ABC DATA

Student: _____ **Teacher:** _____ **Date:** _____ **Time:** _____ **until** _____

DOCUMENT ONLY ONE BEHAVIOR PER PAGE FOR EACH SUBJECT AREA

LOCATION	ANTECEDENT	BEHAVIOR	CONSEQUENCE	RESULT OF BEHAVIOR

Check only one
❑ English/Language Arts
   o Individual
   o Group
❑ Math
   o Individual
   o Group
❑ Social Studies
   o Individual
   o Group
❑ Science
   o Individual
   o Group
❑ Other Academic Area
   _____
   o Individual
   o Group
❑ Other Academic Area
   _____
   o Individual
   o Group
❑ Other Academic Area
   _____
   o Individual
   o Group
❑ Cafeteria
❑ Hallway
❑ Playground
❑ Restroom
❑ Dismissal area
❑ Bus loading zone
❑ Car loading zone
❑ Other: _____
	❑ Given Instruction/Prompt to Work
	❑ Transition/Interruption
	❑ Ignored by staff/staff walked away
	❑ Leisure materials removed/denied
	❑ Food removed/denied
	❑ Other request denied
	❑ Provoked by peer
	❑ None observed
	❑ Other: _____
		❑ Fidgets
		❑ Impulsive
		❑ Unable to interact with minimal friction
		❑ Easily frustrated
		❑ Prefers to be alone/withdrawn/ isolated
		❑ Difficulty staying on task
		❑ Mute/refuses to speak
		❑ Difficulty paying attention
		❑ Fails to complete work
		❑ Rarely interacts with classmates
		❑ Is frequently alone during lunch/recess
		❑ Does not join in with group
		❑ Upset by any change in routine
		❑ Pronounced fear of failure
		❑ Depressed for most of the day
		❑ Little interest in pleasurable activities
		❑ *Talks about suicide or death
		❑ *Exhibits unwarranted self-blame/self-criticism
		❑ *Performs obsessive/compulsive behaviors
		❑ *Changes mood for no apparent reason
		❑ *Rarely laughs or smiles
		❑ *Engages in self destructive behavior
		❑ *Shows excessive fear of specific objects
		❑ *Unresponsiveness
		❑ *Tells of extremely strange/illogical thoughts
		❑ *Creates imaginary/fantasy situations in an attempt to escape reality
		❑ *Experienced significant changes in activity levels/ concentration/school grades
		❑ *Aggression
		❑ None
			❑ Warning
			❑ Verbal redirection
			❑ Conference with teacher
			❑ Time-out in room (duration_____)
			❑ Time out in another room (duration_____)
			❑ Separation of students
			❑ Prompt to participate
			❑ Assigned to work with a peer
			❑ Behavior ignored
			❑ Physical prompt used to redirect
			❑ Loss of PBIS:
			  _____
			❑ Loss of time on recess/activity
			❑ Loss of access to items
			❑ Parent phone call
			❑ Parent Conference
			❑ Detention
			❑ ISS
			❑ OSS
			❑ Conference with Principal
			❑ Other: _____
			❑ None
				❑ Peer Attention
				❑ Adult Attention
				❑ Avoids a Situation
				  Describe_____
				  _____
				  _____
				❑ Avoid Academic Task
				  Describe_____
				  _____
				  _____
				❑ Avoid Adult interaction
				❑ Avoid Peer interaction
				❑ Gained Item or Activity
				❑ Result unclear

Comments: ***DESCRIBE BEHAVIOR AND RESULT OF BEHAVIOR**