

## Second Nine Weeks ELA Curriculum Map – Fourth Grade

| WEEK           | Sitton Spelling | Interactive Read Aloud<br>Literature Circles<br>Guided Reading  | Content Literacy  | Writing Workshop<br>Book 2: Opinion   |
|----------------|-----------------|---|---|---|
| Oct. 9-12      | Unit 10         | <b>Target which RL and RI standards to reteach after analyzing the results from the first benchmark assessment.</b><br><br>RI 4.1<br>RL 4.1<br><br>RI 4.2<br>RL 4.2<br><br>RI 4.3<br>RL 4.3<br><br>RI 4.4<br>RL 4.4<br><br>RI 4.5<br>RL 4.5<br><br>RI 4.6<br>RL 4.6<br><br>RI 4.7<br>RL 4.7<br><br>RI 4.8<br>RL 4.8<br><br>RI 4.9<br>RL 4.9<br><br>RI 4.10<br>RL 4.10 | <b>Lesson 1</b><br><i>Keep the Big Ideas in Mind</i><br>(Synthesize details to get the big picture)<br><b>Lesson 2</b><br><i>Distinguish Between Complex and Simple Ideas</i><br>(Think about real-life problems)                     | <b>Lesson 1</b><br><i>Essay Structure Boot Camp</i><br><b>Lesson 2</b><br><i>Collecting Ideas as Essayists</i><br><b>Lesson 3</b><br><i>Writing to Learn</i><br><b>Lesson 4</b><br><i>Using Elaboration Prompts to Grow Ideas</i>   |
| Oct. 15-19     | Unit 11         |   | <b>Lesson 3</b><br><i>Make Sense of Infographics</i><br>(Read text closely to get the big idea)<br><b>Lesson 4</b><br><i>Infer from Infographics</i><br>(View closely to analyze graphics and discern complexity)                     | <b>Lesson 5</b><br><i>Mining Our Writing</i><br><b>Lesson 6</b><br><i>Boxes and Bullets: Framing Essays</i><br><b>Lesson 7</b><br><i>Return to Boot Camp</i><br><b>Lesson 8</b><br><i>Composing and Sorting Mini-Stories</i>  |
| Oct. 22-26     | Unit 12         |   | <b>Lesson 5</b><br><i>Notice Contradictory Information</i><br>(Research conflicting facts to resolve contradictions)<br><b>Lesson 6</b><br><i>Use Parallel Annotation</i><br>(Synthesize important information and jot down thinking) | <b>Lesson 9</b><br><i>Creating Parallelism in Lists</i><br><b>Lesson 10</b><br><i>Organizing for Drafting</i><br><b>Lesson 11</b><br><i>Building a Cohesive Draft</i><br><b>Lesson 12</b><br><i>Becoming Our Own Job Captains</i>   |
| Oct. 29-Nov. 2 | Unit 13         |   | <b>Lesson 7</b><br><i>Attend to Signal Words and Phrases</i><br>(Recognize these cues and understand their purposes)<br><b>Lesson 8</b><br><i>Organize Your Thinking</i><br>(Analyze information to discern causes and effects)       | <b>Lesson 13</b><br><i>Writing Introductions and Conclusions</i><br><b>Lesson 14</b><br><i>Revising Our Work with Goals in Mind</i><br><b>Lesson 15</b><br><i>Correcting Run-On Sentences and Sentence Fragments</i><br><b>Lesson 16</b><br><i>Moving from Personal to Persuasive</i>   |
| Nov. 5-9       | Unit 14         |   | <b>Lesson 9</b><br><i>Identify Issues</i><br>(Synthesize information to explore complex ideas)<br><b>Lesson 10</b><br><i>Collaborate to Learn</i><br>(Jigsaw to synthesize and discuss big ideas)                                     | <b>Lesson 17</b><br><i>Inquiry into Persuasive Essay</i><br><b>Lesson 18</b><br><i>Broader Evidence</i><br><b>Lesson 19</b><br><i>Connecting Evidence, Reason, and Thesis</i><br><b>Lesson 20</b><br><i>Getting Ready to Put Your Opinions into the World</i><br><b>Lesson 21</b><br><i>Hey World, Listen Up! Sharing our Opinions Loudly and Proudly</i> |

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|------------|---------|---|------------------------|
| Nov. 12-16 | Unit 15 | <p><b>Lesson 11</b><br/> <i>Explore Concepts in Multiple Media</i><br/> (Synthesize information from video, text, and graphics)</p> <p><b>Lesson 12</b><br/> <i>Read Complex Text Closely</i><br/> (Focus on what you know; ask questions to infer and understand)</p> <p><b>Lesson 13</b><br/> <i>Immerse Yourself in Sources</i><br/> (Explore images and text to understand historical events)</p> | Opinion Prompt Writing |
| Nov. 26-30 | Unit 16 | <p><b>Lesson 14</b><br/> <i>Recognize Perspectives</i><br/> (Understand different points of view)</p> <p><b>Lesson 15</b><br/> <i>Form an Educated Opinion</i><br/> (Discern the difference between an opinion and an informed opinion)</p> <p><b>Lesson 16</b><br/> <i>Debate an Issue</i><br/> (Use evidence to support your claim)</p>   | Opinion Prompt Writing |
| Dec. 3-7   | Unit 17 | <p><b>Lesson 17</b><br/> <i>Examine Evidence</i><br/> (Evaluate the credibility of sources)</p> <p><b>Lesson 18</b><br/> <i>Recognize Persuasion</i><br/> (Identify purpose and evaluate evidence)</p> <p><b>Lesson 19</b><br/> <i>Ask Questions to Read Critically</i><br/> (Use the Definition/Consequence/Action question framework)</p>   | Opinion Prompt Writing |
| Dec.10-14  | Unit 18 | <p><b>Lesson 20</b><br/> <i>Interview an Expert</i><br/> (Question an author)</p>   | Opinion Prompt Writing |