

CONSTITUTION OF CINCINNATI HILLS CHRISTIAN ACADEMY, INC.

PREAMBLE

Believing that it is our duty and privilege as Christian parents to provide Christian education for our children and believing that this can best be accomplished by concerted action and in accordance with the Educational Guidelines in Article IV below, we do hereby make and adopt the following Constitution, as amended on May 16, 2018, to wit:

ARTICLE I

THE NAME

The organization shall be known as Cincinnati Hills Christian Academy, Inc. (or Cincinnati Hills Christian Academy or CHCA).

ARTICLE II

STATEMENT OF FAITH

The basis of this organization is the Bible, the infallible Word of God. The school is a part of the church at work with a focus on biblically-based education as spelled out in Article IV. We believe that the following Statement of Faith summarizes the essential truths of the Bible.

- 1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- 2. We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- 3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in his personal return in power and glory.
- 4. We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
- 5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
- 6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- 7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

ARTICLE III

PURPOSE OF CHRISTIAN EDUCATION

The purpose of Cincinnati Hills Christian Academy is to establish and maintain a school or schools for the daily instruction of our children. The ultimate goal is to provide academic excellence in a Christ-centered environment. Cincinnati Hills Christian Academy seeks to maintain itself by fostering those ideal and standards that are consistent with an understanding and acceptance of the Lordship of Jesus Christ. Our educational instruction will be in accordance with Articles II, IV, and V of this Constitution.

ARTICLE IV

OBJECTIVES OF CHRISTIAN EDUCATION

- A. Cincinnati Hills Christian Academy introduces the student to those areas of learning to which every well educated Christian should be exposed. These include:
 - 1. Knowledge of God and the Scriptures, including a meaningful, personal faith in Jesus Christ and a personal commitment to the values and lifestyle which such a relationship produces.
 - 2. Knowledge of one's self.
 - 3. Knowledge of one's own and other cultures.
 - 4. Knowledge of the natural order.
 - 5. Knowledge in depth of specific academic disciplines.
- B. Cincinnati Hills Christian Academy proposes to assist the student in developing general abilities and transferable skills expected of every competent citizen of a contemporary society. These include the ability to:
 - 1. Think rationally, critically, and creatively.
 - 2. Read, write, and speak effectively.
 - 3. Exhibit basic mathematical competency.
 - 4. Employ scientific methodology.
 - 5. Render discerning ethical judgment.
 - 6. Develop aesthetic appreciation.
 - 7. Apply the above abilities concretely.
- C. Cincinnati Hills Christian Academy encourages development of the whole person, including the academic, social, physical, and spiritual dimensions of life through:
 - 1. Classroom learning and field experience.
 - 2. Encouragement in one's own self worth to God and the community.
 - 3. Worship of God.

ARTICLE V

FOUNDATIONAL PRINCIPLES OF EDUCATION

Cincinnati Hills Christian Academy approaches education from within the framework of Christian faith, which provides a coherent perspective on life and the world. We believe that God, as manifested in Jesus Christ, has revealed to His people principles of education and we commit ourselves to the following educational principles:

GOD

That all proper knowledge has its source in God, as manifested in Jesus Christ. That scripture is the source of the organizational structure and fundamental principles of each field of knowledge.

MANKIND

Man, being created in God's image and enlightened by the Holy Spirit, is able to gain knowledge of God and God's creation. Because the God-given spiritual nature of man is inseparable from his emotional, intellectual and physical nature, the school is committed to the total development of its students.

FAITH AND LEARNING

All truth is from God, who has chosen to reveal Himself and His truth to us. Knowledge of God is the proper setting for all understanding. Reason exercised in the framework of a faith commitment to God will nurture our faith and expand our knowledge. For the Christian, faith and learning are inseparable.

CHRISTIAN CALLING

The Christian purpose in life is to glorify God and His creation, to serve God and others, to bear witness to the Lordship of Jesus Christ and to influence society, culture and the church by application of Christian thought and service in all dimensions of human endeavor. God has given differing abilities to each person, and He expects a student to perform in proportion to his abilities.

ACADEMIC PURSUIT

God's eternal Word is the ultimate source and foundation of all truth. Since we recognize that all truth comes from God, we can confidently encourage sincere intellectual exploration of diverse views. Both students and teachers may raise honest questions and seek answers to them without rejuctance.

PARENTS AND CHURCH

The responsibility for the educational and Christian development of each child belongs to the parents. It is therefore the fundamental responsibility of the family to train and educate the child. The Christian school should function as an extension of both the Christian home and the Christian church. It is, therefore, the school's role to supplement and complement the home and church – never to supplant, subvert or replace them.

THE CHRISTIAN SCHOOL AND TEACHERS

The authority of the teacher in discipline and character training is derived from the fact that he/she stands "in loco parentis" and the teacher derives authority in subject matter from his/her faithfulness to the laws of God. The school, being a body of Christian believers, possesses freedom to function in education in total and voluntary submission to Christ. The day to day activities in the Christian school should reflect the Body of Christ at work.

ARTICLE VI

MEMBERSHIP

Section 1:

Within Cincinnati Hills Christian Academy the voting membership will hereafter be referred to as the "Association". Those eligible for membership in the Association shall be parents or legal guardians with one or more children enrolled in the Cincinnati Hills Christian Academy who shall affirm their faith in Jesus Christ as Lord and Savior, their belief in the infallibility of the Scriptures, and sign an agreement accepting the Statement of Faith in Article II. Association members also recognize and accept that the distinctiveness of Cincinnati Hills Christian Academy is found in the educational guidelines in Articles III, IV, and V. Members of the Board of Trustees (hereafter also referred to as "the Board") who are not parents or legal guardians of children enrolled in Cincinnati Hills Christian Academy shall be granted voting membership in the Association. Teachers and staff with children at Cincinnati Hills Christian Academy are entitled to full membership as long as all requirements for membership have been met.

Section 2:

In order to have voting privileges, Association members shall be current in their tuition and other fees accounts.

Section 3:

Application for membership shall be made in writing to the Board of Trustees by completing and signing the "Application for Membership" form for Cincinnati Hills Christian Academy.

Section 4:

Membership includes the privilege of voting at the meetings of the Association, as well as readiness to participate in all school activities.

Section 5:

Any voting Member of the Association who is not in compliance with the foregoing requirements for membership shall be removed as a voting Member.

ARTICLE VII

MEMBERSHIP MEETINGS

Section 1:

Regular Meetings - The Association shall hold two (2) business meetings each school year (Fall and Spring), with the agenda, time, and place to be set by the Board of Trustees. Failure to hold a semi-annual meeting shall not result in forfeiture or dissolution of the Association.

Section 2:

Meeting Format - At the business meetings, the affirmation of Board members may take place, progress reports shall be given, the Board shall present a budget for the ensuing fiscal year at the Spring meeting, and an Open Forum shall be held. Meetings shall be conducted in accordance with Robert's Rules of Order (revised).

Section 3:

Special Meetings - Special meetings may be called by the decision of the Board. Furthermore, a special meeting will be called if such a meeting and the reasons for it is requested in writing to the Board by at least one-fourth (1/4th) of the members of the Association. Notice of such meetings must include a statement of the reason(s).

Section 4:

Notice - The Board shall notify the membership by mail at least two (2) weeks in advance of meetings. In extraordinary circumstances, the Board, by a unanimous vote of those present, may call a meeting with less than two (2) weeks' notice if deemed necessary.

Section 5

Voting - All decisions shall be by oral or written vote. Voting for the Board nominees shall be for affirmation of the slate of nominees. Voting will be done by ballot in person or by absentee ballot according to procedures set forth by the Board. A two-thirds (2/3) majority of votes cast shall determine the approval of the slate for appointment.

Section 6:

Voting requirement - To have the privilege of voting at the business meetings, members must meet the membership requirements as described in Article VI.

Section 7:

Quorum - One-fourth (1/4) of the members entitled to vote who are either present in person at any membership meeting or who vote by absentee ballot shall constitute a quorum. The vote of a majority of the members at a meeting at which a quorum is present shall be necessary and sufficient for the adoption of any matter voted upon by the members, except as provided otherwise above in ARTICLE VII, Section 5 with regard to election of the Board of Trustees, and below in ARTICLE XV with regard to amendments to this Constitution, which require at least an 80% affirmative vote of all Association members, regardless of quorum.