

## Second Nine Weeks ELA Curriculum Map – Fifth Grade

WEEK	Sitton Spelling	Interactive Read Aloud Literature Circles Guided Reading	Content Literacy	Writing Workshop Book 2: Informational
Oct. 9-12	Unit 10	<p><b>Target which RL and RI standards to reteach after analyzing the results from the first benchmark assessment.</b></p> <p>RI 5.1 RL 5.1</p> <p>RI 5.2 RL.5.2</p> <p>RI 5.3 RL.5.3</p> <p>RI.5.4 RL.5.4</p> <p>RI.5.5 RL.5.5</p> <p>RI.5.6 RL.5.6</p> <p>RI 5.7 RL.5.7</p> <p>RI.5.8 RL.5.8</p> <p>RI 5.9 RL.5.9</p> <p>RI.5.10 RL.5.10</p>	<p><b>Lesson 1</b> <i>Keep the Big Ideas in Mind</i> (Synthesize details to get the big picture)</p> <p><b>Lesson 2</b> <i>Distinguish Between Complex and Simple Ideas</i> (Think about real-life problems)</p>	<p><b>Lesson 1</b> <i>Organizing the Journey Ahead</i></p> <p><b>Lesson 2</b> <i>Writing Flash-Drafts</i></p> <p><b>Lesson 3</b> <i>Note-Taking and Idea-Making for Revision</i></p> <p><b>Lesson 4</b> <i>Writers of History Pay Attention to Geography</i></p>
Oct. 15-19	Unit 11		<p><b>Lesson 3</b> <i>Make Sense of Infographics</i> (Read text closely to get the big idea)</p> <p><b>Lesson 4</b> <i>Infer from Infographics</i> (View closely to analyze graphics and discern complexity)</p>	<p><b>Lesson 5</b> <i>Writing to Think</i></p> <p><b>Lesson 6</b> <i>Writers of History Draw on an Awareness of Timelines</i></p> <p><b>Lesson 7</b> <i>Assembling and Thinking about Information</i></p> <p><b>Lesson 8</b> <i>Redrafting Our Research Reports</i></p>
Oct. 22-26	Unit 12		<p><b>Lesson 5</b> <i>Notice Contradictory Information</i> (Research conflicting facts to resolve contradictions)</p> <p><b>Lesson 6</b> <i>Use Parallel Annotation</i> (Synthesize important information and jot down thinking)</p>	<p><b>Lesson 9</b> <i>Celebrating and Reaching Toward New Goals</i></p> <p><b>Lesson 10</b> <i>Drawing Inspiration from Mentor Texts</i></p> <p><b>Lesson 11</b> <i>Primary Source Documents</i></p> <p><b>Lesson 12</b> <i>Organizing Information for Drafting</i></p>
Oct. 29-Nov. 2	Unit 13		<p><b>Lesson 7</b> <i>Attend to Signal Words and Phrases</i> (Recognize these cues and understand their purposes)</p> <p><b>Lesson 8</b> <i>Organize Your Thinking</i> (Analyze information to discern causes and effects)</p>	<p><b>Lesson 13</b> <i>Finding a Structure to Let Writing Grow Into</i></p> <p><b>Lesson 14</b> <i>Finding Multiple Points of View</i></p> <p><b>Lesson 15</b> <i>Creating Cohesion</i></p> <p><b>Lesson 16</b> <i>Using Text Features to Write Well</i></p>
Nov. 5-9	Unit 14		<p><b>Lesson 9</b> <i>Identify Issues</i> (Synthesize information to explore complex ideas)</p> <p><b>Lesson 10</b> <i>Collaborate to Learn</i> (Jigsaw to synthesize and discuss big ideas)</p>	<p><b>Lesson 17</b> <i>Crafting Introductions and Conclusions</i></p> <p><b>Lesson 18</b> <i>Mentor Texts Help Writers Revise</i></p> <p><b>Lesson 19</b> <i>Adding Information Inside Sentences</i></p> <p><b>Lesson 20</b> <i>Celebration</i></p>

Nov. 12-16	Unit 15		<p><b>Lesson 11</b> <i>Explore Concepts in Multiple Media</i> (Synthesize information from video, text, and graphics)</p> <p><b>Lesson 12</b> <i>Read Complex Text Closely</i> (Focus on what you know; ask questions to infer and understand)</p> <p><b>Lesson 13</b> <i>Immerse Yourself in Sources</i> (Explore images and text to understand historical events)</p>	Informational Prompt Writing
Nov. 26-30	Unit 16		<p><b>Lesson 14</b> <i>Recognize Perspectives</i> (Understand different points of view)</p> <p><b>Lesson 15</b> <i>Form an Educated Opinion</i> (Discern the difference between an opinion and an informed opinion)</p> <p><b>Lesson 16</b> <i>Debate an Issue</i> (Use evidence to support your claim)</p>	Informational Prompt Writing
Dec. 3-7	Unit 17		<p><b>Lesson 17</b> <i>Examine Evidence</i> (Evaluate the credibility of sources)</p> <p><b>Lesson 18</b> <i>Recognize Persuasion</i> (Identify purpose and evaluate evidence)</p> <p><b>Lesson 19</b> <i>Ask Questions to Read Critically</i> (Use the Definition/Consequence/Action question framework)</p>	Informational Prompt Writing
Dec. 10-14	Unit 18		<p><b>Lesson 20</b> <i>Interview an Expert</i> (Question an author)</p>	Informational Prompt Writing