

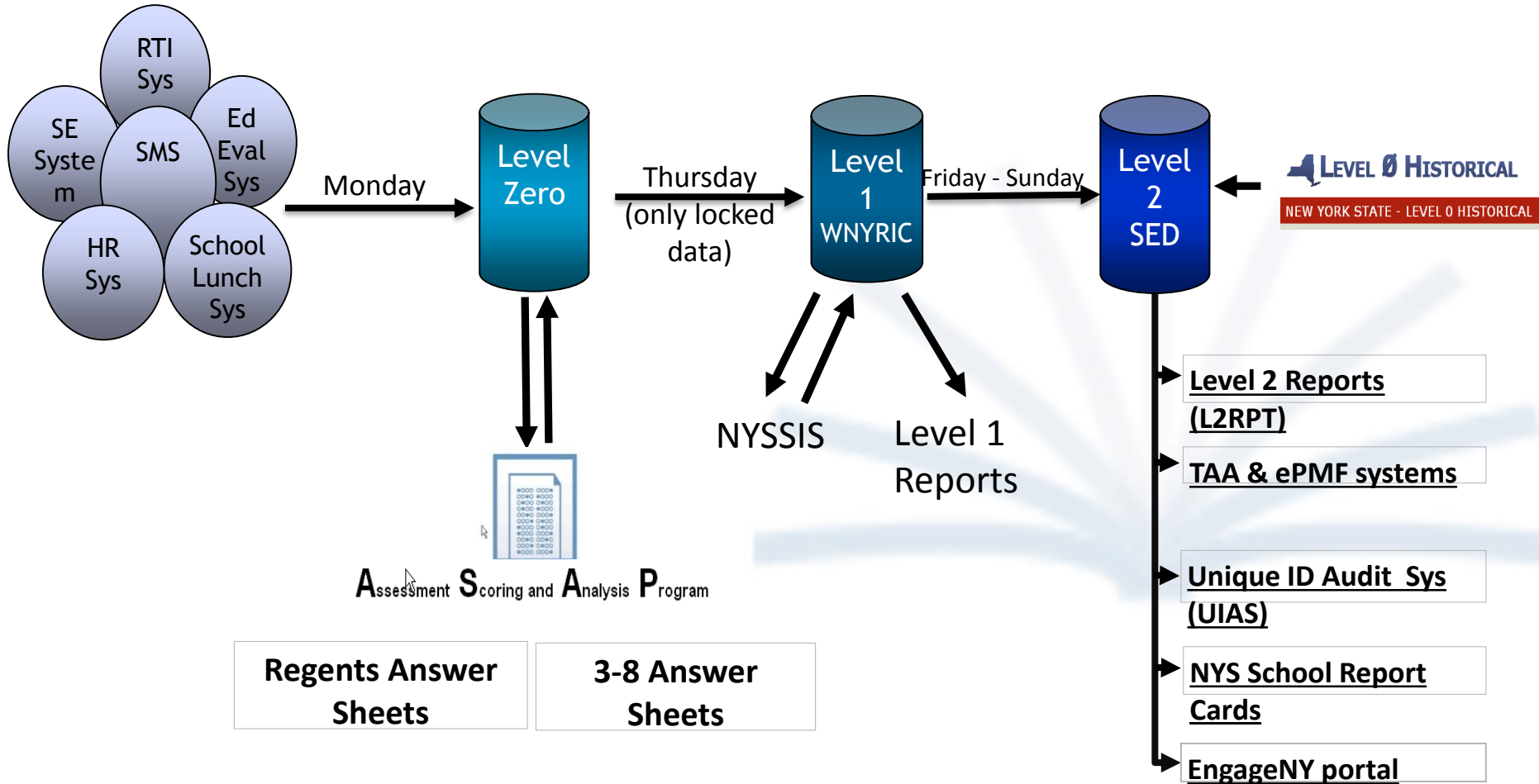
# District Data Coordinator

## New User Series-Session IV



Educational  
Technology Service  
Genesee Valley  
Wayne-Finger Lakes

# The Weekly Data Journey



# eScholar Templates

## Attendance Data

Attendance Codes

## Assessment Data

Assessment Acc Mod Fact

Assessment Fact

Assessment Response

Assessment Session Fact

## Course Data

Marking Period Code - **Not supplied by districts**

Location Marking Period

Course

Staff Student Course

Student Class Grade Detail

Student Credit GPA- **For Regional Use only**

## Special Education Data

Special Education Events

Special Education Snapshot

## Staff Assignment

Staff Snapshot

Staff Tenure

Staff Attendance

Staff Evaluation Rating

## Student Data

Student Lite

School Entry Exit

Day Calendar

Student Daily Attendance

Student Class Entry Exit

## Student Program Participation Data

Programs Fact Template





# Program Fact Data Reporting

Everything you wanted to know about  
Program Facts

# ELL Data Reporting

- ELL students report multiple data elements on different templates
- Student Lite (demographic)
  - ELL Duration
  - Home Language
- Program Fact
  - 0231-ELL Eligibility
  - Program indicating type of service
  - Additional Programs if applicable



# ELL Data Reporting

- ELL Duration (Years in a Transitional Bilingual Education or English as a New Language Program)
  - Cumulative number of years in which an ELL/MLL student has been in an ELL Program in NYS including the current year
  - Zero (0) should only be used if a student has never received services
  - Seven months or more, counts as a year of instruction
  - For students with discontinuous enrollment, count the months of instruction received in NYS in past years
    - Each 10 months of instruction should be considered equivalent to one year



# ELL Data Reporting

## – Home Language

- Defined as the home language other than English, as indicated on their Home Language Questionnaire
- This should be the primary or home language spoken by the student
- NYS is expecting to see languages other than English for ELL students in the majority of cases
- NYS is working with the Office of Bilingual Education to make the SIRS definition clearer



# ELL Program Fact Data

## – Required Program Facts

- 0231-ELL Eligible
- ELL/MLL (Multilingual Learner) program identifying type of service received
- Program Intensity

## – If Applicable

- Title III Services
- 1232-Students with Inconsistent/Interrupted Formal Education (SIFE)





# ELL Required Program Facts

## – 0231-ELL Eligible

- Identifies student as an ELL/MLL student and eligible for services
- Start Date: date of eligibility decision
- Provider should be the district
- ELL Program Intensity
  - Full - ELL eligible student receiving the required units of study
  - Partial – ELL eligible student receiving less than the required units of study
  - None – ELL eligible student not currently receiving service



# ELL Required Program Facts

- English Language Learner/Multilingual Learner Programs
  - Student can only be reported in one program at a time within a school year
    - 5709-English as a New Language (ENL)
    - 5676-Transitional Bilingual Education (TBE) Program
    - 5687-One Way or Two Way Dual Language Program
    - 8239-ELL Eligible but not in an ELL Program
      - » Provider: School in which student is enrolled
      - » End Date: when student test at proficiency level or changes ELL/MLL program



# ELL Program Facts, if applicable

- Title III Services, if applicable (district received funding and student is serviced with these funds)
  - 5720-Title III: Services to Non-Immigrant ELL/MLL Students
  - 5731-Title III: Language Instruction Immigrant ELL/MLL Students
- 1232-Students with Inconsistent/Interrupted Formal Education (SIFE)
  - District Level Service
  - Students who have attended US school for less than 12 months and
    - » Upon initial enrollment are two or more years below grade level in literacy in their home language **and/or**
    - » Are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in US



# ELL Data Reporting

## – Reports to Review

- Cognos - Level 1>Verification Reports>Data Quality Report Card
  - Programs-ELL
- Cognos – Level 2 (L2RPT)>Team Content>L2RPT Reports-SEDDAS>Annual Outcomes>SIRS-650 English Language Learner Profile Summary
  - Newcomer: ELL student with Duration of 1-3 Years
  - Developing: ELL student with Duration of 4-6 Years
  - Long-term: ELL student with Duration of 7+ Years



# ESEA Funded Program Services

- Program Services required only if you receive funding under these grants
  - 0286 – Title I – Part A: Improving Basic Programs-Targeted Assistance Programs
    - Verify if school is targeted assistance school
    - Students who are serviced by teachers paid under this Title I grant should receive this program code
    - Additional Program Record required for the area serviced
      - » 0803: Reading/Language Arts
      - » 0814: Mathematics
      - » 0825: Science
      - » 0836: Social Sciences
      - » 0847: Vocational/Career
      - » 0858: Other instructional Services
      - » 0869: Health, Dental and Eye Care
      - » 0880: Supporting Guidance/Advocacy
      - » 0891: Other Support Services Cognos - Level 1>Verification Reports>Data Quality Report Card
    - Start and end record each school year
  - 0411-Title I Part A: Improving Basic Educational Services for School-wide Program
    - Verify if school is designated as a school-wide
    - Students who are serviced under this funding



# ESEA Funded Program Services

- 0330-Title I – Part C: Education of Migratory Children
  - District level service applies to migrant students who are serviced by programs supported under Title I Part C
    - » Student should have Migrant indicator set to Y demographic record
  - Student who has reached the end of their 36 consecutive months identified as a migrant, but meets the criteria to receive services for an additional year under the Continuation of Services provision and pending funding
    - » Student **should not** have Migrant indicator on demographic record set to Y



# ESEA Funded Program Services

- 0187 – Title I – Part D: Prevention and Intervention Programs for Children and Youth who are Delinquent
  - District level service
  - Student must be between the ages of 5 and 17 and reside in an institution for the delinquent
  - Student would have been adjudicated delinquent or persons in need of supervision
  - Student who is placed in an adult correctional institution in which children reside



# ESEA Funded Program Services

- 8327-Title I - Part D: Prevention and Intervention Programs for Children and Youth who are Neglected
  - District level service
  - Student must be between the ages of 5 and 17 and reside in an institution for the neglected
  - Neglected student would have been committed to an institution or voluntarily placed in the institution under applicable state law because of the abandonment by or neglect by or death of parents





# Career and Technical Education

- Program Service Identifying the CIP code for the approved or nonapproved program
  - Can be offered at a local high school or BOCES
  - School level service
  - Exit Date: when student completes the program or student leaves the program without completing
    - 646-Completed program
    - 663-Left without completing program
    - Leave blank if program completion is still pending



# Career and Technical Education

## – 8261-Single Parent/Pregnant Status

- Use for student who has a CTE program service and has reached the Level of Intensity of Concentrator
- Identifies student as a single parent or pregnant as of anytime during the school year
- Used for Federal reporting



# Other Programs

## – 8271-CDOS Credential Eligible Coursework

- District level service for a student who is taking Career and Technical Education coursework and/or work-based learning that may be used to satisfy requirements for the Career Development and Occupational Studies (CDOS) Credential as a stand alone or in addition to a high school diploma or HSE diploma
- Required program service to receive additional points for College, Career and Civic Readiness if students receive a CDOS endorsement in addition to a Regents of Local Diploma

## – Ending Reason Code

- 700-Received a CDOS credential
- 701-No Longer participating in CDOS credential eligible coursework



# Homeless Programs

## – Program Records for Homeless students

- 8262-Homeless Student Status (required)
  - Used to identify homeless students for state reporting
    - » Homeless indicator on the demographic template is **no longer** used for NYS Reporting, but can be used for local purposes
  - Primary Nighttime Residence required on this program record and cannot be blank [must be determined by Homeless Liaison at the time homeless determination is made]
    - » D: Doubled-up (with another family)
    - » H: Hotels/motels
    - » S: Shelters
    - » T: Transitional Housing
    - » U: Unsheltered (car, parks, campgrounds, temporary trailer, or abandoned buildings)
    - » Only change if a new homeless program service record is entered
  - Ended only when the student is no longer homeless along with any other associated homeless program records



# Homeless Programs

## – Program Records for Homeless students

- 8272-Homeless Unaccompanied Youth Status (if applicable)
  - Used to identify homeless students who are not in the physical custody of a parent or legal guardian
  - Used for State and Federal reporting purposes
  - End when student no longer meets the criteria
- 0892-Title I Part A: Homeless Students Served with Set-Aside Funds (if applicable)
  - District level service for students who receive services fully or partially funded under this grant
  - Used under ESEA Title I-Part A to fulfill State reporting requirements
  - No ending date or reason is required



# Immigrant Programs

- Program Records for Immigrant students
- Immigrant children and youth are defined as individuals who:
  - are aged 3 through 21;
  - were not born in any State; and
  - have not been attending one or more schools in any one or more States for more than 3 full academic years. The months need not be consecutive.
    - "State" means the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. Children born to U.S. citizens abroad (including those born on military bases), the U.S. Virgin Islands, Guam, or any other U.S. territory that is not D.C. or Puerto Rico are considered immigrants.
- Requires Home Language and Place of Birth on demographic (Student Lite)
  - 8282-Immigrant Children and Youth Status (required)
    - Used to identify students for federal reporting
    - Exit date is June 30 of the year when they no longer fit the immigrant definition
- Immigrant Survey counts formerly submitted manually are now collected through SIRS and nonpublic immigrant counts is a question on BEDS IMF



# Other Programs

- 8292-Students with a Parent on Active Duty in the Armed Forces
  - District level service to identify students for federal reporting purposes
  - Active duty includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.
  - Ending Reason Code: 4000-Parent or guardian no longer in Armed Forces
  
- 8300- Child in Foster Care
  - District level service used to identify students who are placed in foster care inside your school district
  - Used for federal reporting purposes



# Other Programs

## – 8312-Received Seal of Biliteracy

- District must go through process with the state to get approval for the program
- District level service to identify students who have received a NYS Seal of Biliteracy (NYSSB)
- Reported in the year in which they complete all the requirements for a Regents diploma even if criteria for NYSSB were met in prior year
- Program service must be included on student transcripts
- Used as a factor for the College, Career and Civic Readiness measure for Accountability





# Higher Education Program

- 4004-Liberty Partnerships Program (LPP)
  - District level service which provide collaborative pre-collegiate school dropout prevention programs that support at-risk youth in completing secondary school and preparing student for successful transition into post secondary education or onto a career path
  - Used to determine program effectiveness
- 4015-Science and Technology Education Program (STEP)
  - District level service for students participating in the STEP program Required program service to receive additional points for College, Career and Civic Readiness if students receive a CDOS endorsement in addition to a Regents or Local Diploma
  - Used to determine program effectiveness
- 4037-Smart Scholars
  - District level service for students with significant academic and social supports to develop college readiness and the opportunity to earn 24 to 60 college credits while in high school
  - Includes both stand-alone schools and programs within schools
  - Used to determine program effectiveness and for the purposes of future school/district accountability calculations



# Higher Education Program

## – 4026-NYS P-Tech Program

- District level service
- Program in which students earn a Regents or local diploma, get workplace experience, and receive an Associate's degree or credits toward on over six years of high school
- Students remain reported by their home district for the full six years of the program
- P-Tech duration must increase by one each school year [do not change until after last reporting of previous school year data]
- Students who have advanced to grade 12 remain in grade 12 for subsequent reporting years while in the program
- Students with grade 12 and P-Tech duration of 5 or 6 will NOT be included in the participation rate calculation for secondary-level ELA and math accountability



# Higher Education Program

## – 4026-NYS P-Tech Program (cont)

- Ending Reason for P-Tech Enrollment

- If student has fulfilled the requirements for a Regents or local diploma and exit the program without completing
  - » End the student enrollment with the appropriate **799**-Ending Enrollment Code
- If student has fulfilled the requirements for a Regents or local diploma and is continuing in the program, and then decides to leave the program
  - » End the student enrollment with **0068**-Exited Extended Integrated HS Program After Fulfilling HS Grad Req



# Higher Education Program

## – 4026-NYS P-Tech Program (cont)

- Ending Reason for P-Tech Enrollment

- If student fulfills the requirements for a Regents or local diploma and remains in the program

- » End Enrollment with **0065**-Fulfilled HS Grad Req for Extended Integrated HS Program

- (Schooltool Users-use appropriate 799 ending reason that includes diploma type student earned and verify student duration in program as this triggers the 0065 enrollment ending on the extract)

- » Requires credential type, career pathway code and post graduation plan

- » Renroll in subsequent school year using 0011-Regular enrollment type and grade level 12



# Higher Education Program

## – 4026-NYS P-Tech Program (cont)

- Ending Reason for P-Tech Enrollment
  - If student completes ALL three parts of program-high school diploma, workplace experience, and Associates Degree or credits toward an Associate's Degree
    - » End Enrollment with **0067**-Exited Extended Integrated HS Program After Fulfilling HS Grad Req
  - If student exits program, but not the school
    - » End the **program** fact record with the appropriate end date
  - If student exits program and the school without fulfilling the requirements for a Regents of local diploma
    - » End **enrollment** with the appropriate reason for ending reason



# Data Resources

- Office of Bilingual Education and World Languages

<http://www.nysed.gov/program-offices/office-bilingual-education-and-world-languages-obewl>

- List of Homeless Liaisons

<https://nysteachs.org/lea-liaisons/>

Title I-Part A: Homeless Set-aside funds

<http://www.nysed.gov/common/nysed/files/2017-18-homeless-allowable-unallowable.pdf>



# Data Warehouse Support

- Support Team
  - Tammy Reilley
  - Luke Newhart
  - Chris Voit
  - Rich Yeoman
- EduTech Support Contact Information
  - E-mail – [datawarehouseextracts@edutech.org](mailto:datawarehouseextracts@edutech.org)
  - Phone – 1-800-722-5797 option 7



# Discussion

A 3D rendering of the letters 'Q & A' in a light blue, metallic-looking font. The letters are positioned on a reflective surface, creating a subtle reflection below them. The background is white with faint, light blue rays emanating from behind the letters, suggesting a sun or a bright light source.

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