

Executive Summary for Winter Park: Instructional Improvement Plan

COMMUNITY BUILDING:

All classroom teachers will conduct morning meetings daily to develop and maintain positive relationships, develop leadership skills, encourage mindfulness and establish a classroom community.

Monthly school-wide lessons will be taught using Sanford Harmony and MindUp Curriculum.

Teachers and staff will proactively develop relationships with parents/guardians through weekly newsletters, student/parent/teacher conferences (October and February), and educational events held after school hours to increase parent involvement school-wide.

CONTENT PLANNING:

Teachers will follow the North Carolina Standard Course of Study and county pacing guides for all subjects.

Teachers will collaborate to develop standard based lessons using the Learning Focused Lesson Planning format throughout the school year.

Teachers will select appropriate cooperative learning structures, graphic organizers, and academic vocabulary to enhance student learning in all subject areas daily.

INSTRUCTION:

Instruction in the classroom will be directly correlated towards answering on grade level lesson essential questions aligned with the NCSCOS.

Teachers will utilize high yield researched based practices and incorporate them into daily lessons.

Implementation of IReady, Learning Focused, and Foundations to increase consistency across grade levels and ultimately increase student growth and achievement.

ASSESSMENT FOR LEARNING:

Teachers and the administrative team will participate in monthly meetings to discuss core instruction, interventions, and formative data collection results.

Teachers will utilize i-Ready, Schoolnet, NC Check-in and MCLASS data to inform instruction.

Teachers will communicate progress via intrim reports and report cards quarterly.