

## Second Nine Weeks ELA Curriculum Map - Second Grade

WEEK	Sitton Spelling	Literacy Lessons 2 <sup>nd</sup> nine weeks	Content Literacy	Writing Workshop Book 2: Information
October 9 – October 12	Unit 10	<b>Week 1</b> Text: <i>Piggie Pie</i>	<b>Lesson 1</b> <i>Distinguish Nonfiction from Fiction</i> (Note the characteristics of genre)	<b>Lesson 1</b> <i>Learning to Write about Science</i> <b>Lesson 2</b> <i>Studying a Mentor Text: Procedural Writing</i>
October 15 – October 19	Unit 11	<b>Week 2</b> Text: <i>The True Story of the Three Little Pigs</i>	<b>Lesson 2</b> <i>Explain a Process</i> (Arrange information in a sequence) <b>Lesson 3</b> <i>Collaborate on Focus Questions</i> (Explain concepts in words or diagrams)	<b>Lesson 3</b> <i>New Wonderings, New Experiments</i> <b>Lesson 4</b> <i>Authors Share Scientific Ideas/Conclusions</i>
October 22 – October 26	Unit 12	<b>Week 3</b> Text: <i>Bubba the Cowboy Prince</i> Text: <i>Cindy Ellen</i>	<b>Lesson 4</b> <i>Interpret Text and Pictures</i> (Engage in a written conversation) <b>Lesson 5</b> <i>Explore Important Concepts</i> (Draw and write big ideas)	<b>Lesson 5</b> <i>Scientists Learn from Other Sources as Well as from Experiments</i> <b>Lesson 6</b> <i>Student Self-Assessment and Plans</i>
October 29 – November 2	Unit 13	<b>Week 4</b> Text: <i>The Perfect Thanksgiving</i>	<b>Lesson 6</b> <i>Read to Answer a Question</i> (Record notes and thinking) <b>Lesson 7</b> <i>Synthesize Information</i> (Create a mind map)	<b>Lesson 7</b> <i>Remember All You Know about Science and about Scientific Writing for New Experiments</i> <b>Lesson 8</b> <i>Studying a Mentor Text: The “Results” Page</i> <b>Lesson 9</b> <i>Comparing Results and Reading More Expert Materials to Consider New Questions</i>
November 5 – November 9	Unit 14	<b>Week 5</b> Text: <i>I Need My Monster</i>	<b>Lesson 8</b> <i>Discover Why</i> (Create cause and effect books)	<b>Lesson 10</b> <i>Designing and Writing a New Experiment</i> <b>Lesson 11</b> <i>Editing: Domain-Specific Language</i> <b>Lesson 12</b> <i>Drawing on All We Know to Rehearse and Plan Information Books</i>
November 12 – November 16	Unit 15	<b>Week 6</b> Text: <i>What is Migration?</i>	<b>Lesson 9</b> <i>Compare and Contrast</i> (Investigate differences and similarities)	<b>Lesson 13</b> <i>Tapping Informational Know-How for Drafting</i> <b>Lesson 14</b> <i>Studying Mentor Texts: Integrating Scientific Information</i>
November 26 – November 30	Unit 16	<b>Week 7</b> Text: <i>Night Tree</i>	<b>Lesson 10</b> <i>Infer Similar Themes</i> (Annotate Biographies)	<b>Lesson 15</b> <i>Using Comparisons to Teach Readers</i> <b>Lesson 16</b> <i>Showing Hidden Worlds with Science Writing</i>
December 3 – December 7	Unit 17		<b>Lesson 11</b> <i>Analyze Biography</i> (Determine how people think, study, and make a difference)	<b>Lesson 17</b> <i>Introductions and Conclusions: Addressing an Audience</i> <b>Lesson 18</b> <i>Editing: Aligning Expectations to the Common Core</i>
December 10 – December 14	Unit 18		<b>Lesson 12</b> <i>Infer to Get the Message</i> (Delve into the meaning of language)	<b>Lesson 19</b> <i>Celebrations: Writing and Science Exhibition</i>