

Critical Partnerships for Supporting  
Children with Exceptionalities

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Shelton School, Dallas, Texas

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Establishing the Commonness

'Communis and communicare'

- Communis is noun, which means common, communiality or shared.
- Similarly, communicare is a verb, which means 'make something common'.
- Community members have something common to each other.
- Communities are (supposed to be) formed with the tie of communication. It is the foundation of community.

"Hence, where there is no communication,  
there can't be a community."

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Our "Commonness"

If you talk to a man in a language he  
understands, that goes to his head.

If you talk to a man in his language,  
that goes to his heart.



Nelson Mandela

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"A parent will always know their child better than anyone."

History

Find the "Commonness"  
and the relationship  
communication

Observation  
communication

Purple Sheet Process  
communication

Strategies  
communication

Observation  
communication

Referral  
communication

Observation

Student Name	Teacher Name	Date:
<b>Student Action</b> (What is the behavior?) (Date in short sentences)	<b>Analysis / Adult Responsibilities</b> How often? Where? When? How long/often? How much does it effect others? Does a particular trigger trigger the behavior?	<b>Strategies</b> J. Jenson, Jenson, Jenson To allow the student to succeed Direct teaching skills enough of anything Praise and Reward Counseling Other J. Jenson Isolation Privileges Behavior Modification Behavior Modification Discipline Discipline Suspension Other
(Appendices: behaviors required) (Date in short, clear sentences)	<b>Student Attitudes</b> What are the important attitudes this student likes to do?	



## Integrity, Analysis & Neutrality

9.95 - out. to work equation + record quality results	CP - 100
9.96 - out. to work equation + record quality results	CP - 100
9.97 - out. to work equation + record quality results	CP - 100
9.98 - out. to work equation + record quality results	CP - 100
9.99 - out. to work equation + record quality results	CP - 100
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9.118 - out. to work equation + record quality results	CP - 100
9.119 - out. to work equation + record quality results	CP - 100
9.120 - out. to work equation + record quality results	CP - 100


## Integrity, Analysis & Neutrality

LA: look arounds  
F: fidgets  
CP: changes positions  
DO: disturbs others  
Noises  
Stares  
Errors

One-Minute Samplings - Student	
Time of Observation	Code
1:00	LA
2:00	F
3:00	CP
4:00	DO
5:00	Noises
6:00	Stares
7:00	Errors
8:00	LA
9:00	F
10:00	CP
11:00	DO
12:00	Noises
13:00	Stares
14:00	Errors
15:00	LA
16:00	F
17:00	CP
18:00	DO
19:00	Noises
20:00	Stares
21:00	Errors
22:00	LA
23:00	F
24:00	CP
25:00	DO
26:00	Noises
27:00	Stares
28:00	Errors
29:00	LA
30:00	F
31:00	CP
32:00	DO
33:00	Noises
34:00	Stares
35:00	Errors
36:00	LA
37:00	F
38:00	CP
39:00	DO
40:00	Noises
41:00	Stares
42:00	Errors
43:00	LA
44:00	F
45:00	CP
46:00	DO
47:00	Noises
48:00	Stares
49:00	Errors
50:00	LA
51:00	F
52:00	CP
53:00	DO
54:00	Noises
55:00	Stares
56:00	Errors
57:00	LA
58:00	F
59:00	CP
60:00	DO
61:00	Noises
62:00	Stares
63:00	Errors
64:00	LA
65:00	F
66:00	CP
67:00	DO
68:00	Noises
69:00	Stares
70:00	Errors
71:00	LA
72:00	F
73:00	CP
74:00	DO
75:00	Noises
76:00	Stares
77:00	Errors
78:00	LA
79:00	F
80:00	CP
81:00	DO
82:00	Noises
83:00	Stares
84:00	Errors
85:00	LA
86:00	F
87:00	CP
88:00	DO
89:00	Noises
90:00	Stares
91:00	Errors
92:00	LA
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94:00	CP
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96:00	Noises
97:00	Stares
98:00	Errors
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122:00	CP
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481:00	Noises
482:00	Stares
483:00	Errors
484:00	LA
485:00	F
486:00	CP
487:00	DO



# Referral



Shelton School in Dallas, Texas

Shelton Referral Information

Table of Contents

- Academic Language Therapy
- Applied Behavioral Analysis
- Audiologists
- Behaviorists
- Counselors
- Developmental Pediatricians
- Language Speech Pathologists
- Neurologists
- Neuropsychological Evaluators
- Occupational/Physical Therapists
- Otolaryngologists (ENT)
- Psychiatrists
- Psychologists
- Psychosocial/Educational Evaluators
- Psychological Evaluation
- Tutors

SHELTON SCHOOL DOES NOT ENDORSE ANY PROFESSIONAL OR ORGANIZATION

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## Montessori Applied To Children At Risk For Learning Differences

### MACAR & MIE

Shelton School in Dallas, Texas  
JULY 8-18, 2019 (no class on Sunday)

**MACAR** - Helps the Montessorian understand the **specific needs of children diagnosed with Learning Differences** and provides specific strategies for matching the Montessori educational method to those needs.

Materials provided electronically and include:

- ◆ Administrative Manual
- ◆ Practical Life
- ◆ Sensorial
- ◆ Math
- ◆ Oral & Written Language
- ◆ Choices
- ◆ Perceptual Motor Skills

[www.shelton.org/MACAR](http://www.shelton.org/MACAR)

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## Sequential English Education (SEE)

Training educators for teaching reading, writing, comprehension, spelling, auditory discrimination and memory.

SEE Teaching Level - June 3 - 8, 2019  
SEE Therapy Level - June 10 - 14, 2019

This program is designed for individuals 5 years of age through adults. It can be taught individually or in small group settings.

The Shelton MSLE Training Course in SEE certificate provides eligibility for taking the Alliance Exam and upon successful completion, ALTA certification.

[Shelton.org/SEE](http://Shelton.org/SEE)

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Just published by Joyce Pickering!



**Montessori Strategies**  
A Practical Guide to Montessori  
The M.M. 2011 Award  
Joyce S. Pickering  
with Sarah L. Boudreau

This book includes an overview of the Montessori Philosophy and the curriculum, assessment of learning differences and other exceptionalities. Chapters also include Montessori strategies applied to "children at risk for learning differences", communication disorders, intellectual differences, and the autism spectrum, and using Montessori strategies in the classroom and in the home.

Available from Parent Child Press – booth L410

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## Bibliography

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