

**Middle Grades Education  
Post-Baccalaureate Licensure Program  
18 credit hours**

**Admission Requirements:**

Hold a bachelor's degree from an accredited college or university.

Be employed by a North Carolina public school as a middle school teacher in one of the following areas: English Language Arts, Mathematics, Science, or Social Studies

Demonstrate content-area knowledge by having successfully completed 24 hours of content courses in the area of employment or by submitting passing scores on state-approved licensure examination

Submit an application for the Post-Baccalaureate Licensure Program

**Program Guidelines:**

1. Each candidate's transcript will be evaluated and assessed based on a list of courses/competencies needed for initial licensure in the selected content area.
2. Each candidate must successfully complete all designated courses with a grade of C or better.
3. Each candidate must successfully complete all state-required licensure tests.
4. Each candidate must earn a passing score on the edTPA assessment as officially scored by Pearson.
5. Wingate will notify the candidate's school/district, and the school/district will then recommend the candidate for licensure.

**Program Requirements:**

Candidates for the Middle Grades 6-9 license will successfully complete each of the following courses or approved equivalents.

ED 303--Educational Psychology: Theories of learning; maximizing learning and retention; motivation; classroom management and control; working with disadvantaged and gifted learners; fostering creativity; testing and evaluation. 3 hours

ED 305--Introduction to Differentiated Instruction for ALL Learners: This course focuses attention on how teachers serve students of different backgrounds, abilities and exceptionalities in the classroom. "Differentiated Instruction" (DI) identifies students of varying abilities and prior experiences as benefiting from classroom practices that engage them "where they are." Differentiated Instruction, furthermore, is an attempt to embrace the diversity within the

classroom and serve each student as most benefits them. This course is designed to present a general introduction and knowledge of DI. This includes accounting for the trends in the educational programming and the needs of a diverse student population including those with special needs. 3 hours

ED 306--Curriculum and Instruction: Concepts of curriculum theory, curricular design, curriculum planning, assessment, classroom organization and management, addressing the needs of all children. Audio-visual component. 3 hours

ED 331--Middle Grades Curriculum and Instruction: Uniqueness of Middle Grades; curriculum content and structure, instruction, motivation, general teaching methodologies, remediation, enrichment strategies, appropriate test and evaluation strategies. 3 hours

Content appropriate methods course ED 325/354/359/395—3 hours

ED 325--Adolescent Literature Grades 6-9 and 9-12: Literary preferences and needs of students at the middle and secondary levels. Includes the use of creative dramatics and story reading. Development of a resource file of titles and descriptions for use in teaching. 3 hours

ED 354--Middle Grades and Secondary Science Methods: Methods, materials, techniques and relevant content for teaching science on the Middle Grades (6-9) and secondary (9-12) levels. Development of lesson plans, a unit, demonstrations, labs, long term experimentation, and technology resources for instruction along with simulated and field experiences. Two hours lecture, three hours lab.

ED 359-- Middle Grades Mathematics Methods Grades 6-9: An overview of the essential components in Middle Grades mathematics. Methods and techniques for diagnosing, correcting, teaching and evaluating mathematics in grades 6-9. Consideration of appropriate techniques for the special child and use of appropriate technologies, design and use of lesson plans. 3 hours

ED 395--Teaching Citizenship and Global Issues Grades 6-9: An overview of and methods and techniques for teaching social studies in grades 6-9; integration with other subjects; techniques for teaching the special child; preparation and use of lesson plans. 3 hours

ED 444b – Middle Grades Student Teaching: Instructional Presentation. 3 hours