Strategic Planning
Awareness Kick-Off

This slideshow document was created for the Strategic Awareness Kick-off event.

The event was hosted on Tuesday, February 5, 2019 at Shawnee Mission West High School.

School leadership teams, site councils, PTA presidents and steering committee members attended this event.
Strategic Planning
Awareness Kick-Off

Preparing Students For A Future Not Yet Invented

1. Opening - Mr. David A. Smith, Chief Communications Officer
2. Welcome - Mr. Brad Stratton, President, Board of Education
3. Courage to Create - Dr. Mike Fulton, Superintendent
4. Overview of Process - Dr. Michelle Hubbard, Associate Superintendent and Mr. David Smith
5. Thinking Ahead to Next Year - Principals/Building Leadership Teams/Site Councils
6. Closing Remarks - Dr. Mike Fulton
U.S. News & World Report

Shawnee Mission East
Shawnee Mission South
Shawnee Mission Northwest

Shawnee Mission North
#smsdrightnow

Shawnee Mission West
#itsyourtomorrow
Percent Minority by Age Group: 2014 to 2060

- 2020: 50.2% of children are minorities
- 2044: 50.3% of all Americans are minorities

Class of 2030 (Today’s 1st graders)

Note: Minority is defined in this figure as any group other than non-Hispanic white.

Source: 2014 National Projections

United States Census Bureau
U.S. Department of Commerce Economics and Statistics Administration
U.S. CENSUS BUREAU
census.gov
Personal Reflection…

What are the skills our current first graders (Class of 2030) will need to be success-ready graduates?
American Association of School Administrators  
College Readiness Indicators

Academic Indicators  
GPA 2.8 out of 4.0 and one or more of the following academic indicators:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)
American Association of School Administrators
Career Ready Indicators

Career Pathway identified and **two** or more of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular activities
Success-Ready Graduate
Class of 2018 - ACT

Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

* English Composition: 18 on ACT English Test
* College Algebra: 22 on ACT Mathematics Test
* Social Science: 22 on ACT Reading Test
* Biology: 23 on ACT Science Test
Class of 2018 Graduates - Completing Algebra II and Above

- All Graduates (N=1848): 84%
- Asian (N=57): 88%
- Black (N=139): 62%
- Hispanic (N=290): 74%
- White (N=1281): 88%
- Multi/Other (N=81): 84%
Students On-Track for Algebra I by 9th Grade

*On track for success in Algebra I by 9th grade
Neighbor To Neighbor

1. Describe what we **must continue to do** to ensure every child graduates from high school ready for life success.

2. Describe what we **must do differently** to ensure every child graduates from high school ready for life success.
Learning Ladder

**Personalized Learning**
Defined by learning (age does not determine grade (content) when time is the variable).

**Traditional Time/Age Based**
Defined by time (your age determines your grade level); Learning is variable.

### Success Ready Graduates

<table>
<thead>
<tr>
<th>Grade 12</th>
<th>College and Career Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 11</td>
<td></td>
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<tr>
<td>Grade 10</td>
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<tr>
<td>Grade 9</td>
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</tbody>
</table>

### High School Course Content Readiness

| Grade 8 | |
|---------| |
| Grade 7 |
| Grade 6 |
| Grade 5 |
| Grade 4 |

### Foundational Readiness

| Grade 3 | |
|---------| |
| Grade 2 |
| Grade 1 |
STRATEGIC PLANNING

Intent
Gap
Inertia

Results

Time
COURAGE TO CREATE

- Aspirational Northstar: every child is a success-ready graduate
- Learning is the constant
- Time and structure are the variables
# SMUSD Budget 2018-2019

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
</table>
| **Supporting (Operating)** | $235,032,095  
61%  
(State = 72%) | Unrestricted for these purposes:  
- Salary & benefits 83%  
- Student transportation 6%  
- Supplies & services 6%  
- Utilities 4%  
- Other 1% | Requires voter approval and is restricted for these purposes:  
- Bond Debt & Apple Leases  
- Construction  
- Renovation & repair  
- Maintenance salaries  
- Technology and software  
- Furnishings and equipment  
- Uniform purchases | Requires voter approval and is restricted for these purposes:  
- Bond debt is paid from the Bond & Interest Fund | Requires voter approval and is restricted for these purposes:  
- KPERs flow-through contribution funded by the state  
- Equip and furnish facilities  
- Cannot be used for operations  
- Major construction and renovation of facilities  | Requires voter approval and is restricted for these purposes:  
- Title I reading & math support in our high poverty schools  
- Title II A to develop high qualified teachers and principals  
- Title III & IV | Restricted by statute for the revenue specific purposes:  
- Food service and summer school  
- Textbook rental & student materials  
- Gift, Donations & non-federal grants  
- Special liability |
Aspirational North Star

STRATEGIC PLANNING

Intent
Gap
Inertia

Results
Normal Operations

Time
Strategic Planning with KESA
Shared Vision

- **Steering Committee (30)**
- **Strategic Action Teams (150-200)**
- **Building Site Councils / Leadership Teams (400+)**
- **Stakeholder Input - Survey / ThoughtExchange (unlimited)**
<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
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<tbody>
<tr>
<td>December</td>
<td>Board Approval</td>
</tr>
<tr>
<td>January</td>
<td>Gather Data/Build School District Profile</td>
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<td></td>
<td>Strategic Thinking Awareness Training</td>
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<td></td>
<td>Select Steering Committee Members</td>
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<tr>
<td>February</td>
<td>Awareness campaign</td>
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<td></td>
<td>Steering Committee Team Planning</td>
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<tr>
<td>March</td>
<td>Action Team Leader Training</td>
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<td></td>
<td>Action Teams Formed</td>
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<td>Action Team Meetings</td>
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<td>April</td>
<td>Action Team Meetings</td>
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<tr>
<td>May</td>
<td>Action Team Meetings</td>
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<td></td>
<td>Presentation to Steering Committee</td>
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<td>June</td>
<td>Strategic Plan to Board</td>
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<td></td>
<td>Train School Facilitators</td>
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<tr>
<td>Fall 2019</td>
<td>Building Action Plans Developed</td>
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*Board updates monthly*
What are the skills our current first graders (Class of 2030) will need to be success-ready graduates?
What are skills the current 1st graders (Class of 2030) need to have to be a success ready graduate?

Michelle Hubbard - Shawnee Mission School District
What are skills the current 1st graders (Class of 2030) will need to be a success-ready graduate?

Recognizing that you belong to one or more of these groups, please select the role that best describes your role within the Shawnee Mission School District:

- [ ] Student
- [ ] Parent
- [ ] Classified Staff
- [ ] Certified Staff
- [ ] Administrator
- [ ] Community Member

Please select the feeder pattern that best describes your association with the Shawnee Mission School District:

- [ ] East
- [ ] North
- [ ] Northwest
- [ ] South
- [ ] West

Recognizing you may have children in more than one level, which level are you choosing to participate in this exchange?

- [ ] Elementary School
- [ ] Middle School
- [ ] High School

[OK]
What are skills the current 1st graders (Class of 2030) will need to be a success-ready graduate?

Share your first thought here

Say why it’s important here

Kids must have great communication skills!

Work collaboratively. Communication with stakeholders. Express their ideas.

Share your next thought here

Say why it’s important here
Closing Remarks