

Year 1 – Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
<b>English: Reading</b>	School reading scheme sent home. One school library book sent home a week.	School reading scheme sent home. One school library book sent home a week.	School reading scheme sent home and some free reading. One school library book sent home a week.
<b>English: Writing</b>	Stories in familiar settings. Labels, lists and signs. Songs and repetitive poems. Poems with Pattern and Rhyme. Information texts. Stories with repeating patterns.	Stories with repeating patterns. Instructions. Poems about the senses. Humorous Poems. Information texts. Traditional Tales.	Fantasy. Letters. Poems about nature. Traditional Poems. Information Texts. Fairy Stories and Traditional Tales.
<b>English: Spelling</b>	In class phonics lessons.	In class phonics lessons. Weekly homework.	In class phonics lessons. Weekly homework.
<b>Maths: Number</b>	Number and place value. Addition and subtraction. Multiplication and division. Fractions.	Number and place value. Addition and subtraction. Multiplication and division. Fractions.	Number and place value. Addition and subtraction. Multiplication and division. Fractions.
<b>Maths: Shape, Space and Measure</b>	Properties of shape. Position and direction. Measurement (length and height). Measurement (money)	Properties of shape. Measurement (mass) Measurement (time). Measurement (volume and capacity).	Properties f shape. Position and direction. Measurement (length and height). Measurement (time).

IPC

**Buildings**

**Science**

How to test the strengths of structures  
About materials used in structures

**History**

How buildings were made in the past  
How buildings have been used in the past  
How people travelled in the past

**Geography**

About different houses, homes and other buildings around the world  
How to use maps and atlases to locate the different countries these buildings are in

**Let's Celebrate International**

What is the same and what is different between the celebrations in the home countries of the different children in our class. How to work and celebrate with each other

**History**

How people in our families celebrated in the recent past. How particular past

**From A to B**

**Science**

How to make our own sail boats and aeroplanes

**History**

About transport in the past  
How to make a timeline to show when different types of transport were invented  
About exploring different types of transport from myths and legends

**Geography**

How we travel to school  
How to make maps to record our journey to school  
How to create our own train journey around the host country  
How we can travel to different countries  
How to create our own activity holiday

**It's Shocking**

**Science**

Static electricity - How we can use static electricity, What battery-operated toys can do, Making our own electrical circuit  
Electricity at home and in the classroom.  
The dangers of electricity

**History**

What we did before electricity

**International**

How people in different countries use electricity

**The Circus is Coming to Town**

**Science**

Which materials would make a waterproof tent  
Which materials to use for circus costumes  
About forces – pushes and pulls in circus acts

**History**

What circuses were like in the past  
About some of the people who made circuses famous  
How circuses have changed over the years

**Geography**

How to draw maps and plans of a circus  
How to use maps and atlases to find out about the countries some circus animals come from

**Sensational**

**Science**

About our senses and how we use them. What happens when we are deprived of our senses  
How sound travels and how our senses of taste and smell are connected. About the sensory qualities of different materials

**Technology**

How to make a fruit salad by exploring taste, colour and texture

	<p>events are still celebrated</p> <p><b><u>Society</u></b> How different groups of people celebrate different events</p> <p>How different groups of people have different rules</p>	What we can do to save electricity	<p><b><u>International</u></b> How we experience and remember places through our sense of smell, taste, touch, hearing and sight</p>
<b>Art</b>	<p>Art inspired by the IPC topic:</p> <p><b><u>Buildings</u></b> Skills: -drawing shapes-connecting shapes to make compositions -designing buildings</p> <p>Media explored: -Colouring pencils -Oil pastel and inks -Tissue collage</p> <p>Artists looked at: Paul Klee, Hundertwasser</p>	<p>Art inspired by the IPC topic: <b><u>From A to B</u></b></p> <p>Design rockets as illustrations Make peg/lolly stick aeroplanes Explore painting and printing to create 'texture train'.</p>	
<b>Computing</b>	<p>Bee bots Learn Pads Smart board</p>	<p>Bee bots Learn Pads Smart board</p>	<p>Bee bots Learn Pads Smart board</p>
<b>Drama</b>	<p>Topics 'Buildings'/ 'Let's Celebrate'</p> <p>We continue to build on our drama skills – listening, cooperating in teams, using our spider sense, being a good audience. We expand our work on voice, breath and physicality.</p>	<p>The Dragon in the Forest</p> <p>Pupils introduce themselves to the group. We examine body awareness and movement. We learn to connect breath to voice and body control. We learn to create shapes to bring storytelling to life.</p>	<p>We combine all we have learnt during the year. We plan and embark on a journey away from home to a strange land, encountering pirates and monsters on the way.</p>

<b>French</b>	<p>Topics are introduced and practised across all three terms:</p> <p>Body parts Family (+ J'ai) Transport Colours Animals (+J'ai)</p>	<p>Clothes Places in town and giving directions Food and drink Parts of the body Seasons Weather Likes and dislikes – activities</p>	<p>Travailler à deux Pourquoi? Parce-que! Je t'aime, ma famille!</p> <p>Songs and Nursery Rhymes are also used to teach vocabulary and grammar.</p>
<b>Music</b>	<p><u>Practical</u> Tuned and untuned percussion Recorder 20 mins/wk Class Singing</p> <p>Aural work</p> <p>Notation</p>	<p><u>Practical</u> Recorder 20 mins/wk Class Singing</p> <p>Intro to keyboards</p> <p>ABRSM aural tests (1-3)</p> <p>Notation</p>	<p><u>Practical</u> Recorder 20 mins/wk Class Singing</p> <p>Keyboards (2)</p> <p>ABRSM aural tests (1-3)</p> <p>Notation</p>
<b>PSHEE</b>	<p><u>Me and My Feelings</u></p> <ul style="list-style-type: none"> <li>• Settling into school</li> <li>• School Rules</li> <li>• Things I like and dislike</li> </ul> <p><u>Me and My Relationships</u></p> <ul style="list-style-type: none"> <li>• To look at the difference between people</li> <li>• What makes me unique</li> <li>• How to act with others</li> <li>• What matters to me and why</li> </ul>	<p><u>Me, drugs and substances that help us:</u></p> <ul style="list-style-type: none"> <li>• Substances we put in our body</li> <li>• Injections</li> <li>• Drugs</li> <li>• Vaccinations</li> <li>• People who help us</li> </ul> <p><u>Me Growing and Changing</u></p> <ul style="list-style-type: none"> <li>• To set a goal</li> <li>• Learn from experiences</li> </ul>	<p><u>Me and My Healthy Lifestyle</u></p> <ul style="list-style-type: none"> <li>• Belonging to a group</li> <li>• Healthy eating</li> <li>• Exercise and sport</li> </ul> <p><u>Keeping Safe</u></p> <ul style="list-style-type: none"> <li>• What is right and wrong</li> <li>• Safety at school</li> <li>• Safety at home</li> <li>• Safety out and about.</li> </ul>
<b>PE</b>	Gymnastics	Hockey and ball skills	Athletics and tennis