

**ROCORI SCHOOL DISTRICT
FAMILY INFORMATION**



DATE _____ SCHOOL YEAR _____

Please list all children in your family.

Last, First, Middle

Gender

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

Name _____ M F Birthdate _____ Grade _____
 Birth City _____ State _____ Country _____ US Arrival Date _____
 (if applicable)

.....
 Student/s resides with: () Both Parents () Family #1 () Family #2 () Other _____

FAMILY #1 GUARDIAN CONTACT INFORMATION

Guardian #1 Name: _____ Relationship: _____

Guardian #2 Name: _____ Relationship: _____

Address: _____ P.O. Box: _____ Apt # _____

City/State/Zip: _____

Primary/Home Phone Number: _____

Guardian #1 Cell Phone: _____ Guardian #2 Cell Phone: _____

Guardian #1 Work Place: _____ Guardian #2 Work Place: _____

Guardian #1 Work Phone: _____ Guardian #2 Work Phone: _____

Parent E-mail: _____

Yes, I would like to receive all school information via email/school website when possible.

I do not have access to email/internet. Paper Copies Only Please.

Are you a resident of the ROCORI District? Yes _____ No _____

OVER

FAMILY #2 (if different from Family #1) GUARDIAN CONTACT INFORMATION

Guardian #1 Name: _____ Relationship _____

Guardian #2 Name: _____ Relationship _____

Address: _____ P.O. Box: _____ Apt# _____

City/State/Zip: _____

Primary Phone Number: _____

Guardian #1 Cell Phone: _____ Guardian #2 Cell Phone: _____

Guardian #1 Work Place: _____ Guardian #2 Work Place: _____

Guardian #1 Work Phone: _____ Guardian #2 Work Phone: _____

Parent/Guardian E-mail: _____

Yes, I would like to receive all school information via email/school website when possible.

I do not have access to email/internet. Paper Copies Only Please.

Allow access to pay/view food service.

FAMILY EMERGENCY INFORMATION

Doctor to Notify: _____ Phone: _____

Dentist to Notify: _____ Phone: _____

ALTERNATIVE CARE IN CASE A PARENT CANNOT BE REACHED:

Name: _____ Relationship to student: _____

Phone: 1st: _____ 2nd: _____

Name: _____ Relationship to student: _____

Phone: 1st: _____ 2nd: _____

Name: _____ Relationship to student: _____

Phone: 1st: _____ 2nd: _____

If emergency treatment is required, and the parents cannot be reached immediately, the school authorities will use professional judgment in calling the named doctor or 911 emergency number, which could include an ambulance being dispatched at the expense of the parent.

Parent/Guardian Signature: _____ Date: _____

INDIVIDUAL STUDENT ENROLLMENT

(One for each child enrolling)



NAME _____
 (Legal) Last First Middle

Parent Name _____ Date of Birth: ____/____/____ Grade Entering _____

Gender: Male Female

Last school attended: _____ City/State: _____

SPECIAL EDUCATION

Does your child receive Special Education services or have a 504 Plan? Yes No

If yes, please indicate Special Education Section 504 Plan

If yes, does your child receive special education bussing services? Yes No

HEALTH INFORMATION

Allergies: _____

Medications: _____

Other Significant Medical Information: _____

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued.

The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon high school graduation. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development services. **Access to services are required by federal and state law. As a parent or guardian, you have the right to decline English Learner services at any time.**

Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

	Check the phrase that best describes your student:	Other language:
1. My student first learned:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
2. My student speaks:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
3. My student understands:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
4. My student has meaningful and consistent exposure to:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/Guardian Information

Parent/Guardian Name (printed):

Parent/Guardian Signature:

Date:

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



ROCORI SCHOOL DISTRICT
Independent School District No. 750

Custody Information (if parents are not living together)

The ROCORI School District believes that all parents/guardians need to be involved with the education of their children. We also understand that many children have parents who may be divorced or separated. If that is the case for you, please take time to complete this questionnaire so that the school can communicate effectively to all parents/guardians about school related information. If you have any questions, please contact our office at 320.685.8683 for grades 6-12 and 320.685.7631 for grades K-5. Thank you.

Child's Name: _____ DOB: _____ GRADE: _____

1.) Who has **legal custody** of your child? If joint, please indicate both.

Name _____ Name _____

Address _____ Address _____

Home Phone _____ Home Phone _____

Work Phone _____ Work Phone _____

2.) Who has **physical custody** of your child? If joint, please indicate both.

Name _____ Name _____

Address _____ Address _____

Home Phone _____ Home Phone _____

Work Phone _____ Work Phone _____

3.) Is there a living/visitation schedule that we should be aware of? No _____ Yes _____

If yes, please describe:

4.) Are there any restrictions regarding physical or legal custody as defined by the courts? No _____ Yes _____

If there are restrictions, you must provide the school with the most current court paperwork. Without such documentation, the school will assume joint legal and physical custody. It is also your responsibility to inform the school of any changes to this information.

Parent/Guardian Signature

Date

ROCORI School District Housing Information

McKinney-Vento Residency Form
(This form is required for each student)

Student Name: _____ **Grade:** _____ **School:** _____ **Date of Birth:** _____

The McKinney-Vento Homeless Assistance Act was created with the goal of ensuring the enrollment, attendance, and success of homeless children and youth in school. The McKinney-Vento Act defines "homeless" as "individuals who lack a fixed, regular, and adequate nighttime residence." This includes children who "are temporarily sharing the housing of other persons due to the loss of housing or economic hardship."

- Student is NOT homeless Student has siblings in the district (PreK – 12th gr) **YES** or **NO**

(By checking this box, you have completed the form. Please sign at the bottom and return to your child's school.)

Please check one of the following statements if your family is experiencing temporary homelessness:

- Living in a shelter, including transitional housing shelters; awaiting foster care, etc. - Please provide name and address of shelter: _____
- Living on the streets, unaccompanied youth, abandoned buildings, in cars, trailers, campgrounds, public places, housing not fit for habitation – Please provide information regarding area in which student is living: _____
- Living in hotels/motels for lack of other suitable housing – Please list name and address of hotel/motel: _____
- Doubled-up; Temporarily living with family or friends due to lack of adequate housing or financial conditions. Please provide address of where student is living: _____

Please answer the following if you checked one of the four boxes above:

How long do you expect to be at this address, if known? _____

Are you seeking permanent housing? Yes or No

Date student moved to this address? _____

Is a parent living in the home with the student(s)? Yes or No

If no, with who is student living (name)? _____ Relationship: _____

Does student have siblings in the district (PreK – 12th gr)? Yes or No

We have read the information provided and indicated our living circumstances above with regard to the McKinney-Vento Act. The School Counselor/Social Worker may be in contact with you if clarification is needed.

Print Name

Signature

Date

Please return this form to your child's school counselor or social worker. Questions can be directed to:

Marsha Gilbertson 320-685-3296 OR gilbertsonm@rocori.k12.mn.us

Shelly Collison 320-685-4516 OR collisons@rocori.k12.mn.us

For Spanish assistance, contact Patricia Ayala 320-406-8291 OR ayalap@rocori.k12.mn.us

Office Use Only:

Building Rep Signature: _____ DOES Qualify MV _____ Does NOT qualify MV

Verification – McKinney Vento Liaison Signature: _____

Skyward/MARSS Entry – Signature: _____

District Office Entry – Signature: _____

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2019-20 Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____

Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as “Optional” and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select “yes” or “no” to this question.]

Yes *[If yes, go to Question A.]*

No *[If no, go to Question 1.]*

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | | |
|--|-------------------------------------|--|--|
| <input type="checkbox"/> Decline to indicate | <input type="checkbox"/> Guatemalan | <input type="checkbox"/> Salvadoran | <input type="checkbox"/> Other Hispanic/Latino |
| <input type="checkbox"/> Colombian | <input type="checkbox"/> Mexican | <input type="checkbox"/> Spaniard/Spanish/ | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> Ecuadorian | | | |

Go to Question 1.

[Select “yes” to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

Yes *[If yes, go to Question 1a.]*

No *[If no, go to Question 2.]*

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | |
|--|--|---|
| <input type="checkbox"/> Decline to indicate | <input type="checkbox"/> Cherokee | <input type="checkbox"/> Other North American Indian Tribal Affiliation |
| <input type="checkbox"/> Anishinaabe/Ojibwe | <input type="checkbox"/> Dakota/Lakota | <input type="checkbox"/> Unknown |

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question 2. Is the student American Indian from South or Central America?

Yes [Go to Question 3.]

No [Go to Question 3.]

Question 3. Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.¹

Yes [If yes, go to Question 3a.]

No [If no, go to Question 4.]

Optional Question 3a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

Decline to indicate

Chinese

Karen

Other Asian

Asian Indian

Filipino

Korean

Unknown

Burmese

Hmong

Vietnamese

Go to Question 4.

Question 4. Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

Yes [If yes, go to Question 4a.]

No [If no, go to Question 5.]

Optional Question 4a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

Decline to indicate

Ethiopian-Other

Somali

African-American

Liberian

Other black

Ethiopian-Oromo

Nigerian

Unknown

Go to Question 5.

Question 5. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

Yes [Go to Question 6.]

No [Go to Question 6.]

Question 6. Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

Yes

No

Parent(s)/Guardian Name _____ Date _____

Parent(s)/Guardian Signature _____



**ROCORI SCHOOL DISTRICT
Independent School District No. 750**

REQUEST FOR INFORMATION FOR REGISTRATION OF A NEW STUDENT

I authorize ROCORI School District to obtain educational information from:

Please send us the official records for:

Student Name: _____

Grade: _____ Birthdate: _____

Previous School Attended:

Name of previous school

Street Address

City State Zip

Phone FAX Email Address

This student has enrolled at:

John Clark Elementary
415 West Broadway
P.O. Box 37
Rockville MN 56369
Ph: 320-251-8651
Fax: 320-251-8430

Cold Spring Elementary
601 Red River Ave. North
Cold Spring MN 56320
Ph: 320-685-7534
Fax: 320-685-4962

Richmond Elementary
P.O. Box 489
34 2nd St North
Richmond MN 56368
Ph: 320-597-2016
Fax: 320-597-295

Email: neugartt@rocori.k12.mn.us Email: kuechlea@rocori.k12.mn.us Email: groetschd@rocori.k12.mn.us

ROCORI Middle School
534 5th Ave North
Cold Spring MN 56320
Ph: 320-685-8683
Fax: 320-685-4968

ROCORI High School
534 5th Ave North
Cold Spring MN 56320
Ph: 320-685-8683
Fax: 320-685-4968

Email: molitors@rocori.k12.mn.us Email: jungelsr@rocori.k12.mn.us

Please email (preferred) or fax the following information if applicable:

- * Transcript and school records
- * Grades for current school year
- * Standardized test results
- * Health record
- * MARSS State Reporting #
- * Other information:
- * Psychological services report, if any
- * Special education information, if any
- * Social worker involvement, if any
- * Limited English Proficiency help, if any
- * Other Legal Documents

Minnesota law requires the former school district to transmit all education records on the student, including records containing medical or mental health data, to the new school district, charter school, or nonpublic school that the student is or will be attending. M.S. 120A.22, subd. 7.

In accord with revised federal and state statutes, permission of the parent or adult student is no longer required when records are requested by authorized school personnel.

Parent/Guardian Signature: _____ **Date:** _____

Authorized School Personnel: _____ **Date:** _____