





# Strategic Planning Awareness Kick-Off

This slideshow document was created for the Strategic Awareness Kick-off event.

The event was hosted on Tuesday, February 5, 2019 at Shawnee Mission West High School.

School leadership teams, site councils, PTA presidents and steering committee members attended this event.



# Strategic Planning Awareness Kick-Off

## Preparing Students For A Future Not Yet Invented

1. Opening - Mr. David A. Smith, Chief Communications Officer
2. Welcome - Mr. Brad Stratton, President, Board of Education
3. Courage to Create - Dr. Mike Fulton, Superintendent
4. Overview of Process - Dr. Michelle Hubbard, Associate Superintendent and Mr. David Smith
5. Thinking Ahead to Next Year - Principals/Building Leadership Teams/Site Councils
6. Closing Remarks - Dr. Mike Fulton

# U.S. News & World Report



Shawnee Mission East



Shawnee Mission  
South



Shawnee Mission Northwest



Shawnee Mission  
North

**#smsdrightnow**

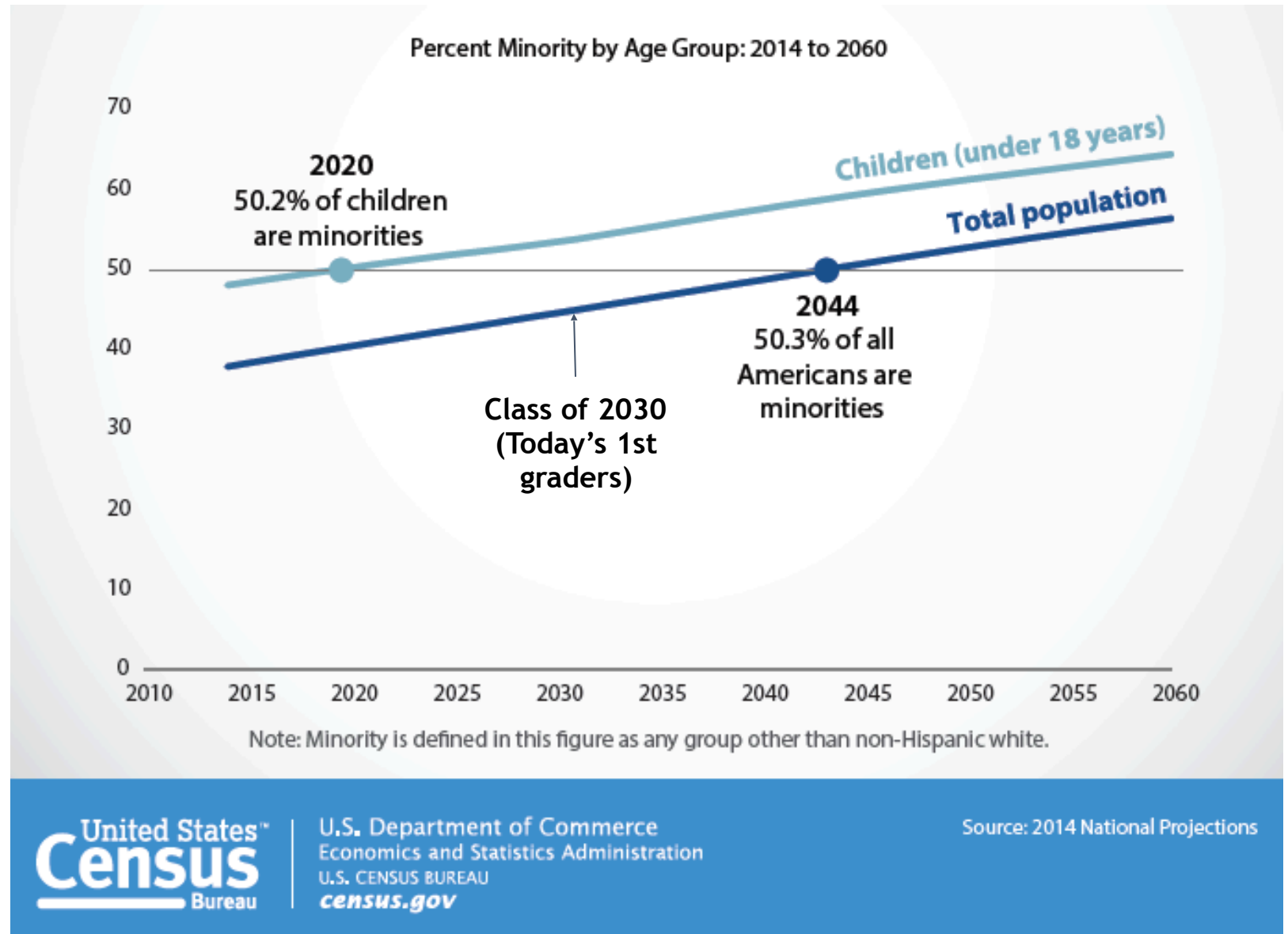


Shawnee Mission  
West

**#itsyourtomorrow**

# AMERICA FORWARD

## Percent Minority by Age Group 2014-2060



FEBRUARY, 2019

# Personal Reflection...

What are the skills our current first graders (Class of 2030) will need to be success-ready graduates?

# American Association of School Administrators College Readiness Indicators

## Academic Indicators

GPA 2.8 out of 4.0 and **one** or more of the following academic indicators:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

## Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

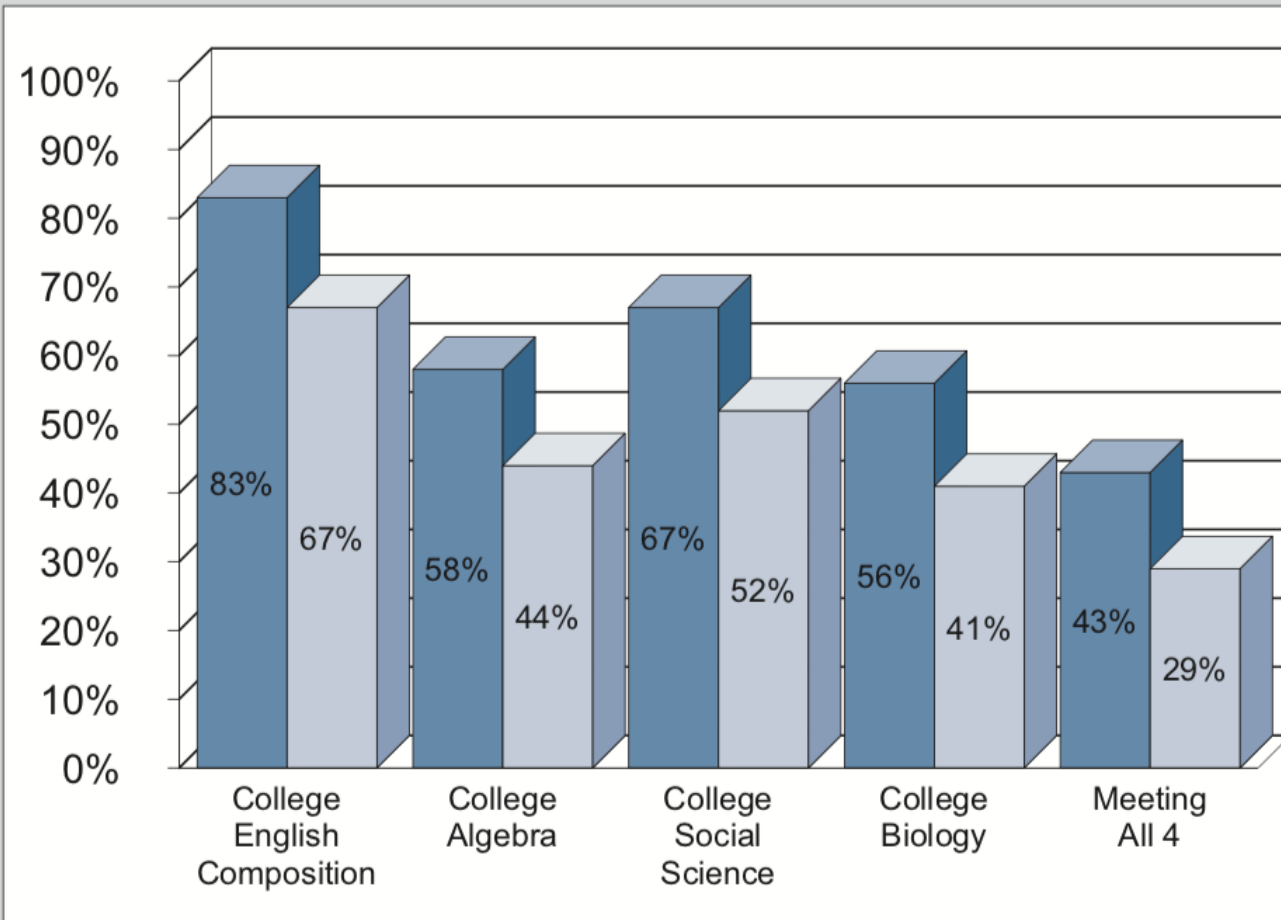
# American Association of School Administrators Career Ready Indicators

Career Pathway identified and **two** or more of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular activities



# Success-Ready Graduate Class of 2018 - ACT



## Are Your Students Ready for College?

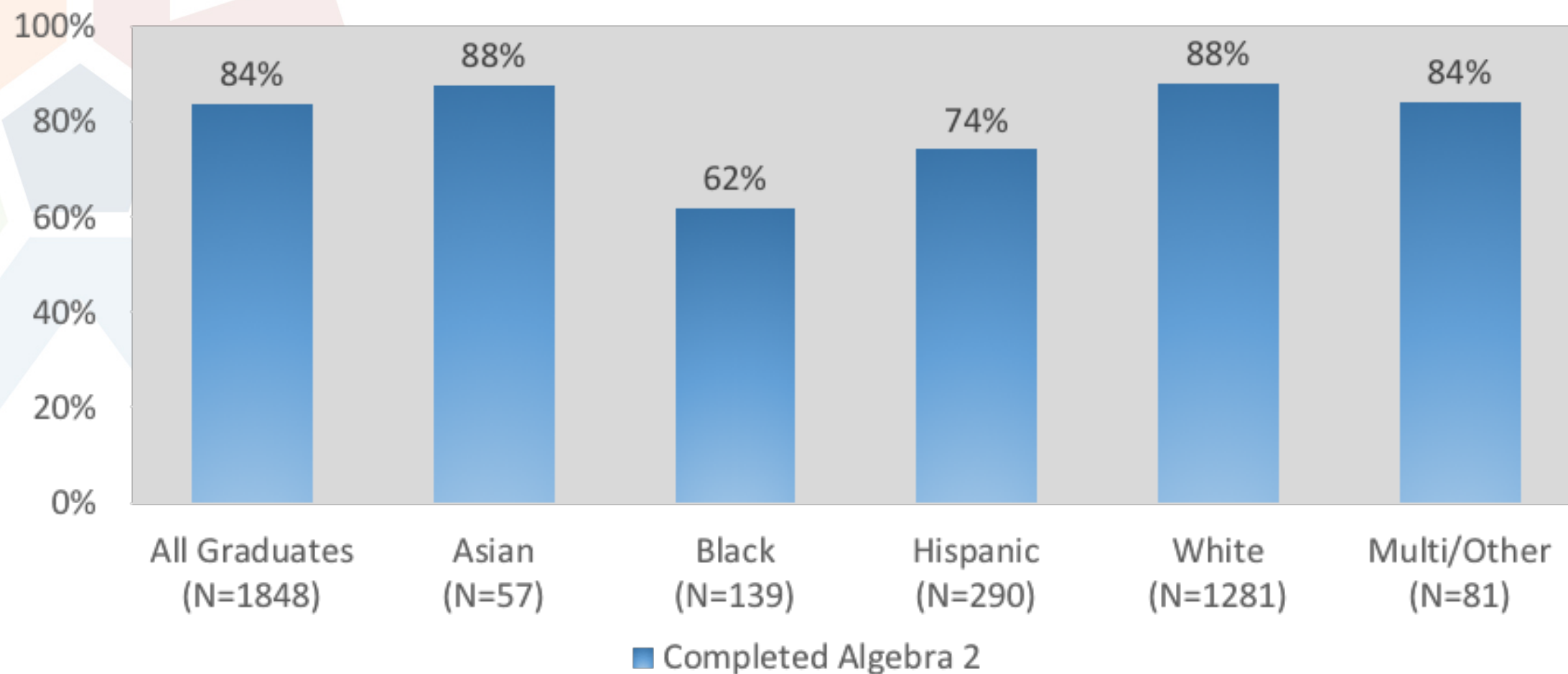
Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

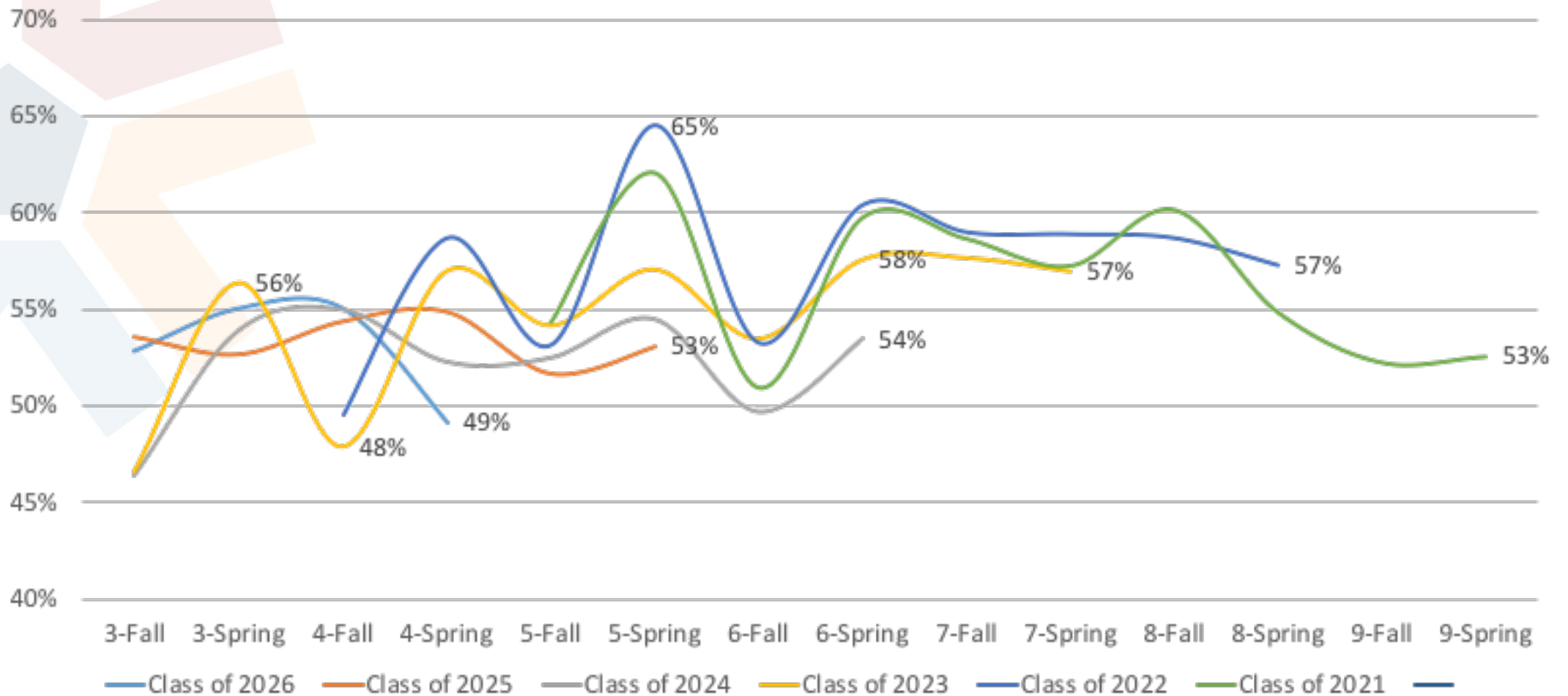
- \* English Composition: 18 on ACT English Test
- \* College Algebra: 22 on ACT Mathematics Test
- \* Social Science: 22 on ACT Reading Test
- \* Biology: 23 on ACT Science Test

 Your District  
 State

## Class of 2018 Graduates - Completing Algebra II and Above



# Students On-Track for Algebra I by 9th Grade



\*On track for success in Algebra 1 by 9th grade

# Neighbor To Neighbor

1. Describe what we **must continue to do** to ensure every child graduates from high school ready for life success.
2. Describe what we **must do differently** to ensure every child graduates from high school ready for life success.

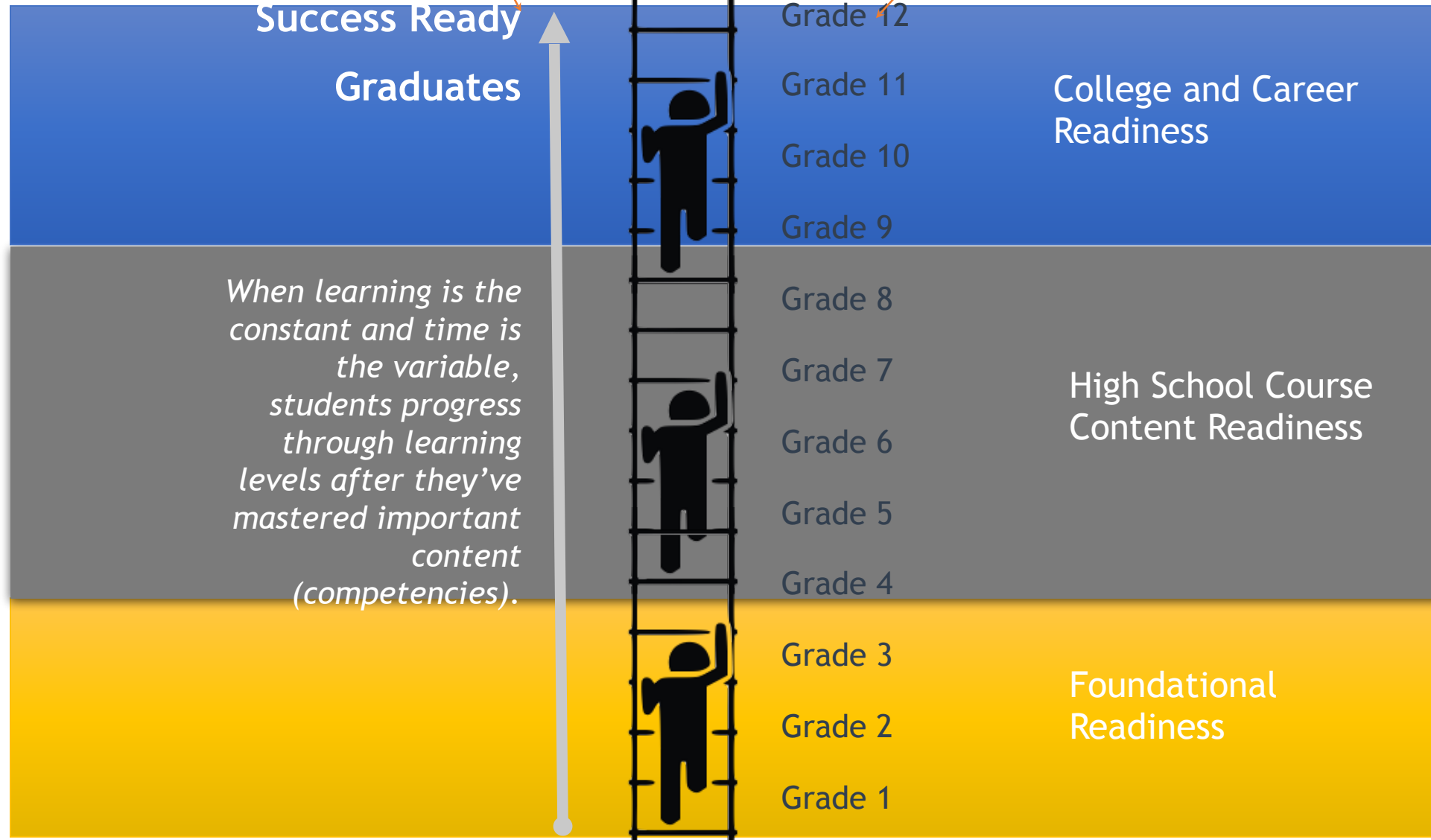
## Personalized Learning

*Defined by learning (age does not determine grade (content) when time is the variable.*

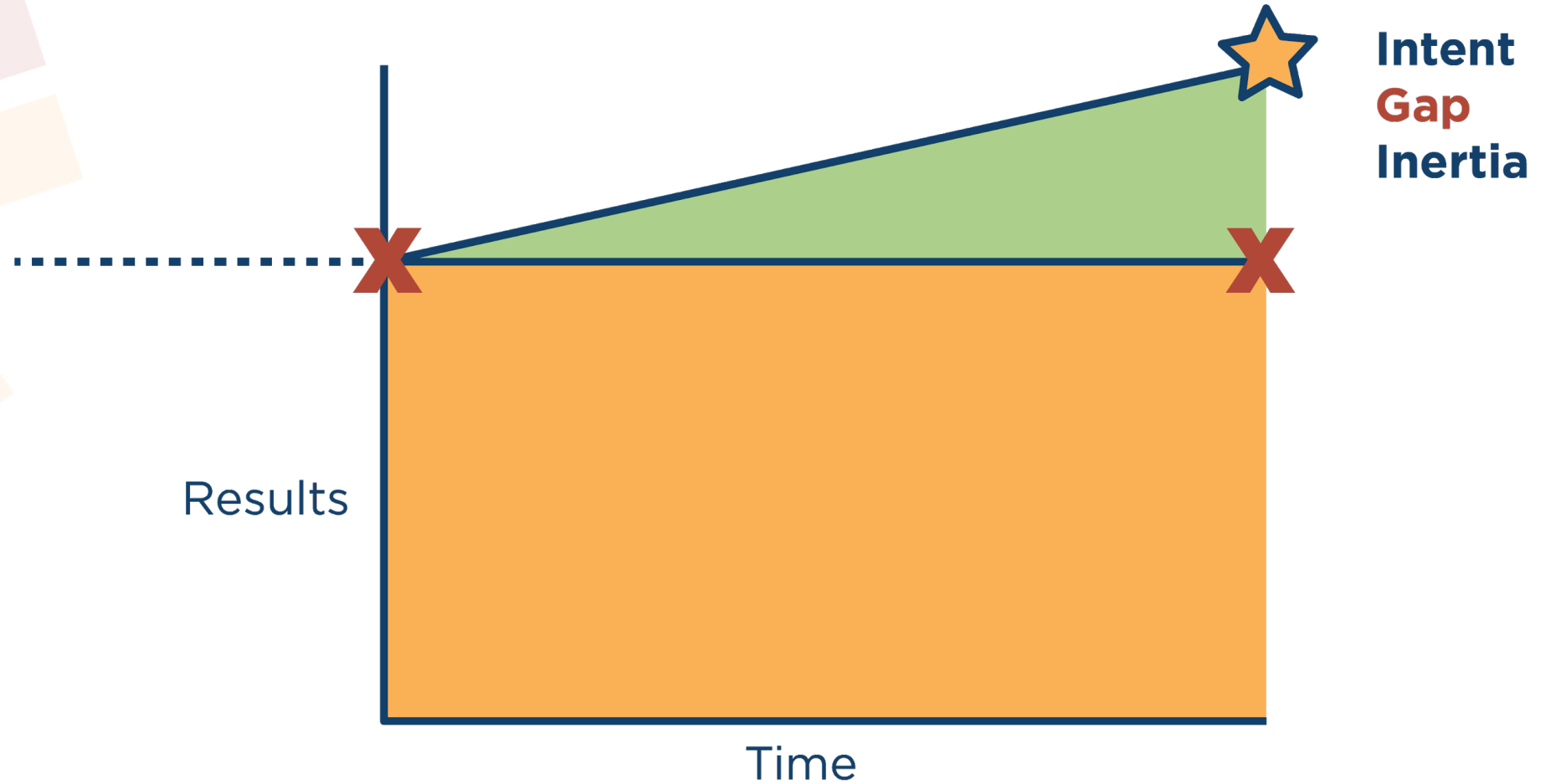
## Learning Ladder

## Traditional Time/Age Based

*Defined by time (your age determines your grade level); Learning is variable.*



# STRATEGIC PLANNING



# COURAGE TO CREATE

- Aspirational Northstar: every child is a success-ready graduate
- Learning is the constant
- Time and structure are the variables

# SMSD BUDGET 2018-2019

## SUPPORTING (OPERATING)

\$235,032,095

61%

(State = 72%)

Unrestricted for these purposes:

- Salary & benefits 83%
- Student transportation 6%
- Supplies & services 6%
- Utilities 4%
- Other 1%

## CAPITAL OUTLAY Local-Restricted

\$49,063,829

14%

(State = 0%)

Restricted by statute for these purposes:

- Bond Debt & Apple Leases
- Construction
- Renovation & repair
- Maintenance salaries
- Technology and software
- Furnishings and equipment
- Uniform purchases

## BOND (DEBT) Local-Restricted

\$223,000,000 (\$29.6M)

Debt 7%

(State = 0%)

Requires voter approval and is restricted for these purposes:

- Major construction and renovation of facilities
- Equip and furnish facilities
- Cannot be used for operations
- Bond debt is paid from the Bond & Interest Fund

## FLOW THROUGH State/Local - Restricted

\$36,778,870 - 9%

(State = 81%)

Restricted by statute for these purposes:

- KPERS flow-through contribution funded by the state
- Cost of living weighting funded by local taxes

## FEDERAL Restricted

\$11,209,925

3%

(Federal = 100%)

Restricted by grant for these purposes:

- Title VIB special education
- Title I reading & math support in our high poverty schools
- Title IIA to develop high qualified teachers and principals
- Title III & IV

## SELF SUPPORTED Fees, Gifts, Grants -Restricted

\$23,813,674 – 6%

(State = 1%)

Restricted by statute for the revenue specific purposes:

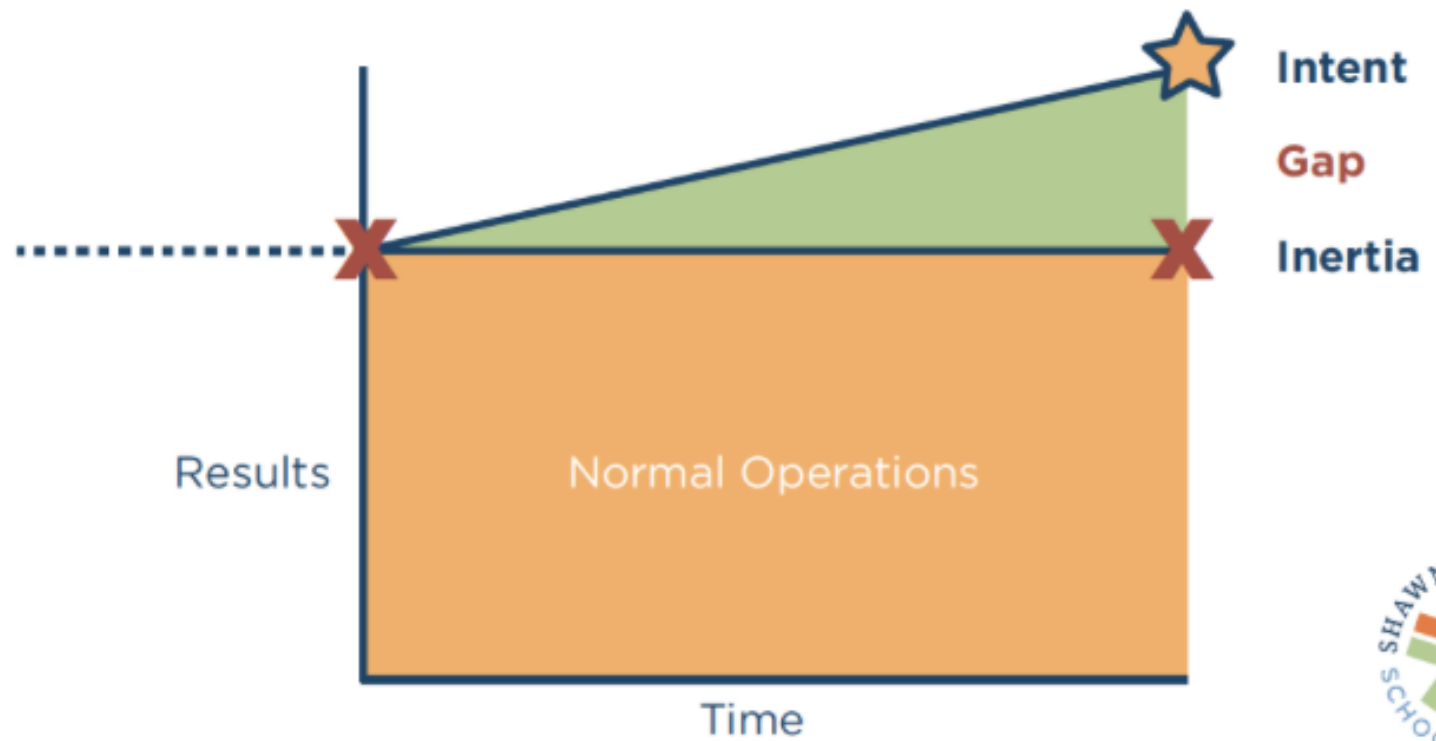
- Food service and summer school
- Textbook rental & student materials
- Gift, Donations & non-federal grants
- Special liability



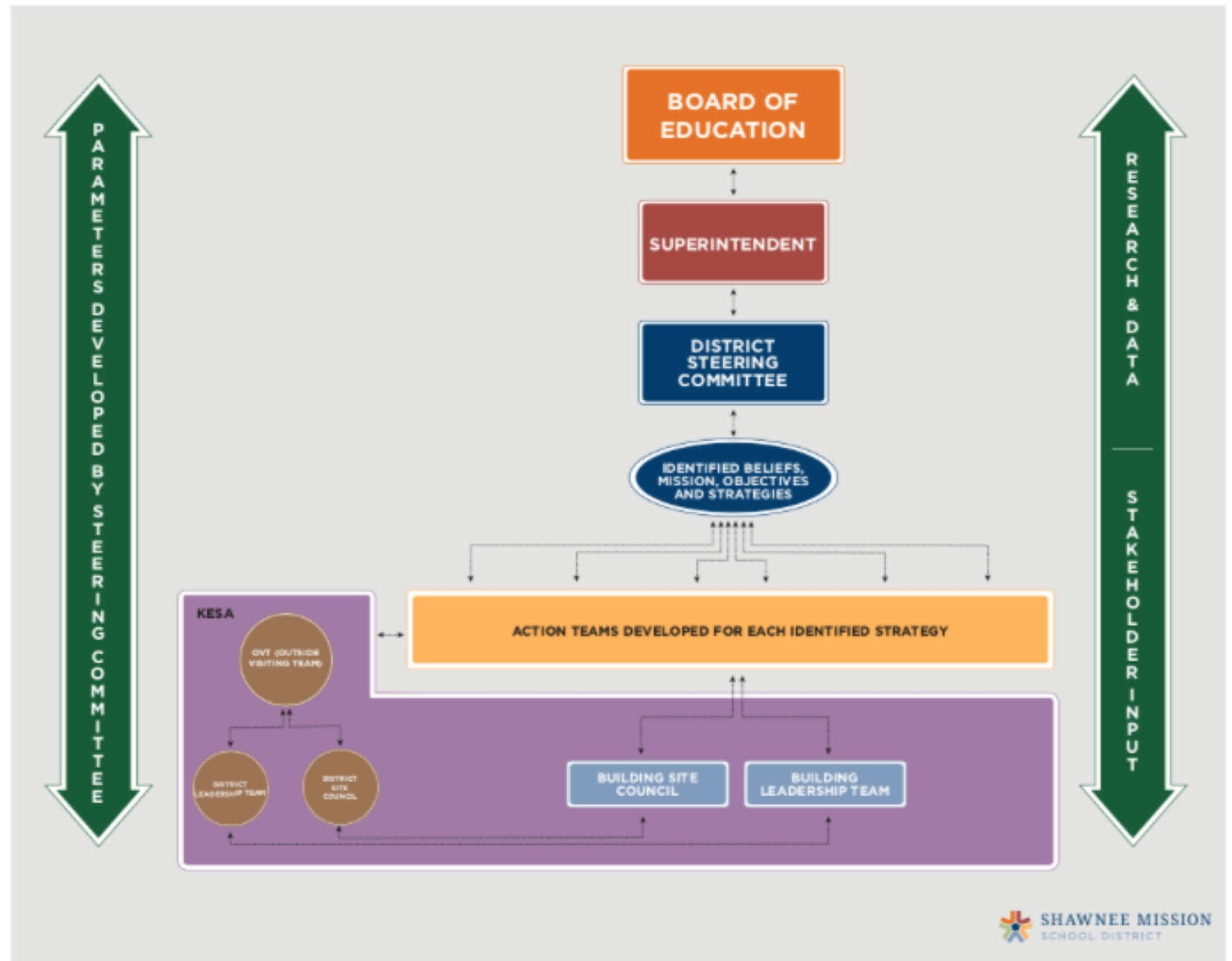


## Aspirational North Star

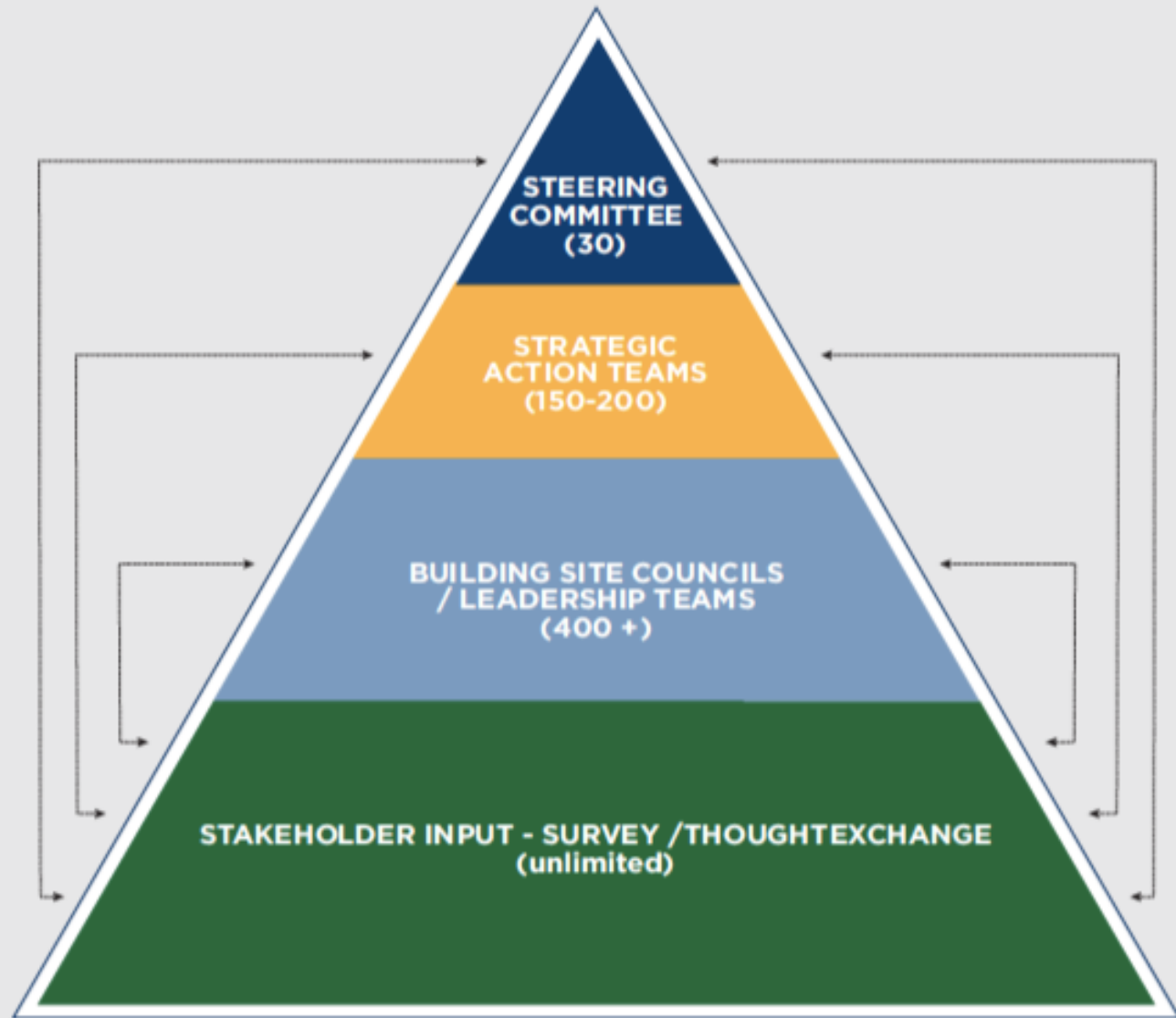
## STRATEGIC PLANNING



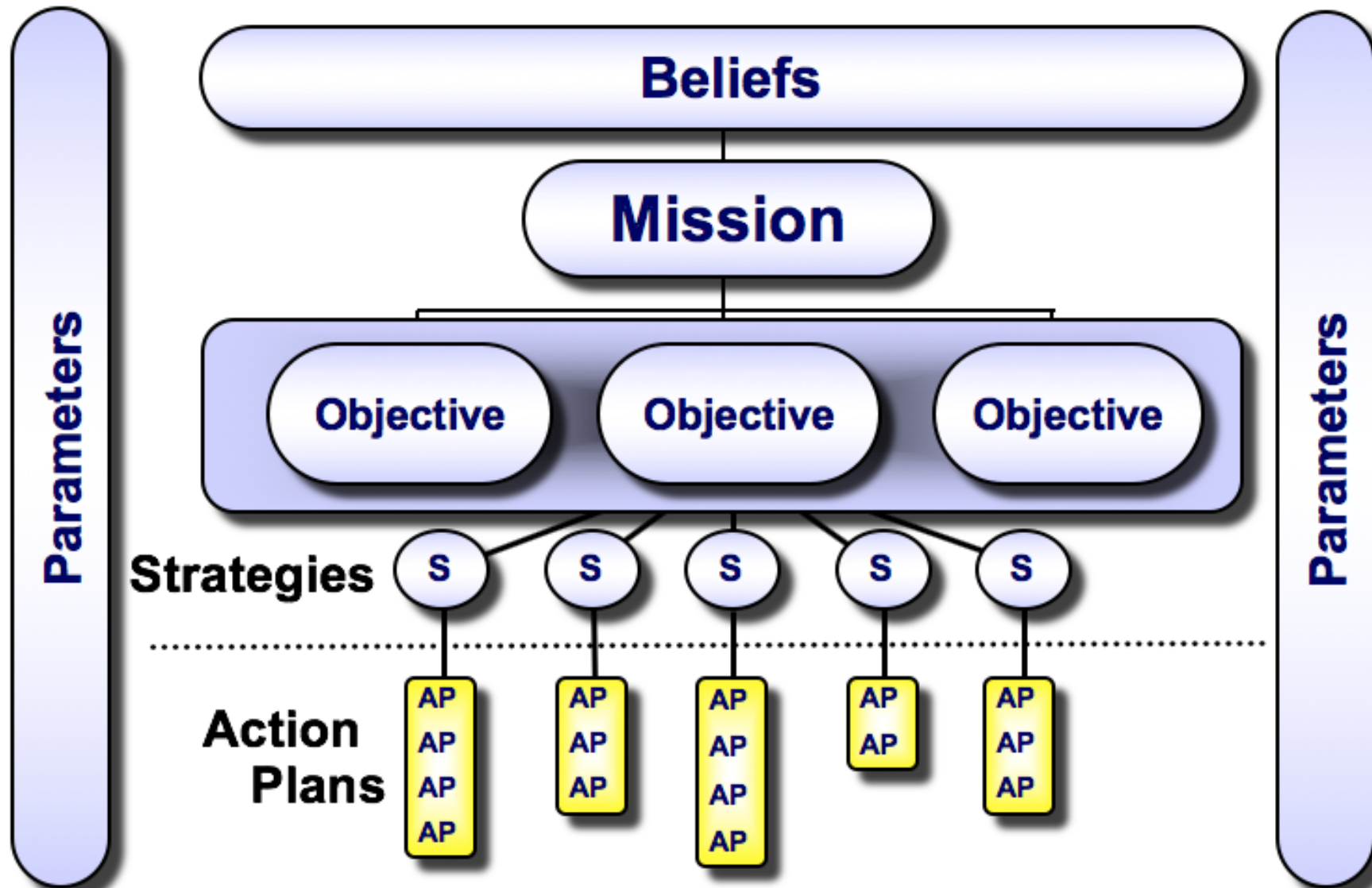
# Strategic Planning with KESA



# Shared Vision



# Strategic Plan



# TIMELINE

Date	Action
December	Board Approval
January	Gather Data/Build School District Profile Strategic Thinking Awareness Training Select Steering Committee Members
February	Awareness campaign Steering Committee Team Planning
March	Action Team Leader Training Action Teams Formed Action Team Meetings
April	Action Team Meetings
May	Action Team Meetings Presentation to Steering Committee
June	Strategic Plan to Board Train School Facilitators
Fall 2019	Building Action Plans Developed

\*Board updates monthly



ThoughtExchange

What are the skills our current first graders (Class of 2030) will need to be success-ready graduates?





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## INTRODUCTION



What are skills the current 1st graders (Class of 2030) need to have to be a success ready graduate?

Michelle Hubbard - Shawnee Mission School District



Participate



SHAWNEE MISSION  
SCHOOL DISTRICT





## TELL US ABOUT YOU

What are skills the current 1st graders (Class of 2030) will need to be a success-ready graduate?

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Recognizing that you belong to one or more of these groups, please select the role that best describes your role within the Shawnee Mission School District:

- ☐ Student
- ☐ Parent
- ☐ Classified Staff
- ☐ Certified Staff
- ☐ Administrator
- ☐ Community Member

Please select the feeder pattern that best describes your association with the Shawnee Mission School District:

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OK



## TELL US ABOUT YOU

Please select the feeder pattern that best describes your association with the Shawnee Mission School District:

- ☐ East
- ☐ North
- ☐ Northwest
- ☐ South
- ☐ West



Recognizing you may have children in more than one level, which level are you choosing to participate in this exchange?

- ☐ Elementary School
- ☐ Middle School
- ☐ High School

OK







Star

Discover


Michelle Hubbard - Shawnee Mission Sch... 11 days left



What are skills the current 1st graders (Class of 2030) will need to be a success-ready graduate?

Read more

Share your first thought here

Say why it's important here

Star 



Star

Discover

Michelle Hubbard - Shawnee Mission Sch... 11 days left

What are skills the current 1st graders (Class of 2030) will need to be a success-ready graduate?


Read more

Kids must have great communication skills!  
108

Work collaboratively. Communication with stakeholders. Express their ideas.  
73

Share your next thought here

Say why it's important here

Star 



# Closing Remarks