

Common Data Set 2017-2018

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain): Admission to all programs is selective	x

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	x		
C7	Class rank		x	
C7	Academic GPA	x		
C7	Standardized test scores	x		
C7	Application Essay		x	
C7	Recommendation(s)		x	
C7	Nonacademic			
C7	Interview			x
C7	Extracurricular activities		x	
C7	Talent/ability	x		
C7	Character/personal qualities		x	
C7	First generation			x
C7	Alumni/ae relation			x
C7	Geographical residence			x
C7	State residency			x
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status			x
C7	Volunteer work		x	
C7	Work experience		x	
C7	Level of applicant's interest			x

SAT and ACT Policies

- C8** Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

	ADMISSION				
	Required	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					

- C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	x

- C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used

in the admissions process:

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement	x	x
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		x

C8E Latest date by which SAT or ACT scores must be received for fall-	May 1, 2017
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	x
C8G ACT	X
C8G SAT Subject Tests	
C8G AP	X
C8G CLEP	X
C8G Institutional Exam	
C8G State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9 Percent submitting SAT scores	19%	Number submitting SAT scores	1006
C9 Percent submitting ACT scores	91%	Number submitting ACT scores	4931

C9	25th Percentile	75th Percentile
C9 SAT Evidence-Based Reading and Writing	560	660
C9 SAT Math	560	680
C9 SAT Essay		
C9 ACT Composite	23	28
C9 ACT Math	23	28
C9 ACT English	22	29
C9 ACT Writing	17	23