

Second Nine Weeks ELA Curriculum Map – Third Grade

| WEEK | Sitton Spelling | Interactive Read Aloud Literature Circles Guided Reading | Content Literacy | Writing Workshop Book 2: Informational |
|----------------|-----------------|---|---|--|
| Oct. 9-12 | Unit 10 | Target which RL and RI standards to reteach after analyzing the results from the first benchmark assessment. RI 3.1 RL 3.1 RI 3.2 RL 3.2 RI 3.3 RL 3.3 RI 3.4 RL 3.4 RI 3.5 RL 3.5 RI 3.6 RL 3.6 RI 3.7 RL 3.7 RI 3.8 RL 3.8 RI 3.9 RL 3.9 RI 3.10 RL 3.10 | Lesson 1 <i>Keep the Big Ideas in Mind</i> (Synthesize details to get the big picture) Lesson 2 <i>Distinguish Between Complex and Simple Ideas</i> (Think about real-life problems) | Lesson 1 <i>Teaching Others as a Way to Prime the Pump</i> Lesson 2 <i>The Power of Organizing and Reorganizing</i> Lesson 3 <i>New Structures Lead to New Thinking</i> Lesson 4 <i>Laying the Bricks of Information</i> |
| Oct. 15-19 | Unit 11 | | Lesson 3 <i>Make Sense of Infographics</i> (Read text closely to get the big idea) Lesson 4 <i>Infer from Infographics</i> (View closely to analyze graphics and discern complexity) | Lesson 5 <i>Organization Matters in Texts Large and Small</i> Lesson 6 <i>Studying Mentor Texts in a Search for Elaboration Strategies</i> Lesson 7 <i>Making Connections within and across Chapters</i> Lesson 8 <i>Balancing Facts and Ideas from the Start</i> |
| Oct. 22-26 | Unit 12 | | Lesson 5 <i>Notice Contradictory Information</i> (Research conflicting facts to resolve contradictions) Lesson 6 <i>Use Parallel Annotation</i> (Synthesize important information and jot down thinking) | Lesson 9 <i>Researching Facts and Ensuring Text Accuracy</i> Lesson 10 <i>Reusing and Recycling in the Revision Process</i> Lesson 11 <i>Creating Introductions through Researching Mentor Authors</i> Lesson 12 <i>Taking Stock and Setting Goals</i> |
| Oct. 29-Nov. 2 | Unit 13 | | Lesson 7 <i>Attend to Signal Words and Phrases</i> (Recognize these cues and understand their purposes) Lesson 8 <i>Organize Your Thinking</i> (Analyze information to discern causes and effects) | Lesson 13 <i>Putting Oneself in Readers' Shoes to Clear Up Confusion</i> Lesson 14 <i>Using Text Features makes It Easier for Readers to Learn</i> Lesson 15 <i>Fact-Checking through Rapid Research</i> Lesson 16 <i>Punctuating with Paragraphs</i> |
| Nov. 5-9 | Unit 14 | | Lesson 9 <i>Identify Issues</i> (Synthesize information to explore complex ideas) Lesson 10 <i>Collaborate to Learn</i> (Jigsaw to synthesize and discuss big ideas) | Lesson 17 <i>Plan Content-Area Writing, Drawing on Knowledge from across the Unit</i> Lesson 18 <i>Revising from Self-Assessments</i> Lesson 19 <i>Crafting Speeches, Articles, or Brochures Using Information Writing Skills</i> Lesson 20 <i>Bringing All You Know to Every Project</i> Lesson 21 <i>A Final Celebration: Using Knowledge about Nonfiction Writing to Teach Younger Students</i> |

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| Nov. 12-16 | Unit 15 | Lesson 11 <i>Explore Concepts in Multiple Media</i> (Synthesize information from video, text, and graphics) Lesson 12 <i>Read Complex Text Closely</i> (Focus on what you know; ask questions to infer and understand) Lesson 13 <i>Immerse Yourself in Sources</i> (Explore images and text to understand historical events) | Informational Prompt Writing |
| Nov. 26-30 | Unit 16 | Lesson 14 <i>Recognize Perspectives</i> (Understand different points of view) Lesson 15 <i>Form an Educated Opinion</i> (Discern the difference between an opinion and an informed opinion) Lesson 16 <i>Debate an Issue</i> (Use evidence to support your claim) | Informational Prompt Writing |
| Dec. 3-7 | Unit 17 | Lesson 17 <i>Examine Evidence</i> (Evaluate the credibility of sources) Lesson 18 <i>Recognize Persuasion</i> (Identify purpose and evaluate evidence) Lesson 19 <i>Ask Questions to Read Critically</i> (Use the Definition/Consequence/Action question framework) | Informational Prompt Writing |
| Dec.10-14 | Unit 18 | Lesson 20 <i>Interview an Expert</i> (Question an author) | Informational Prompt Writing |