

Post-Baccalaureate Licensure Program Elementary Education (K-6)

Admission Requirements:

Hold a bachelor's degree from an accredited college or university with a minimum GPA of 2.70. Students admitted provisionally may take up to six credits to raise their GPA to a 2.70.

Submit an application for the Post-Baccalaureate Licensure Program.

Have successfully completed 24 hours of approved content courses for Elementary Education or submit passing scores on the Foundations of Reading examination.

Be employed by a North Carolina public school in an Elementary (K – 6) teaching position

Program Guidelines:

1. Each candidate's transcript will be evaluated and assessed a list of courses/competencies needed for initial licensure to teach Elementary K-6.
2. Each candidate must successfully complete all designated courses with a grade of C or better.
3. Each candidate must successfully complete all state-required licensure tests.
4. Each candidate must earn a passing score on the edTPA assessment as officially scored by Pearson.
5. Wingate will notify the candidate's school/district, and the school/district will then recommend the candidate for licensure.

Course Requirements:

Candidates for the Elementary K-6 Residency Model will successfully complete each of the following courses (18 semester credit hours) or approved equivalents.

Education 502. Literacy in the 21st Century

Students will study the reading process including philosophies, theories and different reading methods based on a balanced reading program with emphasis on literature-based instruction in the 21st century. Students in this class will experience extensive training in the basic foundations of literacy instruction, including phonemic awareness, phonics, word analysis, vocabulary development, comprehension and fluency. Students will employ the pillars of literacy instruction to diagnose literacy issues in K–6 students, plan for effective literacy instruction, and employ effective formative and summative techniques to assess literacy in K–6 classrooms. Successful completion of a content appropriate graduate level project is required.

Credit: 3 Hours

Education 540. Communication Skills within the English Language Arts Curriculum This course actively involves graduate students in examining the definition, nature and purpose of the five strands of the K–6 English Language Arts curriculum: listening, speaking, reading, writing, and viewing. Special emphasis will be given to the issues of planning, implementing, and evaluating instruction. Students will also examine the issues of varying learner needs and styles and instructional models and how they integrate the language arts throughout the curriculum. Successful completion of a content appropriate graduate level project is required. *Credit: 3 hours*

Education 542. Teaching and Learning Through a Problem Solving Approach

Using a problem solving approach to teaching mathematics, the graduate student will become involved in putting “research into practice” as he or she explores the content of elementary school mathematics, the research of the methods and strategies involved, and the design and evaluation of teaching procedures. Successful completion of a content appropriate graduate level project is required. *Credit: 3 hours*

Education 544. Teaching Inquiry, Scientific Literacy, and Healthful Living

Introduces students to inquiry- and constructivist-based approaches to teaching science and healthful living in grades K–6. Topics include: national and state standards for content, teaching, curriculum and assessment; scientific attitudes and processes; attributes of healthful living; integration with other curriculum areas; and the use of technology. Successful completion of a content appropriate graduate level project is required. *Credit: 3 hours*

Education 546: Integrating Global Social Studies and Humanities

This course involves students in examining the definition, nature, and purpose of the social studies curriculum and the integration of the humanities at the K–6 level. The issues of planning, teaching, and evaluating the integrated social studies/humanities program will receive major consideration. Other topics to be covered will be diversity in the classroom, children with special needs, citizenship education and democratic values, using primary documents, and strategies for teaching. Successful completion of a content appropriate graduate level project is required. *Credit: 3 hours*

Education 595. Practicum

ED 595 - 7 weeks supervision and evaluation with a minimum of two visits while teaching *Credit: 3 hours*