

Victor Central School District

MINUTES

Curriculum Council

February 14, 2019
Senior High Library Nook
3:30 - 5:00 pm

Roles:

Facilitator: Kristin Swann
Time Keeper: Carol Prescott

Minutes: Mike Myers
Refreshments: Bring your own

Members: Jen Check, Tom Cheevers, Krista Cooper, Luciana Cursino-Parent, Karl Dubash, Robin Halladay, Linda Izzo, Katherine Kopp, Caroline Lattimer, Necia Marchetti, Mike Myers, Carol Prescott, Kristin Swann, Staci Thibodeau, Danyelle Westbrook, Tom Zaccardo

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening								
1	Welcome	Facilitator	1 min					
2	Approve Minutes of 1/10/19	Facilitator	3 min	January minutes reviewed and approved				
3	Review Agenda	Facilitator	1 min	Review agenda				
Guest Presentation								
4	Program Review: LOTE	Anne Stekl and Roni Puglisi	15 min	<p>Meeting dates were established 10/2/18 - 6/10/19 to review LOTE</p> <p>Surveys (parents 6-12, students 7&8, grades 9,10,11, 12)</p> <p>Students response during classes</p> <p>Parents want more understanding or LOTE, options (languages), rigor (too difficult and more challenging), relevance subcommittee work, facilities and infrastructure</p>				

				<p>Students 7-8 want: Technology (73%), games (57%), visuals (51%), music (50%). Level and pace - 90% feel right</p> <p>Grades 9-10 (361 responses): How did they choose for language - 78% my choice, 6th grade experience 27%. 88% still taking foreign language. Why drop? Another path (art, technology, business), too challenging, schedule conflict, passed 8th grade and final exam. Ways to improve 0 Technology, Unit packets, visuals, group activities.</p> <p>Grade 11-12: fewer responses (153 total). Same results for why they took it as 9-10. Why drop - same as 9-10 top 3. What helps - unit packets, technology, partner speaking activities...</p> <p>Next Steps - LOTE teacher survey, continue subcommittee work, complete final recommendations (by 6/19).</p> <p>Questions....</p>
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Old Business

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New Business **30 min**

6	Program Review: Special Education	Kristin Swann	15 min	<p>What are the keys to inclusive education (Video)</p> <p>Ideas - celebrate the differences, how do we provide equity and access to all, differentiation.</p> <p>Vision is our why. What is our vision? Blueprint for improvement from the state of NY</p> <p>Students engage in self advocacy Parents and family members be more engaged</p>
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				<p>Ensure the students with disabilities have opportunities and leave our school prepared.</p> <p>Parent Forum - invaluable pieces of data</p> <p>Collection of data led to a meeting in January. Crosswalk between state ed blueprint and what we do</p> <p>Analyzed all the data and familiarize themselves with data.</p> <p>Kristen shared results from Parent Forum</p> <p>Groups look at our strengths and weaknesses</p> <p>Indicators 2&6 - parents and family members being equal and school provide comprehensive continuum of service</p> <p>Parents as partners - need support! Parents understanding of what their child needs to know. Peaceful and respectful discussions of the educational needs of the student.</p> <p>Needed - full continuum of services, allocation of human and financial resources.</p> <p>Next steps - narrative report in the spring (to the Superintendent) and submit by 6/2019.</p> <p>Questions...</p>
7	Standard Based Grading: All members to read pages 9-22 (The Zero & Extra Credit)	All	15 min	The Zero - Four corners discussion. Groups met to discuss giving a zero and proficiency.
Closing				
7	Review Assigned Tasks	Minute Taker	2 min	

8	Set Agenda & Roles For Next Mtg.	Facilitator	2 min	
9	Parking Lot Attendant	Facilitator	2 min	<ol style="list-style-type: none"> 1. Standard Based Grading 2. Program Review Updates (April or so) 3. PD Plan
10	Round Table	All	4 min	

Future Meeting Dates: 3/14, 4/11, 5/9, 6/13