



The HPL Membership Network is made up of teachers and schools in the UK and around the world, who are committed to implementing high performance learning in their classrooms so that more of their students can achieve highly.

The HPL Webinars are programmed online seminars ('webinars') available exclusively to the HPL Membership Network. The programme plays a crucial role in bringing high performance learning concepts and practices directly to teachers and into schools, offering a varied calendar of continuing professional development for teachers and enviable access to experts in the field of high performance learning.

The webinars aim to inform and educate, placing emphasis on practical help and ideas on how to implement high performance learning in schools and classrooms.

On 20<sup>th</sup> March, Seliat Agboola, from Sydenham Mathematics Department, will be leading a webinar 'Promoting mathematical resilience using learning pit pedagogy'

Seliat will present her current research findings on using learning pits in the classroom with a focus on how she has used action research techniques to develop the pedagogy.

She will explain how learning pits can be implemented within a HPL framework with a particular emphasis on how they can be used to promote the VAAs of perseverance and resilience and the ACPs of meta-thinking and analysing.

Attendees will be introduced to the key features of a learning pit lesson and their theoretical underpinnings. The webinar will include practical examples of how the pedagogy works in the classroom and how it can be used to raise student outcomes.

Attendees will understand how learning pits can be used to embed key subject specific learning, help students develop the confidence to take risks and problem solve and develop students' collaborative working skills.