



Student Feedback – Year 10 GCSE RE

You are receiving this questionnaire because this will help you get on track and will significantly improve your progress. In order to support you, **we would like you to highlight the topics you feel you are weakest on.** We will then provide you with materials and activities to help you to begin to bridge any gaps in your knowledge.

Good and Evil (Christian and Muslim views)

The causes of crime and the aims of punishments
Absolute and relative morality
Capital punishment
Forgiveness
Prison reformers and prison chaplains
The Problem of Evil
The origin of evil

Christian Beliefs

The nature of God; the Trinity
The creation of the world and the purpose of humans
The birth, life, death, resurrection and ascension of Jesus
The Bible and how it is interpreted
Sin and the need for atonement
The Holy Spirit
The afterlife

Life and Death (Christian and humanist views)

Interpretations of creation of the world
Stewardship and dominion
The sanctity of life
Abortion
Euthanasia
Funerals

Muslim Beliefs

The nature of Allah
Prophets
Holy books
Sunni 6 articles of faith
Sunni 5 roots of faith
Angels
Afterlife
Free will and predestination

Relationships (Roman Catholic and Christian views)

– only the sections below covered so far

Weddings and what they teach about marriage
Gender equality in the Church and at home
Same-sex relationships and contraception

Let your teacher know about anything specific here:

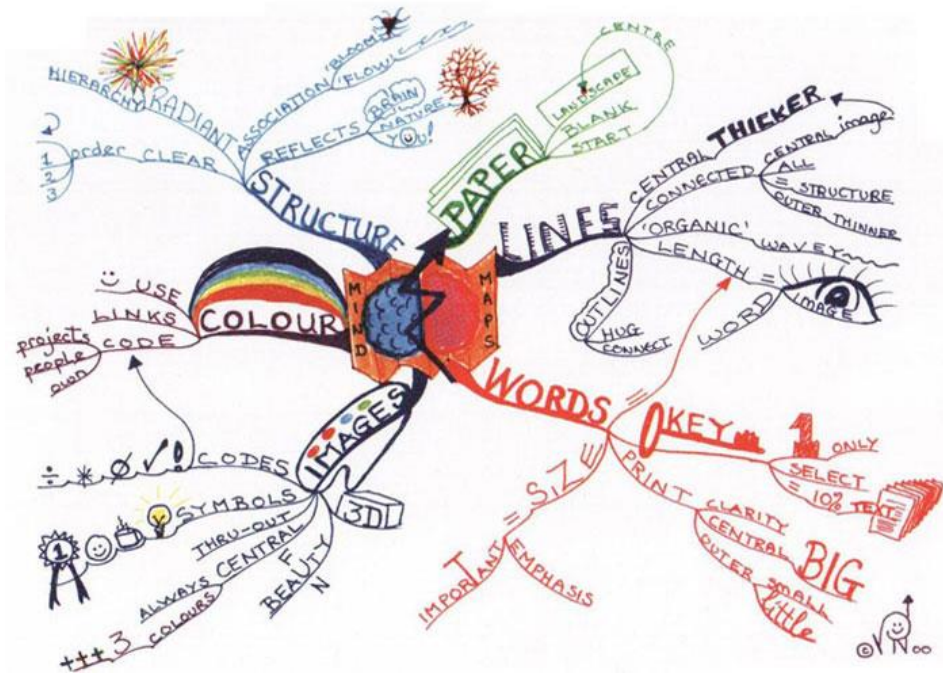
Summer Project Activity Sheet

Complete three different activities to help you with your revision. Make sure you revise the topics that you identified as areas for development from the questionnaire you filled out, as you will be tested on these when you return in September.

After you have revised your topics. Give yourself a timed test from the design your own exam question kit below.

Retrieval Practice Activities

1. **The Mind Map** – Begin by making your mind map of the topic. You can make your own on paper or online at getrevising.co.uk



Making it is not the end. You now need to stick it up somewhere prominent and memorise it. Test yourself by turning it round and completing the mind map roughly from memory. Then you can easily check where the gaps are in your knowledge.

2. **The home made quiz** – Design your own quiz. Use a range of questions from true or false, multiple choice, one word answer and fill in the blanks. This is also a great way of helping you to learn those key quotes.
3. **The crossword** – again there are great online versions you can make, including from the getrevising.co.uk website. The best way to make these crosswords really stick is to make one and then leave it for a few days or longer, and then try to answer the questions.
4. **Get creative** – **Make a chatterbox of revision questions or design a Tube map** – Design your own underground map, each line represents a different topic or religious position (liberal Christian/conservative Christian/Muslim/atheist), and stations are key words. Where there are connections between beliefs these are when the different lines meet (Google this to see some examples from other subjects).
5. **Revision cards** - For an example of an online version that you can print out or use online, see the link below. You can make your own on card or online at getrevising.co.uk. When you have finished making them you need to test yourself repeatedly. So make sure on one side you have the big idea (for example, Liberal Christian views on Euthanasia) and on the other the key words, religious quotes, and examples you will use. <https://getrevising.co.uk/revision-tests/abortion-30>

Revision Techniques

(1) Flash Cards (Coloured)

- Questions and answers
- Consolidate key facts
- List of key definitions
- Summarise a topic into your own words



Try and consolidate each subject down to 10 cards. Then go over and over them.

Finally - Design your own exam style questions

The RS exam has a structure and this allows you to test yourself by filling in the blanks below with one of the topic areas or key concepts you have learnt.

- a) What is meant by..... (example: responsibilities) 2 marks.
What do Christians mean by (example: the trinity) 2 marks.
What do Muslims mean by..... (example: risalah) 2 marks.
- b) Describe....(example: marriage ceremonies) 5 marks.
Describe the Christian.... (example: crucifixion) 5 marks.
Describe the Muslim....(example: beliefs about Adam) 5 marks.
- c) Explain from two religions... (example: beliefs about the death penalty) 8 marks.
Explain....(example: why the Bible is important) 8 marks
Explain...(example: the two types of Jihad) 8 marks
- d) These are trickier to design at home – but it is good to have a go. Essentially, you just need to make a statement that can be debated. This will allow you to evaluate your statement from a range of religious perspectives. Here are some examples “Abortion is never an acceptable option for a religious believer”, “Pilgrimage is the most important Christian belief”, “Marriage is out of date in 21st Century Britain” “Belief in Angels is no longer important for Muslim believers”

Have a go with these templates. “.....is out of date in 21st Century Britain” , “.....is impossible”, “.....is the most important belief”, “.....is no longer important” “.....is never acceptable for a religious believer”

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer) 15 marks