



**Speech and Language
Teacher Referral**

Student: _____

DOB: _____

Teacher/Grade: _____

Date: _____

The classroom teacher has checked the following characteristics that s/he has observed and is concerned about in this student:

Articulation/Speech clarity

- This child's speech is difficult for classmates or teachers to understand.
- This child mispronounces or leaves off sounds.

Receptive Language/Comprehension

- This child takes a long time to process verbal information.
- This child does not understand meanings of grade-appropriate vocabulary
- This child has a difficult time following spoken directions.
- This child has difficulty understanding/answering WH-questions.
- This child has trouble remembering information (i.e. retelling stories, instructions, information from home).

Expressive Language/Expression

- This child often has a difficult time expressing his/her ideas, asking for help, or making his/her wants/frustrations known to others.
- This child speaks in very short sentences.
- This child appears to have difficulty finding words, even when they are familiar.
- Poor grammar/sentence structure (i.e. Him runned down the street. Me won.)
- This child uses a limited vocabulary. (i.e. over uses nonspecific language, 'thing', 'that', 'this', 'stuff'.... when speaking)

Fluency/Stuttering

- This child frequently stutters when speaking.
- This child uses 'um', 'uh' or other interjections when speaking

Voice

- This child has an unusually loud/soft speaking voice
- This child has an unusual quality to his voice (i.e. hoarse/harsh/strained/breathy)