



## **Pomfret School Teaching Position Statement**

Pomfret School is accepting applications from innovative, motivated, and highly-qualified candidates who are interested in teaching in our English, Mathematics, Science, History and Social Science, World Language, Religion, and/or Arts departments.

Pomfret prides itself on recruiting and supporting teachers who are leaders and learners and who are deeply devoted to cultivating curiosity and love of learning in our students. An educator at Pomfret is committed to excellent teaching in service of the Mission and Vision of the School and its students. Pomfret teachers create a classroom environment and other learning opportunities designed to fulfill the goals of the school's program and Vision of the Pomfret Graduate. Teachers at Pomfret embrace the boarding school lifestyle and are committed to educating the whole child. They appropriately challenge students and support and guide them to reach their potential in the academic arena, on the playing fields, in the dormitories, and within the overall community.

Successful applicants are dynamic individuals able to thrive in a fast-paced yet rewarding environment. Teaching positions report primarily to the Associate Head of School and requisite Academic Department Chair(s) while receiving responsibility-specific feedback from the leaders of the other programs served. Teaching positions are 10-month, full-time faculty positions, and will begin mid-August, 2018. As is our standard, all teaching positions at Pomfret School are one-year appointments to be reconsidered annually.

### **Core responsibilities for standard teaching positions include:**

- Teaching four sections of classes in an interactive classroom environment
- Coaching or supervising an athletic team or afternoon program for the equivalent of 2 out of 3 seasons
- Serving as a faculty advisor to a small group of students
- Living in a dormitory and/or participating in the residential life program, which includes a rotation of weeknight and weekend responsibilities
- Participating in the School's student life program, QUEST
- Participating in the School's academic, project-based program, Project: Pomfret
- Pursuing continuous professional growth and development
- Attending faculty meetings, school meetings, chapel services, and other required school functions

**Additional responsibilities include:**

- Knowing, understanding and committing to the Mission and Vision of Pomfret School
- Building positive and appropriate relationships with students and colleagues
- Designing and facilitating rigorous and empowering learning that is student-centered, relevant, and meaningful
- Valuing the diverse thoughts, perspectives, learning abilities and life experiences of students and colleagues
- Collaborating with colleagues to create programs (academic, extracurricular, dormitory, QUEST, Project Pomfret, etc.) that enhance the growth and learning of students while fulfilling the goals of Pomfret's Mission and Vision
- Managing relationships with parents that support the social and emotional well-being, intellectual development, and independent personal responsibility of students
- Cultivating the discipline, habits, and mindsets of a reflective practitioner by seeking feedback, documenting his/her learning, and establishing related goals and action plans that target student outcomes
- Using time between school years to maintain current knowledge of his or her discipline, to review and revise curriculum, and to grow their repertoire of teaching and learning strategies

**Requirements:**

A committed, team player who is/has:

- Dedicated to supporting the Mission of the School and Vision of a Pomfret Graduate
- Passionate about, comfortable with, and find enjoyment in working with adolescents
- Able to relate well to all constituents in a school community
- Organized, diligent, and possess a strong, proactive work ethic
- Excellent written, oral, and interpersonal communication skills
- Able to communicate clearly, in a timely manner, and with confidentiality with students, parents, and colleagues
- An ability to multi-task and able to fulfill many responsibilities with diligence, resilience, poise, and a sense of humor
- Empathetic leader and learner with demonstrated success in providing student-centered, solution-focused mentoring to high school-aged students

Preferred candidates will have teaching experience in a residential or day school setting and a strong desire to live and work in a boarding school environment. Candidates deemed most qualified hold advanced degrees.

Interested candidates should prepare a cover letter, current resume or CV, and contact information for at least three professional references, and email them to Richard K. Dempsey, Associate Head of School, at [hiring@pomfret.org](mailto:hiring@pomfret.org). When communicating, please include the desired department in the subject line of your email (for example: "English"). Applications submitted for teaching positions will be considered if the School has openings in those specific areas and/or departments.

*At Pomfret, we value diversity and always employ, retain, promote, and otherwise treat all employees and job applicants based on merit, qualifications, competence, and talent. We do not discriminate on the basis of race, gender, religion, color, national origin, sexual orientation, age, marital status, veteran status, disability status, or any other characteristic protected by law. Pomfret School is a member of SPHERE, a consortium of eleven Hartford-area independent schools committed to broadening diversity of our student bodies, administration, faculty and staff.*