Educational
Technology Service
Genesee Valley
Wayne-Finger Lakes

EDUTECH

ASAP DISTRICT USER DOCUMENTATION

Regents & NYSITELL Reports of Results

Accessing Reports and Descriptions

Copyright Information

EduTech is a registered mark of Genesee Valley / Wayne-Finger Lakes BOCES. EduTech is an equal opportunity employer, m/f/v/d.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes Educational Technology Service - EduTech. All rights reserved. This document contains EduTech confidential material. Posting or sharing this material outside of EduTech should be done only at management discretion. Address comments to: EduTech, 131 Drumlin Court, Newark, New York 14513.

Change History

Rev #	Date	Author	Section	Nature of Change
1	8/27/12	LS	All	New document
2	3/1/19	LS	All	Converted document to correct template and updated contents

Table of Contents

1 EXECUTIVE SUMMARY 1

2 AUDIENCE 1

3 INTRODUCTION 1

4 ASAP LOGIN 2

5 REGENTS / NYSITELL MAIN MENU AND REPORTS TREE 3

5.1 MAIN MENU 3

5.2 REPORTS TREE 4

5.3 REGENTS REPORT PARAMETER SCREEN 5

5.4 NYSITELL REPORT PARAMETER SCREEN 6

5.5 REPORT SCREEN FORMAT 7

5.6 ASAP LOGOUT 8

6 REGENTS REPORTS DESCRIPTIONS AND SAMPLES 9

6.1 "ROOT" SECTION OF THE REGENTS REPORTS TREE (SCORE REPORTS) 9

6.2 "GROUP ITEM ANALYSIS" SECTION OF THE REGENTS REPORTS TREE 13

6.3 "STUDENT ITEM ANALYSIS" SECTION OF THE REGENTS REPORTS TREE 18

6.4 "ASSESSMENT INFO" SECTION OF THE REGENTS REPORTS TREE 21

7 NYSITELL REPORTS DESCRIPTIONS AND SAMPLES 24

7.1 "ROOT" SECTION OF THE NYSITELL REPORTS TREE (SCORE REPORTS) 24

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

1 Executive Summary

This document describes the process of producing reports of Regents or NYSITELL results and a description of available reports.

2 Audience

This document is intended to be used by any district or RIC staff with responsibilities related to producing and/or using ASAP reports for Regents or NYSITELL.

3 Introduction

ASAP = Assessment Scoring and Analysis Program.

ASAP is a web-based application used to score the response data obtained from scanning Regents or NYSITELL answer sheets. ASAP also provides reports of results.

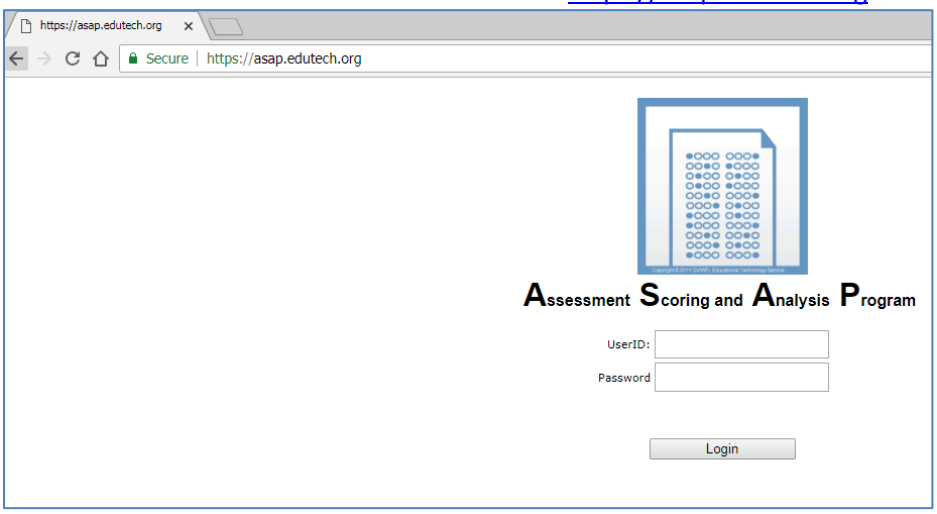
Internet Explorer, Edge, Firefox and Chrome can all be used as the web browser to access ASAP.
Chrome was used when generating the screen shots for this document.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

4 ASAP Login

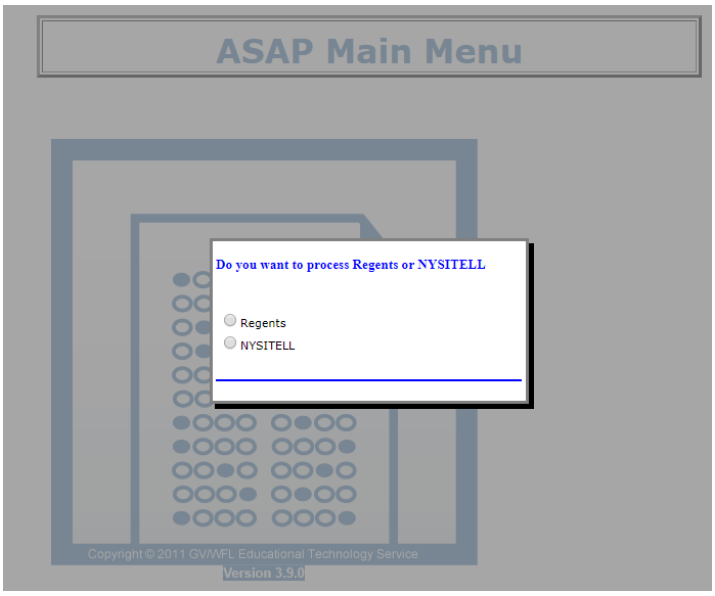
A Level 0 user login is required.
If a user currently has a Level 0 user account, nothing further needs to be done to access ASAP.
A new Level 0 user account can be obtained by completing the Level 0 Access form found at https://www.edutech.org/resources/data-warehouse/reporting-tools .

The ASAP web address for EduTech districts is: https://asap.edutech.org



Enter your Level 0 username and password.
Click the Login button or press the Enter key.

If a user has rights to access both Regents and NYSITELL reports then the selection screen shown below will appear. If a user has rights to Regents only, the user will be directed to the Regents Main Menu instead of the selection screen below. If the user has rights to NYSITELL only, the user will be directed to the NYSITELL Main Menu instead.



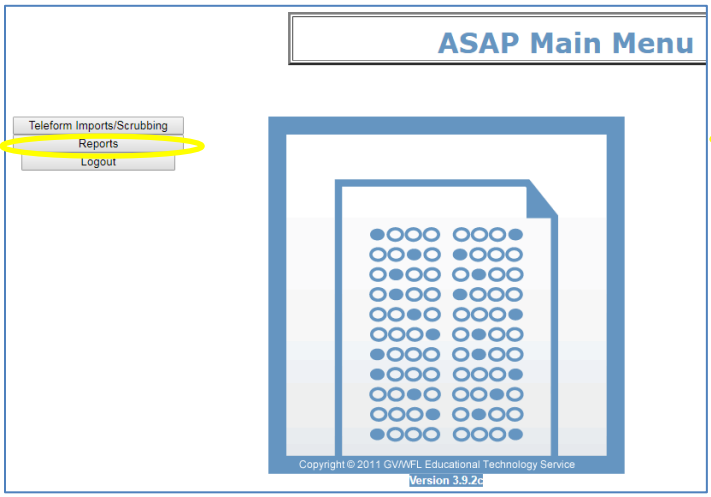
Click the radio button for the type of reports you would like to run.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

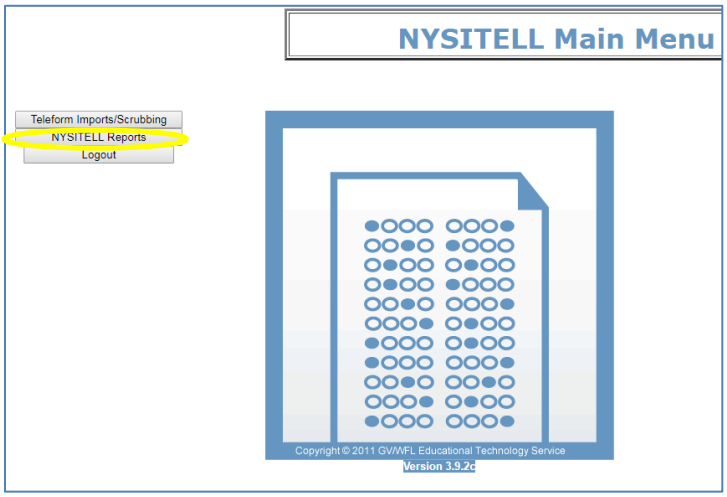
5 Regents / NYSITELL Main Menu and Reports Tree

5.1 Main Menu

Regents Main Menu Screen:



NYSITELL Main Menu Screen:



Click the Reports button

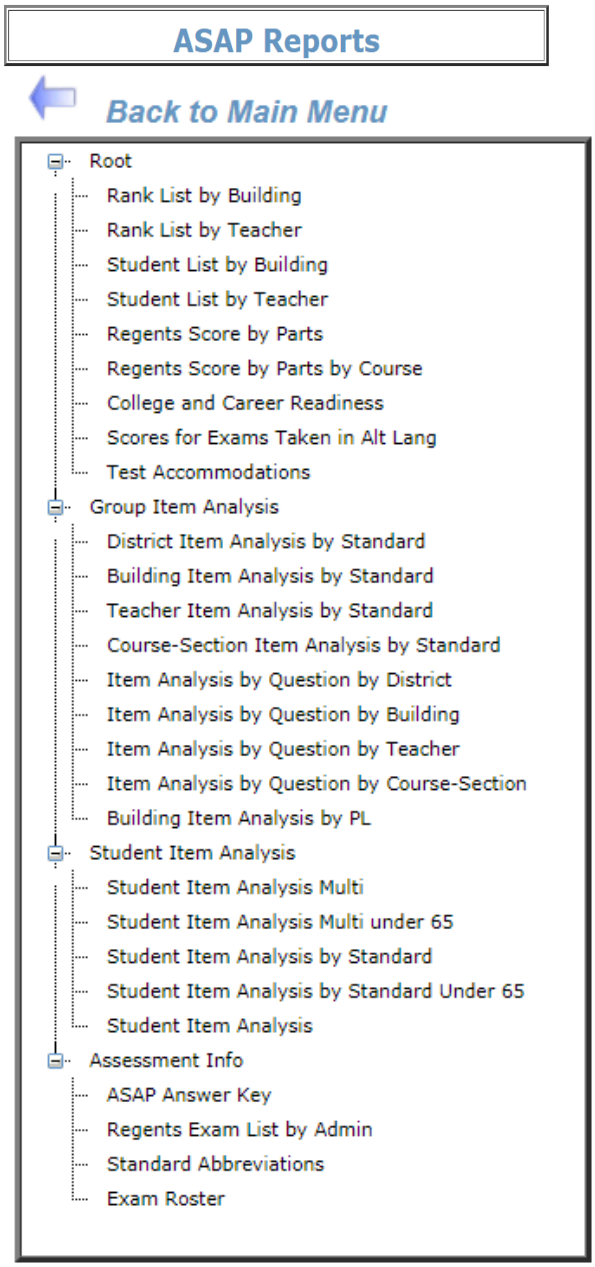
Note: The button on the ASAP Main Menu labeled “Teleform Imports/Scrubbing” was used by district staff responsible for scanning Regents/NYSITELL answer sheets to process the scan data and in order for reports to be available.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

5.2 Reports Tree

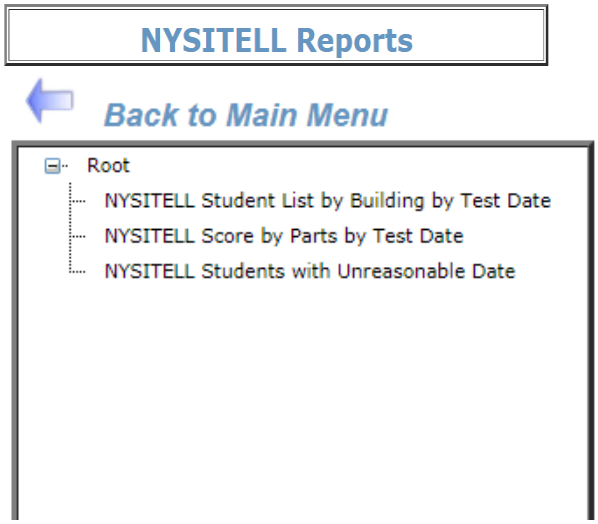
Regents Reports Tree:

Note: This view is of the Regents Reports tree. It will appear at the left of the screen



NYSITELL Reports Tree:

Note: This view is of the NYSITELL Reports Tree. It will appear at the left of the screen.

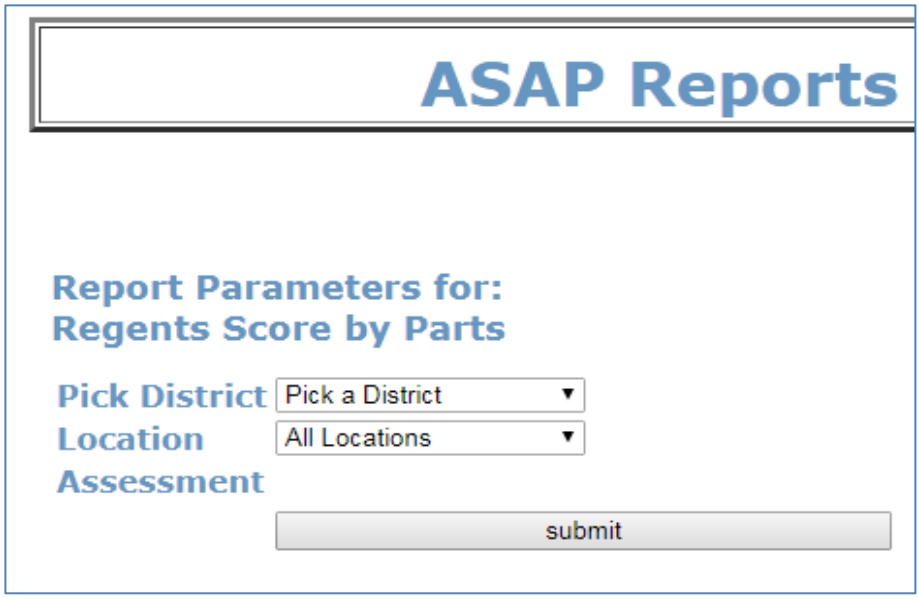


Click on the report to be produced.
The report parameter screen will appear next.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

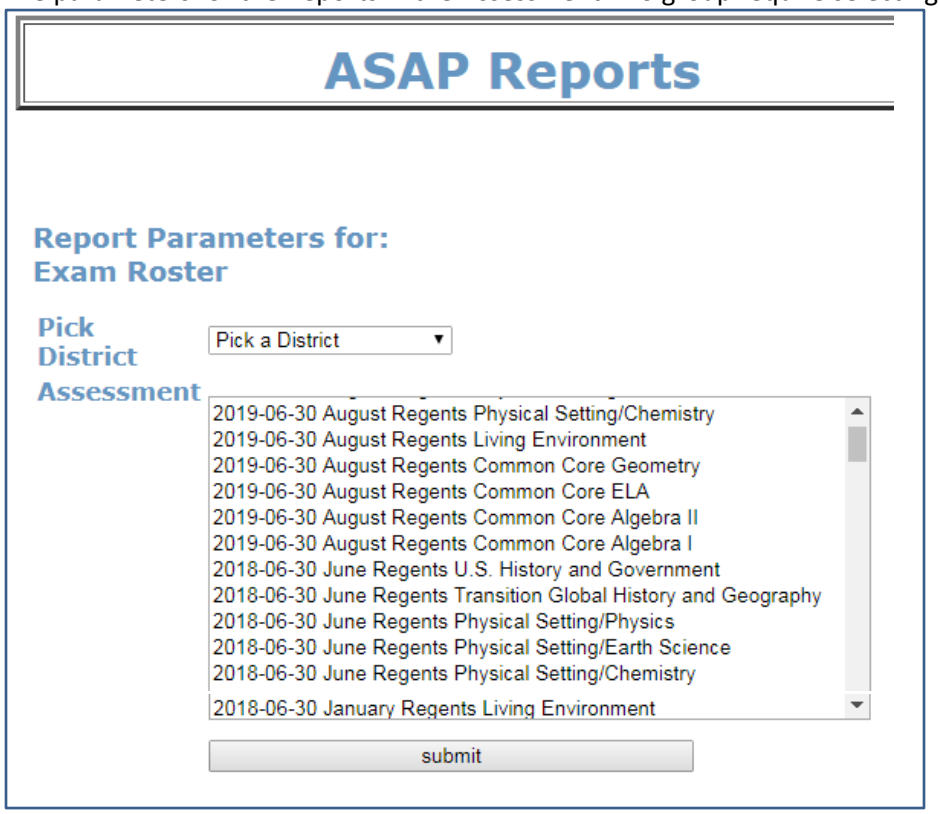
5.3 Regents Report Parameter Screen

Many of the Regents Report parameter screens require the selection of a district and location as shown:



District level reports will not include the Location selection box.
If the user account has access to just one district, then that is the only district that will appear In the pull-down list for the "Pick District" selection box.

The parameters for the Reports in the Assessment Info group require selecting an assessment from the list:

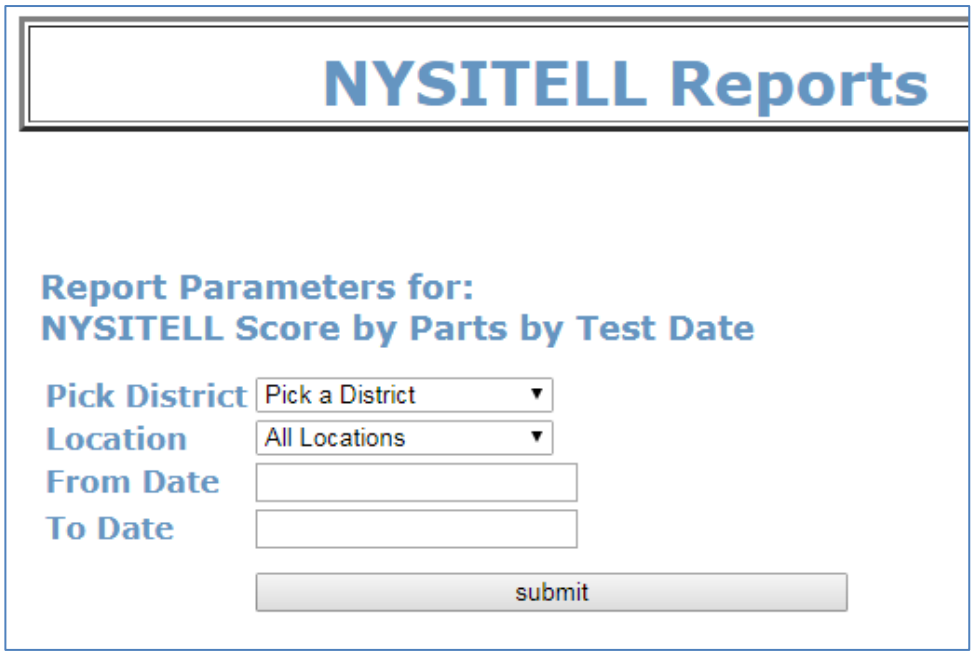


Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

5.4 NYSITELL Report Parameter Screen

The NYSITELL Report parameter screens require the selection of a district and location as well as specifying the date range for the test administration date as shown below:

Note: Reports reflect the actual test administration date. Any Level I NYSITELL assessments administered from 6/1 through 9/8 will appear on a report when the date range parameters that are specified include any dates from 6/1 through 9/8. However, all Level 1 NYSITELLs that have an actual test date of 6/1 through 9/8 are reported to the State Data Warehouse with a test date of 9/9.

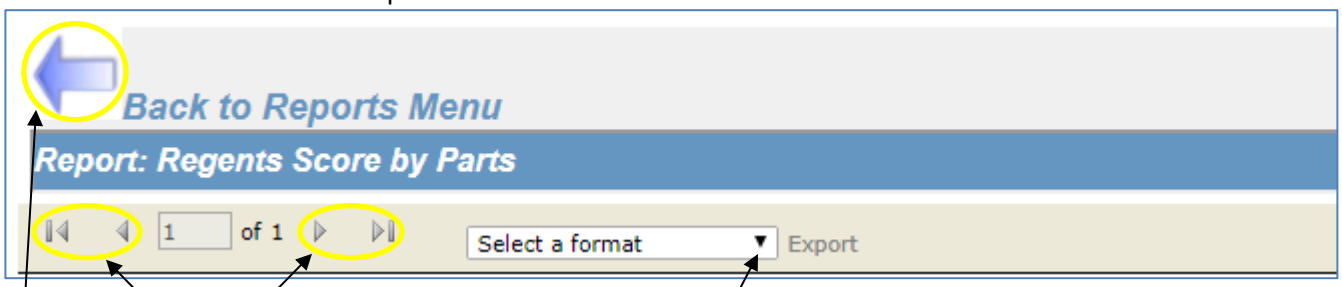


A second note: The Unreasonable Date report will not require date range parameters. It requires specifying the school year instead.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

5.5 Report Screen Format

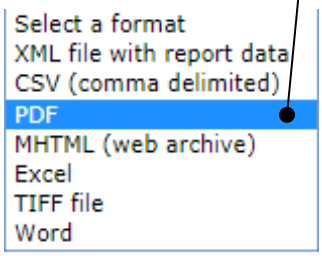
At the top of the report screen, the report name is displayed in the blue bar.
There are also some standard report controls available.



These are the page navigation arrows (first page, previous page, next page, last page)

Click the "Back to Reports Menu" blue arrow to return to the screen with the reports tree.

Do NOT use the browser back button.



Use the "Select a Format" box pull-down arrow to export the ASAP report in various formats. To print a report, select "PDF" and click export. An icon representing the exported report will appear in the lower left corner of your browser window. Click on it to display the report in Adobe Acrobat. It can be printed from Adobe using the printer icon that's in the upper right.

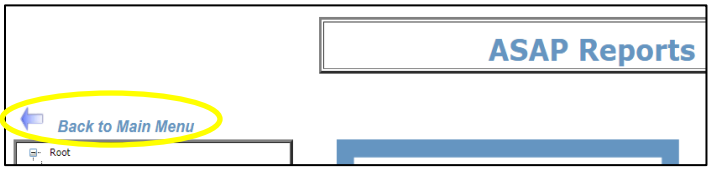
Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

5.6 ASAP Logout

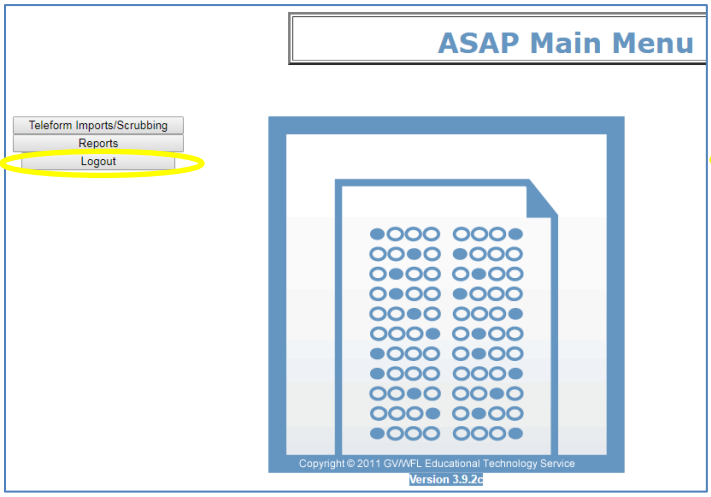
From the screen for the last report selected, click the “Back to Reports Menu” blue arrow.

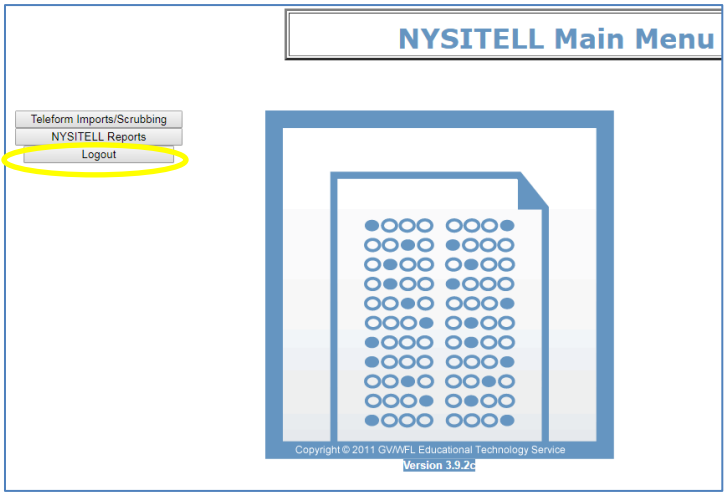
Do NOT use the browser back button.

From the ASAP Reports screen or the NYSITELL reports screen, click the “Back to Main Menu” arrow.



From the Regents Main Menu screen or the NYSITELL Main Menu screen, click the Logout button.





Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

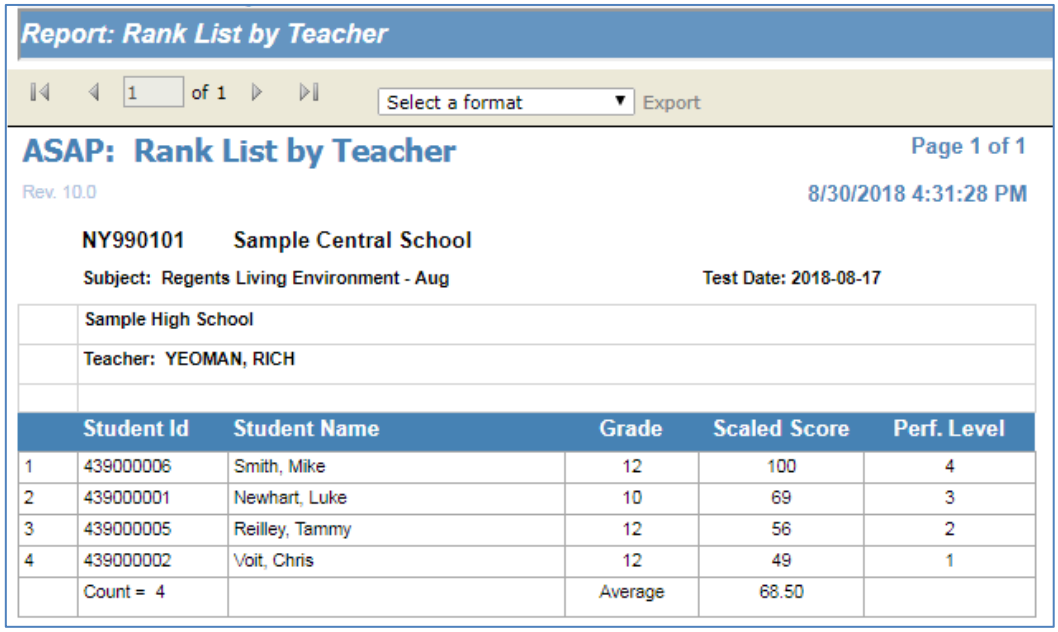
6 Regents Reports Descriptions and Samples

Student names in samples are EduTech employees

6.1 "Root" Section of the Regents Reports Tree (Score Reports)

Rank List by Building or Rank List by Teacher (shown)

High to Low listing by scale score with student name and performance level. It can be produced for each building or for each teacher.



Report: Rank List by Teacher

1 of 1 Select a format Export

ASAP: Rank List by Teacher Page 1 of 1

Rev. 10.0 8/30/2018 4:31:28 PM

NY990101 Sample Central School

Subject: Regents Living Environment - Aug Test Date: 2018-08-17

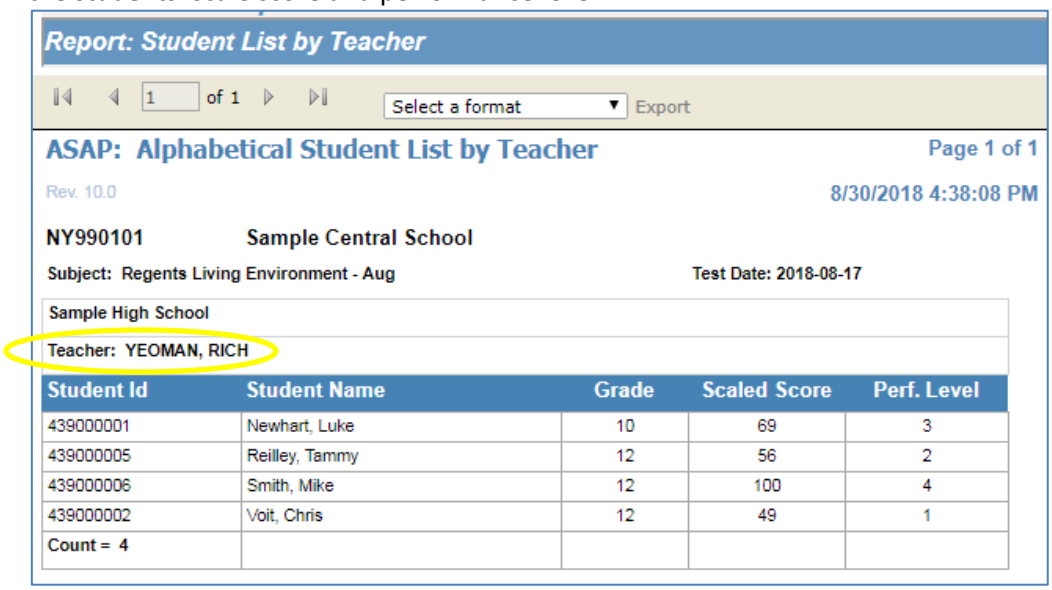
Sample High School

Teacher: YEOMAN, RICH

	Student Id	Student Name	Grade	Scaled Score	Perf. Level
1	439000006	Smith, Mike	12	100	4
2	439000001	Newhart, Luke	10	69	3
3	439000005	Reilley, Tammy	12	56	2
4	439000002	Voit, Chris	12	49	1
	Count = 4		Average	68.50	

Student List by Building or Student List by Teacher (shown)

List of students alphabetically by name for each building or for each teacher. It displays the students' scale score and performance level.



Report: Student List by Teacher

1 of 1 Select a format Export

ASAP: Alphabetical Student List by Teacher Page 1 of 1

Rev. 10.0 8/30/2018 4:38:08 PM

NY990101 Sample Central School

Subject: Regents Living Environment - Aug Test Date: 2018-08-17

Sample High School

Teacher: YEOMAN, RICH

Student Id	Student Name	Grade	Scaled Score	Perf. Level
439000001	Newhart, Luke	10	69	3
439000005	Reilley, Tammy	12	56	2
439000006	Smith, Mike	12	100	4
439000002	Voit, Chris	12	49	1
Count = 4				

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Regents Score by Parts

This report is grouped by teacher and building. It displays a matix of the counts of students in each performance level first, followed by an alphabetical list of students with score points earned for each exam part and their scale score. If the scale score is less than 65, it is highlighted in bright yellow. A legend indicating scale score ranges for each performance level is included at the bottom of each page.

Report: Regents Score by Parts

1 of 1 Select a format Export

ASAP: Regents Score Report Displayed by Parts Page 1 of 1

Rev. 10.0 11/20/2018 4:10:51 PM

Regents Living Environment - Aug **Test Date: 2018-08-17**

NY990101 Sample Central School

0001 Sample High School

School	Teacher		Performance Level Distribution				
Sample High School	Yeoman, Rich		PL 1	PL 2	PL 3	PL 4	Total
		# Students	1	1	1	1	4
		% Students	25%	25%	25%	25%	100%

Teacher: YEOMAN, RICH

Exam Part	1	2	3	4	5	Scaled Score
439000001 Newhart, Luke	6.0	3.0	10.0	17.0	9.0	69
439000005 Reilley, Tammy	11.0	4.0	5.0	9.0	3.0	56
439000006 Smith, Mike	30.0	13.0	12.0	17.0	13.0	100
439000002 Voit, Chris	7.0	4.0	5.0	5.0	5.0	49
Average	13.5	6.0	8.0	12.0	7.5	68.5
Maximum per part	30.0	13.0	12.0	17.0	13.0	

Regents PL Score Ranges

1 - (0-54)
2 - (55-64)
3 - (65-84)
4 - (85-100)

ELA and Math Regents PL Score Ranges for Latest Administration

1 - (0-54)
2 - (55-64)
3 - ELA (65-78) Alg I (65-79) Geom (65-79) Alg II (65-77)
4 - ELA (79-84) Alg I (80-84) Geom (80-84) Alg II (78-84)
5 - (85-100)

Regents Score by Parts by Course

List of students alphabetically by the course-section shown in the light yellow heading. Points earned for each exam part are displayed along with the student's scale score. When the scale score is less than 65, it is highlighted in bright yellow.

Report: Regents Score by Parts by Course

1 of 1 Select a format Export

ASAP: Regents Parts Scores By Course Page 1 of 1

Rev. 10.0 11/20/2018 4:05:49 PM

	Exam Part	1	2	3	4	5	Scaled Score
	Regents Living Environment - Aug						**Test Date: 2018-08-17**
	NY990101 Sample Central School						
	Student	Course-Section: 310-02		Teacher: YEOMAN, RICH			
1	439000001 Newhart, Luke	6.0	3.0	10.0	17.0	9.0	69
2	439000005 Reilley, Tammy	11.0	4.0	5.0	9.0	3.0	56
3	439000006 Smith, Mike	30.0	13.0	12.0	17.0	13.0	100
4	439000002 Voit, Chris	7.0	4.0	5.0	5.0	5.0	49
	Number of Students = 4						

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

College and Career Readiness

This report is for ELA and Math Regents only. These exams have an additional CCR performance level determined from the more rigorous scale score ranges displayed in the legend at the bottom of the report.

Students are listed in high to low scale score order showing the corresponding CCR performance level.

Report: College and Career Readiness

1 of 1 Select a format Export

ASAP: College and Career Readiness Rank List Page 1 Of 1

Rev. 10.0 11/20/2018 4:37:39 PM

NY990101	Sample Central School			
Subject: Regents Common Core ELA - AugTest Date: 2018-08-16				
Student ID	Student Name	Grade	Scaled Score	CCR Perf. Level
439000006	Smith, Mike	12	100	44
439000001	Newhart, Luke	10	79	43
439000002	Voit, Chris	12	45	41
439000005	Reilley, Tammy	12	10	41

PL Score Ranges

41 - 0-64
42 - ELA (65-78) Algebra I, Geometry (65-79) Algebra II (65-77)
43 - ELA (79-84) Algebra I, Geometry (80-84) Algebra II (78-84)
44 - 85-100

Scores for Exams Taken in Alt Lang

List of students who took a Regents in an alternate language (other than English).
Points earned for each exam part are displayed along with the student's scale score and the language of the test. Students are grouped by exam and listed alphabetically.

Report: Scores for Exams Taken in Alt Lang

1 of 1 Select a format Export

ASAP: Regents Scores for Alternate Language Page 1 of 1

Rev. 10.0 11/20/2018 5:02:25 PM

Regents Living Environment - Jan	Test Date: 2018-01-22						
NY990101 Sample Central School							
Sample High School							
Teacher:	N/A						
Exam Part	1	2	3	4	5	Scaled Score	Alternate Language
439000001 Newhart, Luke	6.0	4.0	10.0	17.0	9.0	70	Chinese

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Test Accommodations

An alphabetical list of students for a specified exam whose answer sheet had test accommodations bubbled. Each student's test accommodation code(s) and scale score is displayed. The report includes a legend that shows the test accomodation that is associated with each code.

Report: Test Accommodations

1 of 1 Select a format Export

ASAP: Students with Test Accommodations Page 1 of 1

Rev. 10.0 11/28/2018 2:51:06 PM

NY990101 Sample Central School

Regents Living Environment - Jan			Test Date: 2018-01-22		
Student ID	**Student Name**	**Grade**	**School Name**	**Test Accommodations**	**Score**
439000001	Newhart, Luke	10	Sample High School	03 26	70

Key to IEP and 504 Plan Accommodations:

01 = Flexibility in scheduling/timing (Excluding Multiple day testing)
02 = Flexibility in setting
03 = Method of presentation (excluding Braille, large type and test read)
04 = Method of Response
05 = Other
06 = Braille
07 = Large Type
08 = Test Read
09 = Use of calculator
10 = Use of spell-check/grammar check
11 = Deletion of spelling
12 = Multiple day testing

Key to ELL/MLL Accommodations:

21 = Time Extension
22 = Separate Location
23 = Third reading of listening section (ELA or Eng. Regents Exam only)
24 = Bilingual dictionary/glossary
25 = Translated edition
26 = Oral translation
27 = Responses written in native language (not applicable to ELA assessments)
28 = Next day completion

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

6.2 "Group Item Analysis" Section of the Regents Reports Tree

District Item Analysis by Standard or Building Item Analysis by Standard (shown)

Questions are displayed grouped by standard and within each standard questions are listed by question type (first MC - multiple choice, then CR - Constructed Response). The percent of available points earned for a particular question by all of the students in the district or in the building is shown along with the percent of available points earned for each question type. There is also an average number of points earned (for all students in the district or in the building) out of the total number of points available displayed for each standard.

Report: Building Item Analysis by Standard

1 of 1 Select a format Export

ASAP: Building Item Analysis by Standard Page 1 of 1

Rev. 10.0 11/28/2018 4:30:51 PM

Regents Living Environment - Jan Test Date: 2018-01-22

Standard	Description	Question Type	Question Number	% of Available Points Earned	Ques Type	% for Ques type	Max Points
NY990101	Sample Central School						
Sample High School							
AA	Appendix A (Laboratory Checklist)						
		MC	47	25.0 %			1
					MC	25.0 %	
	1 Questions Avg= 0.3 / 1 points						
D1	Part D Lab 1						
		MC	81	25.0 %			1
		MC	82	50.0 %			1
					MC	37.5 %	
		CR	78	75.0 %			1
		CR	79	75.0 %			1
		CR	80	100.0 %			1
					CR	83.3 %	
	5 Questions Avg= 3.3 / 5 points						
D2	Part D Lab 2						
		MC	73	75.0 %			1
		MC	75	25.0 %			1
					MC	50.0 %	
		CR	84	100.0 %			1
					CR	100.0 %	
	3 Questions Avg= 2 / 3 points						

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Teacher Item Analysis by Standard or Course-Section Item Analysis by Standard

(shown)

Questions are displayed grouped by standard and within each standard questions are listed by question type (first MC - multiple choice, then CR - Constructed Response). The percent of available points earned for a particular question by all of the students for a teacher or in a course-section is shown along with the percent of available points earned for each question type. There is also an average number of points earned (by all of the students for a teacher or in a course-section) out of the total number of points available displayed for each standard.

Report: Course-Section Item Analysis by Standard

1 of 1 Select a format Export

ASAP: Course-Section Item Analysis by Standard Page 1 of 1

Rev. 10.0 3/5/2019 3:22:41 PM

Regents Living Environment - Aug Test Date: 2018-08-17

Standard	Description	Question Type	Question Number	% of Available Points Earned	Ques Type	% for Ques type	Max Points
NY990101	Sample Central School			Sample High School			
Course-Section: 310-02							
AA	Appendix A (Laboratory Checklist)						
		MC	31	33.3 %			1
		MC	32	33.3 %			1
					MC	33.3 %	
	2 Questions Avg= 0.7 / 2 points						
D1	Part D Lab 1						
		MC	74	33.3 %			1
		MC	75	33.3 %			1
		MC	76	33.3 %			1
					MC	33.3 %	
		CR	77	66.7 %			1
					CR	66.7 %	
	4 Questions Avg= 1.7 / 4 points						
D2	Part D Lab 2						
		MC	82	66.7 %			1
					MC	66.7 %	
		CR	83	33.3 %			1
		CR	84	66.7 %			1
					CR	50.0 %	
	3 Questions Avg= 1.7 / 3 points						

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Item Analysis by Question by District or Item Analysis by Question by Building (shown)

Questions are displayed in sequential order with the question type indicated. For the district or for the building, the count of students along with the number passing, percent passing and percent failing are displayed at the beginning of the report in bold. For each MC (multiple choice) question, the point value is shown in the max column followed by the correct response and then the number of students who left the question blank. The following columns show the number and percent of students selecting each response. For each CR (constructed response) question, the maximum point value is shown in the max column followed by the number and percent of students awarded each point value up to the max.

Report: Item Analysis by Question by Building

1 of 2 Select a format Export

ASAP: Item Analysis by Question by Building Page 1 of 2

Rev. 10.0 3/5/2019 3:44:28 PM

Q #	Type	Max	Cor	Blank	Zero		Response 1		Response 2		Response 3		Response 4		Response 5		Response 6	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%
NY990101 Sample Central School																		
Regents Living Environment - Aug Test Date: 2018-08-17																		
Sample High School					# Students = 3		Passing = 1				Pass % = 33				# Failing = 2			
1	MC	1	3	0		0	2	67	0	0	1	33	0	0	0	0	0	0
2	MC	1	3	0		0	0	0	2	67	1	33	0	0	0	0	0	0
3	MC	1	2	0		0	1	33	1	33	1	33	0	0	0	0	0	0
4	MC	1	2	0		0	0	0	1	33	1	33	1	33	0	0	0	0
5	MC	1	4	0		0	2	67	0	0	0	0	1	33	0	0	0	0
6	MC	1	3	0		0	0	0	1	33	1	33	1	33	0	0	0	0
7	MC	1	4	0		0	1	33	0	0	1	33	1	33	0	0	0	0
8	MC	1	4	0		0	0	0	1	33	0	0	2	67	0	0	0	0
9	MC	1	1	0		0	3	100	0	0	0	0	0	0	0	0	0	0
10	MC	1	4	0		0	0	0	1	33	1	33	1	33	0	0	0	0
11	MC	1	3	0		0	1	33	0	0	2	67	0	0	0	0	0	0
12	MC	1	3	0		0	0	0	0	0	1	33	2	67	0	0	0	0
13	MC	1	1	0		0	3	100	0	0	0	0	0	0	0	0	0	0
14	MC	1	2	0		0	0	0	3	100	0	0	0	0	0	0	0	0
15	MC	1	4	0		0	1	33	0	0	1	33	1	33	0	0	0	0

75	MC	1	2	0		0	2	67	1	33	0	0	0	0	0	0	0	0
76	MC	1	3	0		0	0	0	2	67	1	33	0	0	0	0	0	0
77	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0
78	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0
79	CR	1			2	67	1	33	0	0	0	0	0	0	0	0	0	0
80	CR	1			0	0	3	100	0	0	0	0	0	0	0	0	0	0
81	MC	1	1	0		0	2	67	0	0	1	33	0	0	0	0	0	0
82	MC	1	3	0		0	0	0	0	0	2	67	1	33	0	0	0	0
83	CR	1			2	67	1	33	0	0	0	0	0	0	0	0	0	0
84	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0
85	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Item Analysis by Question by Teacher or Item Analysis by Question by Course-Section

(shown)

Questions are displayed in sequential order with the question type indicated. For the teacher or the course-section, the count of students along with the number passing, percent passing and percent failing are displayed at the beginning of the report in bold. For each MC (multiple choice) question, the point value is shown in the max column followed by the correct response and then the number of students who left the question blank. The following columns show the number and percent of students selecting each response. For each CR (constructed response) question, the maximum point value is shown in the max column followed by the number and percent of students awarded each point value up to the max.

Report: Item Analysis by Question by Course-Section

1 of 1 Select a format Export

ASAP: Item Analysis by Question by Course-Section Page 1 of 1

Rev. 10.0 3/5/2019 4:49:51 PM

NY990101 Sample Central School

Regents Living Environment - Aug Test Date: 2018-08-17

Q#	Type	Max	Cor	Blank	Zero		Response 1		Response 2		Response 3		Response 4		Response 5		Response 6	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%
310-02			Passing: 2			Students: 4			Passing %:		50 %							
1	MC	1	3	0		0	2	67	0	0	1	33	0	0	0	0	0	0
2	MC	1	3	0		0	0	0	2	67	1	33	0	0	0	0	0	0
3	MC	1	2	0		0	1	33	1	33	1	33	0	0	0	0	0	0
4	MC	1	2	0		0	0	0	1	33	1	33	1	33	0	0	0	0
5	MC	1	4	0		0	2	67	0	0	0	0	1	33	0	0	0	0
6	MC	1	3	0		0	0	0	1	33	1	33	1	33	0	0	0	0
7	MC	1	4	0		0	1	33	0	0	1	33	1	33	0	0	0	0
8	MC	1	4	0		0	0	0	1	33	0	0	2	67	0	0	0	0
9	MC	1	1	0		0	3	100	0	0	0	0	0	0	0	0	0	0
10	MC	1	4	0		0	0	0	1	33	1	33	1	33	0	0	0	0
11	MC	1	3	0		0	1	33	0	0	2	67	0	0	0	0	0	0
12	MC	1	3	0		0	0	0	0	0	1	33	2	67	0	0	0	0
13	MC	1	1	0		0	3	100	0	0	0	0	0	0	0	0	0	0
14	MC	1	2	0		0	0	0	3	100	0	0	0	0	0	0	0	0
15	MC	1	4	0		0	1	33	0	0	1	33	1	33	0	0	0	0
75	MC	1	2	0		0	2	67	1	33	0	0	0	0	0	0	0	0
76	MC	1	3	0		0	0	0	2	67	1	33	0	0	0	0	0	0
77	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0
78	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0
79	CR	1			2	67	1	33	0	0	0	0	0	0	0	0	0	0
80	CR	1			0	0	3	100	0	0	0	0	0	0	0	0	0	0
81	MC	1	1	0		0	2	67	0	0	1	33	0	0	0	0	0	0
82	MC	1	3	0		0	0	0	0	0	2	67	1	33	0	0	0	0
83	CR	1			2	67	1	33	0	0	0	0	0	0	0	0	0	0
84	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0
85	CR	1			1	33	2	67	0	0	0	0	0	0	0	0	0	0

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Building Item Analysis by Performance Level

The first grid displays the counts of students in the building for each performance level . The second grid displays the questions in sequential order with the question type (MC or CR) and the percent of points earned for the question by students in each performance level. The third grid indicates the maximum points that can be achieved for each exam part and the overall average points earned by the students in the building along with the average scale score. The legend shows the score ranges associated with each performance level.

ASAP: Building Item Analysis Report by Score Range

Page 1 of 1

Rev. 10.0

3/6/2019 3:54:42 PM

NY990101 Sample Central School

Regents Living Environment 2018-08-17

	Building Performance Level Distribution				
School Name	PL1	PL2	PL3	PL4	Total
Sample High School	1	1	0	1	3

Percent of Points Earned by Performance Level

% of pts earned by students in performance level

Q#	Type	PL1	PL2	PL3	PL4
1	MC	.0%	.0%	.0%	.0%
2	MC	.0%	.0%	.0%	.0%
3	MC	.0%	.0%	.0%	.0%
4	MC	.0%	.0%	.0%	.0%
5	MC	.0%	.0%	.0%	.0%
6	MC	.0%	.0%	.0%	.0%
7	MC	.0%	.0%	.0%	.0%
8	MC	.0%	.0%	.0%	.0%
9	MC	.0%	.0%	100.0%	.0%
10	MC	.0%	.0%	.0%	.0%
11	MC	.0%	.0%	.0%	.0%
12	MC	.0%	.0%	.0%	.0%

% of pts earned by students in performance level

Q#	Type	PL1	PL2	PL3	PL4
44	CR	.0%	.0%	100.0%	.0%
45	CR	.0%	.0%	100.0%	.0%
46	CR	.0%	.0%	100.0%	.0%
47	MC	.0%	.0%	.0%	.0%
48	CR	.0%	.0%	100.0%	.0%
49	MC	.0%	.0%	100.0%	.0%
50	MC	.0%	.0%	.0%	.0%
51	CR	.0%	.0%	100.0%	.0%
52	CR	.0%	.0%	100.0%	.0%
53	CR	.0%	.0%	100.0%	.0%
54	CR	.0%	.0%	100.0%	.0%
55	CR	.0%	.0%	100.0%	.0%

35	MC	.0%	.0%	.0%	.0%
36	MC	.0%	.0%	.0%	.0%
37	MC	.0%	.0%	100.0%	.0%
38	MC	.0%	.0%	.0%	.0%
39	MC	.0%	.0%	.0%	.0%
40	MC	.0%	.0%	.0%	.0%
41	MC	.0%	.0%	.0%	.0%
42	MC	.0%	.0%	100.0%	.0%
43	MC	.0%	.0%	.0%	.0%

78	CR	.0%	.0%	100.0%	.0%
79	CR	.0%	.0%	100.0%	.0%
80	CR	.0%	.0%	100.0%	.0%
81	MC	.0%	.0%	100.0%	.0%
82	MC	.0%	.0%	.0%	.0%
83	CR	.0%	.0%	100.0%	.0%
84	CR	.0%	.0%	100.0%	.0%
85	CR	.0%	.0%	100.0%	.0%

	Average Score by Exam Parts						
Part	Part1	Part2	Part3	Part4	Part5	Points	Scale Score
Maximum	30.0	13.0	12.0	17.0	13.0	85.0	
Average	16.0	7.0	7.3	10.3	7.0		68.3

Regents PL Score Ranges

1 - (0-54)
2 - (55-64)
3 - (65-84)
4 - (85-100)

ELA and Math Regents PL Score Ranges
For Latest Administration

1 - (0-54)
2 - (55-64)
3 - ELA (65-78) Alg I (65-79) Geom (65-79) Alg II (65-77)
4 - ELA (79-84) Alg I (80-84) Geom (80-84) Alg II (78-84)
5 - (85-100)

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

6.3 “Student Item Analysis” Section of the Regents Reports Tree

Student Item Analysis Multi (shown) and Student Item Analysis Multi Under 65

This report lists all the students in the building selected or in each building if the district is selected along with the students’ scale scores. When running Student Item Analysis Multi Under 65, only the students with a scale score less than 65 are included. The additional columns on the report provide details about each question for each student.

For a Multiple Choice question, the student’s response, the correct response, the points earned by the student and the possible points that can be earned are shown.

For a Constructed Response question, the number of points the student was awarded, the points earned by the student (these two values match), and the maximum possible points for the question are shown.

The questions are grouped with the question numbers in different colored sections that match the exam parts.

Report: Student Item Analysis Multi

1 of 1 Select a format Export

ASAP: Student Item Analysis (Multiple per page)

Page 1 of 1

Rev. 10.0

3/7/2019 12:05:14 PM

Sample Central School

Regents Common Core Geometry 2018-08-17

Regents Common Core Geometry - Aug			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Sample High	NA	Newhart, Luke, 439000001 Scaled Score = 74	Response	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	4	4	4	6
			Correct Response	4	1	4	1	3	4	3	4	1	4	1	2	4	2	1	3	3	2	2	2	4	4	3	2										
			Points Earned	0.0	2.0	0.0	2.0	0.0	0.0	0.0	0.0	2.0	0.0	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	4.0	4.0	4.0	6.0
			Max Value	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	6
		Reilley, Tammy, 439000005 Scaled Score = 56	Response	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	0	1	2	0	1	2	0	1	2	0	1
			Correct Response	4	1	4	1	3	4	3	4	1	4	1	2	4	2	1	3	3	2	2	2	4	4	3	2										
			Points Earned	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	2.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	1.0	2.0	0.0	1.0	2.0	0.0	1.0	2.0	0.0	1.0
			Max Value	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	6
		Smith, Mike, 439000006 Scaled Score = 100	Response	4	1	4	1	3	4	3	4	1	4	1	2	4	2	1	3	3	2	2	2	4	4	3	2	2	2	2	2	2	2	2	4	4	4	6
			Correct Response	4	1	4	1	3	4	3	4	1	4	1	2	4	2	1	3	3	2	2	2	4	4	3	2										
			Points Earned	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	4.0	4.0	4.0	6.0
			Max Value	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	6
		Volt, Chris, 439000002 Scaled Score = 48	Response	1	2	1	3	1	4	1	2	1	3	1	4	1	2	1	3	1	4	1	2	1	3	1	4	0	0	1	0	0	1	0	0	1	0	0
			Correct Response	4	1	4	1	3	4	3	4	1	4	1	2	4	2	1	3	3	2	2	2	4	4	3	2										
			Points Earned	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	2.0	0.0	2.0	0.0	0.0	2.0	2.0	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	1.0	0.0	0.0	1.0	0.0	0.0
			Max Value	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	6

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Student Item Analysis by Standard (shown) and Student Item Analysis by Standard Under 65

This report can be 1-4 pages per student depending on the length of the exam. For each student, the question number, question type, points earned and possible points are shown. At the end of each standard/strand section, a summary line is displayed that shows the number of test questions belonging to that standard/strand and the number of points the student earned out of the total possible. The final line of each student's report indicates the student's Scale Score and Performance Level. When running Student Item Analysis by Standard Under 65, only the students with a scale score less than 65 are included.

Report: Student Item Analysis by Standard

1 of 6 Select a format Export

ASAP: Student Item Analysis by Standard Page 1 of 6

Rev. 10.0 3/21/2019 4:24:06 PM

Regents Living Environment - Jan Test Date: 2019-01-22

Standard	Description	Q Type	Q #	Earned	Avail.	Ques Type	% for Ques type
NY990101	Sample Central School						
Sample High School							
Newhart, Luke		Teacher: N/A					
AA	Appendix A (Laboratory Checklist)						
		MC	50	0.0	1		
						MC	0 %
		CR	66	1.0	1		
						CR	100 %
	2 Questions Earned 1 of 2 points						
D1	Part D Lab 1						
		MC	73	1.0	1		
		MC	81	0.0	1		
		MC	82	0.0	1		
						MC	33 %
		CR	83	1.0	1		
						CR	100 %
	4 Questions Earned 2 of 4 points						

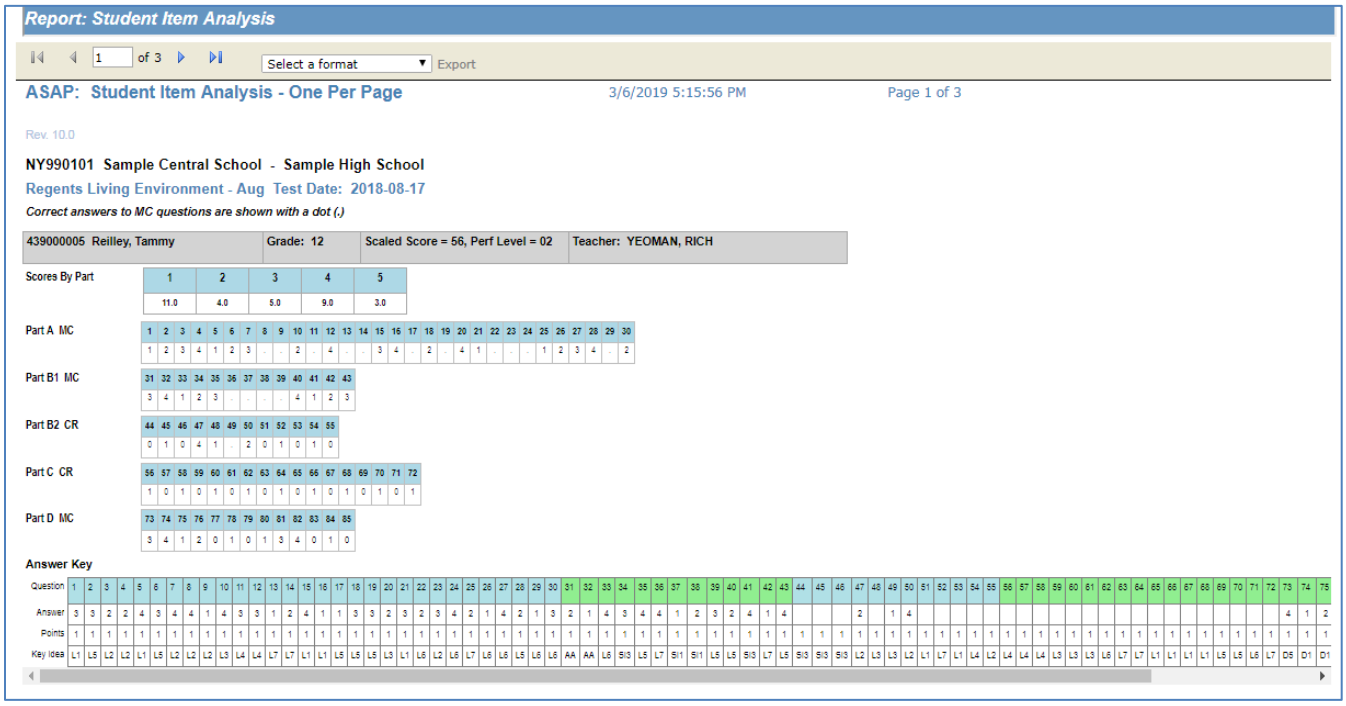
L7	Standard 4 Key Idea 7						
		MC	4	0.0	1		
		MC	19	0.0	1		
		MC	23	0.0	1		
		MC	25	1.0	1		
		MC	29	0.0	1		
		MC	31	1.0	1		
		MC	33	0.0	1		
		MC	40	0.0	1		
		MC	47	0.0	1		
						MC	22 %
		CR	64	1.0	1		
						CR	100 %
	10 Questions Earned 3 of 10 points						
SI1	Standard 1 - Analysis, Inquiry and Design - Key Idea 1						
		CR	46	1.0	1		
						CR	100 %
	1 Questions Earned 1 of 1 points						
SI3	Standard 1 - Analysis, Inquiry and Design - Key Idea 3						
		MC	34	1.0	1		
		MC	35	0.0	1		
						MC	50 %
		CR	44	1.0	1		
		CR	45	1.0	1		
		CR	62	1.0	1		
		CR	63	1.0	1		
						CR	100 %
	6 Questions Earned 5 of 6 points						
Newhart, Luke: Scale Score = 68 Performance Level = 03							

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Student Item Analysis

This report is one page per student. The information in the gray line includes the student's name, grade Scale Score, Performance Level and Teacher Name (if available). The next line shows the points earned for each test part. Then for each test part with the question type in that part identified (MC = multiple choice, CR = constructed response), there is a line showing the student's response for each question. A correct response for Multiple Choice (MC) questions is indicated by a "." (dot/period).

The bottom section of the report is the answer key showing the correct answer for Multiple Choice questions, the points available for each question and the key idea (standard/strand) to which each question is mapped.



Report: Student Item Analysis

1 of 3 Select a format Export

ASAP: Student Item Analysis - One Per Page 3/6/2019 5:15:56 PM Page 1 of 3

Rev. 10.0

NY990101 Sample Central School - Sample High School

Regents Living Environment - Aug Test Date: 2018-08-17

Correct answers to MC questions are shown with a dot (.)

439000005 Reilley, Tammy	Grade: 12	Scaled Score = 56, Perf Level = 02	Teacher: YEOMAN, RICH

Scores By Part

1	2	3	4	5
11.0	4.0	5.0	9.0	3.0

Part A MC	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	1	2	3	4	1	2	3	.	.	2	.	4	.	.	3	4	.	2	.	4	1	.	.	.	1	2	3	4	.	2
Part B1 MC	31	32	33	34	35	36	37	38	39	40	41	42	43																	
	3	4	1	2	3	.	.	.	.	4	1	2	3																	
Part B2 CR	44	45	46	47	48	49	50	51	52	53	54	55																		
	0	1	0	4	1	.	2	0	1	0	1	0																		
Part C CR	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72													
	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1													
Part D MC	73	74	75	76	77	78	79	80	81	82	83	84	85																	
	3	4	1	2	0	1	0	1	3	4	0	1	0																	

Answer Key

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Answer	3	3	2	2	4	3	4	4	1	4	3	3	1	2	4	1	1	3	3	2	3	2	3	4	2	1	4	2	1	3
Points	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Key Idea	L1	L5	L2	L2	L1	L5	L2	L2	L2	L3	L4	L4	L7	L7	L1	L1	L5	L5	L5	L3	L1	L6	L2	L6	L7	L6	L6	L5	L6	L6

Question	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Answer	2	1	4	3	4	4	1	2	3	2	4	1	4				2		1	4										
Points	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Key Idea	AA	AA	L6	SI3	L5	L7	SI1	SI1	L5	L5	SI3	L7	L5	SI3	SI3	SI3	L2	L3	L3	L2	L1	L7	L1	L4	L2	L4	L4	L4	L3	L3

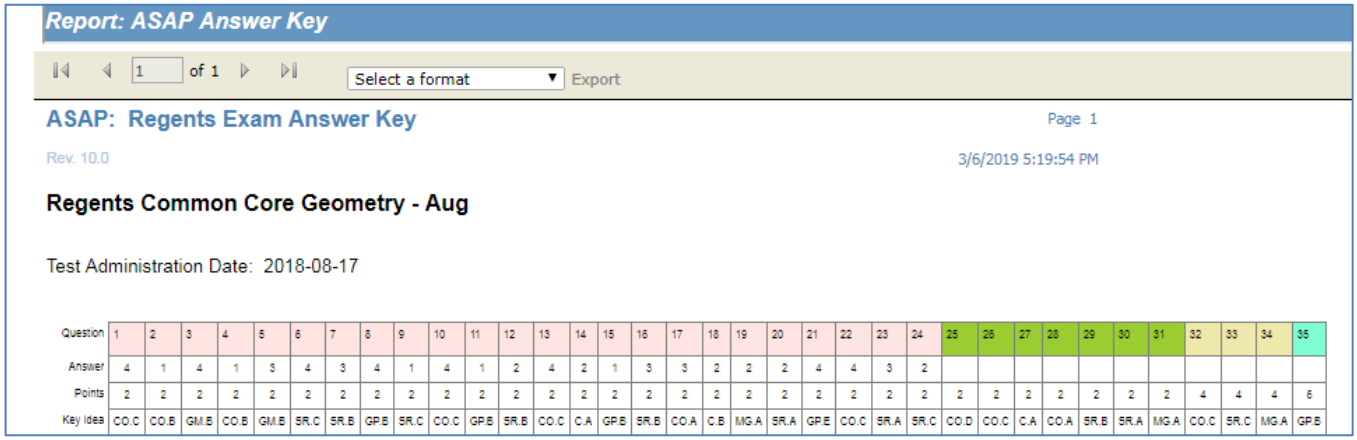
Question	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Answer													4	1	2
Points	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Key Idea	L6	L7	L7	L1	L1	L1	L1	L5	L5	L6	L7	D5	D1	D1	

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

6.4 "Assessment Info" Section of the Regents Reports Tree

ASAP Answer Key

This is a reference report that provides the answer key for an exam and shows the correct answers for Multiple Choice questions, the points available for each question and the key idea (standard/strand) to which each question is mapped.



Report: ASAP Answer Key

1 of 1 Select a format Export

ASAP: Regents Exam Answer Key Page 1

Rev. 10.0 3/6/2019 5:19:54 PM

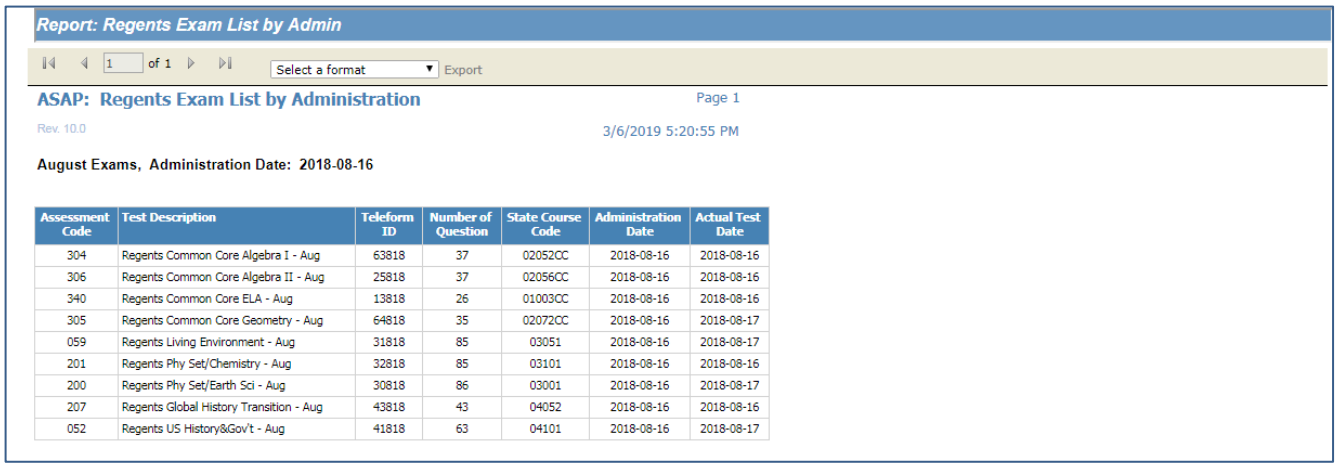
Regents Common Core Geometry - Aug

Test Administration Date: 2018-08-17

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Answer	4	1	4	1	3	4	3	4	1	4	1	2	4	2	1	3	3	2	2	2	4	4	3	2											
Points	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	6
Key Idea	CO.C	CO.B	GM.B	CO.B	GM.B	SR.C	SR.B	GP.B	SR.C	CO.C	GP.B	SR.B	CO.C	C.A	GP.B	SR.B	CO.A	C.B	MG.A	SR.A	GP.E	CO.C	SR.A	SR.C	CO.D	CO.C	C.A	CO.A	SR.B	SR.A	MG.A	CO.C	SR.C	MG.A	GP.B

Regents Exam List by Admin

This is a reference report that lists the Regents exams offered for the specified administration. It shows the test name, state course code and exam administration date used to report student scores to the State Data Warehouse. It also provides the Teleform ID used on the answer sheet, number of questions on the test and the actual test date.



Report: Regents Exam List by Admin

1 of 1 Select a format Export

ASAP: Regents Exam List by Administration Page 1

Rev. 10.0 3/6/2019 5:20:55 PM

August Exams, Administration Date: 2018-08-16

Assessment Code	Test Description	Teleform ID	Number of Question	State Course Code	Administration Date	Actual Test Date
304	Regents Common Core Algebra I - Aug	63818	37	02052CC	2018-08-16	2018-08-16
306	Regents Common Core Algebra II - Aug	25818	37	02056CC	2018-08-16	2018-08-16
340	Regents Common Core ELA - Aug	13818	26	01003CC	2018-08-16	2018-08-16
305	Regents Common Core Geometry - Aug	64818	35	02072CC	2018-08-16	2018-08-17
059	Regents Living Environment - Aug	31818	85	03051	2018-08-16	2018-08-17
201	Regents Phy Set/Chemistry - Aug	32818	85	03101	2018-08-16	2018-08-16
200	Regents Phy Set/Earth Sci - Aug	30818	86	03001	2018-08-16	2018-08-17
207	Regents Global History Transition - Aug	43818	43	04052	2018-08-16	2018-08-16
052	Regents US History&Gov't - Aug	41818	63	04101	2018-08-16	2018-08-17

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Standard Abbreviations

This report is a reference report that provides a list of the standards/strands/key ideas for the selected exam that are specified in the Scoring Key and Rating Guide provided by SED. The associated abbreviations that are used on ASAP reports are shown in the "Standard Code" column.

Report: Standard Abbreviations

1 of 1 Select a format Export

ASAP: Standard Abbreviations Page 1 of 1

Rev. 10.0 3/6/2019 5:22:04 PM

Regents Living Environment - Aug, 2018-08-17

Standard Code	Standard/Strand	Key Idea
AA	Appendix A (Laboratory Checklist)	
D1	Part D Lab 1	
D2	Part D Lab 2	
D3	Part D Lab 3	
D4	Part D Lab 4	
D5	Part D Lab 5	
L1	Standard 4 Key Idea 1	Living things are similar to and different from other things
L2	Standard 4 Key Idea 2	Organisms inherit genetic information
L3	Standard 4 Key Idea 3	Individual organisms and species change over time
L4	Standard 4 Key Idea 4	Continuity of life is sustained through reproduction and development
L5	Standard 4 Key Idea 5	Organisms maintain dynamic equilibrium that sustains life
L6	Standard 4 Key Idea 6	Plants and animals depend on each other and their physical environment
L7	Standard 4 Key Idea 7	Human decisions and activities have had an impact on the environment
LC	Appendix A - Laboratory Checklist	Develop proficiency in certain laboratory or technical skills
SI	Standard 1 - Analysis, Inquiry and Design - Intro	Sci. Inq. Pose questions, seek answers, develop solutions
SI1	Standard 1 - Analysis, Inquiry and Design - Key Idea 1	Sci. Inq. Explanations of natural phenomena
SI2	Standard 1 - Analysis, Inquiry and Design - Key Idea 2	Sci. Inq. Testing proposed explanations
SI3	Standard 1 - Analysis, Inquiry and Design - Key Idea 3	Sci. Inq. Analysis of observations

Regents Common Core Geometry - Aug, 2018-08-17

Standard Code	Standard/Strand	Key Idea
C.A	G-C.A: Understand and apply theorems about circles	
C.B	G-C.B: Find arc lenghts and areas of sectors of circles	
CO.A	G-CO.A: Experiment with the transformations in the plane	
CO.B	G-CO.B: Understand congruence in terms of rigid motions	
CO.C	G-CO.C: Prove geometric theorems	
CO.D	G-CO.D: Make geometric constructions	
GM.A	G-GMD.A: Explain volume formulas and use them to solve problems	
GM.B	G-GMD.B: Visualize relationships between 2-D and 3-D objects	
GP.A	G-GPE.A: Translate b/w geometric description and equation of a conic section	
GP.B	G-GPE.B:Use coordinates to prove simple geometric theorems algebraically	
MG.A	G-MG.A: Apply geometric concepts in modeling situations	
SR.A	G-SRT.A: Understand similarity in terms of similarity transformations	
SR.B	G-SRT.B: Prove theorems using similarity	
SR.C	G-SRT.C: Define trigonometric ratios, solve problems involving right triangles	

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

Exam Roster

This report applies to JUNE REGENTS ONLY even though it can be run at any time of the year.
It displays the students who will receive Regents answer sheets for the selected subject.
The students are listed alphabetically by teacher and course-section. There are student counts at the end of each course-section and a total student count for the subject at the end.

Page 1 of 1

ASAP: Exam Roster Listing

3/20/2019 4:16:24 PM

Rev. 10.0

District	Regents	Teacher	Course Name	Section Code	Student ID	Student Name	Grade Level
NY990101 Sample Central School							
	Regents Phy Set/Chemistry - Jun, 2019-06-03						
		TEACHER, EXAMPLE					
			CHEMISTRY				
				031-1			
					439000001	Newhart, Luke	11
					439000003	Yeoman, Rich	11
					439000004	Rosenthal, Gary	11
					439000005	Reilley, Tammy	12
						4 Students	
				031-2			
					439000002	Voit, Chris	11
					439000006	Smith, Mike	12
						2 Students	
					Regents Total	6 Students	

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

7 NYSITELL Reports Descriptions and Samples

Student names in samples are EduTech employees

7.1 "Root" Section of the NYSITELL Reports Tree (Score Reports)

NYSITELL Student List by Building by Test Date

This report is an alphabetical listing of all the students in the district by building or in the specified building that were administered the NYSITELL during the time period specified (the beginning and ending date are required report parameters). The students grade level at the time of the test, test level, test date and performance level are shown.

Note the legend at the end of the report. If a student's performance level is highlighted, it explains that an incorrect level of the NYSITELL was administered based on the student's grade level and the time of year of the test date. The NYSITELL is to be re-adminstered immediately within the 10 day window following student enrollment. If that 10 day requirement can not be met, then the student is to be re-administered the NYSITELL at the beginning of the next school year..

Report: NYSITELL Student List by Building by Test Date

1 of 2 Select a format Export

NYSITELL Student List by Building Page 1 of 2

Rev. 10.0 3/7/2019 2:52:14 PM

NY990101 Sample Central School **Tested 7/15/2018 - 9/30/2018**

0000 Sample Central School

	Student Id	Name	Grade	Test	Test Date	Perf Level
1	111222666	Newhart, Luke	06	NYSITELL VI-6 F	09/10/2018	Emerging
2	111222111	Reilly, Tammy	01	NYSITELL I-K	09/05/2018	Commanding
3	111222777	Voit, Chris	06	NYSITELL VI-6 F	09/01/2018	Commanding
4	111222000	Yeoman, Rich	KF	NYSITELL I-K	07/15/2018	Emerging

When a student's performance level is highlighted, the grade level and/or test date are NOT valid for the test level administered. The correct test level must still be given.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech

NYSITELL Score by Parts by Test Date (shown)
And NYSITELL Score by Parts 1 Page Per Student

This report is a listing by building and grade level of all the students in the district who were administered the NYSITELL during the time period specified (the beginning and ending date are required report parameters). The test level appears after the student name. The columns that follow contain the test date and, for each test part, the points achieved out of the total possible points. The last column contains the performance level.

The NYSITELL Score by Parts 1 Page Per Student displays the same information described above. Individual pages of this report can be printed if needed for the students' records.

Note the legend at the end of the report. If a student's performance level is highlighted, it explains that an incorrect level of the NYSITELL was administered based on the student's grade level and the time of year of the test date. The NYSITELL is to be re-adminstered immediately within the 10 day window following student enrollment. If that 10 day requirement can not be met, then the student is to be re-administered the NYSITELL at the beginning of the next school year.

Report: NYSITELL Score by Parts by Test Date

1 of 2 Select a format Export

NYSITELL Score Report Displayed by Parts Page 1 of 2

Rev. 10.0 3/7/2019 3:07:25 PM

Tested 7/15/2018 - 9/30/2018

NY990101 Sample Central School

0000 Sample Central School

Grade		Test Date	Listening	Reading	Writing	Speaking	Perf Level
01							
	111222111 Reilly, Tammy - NYSITELL I-K	09/05/2018	16/16			16/16	Commanding
06							
	111222666 Newhart, Luke - NYSITELL VI-6 F	09/10/2018	2/11	2/14	2/4	6/11	Emerging
	111222777 Voit, Chris - NYSITELL VI-6 F	09/01/2018	11/11	14/14	4/4	11/11	Commanding
KF							
	111222000 Yeoman, Rich - NYSITELL I-K	07/15/2018	5/16			9/16	Emerging

When a student's performance level is highlighted, the grade level and/or test date are NOT valid for the test level administered. The correct test level must still be given.

Copyright © 2019 Genesee Valley/Wayne-Finger Lakes BOCES - EduTech