

Year 2 - Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
<b>English: Reading</b>	Guided readers; Free readers for some.	Guided readers for half and free readers for half.	Free readers for most of the class; Some guided readers still.
<b>English: Writing</b>	Stories in Familiar Settings; Letters and Postcards; Information Texts	Fantasy Stories; Instructions; Poetry	Adventure Stories; Recounts; Favourite Poems
<b>Maths: Number</b>	The Four Operations; Odd and Even; Rounding; Word problems; Fractions; Money;	Partition; More or Less; addition; subtraction; division; multiplication; Word problems	Inverse operations; Introducing column addition and subtraction; Multiplication and division; Fractions
<b>Maths: Measurement</b>	Length; Mass; Reading scales; Time	Length; Mass; Reading scales; Time; estimating and measures; comparing measures; calculating time intervals	Using different measures; Capacity and volume; Ordering measures of time; calculating change
<b>Maths: Shape and Geometry</b>	Symmetry; Properties of shapes; Directions; Compass points	Symmetry; Properties of shapes; Directions; Compass points; Sorting shapes	Nets of shapes; mirror lines;
<b>Maths: Statistics</b>	Data Handling: pictographs an Bar graphs	Data Handling: pictographs an Bar graphs; Interpreting data	Interpreting data
<b>IPC - Science</b>	<b>IPC - Who am I?</b> Growth, reproduction, plants, animals, exercise, nutrition <b>IPC - Water World</b> Conditions for life, Nutrition, Watering plants, Properties of materials, Heating & Cooling	<b>IPC - All dressed up</b> Properties of materials, Sorting materials, Using materials <b>IPC - Live &amp; Let Live</b> Conditions for life, Sorting living things, features of plants and animals, the 5 senses, care of animals	<b>IPC - How are you?</b> Exercise & nutrition, the 5 senses, darkness & light
<b>IPC - Geography</b>	<b>IPC - Who am I?</b> Where do we live?; Our Location in the World <b>IPC - Water World</b> Water and Habitats; Surface water; Deserts and Rainforest; The Oceans	<b>IPC - All dressed up</b> Weather and Clothing; Clothing of different countries.	

<b>IPC - History</b>		<b>IPC - All dressed up</b> Clothes of the Past; Children's clothes in the past;	<b>IPC - How are you?</b> The Plague.
<b>French</b>	Topics are introduced and practised across all three terms:  Revise greetings, name, age and how you are. Numbers 1-20; Combien de...? Body parts Family (+ J'ai) Transport Colours Animals (+J'ai)	Clothes Places in town and giving directions Food and drink Parts of the body Seasons Weather Likes and dislikes – activities Travailler à deux Pourquoi? Parce-que! Je t'aime, ma famille! Giving directions in pairs	Je porte... J'aime / j'adore / je n'aime pas / je deteste (Sports activities) Pendant les vacances... (Leisure activities) Places in School  Songs and Nursery Rhymes are also used to teach vocabulary and grammar.
<b>Computing</b>	Introduction to ICT; Desktop Publishing	Desktop Publishing; Using the Internet.	Robots and Programming
<b>PSHEE</b>	<u>Me and my Relationships</u> <ul style="list-style-type: none"> <li>• Special people in our lives</li> <li>• Types of family</li> <li>• Making Friends</li> <li>• Conflicts and resolutions</li> <li>• Empathising</li> </ul> <u>Me and My Feelings</u> [into Spring term] <ul style="list-style-type: none"> <li>• Things that make me excited</li> <li>• Disappointment</li> <li>• Feelings and loss</li> <li>• 'Standing in someone else's shoes</li> <li>• Recognising boasting</li> </ul>	<u>Me, drugs and substances that help us:</u> <ul style="list-style-type: none"> <li>• Drugs</li> <li>• Injections</li> <li>• Vaccinations</li> <li>• People who keep us healthy</li> </ul> <u>Me Growing and Changing</u> [into Summer term] <ul style="list-style-type: none"> <li>• Achievements</li> <li>• Skills and improving</li> <li>• Becoming independent</li> <li>• Changing and developing</li> <li>• Changes of needs</li> </ul>	<u>Me and My Healthy Lifestyle</u> <ul style="list-style-type: none"> <li>• Balanced diets</li> <li>• Food portions</li> <li>• Healthy choices</li> <li>• Asking for help</li> <li>• Keeping clean</li> <li>• Hygiene routines</li> </ul> [IPC provisions made for living in the wider world]

	[IPC provisions made for living in the wider world]	[IPC provisions made for living in the wider world]	
<b>PE</b>	Gymnastics	Hockey	Tennis