## **Geographical Enquiry Strand 1**

Exam-style questions: Unfamiliar Fieldwork

Study Figure 1a, a photograph of a stretch of coastline, and Figure 1b, a photograph of a rural upland area.



Figure 1a A stretch of UK coastline, with a beach

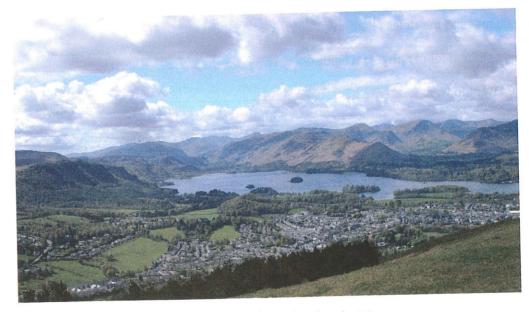


Figure 1b Part of an upland rural area

Question or hypothesis for Figure 1a:	
	[2 marks
Question or hypothesis for Figure 1b:	

1.1 Identify **one** question or hypothesis that could be investigated using fieldwork in **each** of the areas shown in

Study Figure 2, a cliff with different rock types in north-east England.



Figure 2 A cliff with different rock types in north-east England

1.2	Explain how a secondary source (such as the photo in <b>Figure 2</b> ) can help you to develop a suitable question or hypothesis for a geographical enquiry.	
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Figure 3 is a diagram showing how land-use and the age of buildings varies in a city.

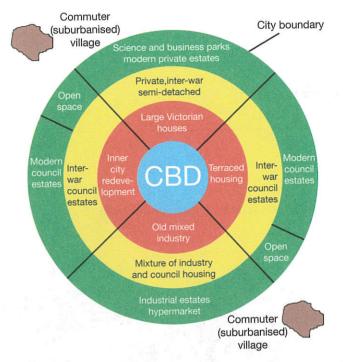


Figure 3 Land-use and building age in a city

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Study Figure 4, a photograph of students carrying out fieldwork in a woodland environment.



Figure 4 Students carrying out fieldwork in a woodland environment

1.5 Explain **two** possible risks in the area shown in **Figure 4**.

1.6

				[4 marks
Risk 1:				
Risk 2:				
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Explain how <b>one</b> risk you identified	from Figure 4 could b	pe managed.		
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Exam-style questions: Familiar Fieldwork

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	y you selected any	v <b>two</b> secondary	sources you us	sed as part of	your fieldwork en	quiry.
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with reference to the planning and design in one of your enqu	iries, assess how helpful a geographica
theory or concept(s) were in developing your enquiry.	
Title of fieldwork enquiry:	
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