

Year 3 - Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
English (Writing and Comprehension)	<p>Stories with familiar settings Poems to perform Reports</p> <p>Weekly spelling and grammar programme</p>	<p>Shape poetry and calligrams Myths and legends Adventure and mystery</p> <p>Weekly spelling and grammar programme</p>	<p>Authors and Letters Instructions</p> <p>Weekly spelling and grammar programme</p>
English (Class text)	Charlotte's Web	Danny the Champion of the World	Woof!
Maths (Number)	<p>Recognising place value Add and subtract (mentally) Multiplication and division facts (2, 3, 4, 8, 10) Recognise simple fractions of numbers and objects</p>	<p>Recognising place value Add and subtract money (mentally) Addition and Subtraction (Column) Multiplication and division facts (2, 3, 4, 5, 8, 10) Compare and order fractions Recognise equivalent fractions</p>	<p>Recognising place value Add and subtract money (Column) Addition and Subtraction (Column) Partitioning and grid method to multiply and divide numbers Count up and down in tenths</p>
Maths (Shape, Space and Measure)	<p>Properties of 2D and 3D shapes Angles Mass Telling the time</p>	<p>Draw and recognise 2D and 3D shapes Area and perimeter</p>	<p>Directional lines Telling the time</p>
Maths (Problem Solving and Data Handling)	Solve problems and reason mathematically	Solve problems and reason mathematically Interpret and present data using tables, charts and pictograms.	Solve problems and reason mathematically Volume and capacity
International Primary Curriculum	<p><i>IPC - Footprints from the past</i></p> <p>Science Living things, Nutrition, Growth, Movement, Reproduction, Adaptation</p>	<p><i>IPC – Explorers and Adventures</i></p> <p>Science Materials, Magnets, Forces, Light sources, Shadows, Sound, Earth in Space</p>	<p><i>IPC – What's on the Menu</i></p> <p>Science Nutrition, Growth, Reproduction, Life cycle of plants, Plant adaptation</p>

	<p>Geography Continents and major oceans in the world, continental drift, where dinosaur fossils are found, answer geographical questions and predict what our world might look like in the future.</p> <p>History Know about the Dinosaur eras, know about the famous palaeontologist, making time lines, extinction theories</p> <p>International/society Rules of fossil hunting and comparison of international fossil sites.</p> <p><i>Bright Sparks</i></p> <p>Science Electricity and circuits, Magnets and magnetism, Light</p>	<p>Geography Location of key countries of different scaled maps, map drawing skills and investigation of local area.</p> <p>History Famous explorers from the past, gathering information from various sources, telling the time at sea.</p> <p>International/society How exploration has changed the world, famous female explorers, historic conflict of exploration, ownership over the moon.</p> <p><i>Living and Non-Living,</i></p> <p>Science Processes of Life, Adaptation, Food Chains, Classifying animals</p>	<p>Geography Mapping local area, where our food comes from, local food production, types of farming, transportation of food.</p> <p>History Popular foods from periods of history, food discoveries.</p> <p>Technology Creating menus and presenting foods.</p> <p>International/society Local foods from around the world, celebratory foods and traditions, different diets and food requirements.</p>
Art	<p>Intro art skills: Colour wheel and mixing basics Mark making and media experiments</p> <p><i>IPC - Footprints from the past</i> Dinosaur drawing Design your own dinosaur Double colour polyboard print of 'designosaur'</p>	<p><i>IPC – Explorers and Adventures</i> Drawings of flowers Design your own flowers Flower tiles in clay</p>	<p><i>IPC – What's on the Menu</i></p>
ICT	<p>IPC – ICT & Computing Keeping Personal Information Safe Cyber Bullying Digital Literacy</p>	<p>IPC – ICT & Computing Computer Networks Presentation tools Internet Searching</p>	<p>IPC – ICT & Computing Programming Combining Our Learning</p>

<p>Drama</p>	<p>Physical Drama Awareness of space, Creating characters through movement Improvising scenes. Voice work Breath and articulation skills.</p>	<p>Fairy Tale Students create their own performance. Focus on Strong voice and practiced moves. Building storyboards.</p>	<p>Theatre skills Imagination, Communication, Energy and Attention. Activities are related to IPC topics from the year.</p>
<p>French</p>	<p>Les animaux Names of animals, questions about pets, likes and dislikes Dans ma classe Names of classroom objects, number 1 – 30, position words</p>	<p>Ma Maison Names of rooms of the house, saying where things are Ma famille Nouns for family members</p>	<p>Le corps Parts of the body Les vêtements Items of clothing Colour Numbers 30 - 100</p>
<p>Music</p>	<p>Aural Assessment 'Listen-In' modules Making Sound - Musical elements, Pitch and rhythm games, Echoes and patterns, Tempo, Dynamics Graphic scores Theory - Note values and rests. Notes of the treble clef Class Singing & ABRSM aural tests</p>	<p>Preliminary rounds for House Music Competition Class Singing & ABRSM aural tests</p>	<p>Simple time signatures and metres (2/4, 3/4 and 4/4) <u>Weather</u> Musical effects Creating a weather composition Graphic score notation Class Singing & ABRSM aural tests</p>
<p>PSHEE</p>	<p>Me and My Relationships</p> <ul style="list-style-type: none"> • Settling into a new school, making friends and meeting people • Why I'm special • What I'm good at • Bullying week – resolving conflict, offering solutions <p>Me and Making a Positive Contribution</p> <ul style="list-style-type: none"> • Our local environment <p>Environmental choices and advice</p>	<p>Me Growing and Changing</p> <ul style="list-style-type: none"> • Recognise change in physical selves over the past year • Changes in emotional selves including responsibilities • How to manage changes in emotions <p>Bouncing back from challenges we face – strategies and ideas</p>	<p>Me and keeping safe</p> <ul style="list-style-type: none"> • Keeping safe within school • Internet safety <p>Me and Medicines and drugs</p> <ul style="list-style-type: none"> • What causes illness <p>What medicines are and how to be safe around them</p>

PE/Games	Invasion Games/Gymnastics Football/ netball /swimming	Badminton/ Volleyball Swimming/ hockey	Short tennis / Athletics/ kwik cricket Cricket/ rounders/ swimming
RS	Introduction to symbols and places of worship for the 6 main world religions studied at SPCS. Own special places. Inside a Church/ what makes it special? Thinking about God.	Discussion and exploration of ideas/ philosophy e.g. concepts of freedom, relationships, what makes a 'good' person. The Easter Story – discussion and reading out loud; storyboards.	An introduction to Hinduism: brief history, key beliefs, symbols, worship, gods/goddesses.