

Second Nine Weeks ELA Curriculum Map – Sixth Grade

WEEK	Sitton Spelling	Interactive Read Aloud Literature Circles Guided Reading	Content Literacy	Writing Workshop Book 2: Argumentative
Oct. 9-12	Unit 10	<p>Target which RL and RI standards to reteach after analyzing the results from the first benchmark assessment.</p> <p>RI 6.1 RL 6.1</p> <p>RI 6.2 RL 6.2</p> <p>RI 6.3 RL 6.3</p> <p>RI 6.4 RL 6.4</p> <p>RI 6.5 RL 6.5</p> <p>RI 6.6 RL 6.6</p> <p>RI 6.7 RL 6.7</p> <p>RI 6.8 RL 6.8</p> <p>RI 6.9 RL 6.9</p> <p>RI 6.10 RL 6.10</p>	<p>Lesson 1 <i>Keep the Big Ideas in Mind</i> (Synthesize details to get the big picture)</p> <p>Lesson 2 <i>Distinguish Between Complex and Simple Ideas</i> (Think about real-life problems)</p>	<p>Lesson 1 <i>Essay Boot Camp</i></p> <p>Lesson 2 <i>Growing Big Ideas from Details about Characters</i></p> <p>Lesson 3 <i>Writing to Discover What a Character Really Wants</i></p> <p>Lesson 4 <i>Crafting Claims</i></p>
Oct. 15-19	Unit 11		<p>Lesson 3 <i>Make Sense of Infographics</i> (Read text closely to get the big idea)</p> <p>Lesson 4 <i>Infer from Infographics</i> (View closely to analyze graphics and discern complexity)</p>	<p>Lesson 5 <i>Conveying Evidence: Summarizing, Storytelling, and Quoting</i></p> <p>Lesson 6 <i>Studying a Mentor Text to Construct Literary Essays</i></p> <p>Lesson 7 <i>Revising Essays to Be Sure You Analyze as Well as Cite Text Evidence</i></p> <p>Lesson 8 <i>Looking for Themes in the Trouble of a Text</i></p>
Oct. 22-26	Unit 12		<p>Lesson 5 <i>Notice Contradictory Information</i> (Research conflicting facts to resolve contradictions)</p> <p>Lesson 6 <i>Use Parallel Annotation</i> (Synthesize important information and jot down thinking)</p>	<p>Lesson 9 <i>Drafting Using All that You Know</i></p> <p>Lesson 10 <i>First Impression and Closing Remarks</i></p> <p>Lesson 11 <i>Quoting Texts</i></p> <p>Lesson 12 <i>Editing Inquiry Centers</i></p>
Oct. 29-Nov. 2	Unit 13		<p>Lesson 7 <i>Attend to Signal Words and Phrases</i> (Recognize these cues and understand their purposes)</p> <p>Lesson 8 <i>Organize Your Thinking</i> (Analyze information to discern causes and effects)</p>	<p>Lesson 13 <i>Building the Muscles to Compare and Contrast</i></p> <p>Lesson 14 <i>Comparing and Contrasting Themes across Texts</i></p> <p>Lesson 15 <i>Applying What You Have Learned in the Past to Today's Revision Work</i></p> <p>Lesson 16 <i>Identifying Run-Ons and Sentence Fragments</i></p> <p>Lesson 17 <i>Celebrating Literary Essays</i></p>
Nov. 5-9	Unit 14		<p>Lesson 9 <i>Identify Issues</i> (Synthesize information to explore complex ideas)</p> <p>Lesson 10 <i>Collaborate to Learn</i> (Jigsaw to synthesize and discuss big ideas)</p>	<p>Argumentative Prompt Writing</p>

Nov. 12-16	Unit 15		<p>Lesson 11 <i>Explore Concepts in Multiple Media</i> (Synthesize information from video, text, and graphics)</p> <p>Lesson 12 <i>Read Complex Text Closely</i> (Focus on what you know; ask questions to infer and understand)</p> <p>Lesson 13 <i>Immerse Yourself in Sources</i> (Explore images and text to understand historical events)</p>	Argumentative Prompt Writing
Nov. 26-30	Unit 16		<p>Lesson 14 <i>Recognize Perspectives</i> (Understand different points of view)</p> <p>Lesson 15 <i>Form an Educated Opinion</i> (Discern the difference between an opinion and an informed opinion)</p> <p>Lesson 16 <i>Debate an Issue</i> (Use evidence to support your claim)</p>	Argumentative Prompt Writing
Dec. 3-7	Unit 17		<p>Lesson 17 <i>Examine Evidence</i> (Evaluate the credibility of sources)</p> <p>Lesson 18 <i>Recognize Persuasion</i> (Identify purpose and evaluate evidence)</p> <p>Lesson 19 <i>Ask Questions to Read Critically</i> (Use the Definition/Consequence/Action question framework)</p>	Argumentative Prompt Writing
Dec.10-14	Unit 18		<p>Lesson 20 <i>Interview an Expert</i> (Question an author)</p>	Argumentative Prompt Writing