

# Strategic Plan Pillar IV: Professional Learning

Pelham Public Schools Board of Education Work Session  
October 23, 2018

Dr. Steven M. Garcia, Assistant Superintendent for curriculum, Instruction & Personnel

Dr. Maria Thompson, Director of Humanities

Dr. Thomas Callahan, Director of Math & Science

Mr. John Sebalos, Director of Technology

Mr. Eugene Farrell, Director of Guidance

Mr. Steve Luciana, Director of Athletics, PE & Health

Ms. Angela Cavelli, World Languages Coordinator 6-12

Ms. Maria Abeshouse, Math Coordinator K-12

Ms. Devon Fallon-St. John, Art Coordinator K-12

Ms. Beth Finkelstein, K-5 Math Staff Developer

Ms. Julie Liebersohn, K-5 Literacy Staff Developer & Reading Teacher

## Pelham Strategic Plan Pillar IV: *Build a professional culture of learning, effective feedback and growth for every employee, inspiring a standard of excellence for all.*

The Pelham Public Schools can only meet its mission of **inspiring a standard of excellence** for all students when **all employees, as lifelong learners**, are also inspired to a standard of excellence. Through its commitment to a **high standard of professional learning opportunities** for all employees, the district will **plan for the best use of talent, time and content** in order to maximize the capacity of all adults who serve our pupils.

# What is Professional Learning? Characteristics?

- **Ways we provide educators with the knowledge and skills necessary to enable students to succeed**
- **Sustained** (not stand-alone, 1-day, or short term workshops), **intensive, collaborative, job-embedded, data-driven, and classroom-focused**

# Professional Learning Essential Questions

- **What do we need to address curricular changes / mandates?**
- **What is missing that will keep us current and on the cutting edge?**

# PELHAM PUBLIC SCHOOLS PROFESSIONAL LEARNING CONTINUUM



# Professional Learning Time at Pelham: How?

- Professional Learning Communities (PLCs): 12 hours (6 student late arrival days this school year)
- After School Day
  - Tuesdays “regular curriculum study group meetings”
  - Wednesdays “regular faculty meetings, departmental meetings, and Faculty Council”
  - Thursdays “any other meetings involving professional staff”
- Superintendent Conference Days (September 4 & 5)
- Summer, weekends, nights, real-time

# Professional Learning Time at Pelham: How?

- During School Day
- 20,899 professional learning activity hours in 2017-18
- A look at the [\*Pelham Professional Learning Calendar\*](#)
- [My Learning Plan](#) online PL approval system

# Opportunities for Professional Learning:

## *Needs to address via NYS Mandates*

- NYS Next Gen Learning Standards (ELA & Math)
- NYS Next Gen Science Standards
- NYS Social Studies Framework
- New Mental Health Education Framework
- NYS Arts Standards
- NYS Testing
- English Language Learners



# Opportunities for Professional Learning:

*Needs to address via changes in education and learning*

- Flexible / Innovative Learning Spaces
- STEAM / Design Thinking
- Inquiry: IB, AP & Regents
- Social-Emotional Learning: Mindfulness
- Cultural Proficiency
- Scheduling - “time”
- Networks of Support

# “3 Simple Questions To Shape Professional Learning” to Help *Engage and Empower All Learners*

1. **What has challenged you today / this school year?**
2. **What has been reaffirmed?**
3. **What will you do moving forward?**

# DISCUSSION WITH BOE . . .