GOALS

- Implement and align evidence-based instructional systems that drive continuous improvement, outcomes and access for all students
- Continue to advance and enhance special education services for students.

DISTRICT ACTION (what and when)

Teachers develop and evaluate scope and sequence documents, units of study, learning targets and common assessments to drive student achievement for all students. Professional learning communities help build teacher capacity for implementing curriculum, analyzing data, and integrating technology. Teachers use instructional resources that are high quality, representative, inclusive and accessible for a diverse population. Interventions are implemented with fidelity and student progress is monitored. Special education services and supports are provided to students with disabilities, both academically and in extracurricular activities, to ensure equitable access to opportunities.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD provides targeted professional learning opportunities for staff to enhance their skills to maximize student learning. Data analysis enables staff to identify achievement gaps, and best instructional practices are utilized to address these gaps for special populations or other struggling learners. Systems and processes are in place for referral and intervention. Parents are provided resources and opportunities to be engaged in their child's learning.

WESTLAKE HIGH SCHOOL ACTION (what and when)

Westlake High School teachers will use PLC time to develop and evaluate scope and sequence documents, units of study, learning targets and common assessments to drive student achievement. Campus EPs will attend PLCs to help build teacher capacity for implementing curriculum, analyzing data, and integrating technology. Westlake teachers will use instructional resources that are high quality, representative, inclusive and accessible for a diverse population. Interventions will be implemented with fidelity and student progress will be monitored. Special education services and supports will be provided to students with disabilities, both academically and in extracurricular activities, to ensure equitable access to opportunities.

WESTLAKE HIGH SCHOOL ACCOUNTABILITY (who and how)

Westlake High School leadership team and EPs will provide targeted professional learning opportunities for staff to enhance their skills to maximize student learning. In PLCs, teachers and EPs wll use data analysis to identify achievement gaps, and best instructional practices are utilized to address these gaps for special populations or other struggling learners. We will continue to implement systems and processes for referral and intervention, for both social-emotional and academic needs. Parents will be provided resources and opportunities to be engaged in their child's learning by our counseling, admin, and intervention teams.

GOALS

- Prioritize an inclusive environment of belongingness, social and emotional well-being and physical safety as a foundation for academic and co-curricular excellence.
- Optimize personal growth and learning for students, staff, administrators, and trustees to support diversity, equity, and inclusion
- Apply evidence-based approaches to support the mental health needs of students and staff

DISTRICT ACTION (what and when)

Eanes ISD provides direct instruction in topics related to safe and inclusive environments and has personnel resources and other available information to support students and families around mental health wellness including suicide prevention. The District encourages student voice and offers opportunities for college and exploration based on student interest.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD addresses the physical, mental and emotional needs of our students so they feel safe and have a sense of belonging. The District makes mental health personnel available for students and develops procedures and policies to ensure students are treated with respect and care and have mechanisms to report concern. The District implements processes and programs to ensure students feel seen and heard.

WESTLAKE HIGH SCHOOL ACTION (what and when)

Westlake High School will provide District-directed instruction in topics related to safe and inclusive environments. Resources and other available information will be provided to support students, staff, and families around mental health wellness, including suicide prevention. Westlake High School will continue to stress the importance of profound daily interactions with a continued emphasis on mental health, inclusivity, and personal and campus safety. The Westlake admin team will provide presentations to teachers and students to promote campus safety. In addition, our counseling team will provide opportunities for college and exploration based on student interest.

WESTLAKE HIGH SCHOOL ACCOUNTABILITY (who and how)

Westlake High School will address the physical, mental and emotional needs of our students to promote safety and inclusivity. We will reinforce this through continuing Chap Champion award ceremonies, Student Appreciation Week, and including students on the Campus Leadership Team and SSHAC. Mental health personnel will continue to be available for students and staff. Westlake High School staff will ensure students are treated with respect and care and have mechanisms to report concern.

GOALS

- Maximize ongoing efforts to recruit, retain and resource top-quality staff for all positions
- Increase means of conversing with, listening to and soliciting feedback from employees, students, parents and community members.

DISTRICT ACTION (what and when)

Eanes ISD is committed to attracting and retaining high-quality educators and enlist our campus leadership to help in this process. We prioritize growth opportunities for both our campus and district leadership, providing professional learning to support their on-going development. We strongly encourage active participation and open dialog with our community valuing diverse perspectives as partners in education. The District provides clear and frequent communication to facilitate knowledge and engagement among stakeholders.

DISTRICT ACCOUNTABILITY (who and how)

The District seeks input from stakeholders on a range of topics including employee satisfaction, school culture and communication effectiveness. To gather this feedback, we use various methods such as surveys, exit interviews and committee or organization meetings. Additionally, we review newsletter and social media metrics to determine the reach of our communication efforts. We strive for continuous improvement regularly reviewing and adapting our policies and procedures to ensure the best possible outcomes for our students and community.

WESTLAKE HIGH SCHOOL ACTION (what and when)

Westlake High School will remain committed to attracting and retaining high-quality educators. We will prioritize growth opportunities for staff and provide professional learning to support their on-going development. We will strongly encourage active participation and open dialog with our community, and we value diverse perspectives as partners in education. Westlake High School will continue to provide clear and frequent communication to facilitate knowledge and engagement among stakeholders.

WESTLAKE HIGH SCHOOL ACCOUNTABILITY (who and how)

Westlake High School will seek input from stakeholders on a range of topics such as employee satisfaction, school culture and communication effectiveness. We will use various methods to gather this feedback. We will strive for continuous improvement by regularly reviewing and adapting our policies and procedures to ensure the best possible outcomes for our students and community.

GOALS

- Manage and efficiently use available maintenance and operations funds
- Ensure facilities and resources are managed, maintained and improved for the benefit of the present and future academic community
- Support long-range planning and programmatic review process

DISTRICT ACTION (what and when)

Eanes ISD is committed to upholding fiscal responsibility and effective oversight in the areas of budgeting, facilities management and technology integration. Our primary goal is to facilitate the education of our students, and we achieve this by collaborating on a shared vision of what is necessary for their future success, which we incorporate into our long-range planning. We involve students, parents, staff and community members as part of this process.

DISTRICT ACCOUNTABILITY (who and how)

District personnel conduct regular reviews of policies and procedures for effectiveness. To maintain the integrity of these systems, we engage with community stakeholders and third party experts for their feedback and recommendations. We take a data-driven approach to making decisions relying on multiple sources of information to guide our actions.

WESTLAKE HIGH SCHOOL ACTION (what and when)

Westlake High School will uphold fiscal responsibility and effective oversight in the areas of budgeting, facilities management and technology integration. Our primary goal will be to facilitate the education of our students by collaborating on a shared vision of what is necessary for their future success. We will involve students, parents, staff and community members as part of this process.

WESTLAKE HIGH SCHOOL ACCOUNTABILITY (who and how)

The Westlake High School Campus Leadership Team will conduct regular reviews of policies and procedures for effectiveness. To maintain the integrity of these systems, we will engage with community stakeholders for their feedback and recommendations. We will take a data-driven approach to making decisions, relying on multiple sources of information to guide our actions.