

IB Key Concepts

CHANGE

How does it change?

Change is a process of movement from one state to another; it is universal and inevitable.

- How has _____ changed?
- Can you change a _____ into a _____?
- In which ways has it been changed?
- Can it change back?
- How can you make it change?

FUNCTION

How does it work?

Everything has a purpose, a role, or a way of behaving which can be investigated.

- How important is _____?
- How do they work together?
- What do we use _____ for?
- Why do we _____?
- How do we use _____?
- How or why does it _____?

REFLECTION

How do we know?

There are different ways of knowing and it is important to reflect on our own conclusions. We should reflect on both our methods of reasoning and the quality and reliability of the evidence we have considered.

- How can the study of ___ help us learn about ___?
- What does this tell us about _____?
- How did you reach your conclusion?
- What evidence do you have to support _____?
- What source of information was most valuable?
- How does _____ help us understand _____?

RESPONSIBILITY

What is our responsibility?

We are not passive observers of events. We can and must make choices and, by doing so, we can make a difference.

- Why is it important to ...?
- Why should we respect ...?
- What might be the consequences of ...?
- Does everyone have the right to ...?
- How does _____ influence our view of _____?

FORM

What is it like?

Everything has a form with recognizable features which can be observed, identified, described and categorized.

- What is...?
- What are...?
- What kind of...?
- What is it like?
- What patterns do you see?
- How do you describe...?

PERSPECTIVE

What are the points of view?

Knowledge is not constructed from the perspective of one particular discipline, individual, or group.

- Does _____ look the same if _____?
- How do people of other cultures _____?
- What different ways can we look at _____?
- Does anyone have a different way of explaining/doing _____?
- Can we agree/disagree respectfully?

CONNECTION

How is it connected to other things?

We live in a world of interacting systems in which the actions of any individual element affects others.

- How is _____ connected to _____?
- How is _____ related to _____?
- How does _____ help us understand _____?
- What are the similarities or differences between _____ and _____?

CAUSATION

Why is it the way it is?

Things do not just happen. There are causal relationships at work and actions have consequences.

- How did this begin?
- What caused this to happen?
- How did _____ lead to _____?
- What influenced...?
- How did _____ affect _____?