



Fiscal Year 2018-2019 Mid Year Budget Adjustment & Proposed School Year 2019-2020 Staffing Plan

March 25, 2019



6 Charter Partners



80 Schools



40,000 Students



13 Special Facilities

WHO WE ARE



3,000 Teachers



7,000 Employees



1 Bold Journey



ABOUT TULSA PUBLIC SCHOOLS



MISSION AND VISION

Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers and life.

Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.

LEARNER

We will learn, apply, reflect, adjust and persist together

CONTRIBUTOR

We will contribute to the well-being and success of our students and schools

DESIGNER

We will improve learning, solve problems and bring ideas to life through innovative and intentional design



Goals for Tonight

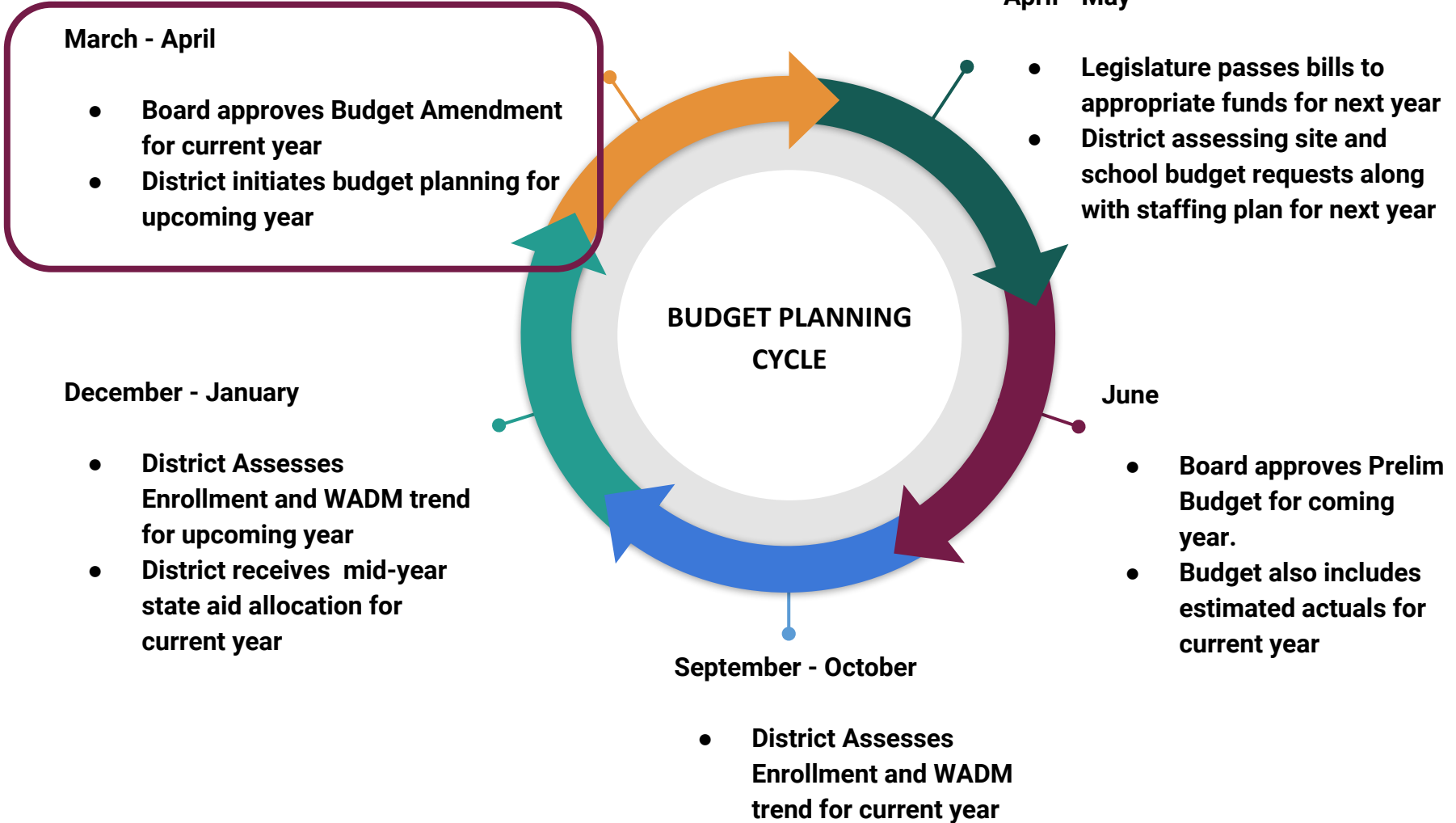
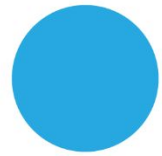
- 1) Share FY18-19 Mid Year Budget Adjustment
- 2) Propose FY19-20 School Staffing Plan

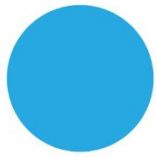


FY19 Mid-Year Budget Adjustment



District Budget Planning Cycle





The Funds Behind the School Budget

Fund	Purpose	Primary Sources of Revenue
General Fund	General operating expenses that are noncapital in nature	<ul style="list-style-type: none">• State Aid (unrestricted)• Ad Valorem (unrestricted)• Federal (restricted)• Flexible Benefit Allowance (restricted)• County 4 Mill• Philanthropic Grants and Contributions (restricted)• Motor Vehicle (unrestricted)
Building Fund	<ul style="list-style-type: none">• Repair and maintenance of buildings• Purchase of furniture, equipment and computer software• Energy and utility costs• Fire and casualty insurance• Security	<ul style="list-style-type: none">• Ad Valorem• Flexible Benefit Allowance
Child Nutrition	All expenses related to the child nutrition program	<ul style="list-style-type: none">• Federal• Contracts
Capital Improvement (Bond)	Approved bond proposal <ul style="list-style-type: none">• Construction• Technology• Textbooks and other durable goods• Buses	<ul style="list-style-type: none">• Bond sales
Debt Service	Repayment of bonds and judgements and related interest.	<ul style="list-style-type: none">• Ad Valorem



Fiscal Year 18-19 Mid-Year Budget Adjustment

Overall District Budget Snapshot: ALL FUNDS

FY 2018-2019 Mid Year Adjustment Summary		
Category	Preliminary Amount	Mid-Year Adjustment
Revenue	\$664,772,628	\$665,308,519
Expenses	\$639,257,063	\$635,999,279

General Fund + Building Fund + Child Nutrition + Bond + Sinking Fund

\$325million*

General fund is the source of revenue that provides the most flexibility and pays for the majority of our district's costs; this includes teacher and school leader salaries.

**Excludes Fund Balance*



\$20million

The building fund pays for maintaining the infrastructure of our facilities. We are unable to pay for teacher salaries, principal salaries or classroom supplies



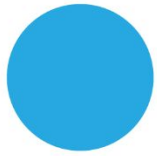
\$27million

Child Nutrition is strictly for paying for the services and resources needed to ensure our students receive meals at schools.



\$259million

Bonds are strictly for projects as outlined in the bond measures which support capital investments, so teacher and school site salaries are ineligible. Sinking fund is a legal requirement that mandates we set aside money to pay back our bonds.



Fiscal Year 18-19 Mid-Year Budget Adjustment

Closer Look:

<u>OTHER FUNDS</u>		
Category	Preliminary Budget	Mid-Year Adjustment
Building Fund		
<i>Revenue</i>	\$20,515,609	\$20,193,092
<i>Expenses</i>	\$20,015,609	\$19,693,092
Net Balance =	\$500,000	\$500,000
Child Nutrition Fund		
<i>Revenue</i>	\$27,595,287	\$27,321,611
<i>Expenses</i>	\$26,595,287	\$26,321,611
Net Balance =	\$1,000,000	\$1,000,000
Bond Fund	\$103,001,000	\$103,155,059
Sinking Fund	\$154,509,876	\$156,148,029

State & Local Funding Overview

So how does it all get started for the General Fund?

State Treasurer
\$12.1 billion

- Treasurer confirms gross receipts; that is the total available revenue for the state's obligations
- For our the fiscal year ending June 30, 2018, the State of Oklahoma collected approximately \$12.1 billions dollars

State Ed Budget
\$2.3 billion

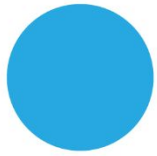
- The Office of Management and Enterprise Services (OMES) determine information for proposed budget appropriations for the State's respective agencies
- State legislature and Governor work to develop and approve budget for agencies
- One of those agencies is the Oklahoma Department of Education, where \$2.3 billion was set aside for the State Aid Formula for the school year 2018-2019

Dept. of Education
\$282 million

- A district's enrollment, demographics and local Ad Valorem (taxes) will determine its share of the funding formula and impact to collecting local revenue
- For the school year 2018 - 2019 we are estimating state revenue of \$167 million and local revenue of approximately \$115 million (for a total of \$282 million)

Tulsa Public Schools
\$325 million
GENERAL FUND

- In addition to receiving the state and local funding (approx.\$282million) we also receive funds from the County of Tulsa (intermediate funds), philanthropic funds and federal funds (restricted for specific Federal initiatives such as Title I)
- All of this funding creates our General Fund & for 2018-2019 it's approximately \$325 million



Fiscal Year 18-19 Mid-Year Budget Adjustment GENERAL FUND

Category	Preliminary Budget	Mid-Year Adjustment	Notes
Revenue	\$325,164,322*	\$324,981,488	Forecasting to net out to preliminary budget
Expenses	\$335,135,292	\$330,681,488	Primary source of savings from vacancies
Net Balance =	-\$9,970,970	-\$5,700,000	Projecting to use ~\$6million of fund balance (vs the previously stated ~\$8million)

Fund Balance & Carry over at start of year = \$33million; Projected Fund Balance & Carry over at end of year = \$28million

*The preliminary budget revenue in the June 2018 presentation had carry over of \$2million integrated; however, in this table it is pulled out and included as part of the fund balance to more accurately reflect projected revenue received in the current fiscal year.

Any Questions on the FY 2018 - 2019 Mid Year Budget Adjustment?



School Year 2019-2020 Staffing Plan



Proposed Staffing Plan For 2019 - 2020

- The proposed staffing plan is designed to avoid making reductions in services to students, families, teachers, and school leaders.
- Our goal is to maintain a consistent staffing process as this year. Therefore, the proposed staffing plan for next year is similar to this year's plan.



Proposed Staffing Plan For 2019 - 2020

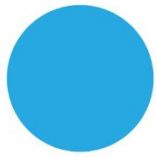
- Our goal is to maintain a consistent staffing process as this year, therefore the proposed staffing plan’s instructional ratios remain the same:

Grade	Ratio
Pre-K	20/1

Grade	Student Count (Range)	Allocation	Class Size Min	Class Size Max
Kindergarten - 3rd Grade	< 27	1		26
	27-52	2	13	26
	53-78	3	17	26
	79-104	4	19	26
	105-130	5	21	26
	131-156	6	21	26

4th - 6th Grade	< 33	1		32
	33-64	2	16	32
	65-96	3	21	32
	97-128	4	24	32
	129-160	5	25	32
	161-192	6	26	32

Source: Page 3 of SY18-19 Staffing Plan <https://www.tulsaschools.org/about/teams/finance>



Proposed Staffing Plan For 2019 - 2020

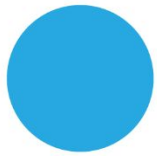
- The proposed staffing plan maintains the same secondary instructional ratios as this year:

Grade	Ratio
6th - 8th	29/1

Grade	Ratio
7th-8th	29/1

Grade	Ratio
9th-12th	33/1

Source: Page 4 of SY18-19 Staffing Plan <https://www.tulsaschools.org/about/teams/finance>

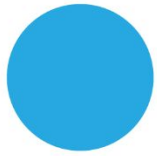


Proposed Staffing Plan For 2019 - 2020

- In order to increase clarity about flexibility the conversion guidelines that provide school leaders with flexibility around their staffing plans will include an addition:

Position	Ratio
<i>Assistant Principal</i>	<i>2:1</i>
Dean	1:1
Counselor	1:1
Enrichment Teacher	1:1
Librarian	1:1
TA (6 hrs/day)	1:3
TA (7 hrs/day)	1:2.5

- Provide a school leader with additional flexibility to acquire an Assistant Principal.



Proposed Staffing Plan For 2019 - 2020

- **Modifications to improve support, such as:**
 - Calibrating the Assistant Principal allocations for high school's 6th -12th combo campus to better align to a single high school campus (Second AP from 550 - 1399 to 550 - 999)
Source: Page 21 of SY18-19 Staffing Plan <https://www.tulsaschools.org/about/teams/finance>
 - Combining the two Academic Engagement Teacher (AET) allocations with those of the 11 Priority Assistant Principals (AP) to create 15 supplemental support allocations that can be either an AET or AP depending on the strategic needs.
Source: Page 11 of SY18-19 Staffing Plan <https://www.tulsaschools.org/about/teams/finance>
- **Similarly to previous years, we will continue to assess the various supplemental needs schools require, examples for SY20 are:**
 - Enrichment and supplemental allocations for Empower Schools
 - School design for Tulsa Beyond schools
 - Resources for Monroe Demonstration Academy's instructional design
 - Enrollment fluctuations



Thank you!

Any Questions?

