# A Third Year Math Credit For High School Graduation Meeting Record 

Student Name $\qquad$ School Enrolled In: $\quad \square$ BHS $\quad \square$ IHS $\quad \square$ NCHS $\quad \square$ WHS $\quad \square$ SAS $\quad \square$ NN 3 Year CTE Math Course you are taking (check one):
$\square$ Robotics $\square$ Finance $\square$ Engineering Design $\square$ Bridges to Algebra $2 \quad \square$ AP Computer Science A
$\square$ AP Computer Science Principles $\square$ Computer Science w/C\#Net $\square$ Adv. Programming Topics

## High School and Beyond Pathway (check one):

$\square$
Business, Marketing, Management
Technology, Engineering

## $\square$ Health \& Environmental Sciences <br> $\square$ Manufacturing, Construction

On $\qquad$ a meeting was held to review information concerning an alternative $3^{\text {rd }}$ year mathematics credit based upon the student's High School and Beyond plan. The intent of the meeting was to discuss the requirements, purpose, and circumstances of using a Career and Technical Education alternative for the $3^{\text {rd }}$ year mathematics graduation requirement. Based on this meeting, I fully understand that:

- The student must have earned one credit in Algebra.
- The student must have earned one credit in Geometry or is concurrently enrolled in Geometry and a $3^{\text {rd }}$ year math option course.
- The proposed course better aligns with the student's education and career goals as outlined by the student's High School and Beyond plan.
- College admissions requirements may or may not recognize a CTE $3^{\text {rd }}$ year mathematics course for college entrance.


## Parent/Guardian

Print Name $\qquad$ Signature $\qquad$

## School Counselor/Certificated Designee

Print Name $\qquad$ Signature $\qquad$

## Student

Print Name $\qquad$ Signature $\qquad$
To be filed in student's cumulative file

