

Franklin Pierce Schools Instructional Materials Matrix Assessment

Universal Screening: Assessment given to all students two or three times per year

Progress Monitoring or Screening: Assessments used to measure student progress with a given intervention. Can also be used as a screening tool.

Diagnostic: Assessments used to determine specific skill deficits for students showing below grade level scores on universal screening assessments

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Universal Screening										
CBM (Aimsweb) RCBM, MCOMP, MCAP, MAZE, Early Numeracy, Literacy	Assessment of foundational skills, oral reading fluency, numeracy, computational fluency, general mathematics, problem solving, and reading comprehension used for district norming and to identify students in need of further assessment									
Teaching Strategies GOLD										
Review 360										
Progress Monitoring and Screening										
CBM Progress Monitoring (Aimsweb)			PM	PM	PM	PM	PM	PM	PM S	PM S
IGDIS										
Diagnostic										
San Diego Quick Assessment	Assessment of word recognition out of context									
Qualitative Reading Inventory (QRI)	Assessment of word recognition, fluency and comprehension									
Quick Phonics Screener										
Diagnostic Decoding Survey	Assessment of decoding ability (beginning thru advanced)									
CORE Phonics Survey	Assessment of phonics and phonics-related skills									
Others being used and/or not yet formally identified systemically										

Franklin Pierce Schools Instructional Materials Matrix Mathematics

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Tier 2: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Tier 3: Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Core Instruction										
Creative Curriculum										
Life Centered Education (LCE)	Program for support center classrooms									
Math Expressions (Houghton Mifflin 2013)										
Math Connects 1,2,3 (Glencoe 2010)	Middle school math through pre-algebra									
Connecting Math Project 2 – CMP2 (Pearson 2009)	Used with Math Connects to supplement with open-ended, problem-based activities to deepen conceptual understanding and support critical thinking and application									
Math Thematics 2	Exploration of algebra, writing and graphing inequalities and use formulas									
Math Thematics 3	Builds upon Thematics 2 and explores writing and solving linear equations, quadratic and exponential equations									
CT Bridge to Algebra (Carnegie Learning 2010)	Pre-algebra materials combining online and textbook/teacher instruction (alternate to Math Thematics, Book 3 at 6-8 level)									
Discovering Algebra (Key Curriculum Press)	Integrates traditional algebra curriculum with algebraic investigations with statistics, data analysis									
Discovering Geometry (Key Curriculum Press)	Explores geometric relationships with a wide variety of tools, problem solving skills, and applications									
Pre-Calculus (Key Curriculum Press)										
Calculus (Key Curriculum Press)										
The Basic Practice of Statistics (Yates, Moore, McCabe)										
Rocket Math										
IXL	Online practice of previously taught skills									
Tier 2										
Essentials for Algebra (SRA)	Basic concepts and processes in algebra for students not able to be successful in core algebra									

Corrective Math											
Connecting Math Concepts	Develops learning from component skills to applications and problem solving										
Rocket Math											
Algebra Readiness (SRA/McGraw Hill)	Basic math										
Math Thematics 1	Basic math concepts										
Algebra 1 Rescue	Year-long curriculum designed to meet NCTM standards										
Algebra Ready	Essential math knowledge to meet NCTM standards										
Tier 3											
Functional Academics											
News to You											
Connecting Math Concepts (SRA)	Develops learning from component skills to applications and problem solving (basic facts, relationships of math and application to problem solving situations)										
Corrective Math											
Number Worlds (SRA/McGraw Hill)	Basic math										
Making Sense of Problem Solving (Teacher to Teacher 2010)											
Touch Math	Multi-sensory program that uses Touch Points and systematic instruction										
Rocket Math											
Math Laboratory (SRA)											
Supplement to Core											
Accelerated Math	Online math program for extra practice as student's level										
Others being used and/or not yet formally identified systemically											

Franklin Pierce Schools Instructional Materials Matrix Reading

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Tier 2: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Tier 3 : Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Core Instruction										
Teaching Strategies										
Life Centered Education (LCE)	Program for support center classrooms									
Read Well K, 1, Plus (Sopris West)										
Read Well 2 (Sopris West)										
Trophies (Harcourt)										
Six Minute Solutions	Structured fluency practice using informational text									
Glencoe Literature (Glencoe 2009)	Literature anthology for 6 th – 12 th grades. (6 th – 8 th includes Common Core practice books)									
Elements of Literature (Holt)	Literature anthology series									
World Literature (Glencoe)	Literature anthology for 10 th and 12 th grades									
American Experience (Prentice Hall)	Literature anthology for 11 th grade									
American Literature (Glencoe)	Literature anthology for 11 th grade									
Language and Composition (Bedford/St. Martin's 2009)	AP English for 11 th grade									
Sound and Sense 5 th ed. (Harcourt Brace Javanich)	AP English for 12 th grade									
Tier 2										

Corrective Reading										
Reading Mastery										
Peer Assisted Learning Strategies (PALS)	Strategies for learning experiences using peer tutoring. Intended to supplement an existing reading curriculum									
Phonics for Reading	Direct instruction for students who struggle with basic decoding skills									
Read Naturally	Fluency practice for Spec. Ed, ELL, and mainstream students									
Language for Learning	Oral language for both oral and written language (labeling/categorizing)									
Read it Again Program	Program to develop and strengthen early literacy foundations									
Story Champs										
Wild Side	High interest nonfiction short stories									
Real Deal	Lower readability version of Wild Side									
Vocabulary Through Morphemes	Program to develop understanding of prefixes, suffixes and roots using vocabulary strategies									
Rewards (Sopris West)	20 lesson program for more advanced word work (multi-syllabic words, affixes)									
Rewards Plus (Sopris West)	Content area (social studies) based program to cement skills learned in Rewards									
Read to Achieve (SRA)	Program with content area text, fluency and decoding multi-syllabic words									
Read 180/System 44 (Scholastic)	Individually paced program for decoding multi-syllabic words, vocabulary and comprehension. Involves extensive computer work									
Critical Reading Series	Nonfiction reading targeting comprehension and critical thinking skills									
Timed Readings Plus in Social Studies and Science	400 word nonfiction text fluency passages based in Social Studies and Science content area									
Imagine Learning										
Tier 3										
Functional Academics										
News to You										
Funnix (Funnix 2) Beginning Reading (SRA)	Computer software program for phonemic awareness and phonics instruction									
Language for Learning	Oral language for both oral and written language (labeling/categorizing)									
Reading Mastery										
Rewards (Sopris West)	20 lesson program for more advanced word work (multi-syllabic words, affixes)									
Rewards Plus (Sopris West)	Content area (social studies) based program to cement skills learned in Rewards									
Read to Achieve (SRA)	Program with content area text, fluency and decoding multi-syllabic words									
Read 180/System 44 (Scholastic)	Individually paced program for decoding multi-syllabic words, vocabulary and comprehension. Involves extensive computer work Program for students with									

Franklin Pierce Schools Instructional Materials Matrix Writing

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Tier 2: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Tier 3: Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Core Instruction										
Handwriting without Tears										
Life Centered Education (LCE)	Program for support center classrooms									
Write Well Spelling and Handwriting										
Writing Program for the Middle Grades	Scaffolded program teaching the writing process, from sentence type and paragraph formation to multi-paragraph writing and research									
Writing Program for High School	Builds on Writing Program for the Middle Grades, extensive work on expository and persuasive multi-paragraph essays, research and advanced college preparatory writing									
Tier 2										
Handwriting without Tears										
Language for Thinking										
Write Well Spelling and Handwriting										
Reasoning and Writing	Accelerated learning for students significantly behind in school									
Spelling through Morphographs	Complements Corrective Reading within Special Education									
Step Up to Writing										
Tier 3										
Functional Academics										
News to You										
Essentials for Writing										
Expressive Writing										
Handwriting without Tears										

Language for Thinking										
Language for Writing										
Reasoning and Writing	Accelerated learning for students significantly behind in school									
Spelling through Morphographs	Complements Corrective Reading within Special Education									
Step Up to Writing										
Supplement to Core										
Others being used and/or not yet formally identified systemically										

Franklin Pierce Schools Instructional Materials Matrix Social Studies

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Intervention: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Replacement Core: Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Core Instruction										
Intervention										
Replacement Core										
Supplement to Core										
Others being used and/or not yet formally identified systemically										

Franklin Pierce Schools Instructional Materials Matrix Science

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Intervention: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Replacement Core: Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Core Instruction										
Intervention										
Replacement Core										
Supplement to Core										
Others being used and/or not yet formally identified systemically										

Franklin Pierce Schools Instructional Materials Matrix English Language Learners

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Intervention: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Replacement Core: Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Intervention										
Language for Learning	Oral language for both oral and written language (labeling/categorizing)									
Keystones Series	Program for vocabulary development, reading comprehension, grammar instruction, skills practice and writing projects									
PALS Teacher Directed	Vocabulary Skills, work recognition and practice reading comprehension									
Frames for Fluency	Program for Oral Language and speaking. Focus on communication									
Direct Instruction Spoken English	Listening and Speaking Program for Newcomers									
Penguin Readers	Tiered program for reading skills with emphasis on comprehension									
Imagine Learning	Computer based program for practice of skills (Listening, Speaking and Reading)									
System 44 (Scholastic)	Program for students with significant decoding skill deficits. Involves extensive computer work									
Access American History	Major topics of US history written at a lower reading level than core texts									
Access World History	Major topics of world history written at a lower reading level than core texts									
Reach (formerly Avenues)	English Language Development curriculum. Addresses domains of Listening, Speaking, Reading and Writing by level of language proficiency. Multiple skills covered									

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Franklin Pierce Schools Instructional Materials Matrix Behavioral Support

Core Instruction: Materials (including ancillary materials or additional materials) used for core instruction with all students.

Tier 2: Materials used for targeted instruction outside of core instruction. Selection of material based on student need as a result of assessment data.

Tier 3: Materials used for students on individual learning plans who need intensive mathematics instruction. Selection of material based on student need as a result of assessment data and building RTI process

Supplemental: Materials used infrequently or for a short period of time to support core materials (i.e., newspaper article, website). Must have principal approval.

Material	Description	PK	K	1	2	3	4	5	6-8	9-12
Core Instruction										
2 nd Step										
CHAMPS										
Promoting Alternative Thinking Strategies Program (PATHS)	Social-emotional program									
Safe and Civil Schools Materials										
SMART KIDS										
Tier 2										
Promoting Alternative Thinking Strategies Program (PATHS)	Social-emotional program									
Skills for School Success	Study skills program									
Tier 3										
Skill Streaming										
Skills for School Success	Study skills program									
Transitions Curriculum										
Supplement to Core										
Others being used and/or not yet formally identified systemically										

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