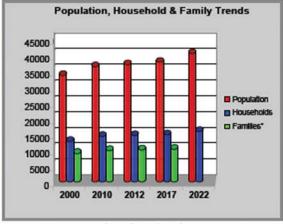
Households

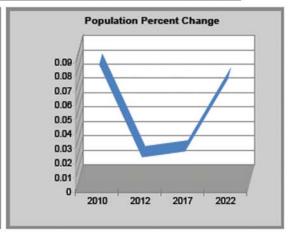
The households within the community are growing but not as fast as the population, thus the average population per household in 2010 was 2.54 but by 2017 it is projected to be 2.55. Compare this to the statewide average which for the current year is estimated at 2.82 persons per household.

Family Households:

Family households provide an additional hint about the changing dynamics of a community. If family household growth follows population growth, then it would be reasonable to assume that the increasing population per household comes from additional children. This is the case within the the study area. Family households are growing as fast as the population suggesting that the increasing population per household is from additional children.

Population/Households & Family Trends	2000	2010	2012	2017	2022
Population	33,654	36,427	37,084	37,905	40,650
Population Change		2,773	657	821	2,745
Percent Change		8.2%	1.8%	2.2%	7.2%
Households	12,753	14,340	14,574	14,836	15,885
Households Change		1,587	234	262	15,885
Percent Change		12.4%	1.6%	1.8%	7.1%
Population / Households	2.64	2.54	2.54	2.55	2.56
Population / Households Change		0	0	0	0
Percent Change		-3.7%	0.2%	0.4%	0.2%
Families	8,978	9,859	10,028	10,264	
Families Change		881	169	236	
Percent Change		9.8%	1 7%	2 4%	

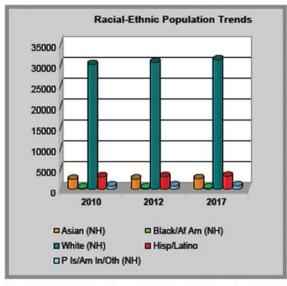


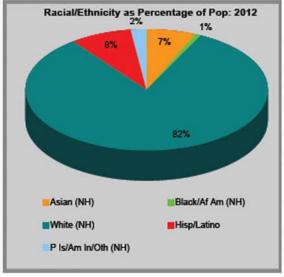


NOTE: Family Household data is not projected out 10 years.

INSITE #2: RACIAL-ETHNIC TRENDS

The US population's racial-ethnic diversity is continually adding new and rich cultural mixes. This data considers the five groups for which trending information is available. Please note that several groups are aggregated into a single category due to their smaller size. Those persons who indicated Hispanic or Latino ethnicity along with a racial category have been separated into a Hispanic or Latino category. The Population: Racial/Ethnic Trends table provides the actual numbers and percentage of the total population for each of the five racial/ethnic categories. Pay special attention to the final column on the right. This will quickly indicate the direction of change from the last census to the current five year projection.





The Racial Ethnic Trends graph displays history and projected change by each racial/ethnic group.

This chart shows the percentage of each group for the current year estimate.

The percentage of the population...

Asian (Non-Hisp) is projected to remain about the same over the next five years.

Black/African American (Non-Hisp) is projected to remain about the same over the next five years. White (Non-Hisp) is projected to remain about the same over the next five years.

Hispanic or Latino is projected to remain about the same over the next five years.

otals:	768 36.427	782 37.085	802 37.905	2.11%	2.11%	2.12%	0.01%
	2,811	3,031	3,114	0.1776	0.18%	0.22/6	0.04%
	2 077	2 027	3,114	8.17%	8.19%	8.22%	0.04%
	30,014	30,537	31,171	82.39%	82.34%	82.23%	-0.16%
	275	282	291	0.75%	0.76%	0.77%	0.01%
	2,393	2,447	2,527	6.57%	6.60%	6.67%	0.10%
	2010	2012	2017	2010%	2012 %	2017 %	2010 to 2017 Change
		2,393 275 30,014	2,393 2,447 275 282	2,393 2,447 2,527 275 282 291 30,014 30,537 31,171	2,393 2,447 2,527 6.57% 275 282 291 0.75% 30,014 30,537 31,171 82.39%	2,393 2,447 2,527 6.57% 6.60% 275 282 291 0.75% 0.76% 30,014 30,537 31,171 82.39% 82.34%	2,393 2,447 2,527 6.57% 6.60% 6.67% 275 282 291 0.75% 0.76% 0.77% 30,014 30,537 31,171 82.39% 82.34% 82.23%

INSITE #3: AGE TRENDS

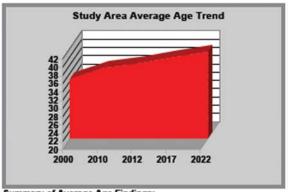
A community's age structure and how it is changing is an important part of its story. Overall, the American Population has been aging as the Baby Boomers progress through each phase of life. This has been abetted by episodes of declining live births. However this picture may particularize differently from community to community. There are communities in the US where the average age is lower than some others. In other cases, there is a clear shift toward senior years as the Boomers enter their retirement years.

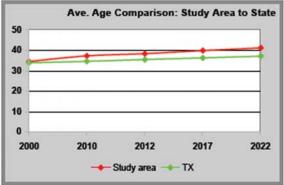
The Age Trend Insite explores two variables: Average age and Phase of Life.

Average Age Trends provides five important snapshots of a community from five data points; the 2000 census, the last census, the current year estimate, the five year projection and the ten year forecast. These five numbers will indicate the aging direction of a community.

The Phase of Life Trends breaks the population into seven life phases that the population passes through in its life time.

	AGE				
Average Age Trends	2000	2010	2012	2017	2022
Average Age: Study Area	34.57	37.33	38.40	39.90	41.22
Percent Change		8.0%	2.9%	3.9%	3.3%
Average Age: TX	33.94	34.65	35.53	36.33	37.18
Percent Change		2.1%	2.5%	2.2%	2.3%
Comparative Index	102	108	108	110	111
Median Age: Study Area	36	40	40	41	41





Summary of Average Age Findings:

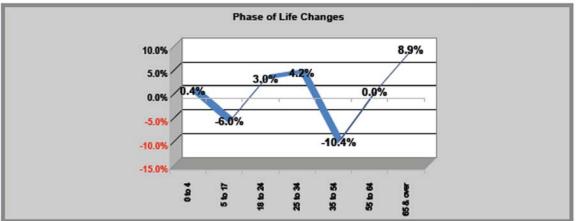
The Average Age Trend chart shows both history and projection of the change in average age in the study area. The average age of the study area has been rising for several years. It is projected to rise over the next five years. A comparison to the average age of the state helps to contextualize the significance of the average age of the study area and its history and projection. In the graph above, the study area and state are laid out side by side. The state's average age is estimated to be lower than the study area.

INSITE #3: AGE TRENDS (continued)

PHASE OF LIFE

The Phase of Life analysis provides insight into the age distribution of a population across the different stages of life experience. It can reveal a community in transition. Pay special attention to the color codes of the Change column (far right below). It will immediately indicate which phases are increasing or decreasing as a percentage of the population.

Phase of Life	2010	2012	2017	2022	2010%	2012%	2017%	2022%	Estimated 10 Year Change 2012 - 2022
Before Formal Schoolin Ages 0 to 4	ng 1,820	2,079	2,271	2,439	5.0%	5.6%	6.0%	6.0%	0.4%
Required Formal School Ages 5 to 17	oling 8,074	7,512	6,113	5,779	22.2%	20.3%	16.1%	14.2%	-6.0%
College/Career Starts Ages 18 to 24	2,210	2,994	4,421	4,489	6.1%	8.1%	11.7%	11.0%	3.0%
Singles & Young Famili Ages 25 to 34	ies 3,466	3,342	3,608	5,359	9.5%	9.0%	9.5%	13.2%	4.2%
Families & Empty Nest Ages 35 to 54	ers 11,915	11,166	9,357	8,013	32.7%	30.1%	24.7%	19.7%	-10.4%
Enrichment Years Sing Ages 55 to 64	/Couples 5,616	5,991	6,456	6,586	15.4%	16.2%	17.0%	16.2%	0.0%
Retirement Opportuniti Age 65 and over	ies 3,325	4,001	5,680	7,985	9.1%	10.8%	15.0%	19.6%	8.9%



Summary of Phase of Life Findings:

Phase of Life changes reflect the age profile of a community. On average, it takes 2.1 children per woman to replace both mother and father. If the percentage of the population under 20 is declining as a percentage of the total it is likely that the community will see an increase in the more senior aged population possibly due to a decline in birth rates.

In this study area children 17 years of age and younger are declining as a percentage of the total population. Considering the other end of the phases of life, adults 55 years of age and older are increasing as a percentage of the total population.

In summary it may be that the community is aging as children are raised and leave but parents remain.

INSITE #4: SCHOOL AGED CHILDREN TRENDS

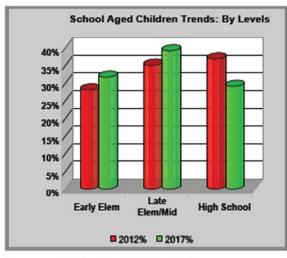
Children are the future! Understanding their specific population dynamics is critical for all planners of social and/or educational services. The "School Aged Children" variable is a subset of the "Required Formal Schooling" segment in the Phase of Life profile. It allows one to zoom in more closely on the children who are of formal schooling age.

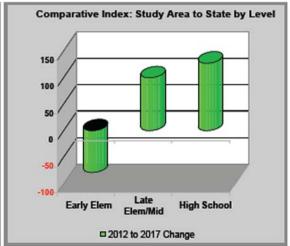
The school aged population includes all school aged children including those enrolled in public and private schools, those home schooled and children in institutions.

The School Aged Children variable provides a snapshot of three levels of the population that comprise school age children. The three levels roughly correspond to the following.

- Elementary grades
- Intermediate/Middle School grades
- · High School Grades

School Aged Children	2010	2012	2017	2010%	2012%	2017/96	Estimated 5 Year lange 2012 - 2017
Early Elementary							
Ages 5 to 9	2,746	2,370	1,939	32.0%	28.1%	31.7%	3.6%
Late Elementary-Middle School							
Ages 10 to 14	3,187	2,958	2,393	37.1%	35.1%	39.2%	4.1%
High School							
Ages 15 to 18	2.660	3,109	1,780	31.0%	36.8%	29.1%	-7.7%





Summary of School Aged Children Findings:

Early Elementary children ages 5 to 9 are projected to increase as a percentage of children between 5 and 18 by 3.6%.

Late Elementary to Middle School aged children ages 10 to 14 are increasing as a percentage of children between 5 and 18 by 4.1%.

High School aged children 15 to 18 are declining as a percentage of children between 5 and 18 by -7.7%.

Overall, children are aging through but there is some evidence of a resurgence of children in the younger years.

INSITE #5: HOUSEHOLD AND FAMILY INCOME TRENDS

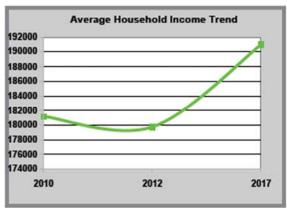
AVERAGE HOUSEHOLD INCOME AND PER CAPITA INCOME

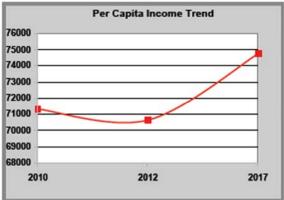
Average Household Income and Per Capita Income indicate the level of financial resources within a community. Average Household income reflects the average income for each household, whether family or non-family.

In this study area, the estimated current year average household income is \$179,744. The average household income is projected to grow by 6.3% to \$191,007.

Per Capita Income is a measure of the average income of all persons within a household. For family households, this would include all children. It does not mean that each person actually contributes to the average income from work. It is calculated by dividing the aggregate household income by the population.

The estimated per capita income for the current year is \$70,639. The Per Capita Income is projected to grow by 5.8% to \$74,760.





Income Trends	2010	2012	2017	2010%	2012%	2017%	Estimated 5 Year Change 2012 -
Households							
Less than \$10,000	285	277	239	2.0%	1.9%	1.6%	-0.3%
\$10,000 to \$14,999	240	236	221	1.7%	1.6%	1.5%	-0.1%
\$15,000 to \$24,999	594	587	535	4.1%	4.0%	3.6%	-0.4%
\$25,000 to \$34,999	623	626	605	4.3%	4.3%	4.1%	-0.2%
\$35,000 to \$49,999	1,065	1,074	1,013	7.4%	7.4%	6.8%	-0.5%
\$50,000 to \$74,999	1,805	1,840	1,730	12.6%	12.6%	11.7%	-1.0%
\$75,000 to \$99,999	1,349	1,365	1,453	9.4%	9.4%	9.8%	0.4%
\$100,000 to \$149,999	2,571	2,682	2,633	17.9%	18.4%	17.8%	-0.6%
\$150,000 to \$199,999	1,742	2,808	2,086	12.1%	19.3%	14.1%	-5.2%
\$200,000 or more	4,066	3,080	4,313	28.4%	21.1%	29.1%	8.0%
Totals	14,340	14,575	14,828				

INSITE #5: HOUSEHOLD AND FAMILY INCOME TRENDS (continued)

FAMILY INCOME

Family income is a sub-set of household income. It excludes nonfamily households. Family households include two or more persons who are related and living in the same dwelling unit. Children are more likely to live in family households. Non-family households are households in which two or more persons live in the same dwelling unit but are unrelated. The number of families with annual incomes above \$100,000 is projected to decline over the next five years. For the current year, it is estimated that 71.5% of all family incomes exceed \$100,000 per year. In five years that number is projected to be 71.5%.

Income Trends	2012	2017	2012%	2017%	Estimated 5 Year Change 2012 - 2017
Families		No. of the last			-
Less than \$10,000	122	121	1.2%	1.2%	-0.04%
\$10,000 to \$14,999	115	120	1.1%	1.2%	0.02%
\$15,000 to \$24,999	219	227	2.2%	2.2%	0.03%
\$25,000 to \$34,999	230	241	2.3%	2.3%	0.05%
\$35,000 to \$49,999	507	510	5.1%	5.0%	-0.09%
\$50,000 to \$74,999	877	899	8.7%	8.8%	0.01%
\$75,000 to \$99,999	785	810	7.8%	7.9%	0.06%
\$100,000 to \$149,999	2,066	2,131	20.6%	20.8%	0.16%
\$150,000-\$199,999	1,429	1,461	14.3%	14.2%	-0.01%
\$200,000 or more	3,678	3,743	36.7%	36.5%	-0.21%
Totals	10,028	10,263			

INSITE #6: HOUSEHOLDS AND CHILDREN TRENDS

Diversity of child rearing environments is increasing along with the many other types of growing diversity in the US. To understand this, we begin with the types of households that exist in a community. There are...

- · family households with children under 18
- family households without children under 18

The concern of this analysis is family households with children under 18. Of the types of family households with children there are...

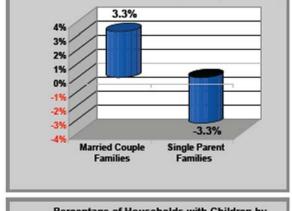
- · Married couple families
- · Single parent families (father or mother)

These two are reported for the study area in the table below.

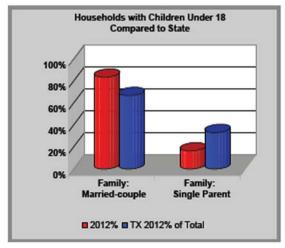
Households	2010	2012	2017	2010%	2012%	2017%	Estimated 5 Year Change 2012 - 2017
Households with Children	under 18						
Married Couple	4,385	4,557	4,635	83.6%	87.3%	86.9%	3.3%
Single Parent	861	665	701	16.4%	12.7%	13.1%	-3.3%

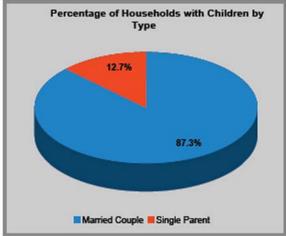
Of the households with children under 18, married couple households are increasing as a percentage while single parent households are decreasing. The graph to the right illustrates this. Bars above the 0% point indicate a family type that is increasing while bars below 0% is decreasing. This provides "insite" into how family households and structures with children are changing in the study area.

A comparison to the state reveals to what extent this community is similar or dissimilar to the state as a whole. The study area's married couple households with children are dissimilar to the state's profile. The percentage of single parent households with children is less than the state.



Households with Children: Projected Change





INSITE #7: MARITAL STATUS TRENDS

MARITAL STATUS BY TYPE

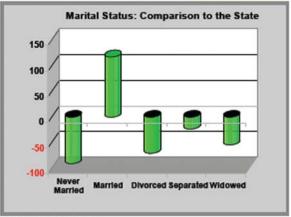
Population by Marital Status considers the number and percentage of persons 15 years of age and greater by their current marital status. Both trend information as well as a comparison to the study area's state marital status types provides two different views of this social reality. Marital types reported include..

- Never Married (Singles)
- Currently Married
- Divorced
- Separated
- Widowed

	2010	2012	2017	2010%	2012%	2017%	2010 to 2017 Change
Population by Marital Stat	us: Age 15+						
Never Married	7,440	7,608	7,819	25.3%	25.1%	24.5%	-0.8%
Married	18,851	19,616	20,782	64.2%	64.6%	65.2%	1.0%
Divorced	2,065	2,123	2,209	7.0%	7.0%	6.9%	-0.1%
Separated	185	186	182	0.6%	0.6%	0.6%	-0.1%
Widowed	810	838	880	2.8%	2.8%	2.8%	0.0%

In this community, the current year estimate of marital status reveals a community of adults more likely to be married than the state average for adults. The percentage single never married is lower than the state average for adults 15 years and older. Divorce is less prevalent than the state wide average.

The graph to the right illustrates the marital status comparison of the study area to the state . Bars above the 0% point line indicate a marital status type that is more prevalent than the state average while bars below the 0% are below the state average. The length of the bars represent the strength of the difference. They are not percentages.



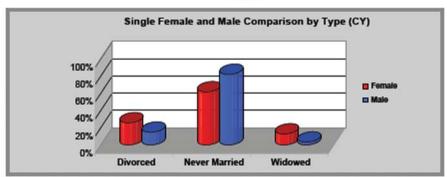
MARITAL STATUS BY FEMALE AND MALE

Who is more likely to be unmarried, women or men in this community? Consider these findings about this study area:

Women 15 years and older are more likely to be divorced than men.

Women 15 years and older are less likely to be single, never married than men.

Women 15 years and older are more likely to be widowed than men.

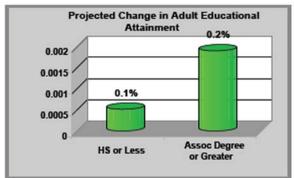


INSITE #8: ADULT EDUCATIONAL ATTAINMENT

The level of educational attainment of a community's adult population is an important indicator of its opportunities and challenges. This analysis will look at the Adult Educational Attainment from three perspectives

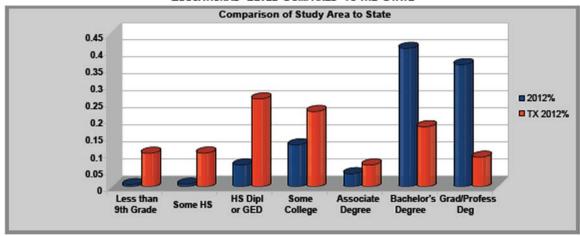
First, it looks to see if the level of educational attainment for adults is rising or not. Second, it compares the level of attainment to that of the state of TEXAS. (If this is a state report, the comparison will be to itself.) Finally, the table provides the percentages from 2010.

EDUCATIONAL LEVEL ATTAINMENT CHANGE



The educational attainment level of adults has been rising over the past few years. It is projected to rise over the next five years by 0.2%.

EDUCATIONAL LEVEL COMPARED TO THE STATE



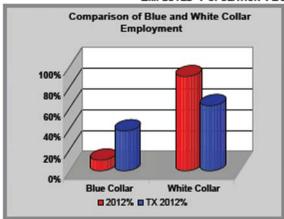
	2010	2012	2017	TX 2012%	Comp Index
Population by Educational A	ttainment: 25+				
Less than 9th Grade	0.6%	0.6%	0.6%	9.8%	- 6
Some HS	0.7%	0.7%	0.8%	9.9%	8
HS Dipl or GED	6.4%	6.4%	6.6%	25.7%	25
Some College	12.2%	12.3%	11.7%	22.0%	56
Associate Degree	3.8%	3.8%	4.0%	6.4%	60
Bachelor's Degree	40.5%	40.5%	39.3%	17.6%	230
Grad/Profess Deg	35.8%	35.7%	36.9%	8.6%	413

The overall educational attainment of the adults in this community is greater than the state.

INSITE #9: POPULATION BY EMPLOYMENT

Like educational attainment, an analysis of a community by its employment types and categories provides an important "insite" into its socio-economics. This analysis looks at two factors. First is a report of the employed population 16 and over by the traditional "blue collar" and "white collar" occupations and compares these to the state. Second, it looks at the community by the seven standard census bureau occupations and compares them to the state.

EMPLOYED POPULATION: BLUE COLLAR OR WHITE COLLAR



On the chart to the left, the study area is compared to the state of TEXAS. This study area is well above the state average for White Collar workers. It is well below the state average for Blue Collar workers.

EMPLOYED CIVILIAN POPULATION BY OCCUPATION

	2012	TX 2012	Comp. Index	Interpretation
Employed Civilian Pop 16+ by Occupation	2012	17 2012	comp. maex	merpretation
Bldg Maintenance & Cleaning	0.5%	4.0%	12	Well below the state average.
Construction	2.9%	10.8%	26	Well below the state average.
Farming, Fishing, & Forestry	0.0%	0.6%	7	Well below the state average.
Food Preparation Serving	2.4%	5.2%	46	Well below the state average.
Healthcare Support	0.5%	2.1%	21	Well below the state average.
Managerial Executive	30.9%	14.2%	217	Well above the state average.
Office Admin	6.5%	14.1%	46	Well below the state average.
Personal Care	1.8%	3.0%	61	Well below the state average.
Production Transportation	2.0%	12.0%	16	Well below the state average.
Prof Specialty	36.0%	20.1%	180	Well above the state average.
Protective	0.3%	2.3%	12	Well below the state average.
Sales	16.3%	11.5%	141	Well above the state average.

INSITE #10: MOSAIC Segments

Mosaic is a geo-demographic segmentation system developed by and for marketers. Instead of looking at individual demographic variables, a segmentation system clusters households into groups with multiple common characteristics. Demographic variables that generally cluster together would include income, educational levels, presence of children and occupations among others.

This database is developed by Experian. Some find the information helpful because it presents a multi-dimensional view of a community.

In the report below, the top 15 Mosaic Segments of the study area are provided. (If less than 15, rows will be blank.)

NOTE: For a full description please see the DI Demographic Segment Guide (Mosaic) under the Help menu on the Documents gallery.

	2012	2012%	State %	Comp Index	Relative to the TX State Ave.
Mosaic Segments					_
A01 Power Elite - American Royalty	5,284	36.26%	0.67%	5395	Well above the state average
A03 Power Elite - Kids and Cabernet	2,311	15.86%	1.59%	996	Well above the state average
A02 Power Elite - Platinum Prosperity	1,384	9.50%	2.27%	419	Well above the state average
K37 Significant Singles - Wired for Success	1,188	8.15%	1.37%	595	Well above the state average
054 Singles and Starters - Striving Single Scene	996	6.83%	3.26%	210	Well above the state average
B07 Flourishing Families - Generational Soup	683	4.69%	2.07%	226	Well above the state average
C13 Booming with Confidence - Silver Sophisticates	623	4.27%	0.32%	1320	Well above the state average
A05 Power Elite - Couples with Clout	468	3.21%	2.10%	153	Well above the state average
G25 Young, City Solos - Urban Edge	396	2.72%	0.74%	368	Well above the state average
C11 Booming with Confidence - Aging of Aquarius	389	2.67%	2.64%	101	About average for the state
A06 Power Elite - Jet Set Urbanites	200	1.37%	0.17%	801	Well above the state average
H27 Middle-class Melting Pot - Birkenstocks and Beemers	161	1.10%	0.52%	211	Well above the state average
Q85 Golden Year Guardians - Senior Discounts	120	0.82%	1.09%	76	Somewhat below the state average
C14 Booming with Confidence - Boomers and Boomerangs	74	0.51%	2.02%	25	Well below the state average
BO8 Flourishing Families - Babies and Bliss	65	0.45%	2.26%	20	Well below the state average

Section C - STUDENT ANALYSIS

PLANNING ZONES

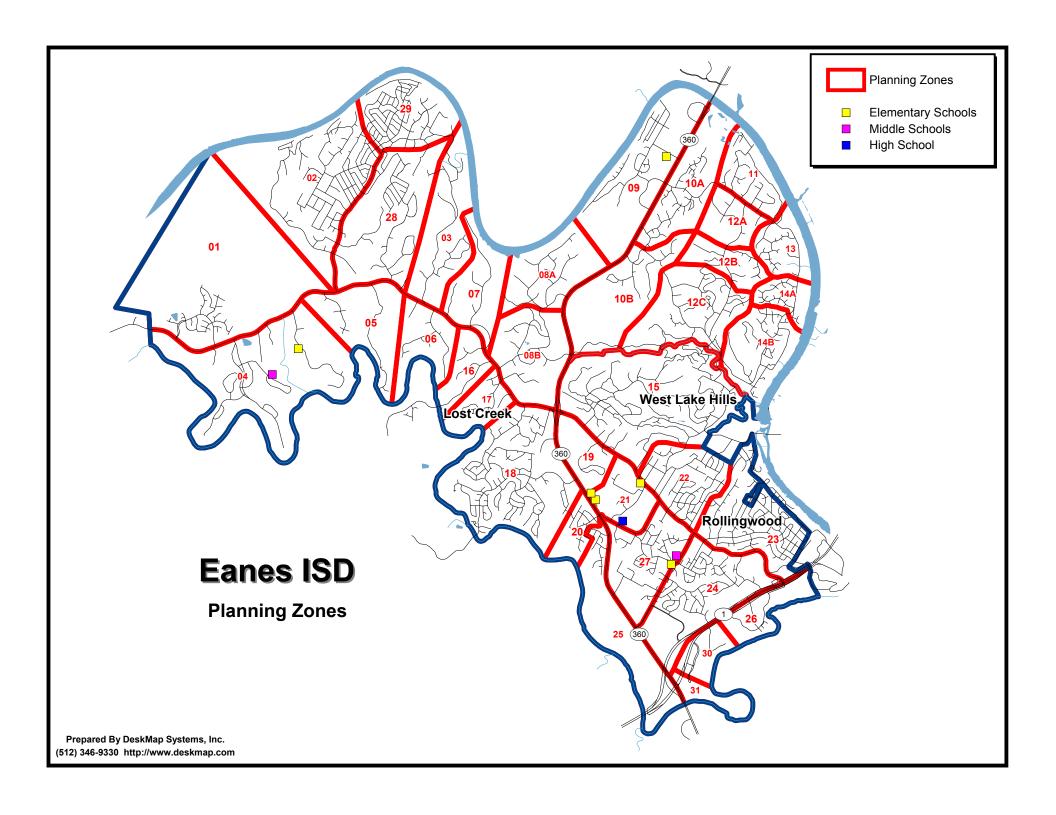
The District has been divided into 36 planning zones. No new planning zones were added during this study period.

The map on the following page displays the 36 EISD planning zones.

STUDENT ANALYSIS METHODOLOGY

The October 2012 student population was analyzed geographically to determine the concentration of students in each planning zone and the general distribution of the students within the District. A database containing current student information for the entire district was obtained from EISD. The student addresses were used to locate each student on a digital map database of the District.

Computer mapping software was used to locate the addresses of the students on the map database. Some student addresses were automatically found on the database by the software, but other addresses had to be researched to determine the approximate location.



OCTOBER 2012 STUDENT DISTRIBUTION

The number of students by grade in each planning zone as of October 2012 is displayed in the following table. From this table it can be determined where the largest concentrations of students reside as well as areas where very few students reside.

In October 2012 there were 7,865 students enrolled in EISD. Of these, 584 students had addresses that were outside of the school district's boundaries. Children of EISD employees accounted for 168 of the out-of-district students. Others were student transfers from neighboring districts.

Similar to previous demographic studies, there were two planning zones with a significantly larger number of students. These planning zones and their student counts are described as follows:

- Planning Zone 18, part of the Forest Trail Elementary attendance zone, had 854 students in October 2012. This area gained 42 students from a total of 812 students in October 2008. Planning Zone 18, located south of Bee Cave Road and west of Capital of Texas Hwy, includes the Lost Creek subdivision.
- Planning Zone 24, located in the southeastern part of the school district, had 601 students in October 2012. The area gained 97 students from a total of 504 students from October 2008. This planning zone is part of the Cedar Creek Elementary attendance zone.

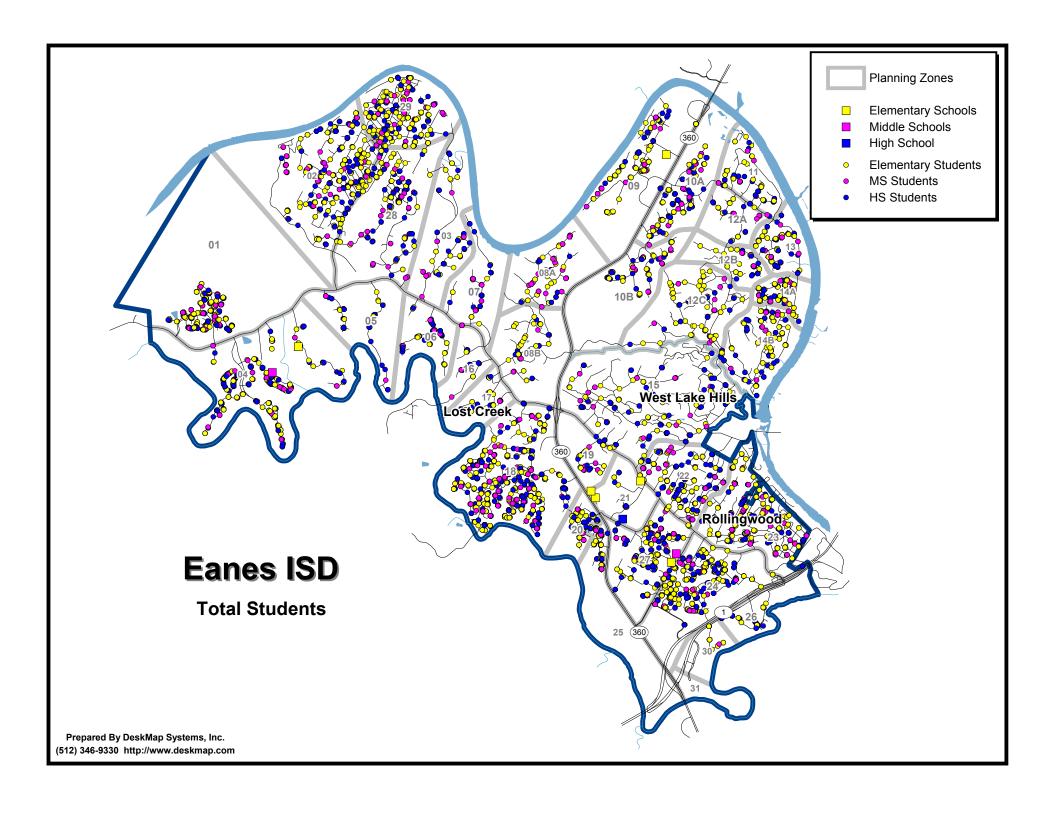
There were only 4 planning zones with 50 or fewer students. Planning Zone 21 had the smallest number of students with only 24 students.

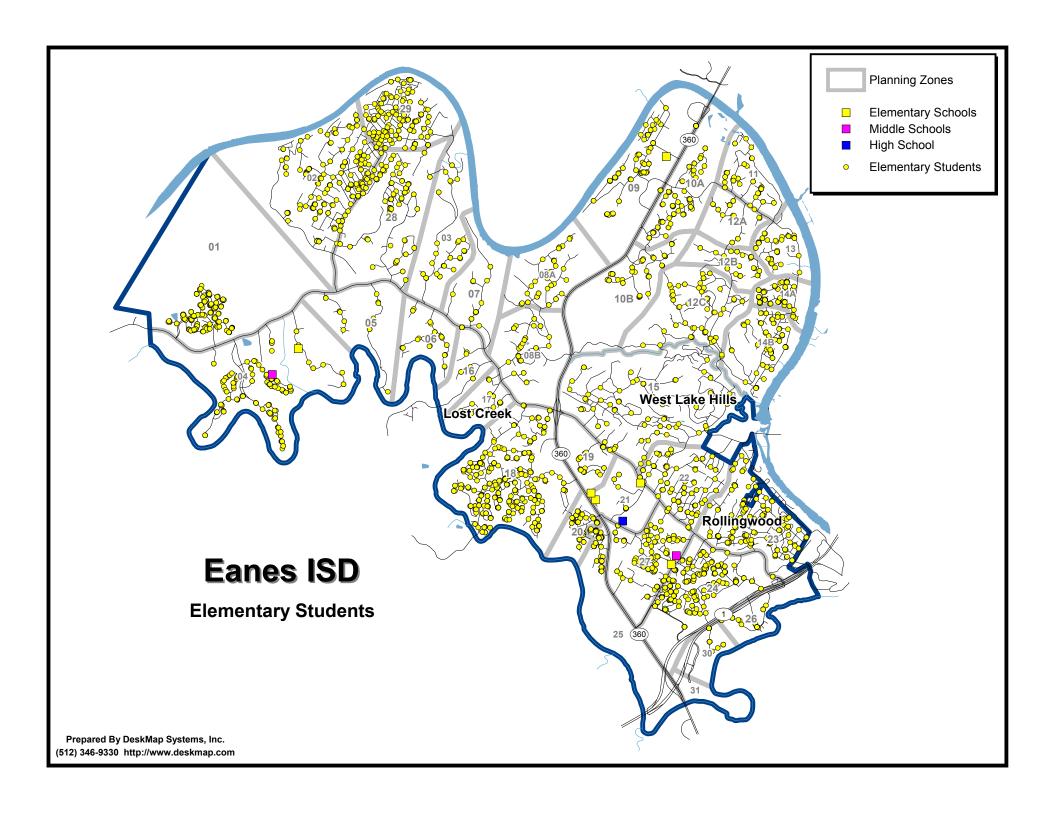
The map that follows the table displays the residential locations of all students in the District. This map is followed by three others which display residential locations of Elementary (EE to 5th grade), Middle School (6th through 8th grade) and High School students.

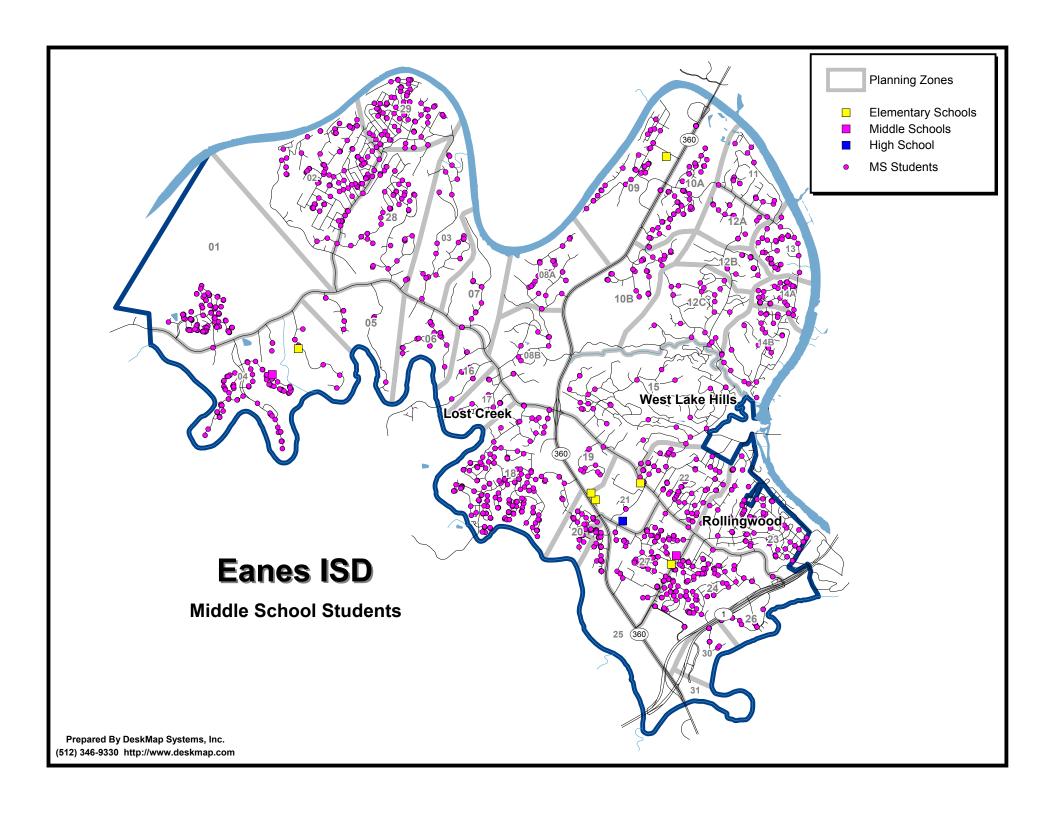
Eanes ISD Students by Grade by Planning Zone Fall 2012

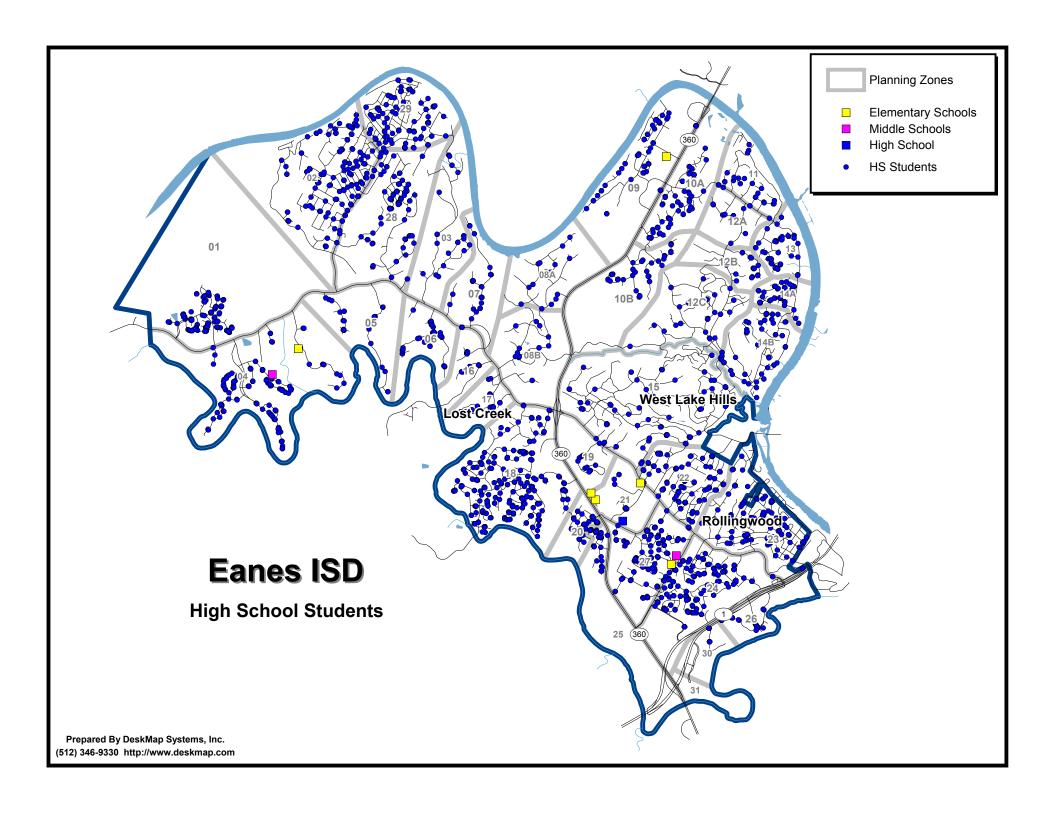
Planning	Early	Kinder-	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Zone	Ed.	garten	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Students
01	2	29	42	36	38	39	39	33	38	30	37	40	23	26	452
02	2	42	27	30	33	29	48	27	38	36	33	31	37	46	459
03	0	7	4	5	9	5	5	6	8	8	7	5	5	7	81
04	2	30	27	29	27	33	25	28	26	46	29	38	40	35	415
05	0	1	2	2	3	3	6	5	3	3	5	4	10	7	54
06	0	2	1	6	8	4	3	5	7	8	10	6	10	11	81
07	0	3	0	1	3	4	4	3	5	1	9	5	5	9	52
A80	0	7	4	7	9	7	8	8	8	13	1	1	8	5	86
08B	0	3	4	11	6	6	10	3	1	7	6	4	3	3	67
09	0	28	21	21	19	27	35	23	21	25	24	12	23	18	297
10A	0	22	26	23	19	25	15	22	15	24	13	17	17	25	263
10B	0	5	12	9	8	9	12	9	11	12	14	6	14	8	129
11	0	8	6	10	8	9	8	8	2	9	5	7	8	5	93
12A	0	3	3	2	6	3	6	3	9	7	1	6	6	5	60
12B	1	5	4	8	5	6	3	9	3	4	3	7	3	5	66
12C	0	7	13	10	12	13	13	8	7	7	10	8	10	4	122
13	0	3	5	9	10	9	5	10	15	11	16	12	17	7	129
14A	0	9	6	15	21	10	23	8	11	12	12	8	14	8	157
14B	0	11	10	16	13	10	19	10	7	12	16	14	14	13	165
15	4	17	17	13	17	18	15	9	9	12	22	25	20	14	212
16	0	1	3	2	5	5	7	6	3	6	5	8	8	6	65
17	1	1	2	2	5	2	7	2	3	5	4	5	5	5	49
18	8	75	50	53	63	69	69	51	69	74	77	58	79	59	854
19	0	4 12	5 9	5 13	8 11	4 11	4 5	7	2 8	3 9	3	0 14	5 7	4 12	50
20 21	0	0	1	2	2	3	2	0	1	1	2	3	4	3	121 24
22	3	15	16	16	26	27	21	29	23	23	22	24	32	23	300
23	2	30	24	40	34	28	25	35	26	21	25	28	33	29	380
24	3	45	53	36	50	43	50	44	44	46	57	43	40	47	601
25	1	8	12	11	14	17	10	16	15	12	8	11	11	9	155
26	0	6	9	10	11	4	11	10	9	11	9	9	10	15	124
27	2	22	12	14	12	32	25	37	27	23	34	36	33	30	339
28	4	15	18	20	18	16	23	22	21	19	24	27	22	33	282
29	3	26	24	28	28	34	27	25	27	36	31	24	20	34	367
30	0	9	9	9	8	10	12	12	11	8	7	17	6	12	130
31	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total in					-	-	-				-	-			
District	38	511	481	524	569	574	600	537	533	584	583	563	602	582	7,281
Out-of-															-,
District	1	44	41	33	35	34	35	40	51	42	50	58	64	56	584
Total	-	 													
Students	39	555	522	557	604	608	635	577	584	626	633	621	666	638	7,865

Note: "Out-of-District" students include transfer students and children of EISD employees.









CHANGE IN DISTRIBUTION: OCTOBER 2008 to OCTOBER 2012

Student distribution from October 2008 was compared to that of October 2012. During this time period, Eanes ISD's total enrollment increased by 6.8%.

The following table indicates how enrollment has increased or decreased in each planning zone during that time period. Information is provided for elementary, middle school and high school students as well as for the total number of students living in each planning zone.

There were five planning zones that grew by 40 or more students (Planning Zones 01, 09, 18, 24 and 29).

Planning Zone 01 increased by the greatest number of students with an increase of 129 from October 2008 to October 2012. This zone is located in the far western part of the district to the north of Bee Cave Road and includes the Senna Hills subdivision.

Planning Zone 24 grew by 97 students from October 2008 to October 2012. This zone is located in the southeastern part of the school district.

Planning Zone 09 increased by 47 students. This zone is located to the west of Capital of Texas Hwy in the northern part of the district and contains two large apartment complexes.

Planning Zone 29 increased by 45 students from October 2008 to October 2012. This planning zone is located to the north of Cuernavaca Road and adjacent to Lake Austin.

Planning Zone 18 grew by 42 students. This zone is located south of Bee Cave Road and west of Capital of Texas Hwy and includes the Lost Creek subdivision. With a total of 854 students, this area also is the planning zone with the largest number of students.

A large number of planning zones had enrollment declines from October 2008 to October 2012. Of the 36 EISD planning zones, 13 declined in enrollment.

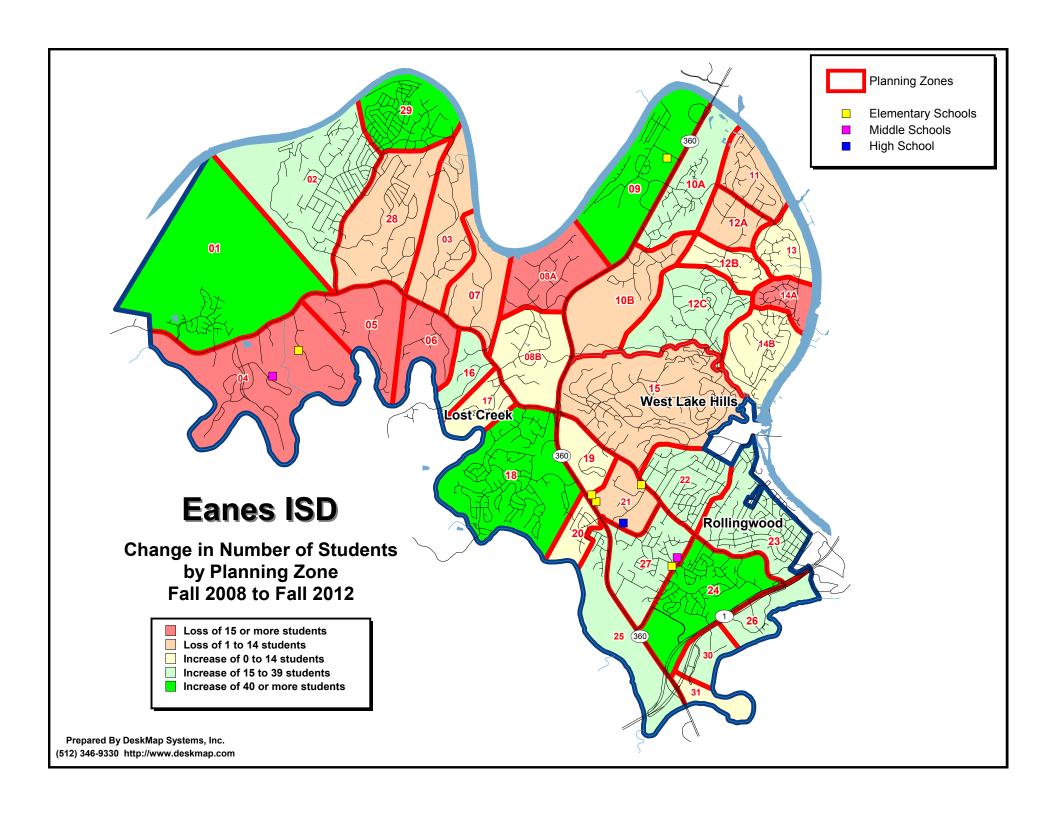
A thematic map follows the table and displays student enrollment growth and decline within the school district.

- The high-growth planning zones are colored dark green. Enrollment in these planning zones increased by 40 or more students from October 2008 to October 2012. There were five planning zones that increased by more than 40 students.
- The planning zones that grew by 15 to 39 students are colored light green on the thematic map.
- The planning zones that are colored light yellow had no student gain (zero) or may have increased by up to 14 students.
- The planning zones that are colored light orange had a loss between 1 and 14 students from October 2008 to October 2012.
- Enrollment declined the most between October 2008 and October 2012 in the planning zones colored red. There were 5 planning zones that had a loss of more than 15 in the number of students during this time period.

Eanes ISD
Enrollment Change by Planning Zone; Fall 2008 to Fall 2012

	Elementen	M iddle School	High Cohool	Total	Elementen	Middle School	High Cohool	Total	Numeric	Percent
Planning	(EE to 5th)	(6th to 8th)	(9th to 12th)		(EE to 5th)	(6th to 8th)	(9th to 12th)	Students		Change in Total
Zone	Fall 2008	Fall 2008	Fall 2008	Fall 2008	Fall 2012	Fall 2012	Fall 2012	Fall 2012	Students	Students
01	148	85	90	323	225	101	126	452	129	39.9%
02	178	108	143	429	211	101	147	459	30	7.0%
03	38	20	27	85	35	22	24	81	-4	-4.7%
04	168	119	159	446	173	100	142	415	-31	-7.0%
05	24	19	26	69	17	11	26	54	-15	-21.7%
06	44	30	31	105	24	20	37	81	-24	-22.9%
07	31	10	15	56	15	9	28	52	-4	-7.1%
08A	52	17	35	104	42	29	15	86	-18	-17.3%
08B	29	11	17	57	40	11	16	67	10	17.5%
09	144	44	62	250	151	69	77	297	47	18.8%
10A	124	45	69	238	130	61	72	263	25	10.5%
10B	75	32	34	141	55	32	42	129	-12	-8.5%
11	50	26	29	105	49	19	25	93	-12	-11.4%
12A	24	15	23	62	23	19	18	60	-2	-3.2%
12B	28	12	17	57	32	16	18	66	9	15.8%
12C	38	21	33	92	68	22	32	122	30	32.6%
13	60	33	36	129	41	36	52	129	0	0.0%
14A	86	43	46	175	84	31	42	157	-18	-10.3%
14B	69	39	45	153	79	29	57	165	12	7.8%
15	69	60	89	218	101	30	81	212	-6	-2.8%
16	9	16	24	49	23	15	27	65	16	32.7%
17	21	11	12	44	20	10	19	49	5	11.4%
18	376	158	278	812	387	194	273	854	42	5.2%
19	19	6	19	44	30	9	11	50	6	13.6%
20	36	34	42	112	61	24	36	121	9	8.0%
21	7	12	9	28	10	2	12	24	-4	-14.3%
22	116	72	75	263	124	75	101	300	37	14.1%
23	141	76	125	342	183	82	115	380	38	11.1%
24	207	110	187	504	280	134	187	601	97	19.2%
25	62	32	40	134	73	43	39	155	21	15.7%
26	36	19	32	87	51	30	43	124	37	42.5%
27	122	81	109	312	119	87	133	339	27	8.7%
28	106	74	106	286	114	62	106	282	-4	-1.4%
29	156	75	91	322	170	88	109	367	45	14.0%
30	50	23	37	110	57	31	42	130	20	18.2%
31	0	0	0	0	0	0	0	0	0	n/a
Out Of										
District	257	133	230	620	223	133	228	584	-36	-5.8%
Total	3,200	1,721	2,442	7,363	3,520	1,787	2,558	7,865	502	6.8%

Note: "Out-of-District" students include transfer students and children of EISD employees



Section D - GROWTH ISSUES

FACTORS INFLUENCING FUTURE GROWTH

Planners, demographers, and other urban professionals often use the words "growth and development"; but these terms can be sometimes vague and ambiguous. A more thorough understanding of the definition of these terms is appropriate to explain exactly what is being discussed, but equally important is an understanding of the forces that cause the growth or decline, the relationships that exist between these forces, and exactly how they can, or cannot, affect student enrollment. These individual forces are known as the "components of growth" or elements, which can be isolated, identified, and described to better explain and measure the relationships between these factors and how they intertwine to stimulate the dynamics of community life. The components of growth or decline are:

- population
- student enrollment
- housing
- employment
- land use changes

It is the changes in these components over time and how they impact the community that are of primary interest for planning purposes.

Normally the economic growth of an area is defined in terms of job growth and by the character of the labor force. It is typically the growth of jobs that retain and attract population. Population growth has two components: 1) natural increase (the net increase of births over deaths of the native born population). These are native-born locals who stay within the area as they mature to adults because of increased job opportunities and the quality of life within the area. Another component of population growth is 2) migration, or those new people who move into the area (or from out of the area) from other parts of the state, country, or other parts of the world because of employment opportunities or other desirable qualities that the area may possess. It is the increase in people, which stimulates a demand for housing growth, either single family, multifamily apartments, or mobile units. And ultimately, it is the families who occupy these housing units that produce the children that create the student enrollment demand that is of interest for this report.

Urban growth (even in a predominantly rural area) typically refers to the land use of a community and how the land changes as raw land is converted to real estate that supports urban activities. Land use categories are subsets of different land types that result as raw land is converted into various types of development to support urban activities. These include:

- housing/residential single-family, multi-family/apartments, condominium, mobile/manufactured dwellings
- commercial retail, office, parking lots and facilities
- industrial warehouse, business park, manufacturing, natural resource processing
- recreational parks, open space, historic areas, wildlife refuge areas, environmentally sensitive or protected areas
- institutional medical; educational; federal, state, or local government; military installations; tax exempt/ free enterprise zones (usually all are tax exempt properties)
- transportation/infrastructure streets, freeways, roads, railroad, airports etc.
- · vacant, undeveloped, agricultural, raw land

This development is the end result of the interactions between the components of growth. These interactions are complicated and interrelated economic, sociological, and supply/demand processes that are: a) unique to the immediate location; b) present within the county; c) or present in the larger, regional area. Any of these or any combination of these forces may stimulate growth within the school district.

FUTURE DEVELOPMENT

Future residential development in the District is typically a significant factor impacting school enrollment. Knowing where the development will occur is necessary for school planning.

EISD RESIDENTIAL DEVELOPMENTS

DeskMap Systems, Inc. identified current and planned housing developments within EISD. Where possible, the activities and plans for each major development were obtained through interviews with a representative of the project. The type of information about each project included total lots, the number of lots still available, home price information and who the target market is or the age group of most of the homebuyers. The representatives of each development were also asked what stage the development is in and an anticipated completion date.

The analysis focused on potential growth sites, those developments that may have the greatest impact on school enrollment. The findings have been factored into the enrollment projections.

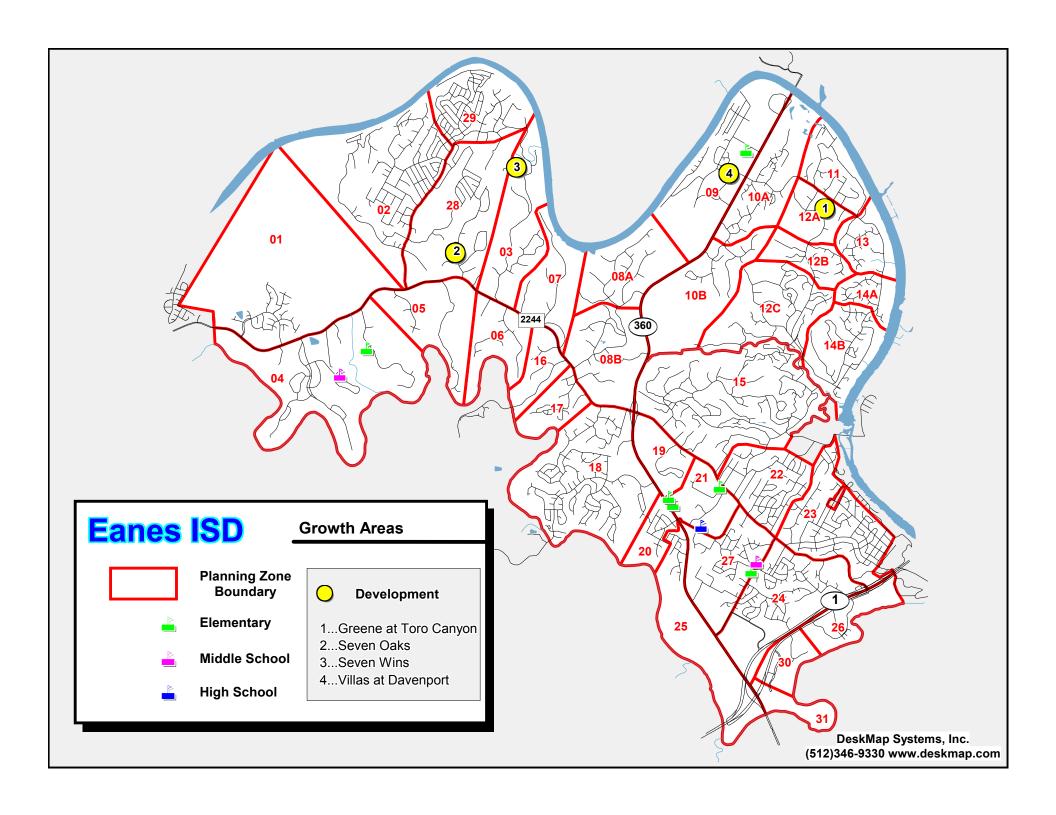
A summary of the residential projects is provided in the following table. Additional information is also provided on each development at the end of this section. A map follows the table displaying the location of each housing development.

Eanes ISD is moving increasingly toward build-out. Available land for development is scarce and expensive. Future school enrollment will be impacted more by the regeneration of existing neighborhoods and perhaps, to a lesser extent, multi-family housing.

Growth Sites in Eanes ISD

				Elementary		Approximate	
			Planning	Attendance	Total	Units	Comments & Status
	Development	Туре	Zone	Zone	Units	Remaining	of Development
1	Greene at Toro Canyon	single-family	12A	Bridge Point	10	About 4	3 lots sold and under construction and one home built for sale.
2	Seven Oaks	single-family	28	Valley View	153	61	92 homes completed. Several homes under construction.
3	Seven Wins	single-family condominium	3	Barton Creek	11	About 7	A project of 49 acres with 11 lots from one to four acres.
4	Villas at Davenport	single-family condominium	9	Bridge Point	32	28	4 homes sold. Two other homes built and for sale.
	Total Housing Units				206	About 100	

Source: DeskMap Systems, Inc.



NEW RESIDENTIAL PROJECTS

Detailed information is provided in this section on the active residential housing developments in Eanes ISD.

Greene at Toro Canyon

The Greene at Toro Canyon is a gated community of 10 homes located on Toro Canyon Road off of Westlake Drive. The development is close to build-out with 6 homes built and occupied. One home has been built and is for sale. Three lots have been sold and homes are under construction.

This housing development is in Planning Zone 12A in the Bridge Point Elementary attendance zone.

Seven Oaks

Seven Oaks, a 153-lot subdivision, is located north of Bee Cave Road in the northwestern portion of the school district. The custom homes in Seven Oaks are priced between \$1.5 and \$3.5 million. As of April 2013, there were 92 completed homes and several other homes were in various stages of construction.

The Seven Oaks subdivision has been underway for a number of years and development is likely to continue at a slower pace due to the price and size of lots.

This housing development is in Planning Zone 28 in the Valley View Elementary attendance zone.

Seven Wins

Seven Wins is an 11-unit project located off of River Hill Road at Calle Caliche and Seven Wins Drive on a 49-acre tract. The development will be single-family homes on one to four-acre lots. Lot prices range from \$600,000 to more than \$1 million. Prices are likely to be \$2 to \$3 million or more.

As of April 2013, home construction has been slow. A few lots have been sold and about 7 lots remain to be sold.

This development project is located in Planning Zone 3 in the Barton Creek Elementary attendance zone.

Villas at Davenport

The Villas at Davenport, previously referred to as San Clemente at Davenport, is a gated community of 32 garden home lots. The development is located in the Westlake Drive/Bunny Run area. Presently 4 homes have been built and sold and two other homes have been built and are for sale.

This subdivision was announced in the summer of 2011 and has been slow to develop. High prices and other considerations are likely to cause the development to grow at a slower pace.

The Villas at Davenport are in the Bridge Point Elementary attendance zone in Planning Zone 9.

Section E - STUDENT PROJECTIONS

DeskMap Systems projected Eanes ISD's enrollment by grade over a 10-year period. Two scenarios were developed for the District-wide enrollment projections. Each is based upon different economic and residential growth assumptions. These scenarios are called the Conservative and Moderate Scenarios.

Four major factors drive district-wide student enrollment projections. These include:

- Recent Kindergarten enrollment trends, modified by live birth data.
- Changes in the grade level cohorts of students served as it moves across the years.
- Changes in out-of-district enrollment.
- Changes in the number of dwelling units within the District.

District-wide projections are disaggregated to school projections based on the historical patterns of:

- School draw rates from one school to another.
- School-to-school transfers.

DISTRICT-WIDE ENROLLMENT PROJECTIONS

District-wide enrollment projections by grade are displayed in the following tables. The enrollment projections do not include Early Education students.

CONSERVATIVE SCENARIO

DeskMap Systems developed projections under the Conservative Scenario based upon currently known developments and economic conditions. The Conservative projections are useful for budgeting and staff planning.

Enrollment figures for 2012 are actual enrollments from October 2012 but may differ very slightly from 2012 figures in other tables in this report.

MODERATE SCENARIO

More robust economic conditions and greater building activity were assumed to derive enrollment projections under the Moderate Scenario. District-wide figures for the Moderate Scenario follow the Conservative Scenario.

Note: All of the enrollment projections displayed in this report are for late October of each year rather than the beginning of the school year. This is to remain consistent with the Texas Education Agency's Public Education Information Management System (PEIMS) official date of late October for reporting school district enrollment data.

Eanes ISD District-Wide Enrollment Projections Conservative Scenario

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	466	495	484	555	532	541	547	551	551	552	552	553	553	554
1	528	535	537	522	609	583	593	600	604	604	605	605	606	606
2	569	566	569	557	543	634	606	617	612	616	617	617	618	618
3	536	601	598	604	579	564	659	630	629	624	628	629	629	630
4	548	564	625	608	620	594	580	677	639	638	633	637	637	638
5	590	569	585	635	622	635	608	593	685	646	645	640	644	645
6	572	583	569	577	635	626	636	609	590	682	645	644	639	643
7	560	621	616	584	598	658	648	659	620	601	694	656	656	651
8	610	578	615	627	584	597	656	648	659	619	601	694	656	656
9	623	653	624	632	652	601	629	689	681	693	649	632	729	690
10	646	627	660	623	632	652	602	627	689	681	692	648	632	729
11	628	649	627	666	625	633	654	603	628	689	682	693	650	632
12	591	633	652	638	667	625	634	654	603	629	690	683	694	650
Totals:	7467	7674	7761	7828	7898	7943	8052	8157	8190	8274	8333	8331	8343	8342
Pct Chg:		2.8%	1.1%	0.9%	0.9%	0.6%	1.4%	1.3%	0.4%	1%	0.7%	0%	0.1%	0%

Eanes ISD Conservative Scenario

Out Of District

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	36	40	44	44	44	44	44	44	44	44	44	44	44	44
1	36	30	38	41	40	40	40	40	40	40	40	40	40	40
2	42	37	32	33	41	40	40	40	40	40	40	40	40	40
3	44	35	40	35	33	41	40	40	40	40	40	40	40	40
4	40	45	38	34	35	33	41	40	40	40	40	40	40	40
5	36	51	42	35	34	35	33	41	40	40	40	40	40	40
6	29	38	55	40	40	40	40	40	40	40	40	40	40	40
7	36	41	39	51	40	40	40	40	40	40	40	40	40	40
8	42	49	41	43	51	40	40	40	40	40	40	40	40	40
9	48	68	62	49	49	49	49	49	49	49	49	49	49	49
10	66	60	66	60	49	49	49	49	49	49	49	49	49	49
11	60	75	56	64	60	49	49	49	49	49	49	49	49	49
12	58	66	75	56	64	60	49	49	49	49	49	49	49	49
Total	573	635	628	585	580	560	554	561	560	560	560	560	560	560

Eanes ISD District-Wide Enrollment Projections Conservative Scenario Not Including Out of District

Gra	de	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K		430	455	440	511	488	497	503	507	507	508	508	509	509	510
1		492	505	499	481	570	543	553	561	564	565	565	566	566	567
2		527	529	537	524	502	594	567	578	573	576	577	578	578	579
3		492	566	558	569	546	523	620	591	590	585	589	589	590	590
4		508	519	587	574	585	561	539	637	599	598	593	597	598	598
5		554	518	543	600	588	600	575	552	645	607	606	601	605	605
6		543	545	514	537	595	586	596	569	550	642	605	604	599	603
7		524	580	577	533	558	618	608	619	580	561	654	616	616	611
8		568	529	574	584	533	557	616	608	619	579	561	654	616	616
9		575	585	562	583	603	552	580	640	632	644	600	583	680	641
10)	580	567	594	563	583	603	553	578	640	632	643	599	583	680
11		568	574	571	602	565	584	605	554	579	640	633	644	601	583
12	<u> </u>	533	567	577	582	603	565	585	605	554	580	641	634	645	601
-	Totals:	6894	7039	7133	7243	7319	7383	7500	7599	7632	7717	7775	7774	7786	7784
Po	ct Chg:		2.1%	1.3%	1.5%	1%	0.9%	1.6%	1.3%	0.4%	1.1%	0.8%	0%	0.2%	0%

Eanes ISD District-Wide Enrollment Projections Moderate Scenario

Grade	;	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K		466	495	484	555	534	545	552	556	556	556	556	556	556	556
1		528	535	537	522	617	593	606	614	618	618	618	618	618	618
2		569	566	569	557	549	649	624	637	630	634	634	634	634	634
3		536	601	598	604	587	578	684	657	654	647	651	651	651	651
4		548	564	625	608	627	609	600	710	670	667	659	664	664	664
5		590	569	585	635	628	647	629	620	722	681	678	670	675	675
6		572	583	569	577	653	648	667	648	634	736	696	692	685	690
7		560	621	616	584	603	682	677	696	662	648	753	711	708	700
8		610	578	615	627	588	606	685	681	698	663	650	755	713	710
9		623	653	624	632	661	614	646	719	716	734	696	684	793	750
10		646	627	660	623	636	665	619	650	721	719	736	697	685	796
11		628	649	627	666	627	640	669	622	652	723	721	739	700	688
12		591	633	652	638	673	634	647	675	626	656	728	725	743	704
То	tals:	7467	7674	7761	7828	7983	8110	8305	8485	8559	8682	8776	8796	8825	8836
Pct (Chg:		2.8%	1.1%	0.9%	2%	1.6%	2.4%	2.2%	0.9%	1.4%	1.1%	0.2%	0.3%	0.1%

Eanes ISD Moderate Scenario

Out Of District

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	36	40	44	44	44	44	44	44	44	44	44	44	44	44
1	36	30	38	41	41	41	41	41	41	41	41	41	41	41
2	42	37	32	33	41	41	41	41	41	41	41	41	41	41
3	44	35	40	35	33	41	41	41	41	41	41	41	41	41
4	40	45	38	34	35	33	41	41	41	41	41	41	41	41
5	36	51	42	35	34	35	33	41	41	41	41	41	41	41
6	29	38	55	40	48	48	48	48	48	48	48	48	48	48
7	36	41	39	51	40	48	48	48	48	48	48	48	48	48
8	42	49	41	43	51	40	48	48	48	48	48	48	48	48
9	48	68	62	49	56	56	56	56	56	56	56	56	56	56
10	66	60	66	60	49	56	56	56	56	56	56	56	56	56
11	60	75	56	64	60	49	56	56	56	56	56	56	56	56
12	58	66	75	56	64	60	49	56	56	56	56	56	56	56
Total	573	635	628	585	596	592	602	617	617	617	617	617	617	617

Eanes ISD Moderate Scenario Not Including Out of District

(Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	K	430	455	440	511	490	501	508	512	512	512	512	512	512	512
	1	492	505	499	481	576	552	565	573	577	577	577	577	577	577
	2	527	529	537	524	508	608	583	596	589	593	593	593	593	593
	3	492	566	558	569	554	537	643	616	613	606	610	610	610	610
	4	508	519	587	574	592	576	559	669	629	626	618	623	623	623
	5	554	518	543	600	594	612	596	579	681	640	637	629	634	634
	6	543	545	514	537	606	601	619	600	586	689	648	645	637	642
	7	524	580	577	533	563	634	629	648	614	600	705	663	660	652
	8	568	529	574	584	537	566	638	634	651	616	602	708	666	663
	9	575	585	562	583	605	559	591	664	661	678	640	628	738	694
	10	580	567	594	563	587	609	563	594	666	663	681	642	630	741
	11	568	574	571	602	567	591	614	567	596	668	666	683	644	632
	12	533	567	577	582	609	574	598	620	570	601	672	670	688	648
	Totals:	6894	7039	7133	7243	7388	7520	7706	7872	7945	8069	8161	8183	8212	8221
	Pct Chg:		2.1%	1.3%	1.5%	2%	1.8%	2.5%	2.2%	0.9%	1.6%	1.1%	0.3%	0.4%	0.1%

CAMPUS ENROLLMENT PROJECTIONS

Campus enrollment projections were developed and are based upon the current campus grade configurations.

The campus enrollment projections were produced for each grade for a ten-year period. The campus enrollment projections for the Conservative Scenario are presented first followed by the Moderate Scenario.

Enrollment projections by grade for each campus for the next ten school years are displayed on the following pages.

Barton Creek ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	75	73	79	81	85	86	87	88	88	88	88	88	89	89
1	87	85	82	81	89	93	95	96	97	97	97	97	97	97
2	75	88	89	87	85	93	97	99	98	99	99	99	99	99
3	75	81	89	88	89	86	94	99	100	99	100	100	100	100
4	83	83	90	90	92	93	90	99	101	102	101	102	102	102
5	99	81	85	89	92	95	96	93	100	102	104	103	104	104
Totals	494	491	514	516	532	546	559	574	584	587	589	589	591	591
Pct Chg		-0.6%	4.7%	0.4%	3.1%	2.6%	2.4%	2.7%	1.7%	0.5%	0.3%	0%	0.3%	0%

Bridge Point ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	96	115	80	111	101	102	103	103	103	103	104	104	104	104
1	106	108	133	105	132	118	120	121	121	122	122	122	122	122
2	121	121	114	136	109	138	124	126	124	124	124	125	125	125
3	131	136	130	127	143	114	144	130	129	127	127	127	127	128
4	131	135	143	127	128	143	115	145	130	129	127	128	128	128
5	150	137	141	149	130	131	147	118	147	132	131	129	129	129
Totals:	735	752	741	755	743	746	753	743	754	737	735	735	735	736
Pct Chg:		2.3%	-1.5%	1.9%	-1.6%	0.4%	0.9%	-1.3%	1.5%	-2.3%	-0.3%	0%	0%	0.1%

Cedar Creek ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	57	62	77	86	82	83	84	85	85	85	85	85	85	85
1	64	71	68	85	93	89	90	92	92	92	92	92	92	93
2	85	73	80	61	88	96	92	93	93	94	94	94	94	94
3	83	88	83	84	64	91	100	96	96	95	96	96	96	96
4	61	85	86	88	88	67	95	105	98	98	97	98	98	98
5	76	68	87	88	89	89	67	96	105	98	98	98	98	98
Totals:	426	447	481	492	504	515	528	567	569	562	562	563	563	564
Pct Chg:		4.9%	7.6%	2.3%	2.4%	2.2%	2.5%	7.4%	0.4%	-1.2%	0%	0.2%	0%	0.2%

Eanes ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	81	83	95	87	93	94	95	95	95	95	95	96	96	96
1	84	100	88	92	94	99	101	102	102	102	102	102	102	103
2	95	97	104	104	96	99	104	106	104	105	105	105	105	105
3	86	102	105	111	110	101	103	109	108	107	107	107	107	107
4	87	87	108	108	115	113	104	107	111	110	108	109	109	109
5	78	95	96	103	111	116	115	106	107	112	111	109	110	110
Totals:	511	564	596	605	619	622	622	625	627	631	628	628	629	630
Pct Chg:		10.4%	5.7%	1.5%	2.3%	0.5%	0%	0.5%	0.3%	0.6%	-0.5%	0%	0.2%	0.2%

Forest Trail ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	84	86	84	104	92	94	95	96	96	96	96	96	96	96
1	107	89	86	87	110	98	100	101	102	102	102	102	102	102
2	105	109	97	87	91	115	102	104	104	104	104	104	105	105
3	97	108	113	107	91	95	121	107	107	106	107	107	107	107
4	108	108	109	112	110	94	97	124	108	108	107	108	108	108
5	105	106	107	112	114	112	95	99	125	109	109	108	109	109
Totals:	606	606	596	609	608	608	610	631	642	625	625	625	627	627
Pct Chg:		0%	-1.7%	2.2%	-0.2%	0%	0.3%	3.4%	1.7%	-2.6%	0%	0%	0.3%	0%

Valley View ES

G	Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	K	73	76	69	86	80	82	83	83	84	84	84	84	84	84
	1	80	82	80	72	92	86	88	89	89	89	90	90	90	90
	2	88	78	85	82	74	94	87	89	90	90	90	90	90	91
	3	64	86	78	87	83	76	96	90	90	91	91	92	92	92
	4	78	66	89	83	88	84	77	98	90	91	92	92	92	92
	5	82	82	69	94	86	92	88	81	100	93	93	94	94	94
	Totals:	465	470	470	504	503	514	519	530	543	538	540	542	542	543
	Pct Chg:		1.1%	0%	7.2%	-0.2%	2.2%	1%	2.1%	2.5%	-0.9%	0.4%	0.4%	0%	0.2%

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	466	495	484	555	533	541	547	550	551	551	552	553	554	554
1	528	535	537	522	610	583	594	601	603	604	605	605	605	607
2	569	566	569	557	543	635	606	617	613	616	616	617	618	619
3	536	601	598	604	580	563	658	631	630	625	628	629	629	630
4	548	564	625	608	621	594	578	678	638	638	632	637	637	637
5	590	569	585	635	622	635	608	593	684	646	646	641	644	644
Totals:	3237	3330	3398	3481	3509	3551	3591	3670	3719	3680	3679	3682	3687	3691
Pct Chg:		2.9%	2%	2.4%	0.8%	1.2%	1.1%	2.2%	1.3%	-1%	0%	0.1%	0.1%	0.1%

Hill Country MS

	,														
	Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
_	6	286	291	292	306	313	304	312	305	295	329	314	311	308	310
	7	297	321	310	299	319	328	318	327	312	302	337	321	319	315
	8	321	305	314	316	294	315	323	314	325	310	300	335	319	317
	Totals:	904	917	916	921	926	947	953	946	932	941	951	967	946	942
1	Pct Chg:		1.4%	-0.1%	0.5%	0.5%	2.3%	0.6%	-0.7%	-1.5%	1%	1.1%	1.7%	-2.2%	-0.4%

West Ridge MS

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
6	286	292	277	271	322	322	324	304	295	353	331	333	331	334
7	263	300	306	285	279	330	330	332	308	298	357	335	337	336
8	289	273	301	311	289	282	334	334	335	309	300	359	337	339
Totals:	838	865	884	867	890	934	988	970	938	960	988	1027	1005	1009
Pct Chg:		3.2%	2.2%	-1.9%	2.7%	4.9%	5.8%	-1.8%	-3.3%	2.3%	2.9%	3.9%	-2.1%	0.4%

Westlake HS

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
9	623	653	624	632	652	601	629	689	681	693	649	632	729	690
10	646	627	660	623	632	652	602	627	689	681	692	648	632	729
11	628	649	627	666	625	633	654	603	628	689	682	693	650	632
12	591	633	652	638	667	625	634	654	603	629	690	683	694	650
Totals:	2488	2562	2563	2559	2576	2511	2519	2573	2601	2692	2713	2656	2705	2701
Pct Chg:		3%	0%	-0.2%	0.7%	-2.5%	0.3%	2.1%	1.1%	3.5%	0.8%	-2.1%	1.8%	-0.1%

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
6	572	583	569	577	635	626	636	609	590	682	645	644	639	644
7	560	621	616	584	598	658	648	659	620	600	694	656	656	651
8	610	578	615	627	583	597	657	648	660	619	600	694	656	656
9	623	653	624	632	652	601	629	689	681	693	649	632	729	690
10	646	627	660	623	632	652	602	627	689	681	692	648	632	729
11	628	649	627	666	625	633	654	603	628	689	682	693	650	632
12	591	633	652	638	667	625	634	654	603	629	690	683	694	650
Totals:	4230	4344	4363	4347	4392	4392	4460	4489	4471	4593	4652	4650	4656	4652
Pct Chg:		2.7%	0.4%	-0.4%	1%	0%	1.5%	0.7%	-0.4%	2.7%	1.3%	0%	0.1%	-0.1%

Barton Creek ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	75	73	79	81	85	87	88	88	88	88	88	88	88	88
1	87	85	82	81	90	94	96	97	98	98	98	98	98	98
2	75	88	89	87	86	95	100	102	100	101	101	101	101	101
3	75	81	89	88	89	89	98	103	103	102	102	102	102	102
4	83	83	90	90	94	95	94	104	106	107	105	106	106	106
5	99	81	85	89	93	97	98	98	106	108	109	107	108	108
Totals:	494	491	514	516	537	557	574	592	601	604	603	602	603	603
Pct Chg:		-0.6%	4.7%	0.4%	4.1%	3.7%	3.1%	3.1%	1.5%	0.5%	-0.2%	-0.2%	0.2%	0%

Bridge Point ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	96	115	80	111	101	103	105	106	106	106	106	106	106	106
1	106	108	133	105	132	120	123	125	125	125	125	125	125	125
2	121	121	114	136	110	139	126	129	128	129	129	129	129	129
3	131	136	130	127	145	118	148	135	133	132	133	133	133	133
4	131	135	143	127	128	147	119	149	135	134	133	133	133	133
5	150	137	141	149	132	133	153	124	152	138	136	135	136	136
Totals:	735	752	741	755	748	760	774	768	779	764	762	761	762	762
Pct Chg:		2.3%	-1.5%	1.9%	-0.9%	1.6%	1.8%	-0.8%	1.4%	-1.9%	-0.3%	-0.1%	0.1%	0%

Cedar Creek ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	57	62	77	86	82	84	85	85	85	85	85	85	85	85
1	64	71	68	85	95	90	92	93	94	94	94	94	94	94
2	85	73	80	61	88	98	94	95	95	96	96	96	96	96
3	83	88	83	84	65	93	104	99	98	98	98	98	98	98
4	61	85	86	88	89	69	98	110	102	101	101	101	101	101
5	76	68	87	88	90	90	70	100	111	103	102	102	102	102
Totals:	426	447	481	492	509	524	543	582	585	577	576	576	576	576
Pct Chg:		4.9%	7.6%	2.3%	3.5%	2.9%	3.6%	7.2%	0.5%	-1.4%	-0.2%	0%	0%	0%

Eanes ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	81	83	95	87	93	95	96	97	97	97	97	97	97	97
1	84	100	88	92	97	103	105	107	108	108	108	108	108	108
2	95	97	104	104	98	103	110	112	111	111	111	111	111	111
3	86	102	105	111	111	105	110	117	116	114	115	115	115	115
4	87	87	108	108	116	115	109	114	120	118	116	117	117	117
5	78	95	96	103	110	118	118	111	115	121	120	118	119	119
Totals:	511	564	596	605	625	639	648	658	667	669	667	666	667	667
Pct Chg:		10.4%	5.7%	1.5%	3.3%	2.2%	1.4%	1.5%	1.4%	0.3%	-0.3%	-0.1%	0.2%	0%

Forest Trail ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	84	86	84	104	92	94	96	96	96	96	96	96	96	96
1	107	89	86	87	111	98	100	102	102	102	102	102	102	102
2	105	109	97	87	92	118	105	107	105	106	106	106	106	106
3	97	108	113	107	93	98	126	111	110	108	109	109	109	109
4	108	108	109	112	111	96	102	130	113	112	110	111	111	111
5	105	106	107	112	115	114	99	104	132	115	114	112	113	113
Totals:	606	606	596	609	614	618	628	650	658	639	637	636	637	637
Pct Chg:		0%	-1.7%	2.2%	0.8%	0.7%	1.6%	3.5%	1.2%	-2.9%	-0.3%	-0.2%	0.2%	0%

Valley View ES

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	73	76	69	86	80	82	83	84	84	84	84	84	84	84
1	80	82	80	72	94	87	89	90	91	91	91	91	91	91
2	88	78	85	82	74	96	90	91	92	92	92	92	92	92
3	64	86	78	87	84	76	99	93	93	93	94	94	94	94
4	78	66	89	83	89	87	78	102	94	94	94	95	95	95
5	82	82	69	94	87	94	91	83	105	97	97	97	98	98
Totals:	465	470	470	504	508	522	530	543	559	551	552	553	554	554
Pct Chg:		1.1%	0%	7.2%	0.8%	2.8%	1.5%	2.5%	2.9%	-1.4%	0.2%	0.2%	0.2%	0%

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
K	466	495	484	555	533	545	553	556	556	556	556	556	556	556
1	528	535	537	522	619	592	605	614	618	618	618	618	618	618
2	569	566	569	557	548	649	625	636	631	635	635	635	635	635
3	536	601	598	604	587	579	685	658	653	647	651	651	651	651
4	548	564	625	608	627	609	600	709	670	666	659	663	663	663
5	590	569	585	635	627	646	629	620	721	682	678	671	676	676
Totals:	3237	3330	3398	3481	3541	3620	3697	3793	3849	3804	3797	3794	3799	3799
Pct Chg:		2.9%	2%	2.4%	1.7%	2.2%	2.1%	2.6%	1.5%	-1.2%	-0.2%	-0.1%	0.1%	0%

Hill Country MS

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
6	286	291	292	306	325	317	329	328	319	360	344	341	337	340
7	297	321	310	299	323	343	335	348	337	328	370	354	351	347
8	321	305	314	316	297	321	340	333	346	335	327	369	353	349
Totals:	904	917	916	921	945	981	1004	1009	1002	1023	1041	1064	1041	1036
Pct Chg:		1.4%	-0.1%	0.5%	2.6%	3.8%	2.3%	0.5%	-0.7%	2.1%	1.8%	2.2%	-2.2%	-0.5%

West Ridge MS

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
6	286	292	277	271	328	331	338	320	315	376	351	351	348	350
7	263	300	306	285	279	338	341	348	325	320	382	357	357	353
8	289	273	301	311	291	285	345	349	352	328	323	386	361	361
Totals:	838	865	884	867	898	954	1024	1017	992	1024	1056	1094	1066	1064
Pct Chg:		3.2%	2.2%	-1.9%	3.6%	6.2%	7.3%	-0.7%	-2.5%	3.2%	3.1%	3.6%	-2.6%	-0.2%

Westlake HS

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Graue	2009	2010	2011	2012	2013	2014	2013	2010	2017	2010	2019	2020	2021	2022
9	623	653	624	632	661	614	646	719	716	734	696	684	793	750
10	646	627	660	623	636	665	619	650	721	719	736	697	685	796
11	628	649	627	666	627	640	669	622	652	723	721	739	700	688
12	591	633	652	638	673	634	647	675	626	656	728	725	743	704
Totals:	2488	2562	2563	2559	2597	2553	2581	2666	2715	2832	2881	2845	2921	2938
Pct Chg:		3%	0%	-0.2%	1.5%	-1.7%	1.1%	3.3%	1.8%	4.3%	1.7%	-1.2%	2.7%	0.6%

Grade	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
6	572	583	569	577	653	648	667	648	634	736	695	692	685	690
7	560	621	616	584	602	681	676	696	662	648	752	711	708	700
8	610	578	615	627	588	606	685	682	698	663	650	755	714	710
9	623	653	624	632	661	614	646	719	716	734	696	684	793	750
10	646	627	660	623	636	665	619	650	721	719	736	697	685	796
11	628	649	627	666	627	640	669	622	652	723	721	739	700	688
12	591	633	652	638	673	634	647	675	626	656	728	725	743	704
Totals:	4230	4344	4363	4347	4440	4488	4609	4692	4709	4879	4978	5003	5028	5038
Pct Chg:		2.7%	0.4%	-0.4%	2.1%	1.1%	2.7%	1.8%	0.4%	3.6%	2%	0.5%	0.5%	0.2%

Capacity Analysis

Campus enrollment projections were compared against the campus capacities to determine the current and future facility utilization of each campus.

The capacity analysis is based on 100% of Program Capacity for each campus. Program Capacity is derived for each campus by subtracting the classrooms for special programs from the total classrooms to determine the number of available homeroom classrooms. The special programs classrooms include classrooms for music, art, special education, gifted and talented, intervention services, and English as a Second Language. Small classrooms that do not have the capacity for instruction of at least 22 students must also be considered.

The capacity analysis is provided using both the Conservative and Moderate Scenarios.

Eanes ISD Elementary School Capacity Analysis Moderate Scenario

Barton Creek ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	494	491	514	516	537	557	574	592	601	604	603	602	603	603
Capacity:	540	540	540	540	540	540	540	540	540	540	540	540	540	540
Open Seats:	46	49	26	24	3	-17	-34	-52	-61	-64	-63	-62	-63	-63

Bridge Point ES

•														
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	735	752	741	755	748	760	774	768	779	764	762	761	762	762
Capacity:	766	766	766	766	766	766	766	766	766	766	766	766	766	766
Open Seats:	31	14	25	11	18	6	-8	-2	-13	2	4	5	4	4

Cedar Creek ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	426	447	481	492	509	524	543	582	585	577	576	576	576	576
Capacity:	449	449	449	449	449	449	449	449	449	449	449	449	449	449
Open Seats:	23	2	-32	-43	-60	-75	-94	-133	-136	-128	-127	-127	-127	-127

Eanes ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	511	564	596	605	625	639	648	658	667	669	667	666	667	667
Capacity:	537	537	537	537	537	537	537	537	537	537	537	537	537	537
Open Seats:	26	-27	-59	-68	-88	-102	-111	-121	-130	-132	-130	-129	-130	-130

Eanes ISD Elementary School Capacity Analysis Moderate Scenario

Forest Trail ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	606	606	596	609	614	618	628	650	658	639	637	636	637	637
Capacity:	628	628	628	628	628	628	628	628	628	628	628	628	628	628
Open Seats:	22	22	32	19	14	10	0	-22	-30	-11	-9	-8	-9	-9

Valley View ES

,														
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	465	470	470	504	508	522	530	543	559	551	552	553	554	554
Capacity:	493	493	493	493	493	493	493	493	493	493	493	493	493	493
Open Seats:	28	23	23	-11	-15	-29	-37	-50	-66	-58	-59	-60	-61	-61

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	3237	3330	3398	3481	3541	3620	3697	3793	3849	3804	3797	3794	3799	3799
Capacity:	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413
Open Seats:	176	83	15	-68	-128	-207	-284	-380	-436	-391	-384	-381	-386	-386

Hill	Country	MS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	904	917	916	921	945	981	1004	1009	1002	1023	1041	1064	1041	1036
Capacity:	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Open Seats:	96	83	84	79	55	19	-4	-9	-2	-23	-41	-64	-41	-36

West Ridge MS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	838	865	884	867	898	954	1024	1017	992	1024	1056	1094	1066	1064
Capacity:	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Open Seats:	162	135	116	133	102	46	-24	-17	8	-24	-56	-94	-66	-64

Westlake HS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	2488	2562	2563	2559	2597	2553	2581	2666	2715	2832	2881	2845	2921	2938
Capacity:	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500
Open Seats:	12	-62	-63	-59	-97	-53	-81	-166	-215	-332	-381	-345	-421	-438

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	4230	4344	4363	4347	4440	4488	4609	4692	4709	4879	4978	5003	5028	5038
Capacity:	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500
Open Seats:	270	156	137	153	60	12	-109	-192	-209	-379	-478	-503	-528	-538

Eanes ISD Elementary School Capacity Analysis Moderate Scenario

Barton Creek ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	494	491	514	516	532	546	559	574	584	588	590	589	591	593
Capacity:	540	540	540	540	540	540	540	540	540	540	540	540	540	540
Open Seats:	46	49	26	24	8	-6	-19	-34	-44	-48	-50	-49	-51	-53

Bridge Point ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	735	752	741	755	743	747	754	743	755	738	736	736	737	737
Capacity:	766	766	766	766	766	766	766	766	766	766	766	766	766	766
Open Seats:	31	14	25	11	23	19	12	23	11	28	30	30	29	29

Cedar Creek ES

	_													
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	426	447	481	492	504	516	530	568	572	565	565	564	565	566
Capacity:	449	449	449	449	449	449	449	449	449	449	449	449	449	449
Open Seats:	23	2	-32	-43	-55	-67	-81	-119	-123	-116	-116	-115	-116	-117

Eanes ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	511	564	596	605	619	623	622	625	627	631	628	629	630	630
Capacity:	537	537	537	537	537	537	537	537	537	537	537	537	537	537
Open Seats:	26	-27	-59	-68	-82	-86	-85	-88	-90	-94	-91	-92	-93	-93

Eanes ISD Elementary School Capacity Analysis Moderate Scenario

Forest Trail ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	606	606	596	609	608	609	610	632	643	626	628	627	627	629
Capacity:	628	628	628	628	628	628	628	628	628	628	628	628	628	628
Open Seats:	22	22	32	19	20	19	18	-4	-15	2	0	1	1	-1

Valley View ES

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	465	470	470	504	503	514	519	530	546	539	541	543	544	545
Capacity:	493	493	493	493	493	493	493	493	493	493	493	493	493	493
Open Seats:	28	23	23	-11	-10	-21	-26	-37	-53	-46	-48	-50	-51	-52

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	3237	3330	3398	3481	3509	3555	3594	3672	3727	3687	3688	3688	3694	3700
Capacity:	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413	3413
Open Seats:	176	83	15	-68	-96	-142	-181	-259	-314	-274	-275	-275	-281	-287

Eanes ISD Secondary School Capacity Analysis Moderate Scenario

Hill Country MS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	904	917	916	921	928	951	959	951	937	946	957	972	951	946
Capacity:	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Open Seats:	96	83	84	79	72	49	41	49	63	54	43	28	49	54

West Ridge MS

		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	Totals:	838	865	884	867	895	945	1005	988	954	977	1006	1044	1023	1025
۰	Capacity:	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
	Open Seats:	162	135	116	133	105	55	-5	12	46	23	-6	-44	-23	-25

Westlake HS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	2488	2562	2563	2559	2583	2524	2537	2599	2628	2718	2740	2683	2730	2728
Capacity:	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500	2500
Open Seats:	12	-62	-63	-59	-83	-24	-37	-99	-128	-218	-240	-183	-230	-228

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Totals:	4230	4344	4363	4347	4406	4420	4501	4538	4519	4641	4703	4699	4704	4699
Capacity:	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500	4500
Open Seats:	270	156	137	153	94	80	-1	-38	-19	-141	-203	-199	-204	-199

PLANNING ZONE ENROLLMENT PROJECTIONS

Enrollment projections were developed for each of the 36 planning zones in Eanes ISD. These projections were produced for each grade in each planning zone and were produced for a ten-year period starting with school year 2013-14 using the Conservative Scenario model.

Planning zone enrollment projections have been provided in digital format.